CURRICULUM VITAE

LISA DIMAIO, ED.D.

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EDUCATION

Ed.D. Policy, Planning, and Administration, West Chester University, 2020

Dissertation: Negotiating Difference: A Critical Discourse Analysis of Writing Center Interactions between Peer Tutors and Multilingual Tutees

Dissertation Committee: Drs. David Backer (chair), Scott Warnock, and Margaret Ervin

M.Ed. English Education/TESOL, Temple University, Philadelphia, PA, 1997

B.A. English, West Chester University, West Chester, PA, 1995

TEACHING EXPERIENCE

Drexel University, Philadelphia

1997-present

Teaching Professor, Department of English and Philosophy, 2001-present

- Promoted to Full Teaching Professor in 2017
- Teach composition courses designed for multilingual (ML) learners in the First-year Writing Program (English 111, 112, 113), face-to-face and online
- Design and teach content courses in literature for ML learners (i.e., Readings in Fiction)
- Teach native-speaker and online composition courses, as needed by the program directors

Instructor, Department of English and Philosophy, 2000-2001

• Taught the ELL courses in the tDec Humanities program (The Drexel Engineering Curriculum)

Instructor, Drexel Center for Academic Excellence: Summer Immersion Program, 2000, 2001, 2003, 2004

• Taught the ELL reading and writing component in the pre-freshman program

Instructor, English Language Center, 1997-2000

- Taught a variety of ELL courses, levels 1-6, reading/writing and listening/speaking
- Created an ELL companion text for *Flowers for Algernon*, used in the advanced reading and writing class
- Participated in reflective teaching activities: mentored interns; reflected on and responded to student evaluations; read articles and discussed integrating pronunciation into the curriculum; portfolio Development; met and discussed relevant teaching issues

Adjunct Instructor, English Language Programs

• Taught a variety of ELL courses, levels 1-6, reading/writing and listening/speaking

ADMINISTRATIVE EXPERIENCE

Drexel University, Philadelphia

Coordinator of Multilingual Learner Resources (formerly Faculty Writing Fellow)

University Writing Program, Appointed Position, 2015-present

- Coordinate the Faculty ELL Specialist Tutoring Program
 - o Hire faculty ELL specialists to tutor ML writers in the Drexel Writing Center
 - Facilitate professional development for faculty tutors
 - Observe and mentor ELL faculty tutors
- Offer professional development workshops face-to-face and online that give strategies to faculty across the university who work with ML students
- Train and mentor peer tutors and graduate consultants in techniques for tutoring ML undergraduate and graduate writers
- Manage the 'writing' portion of LWR (Language, Writing, and Research)
- Lead teaching circles for peer readers, which involve reading and analyzing articles, reading student reflections, and conferencing with students
- Consult with faculty across the university to offer feedback on their research writing

ELL Coordinator, First-year Writing Program, Department of English and Philosophy, 2002-2014

- Created mentoring program for new faculty
- Mentored faculty
- Led ELL faculty discussions several times a term
- Hired faculty
- Served as liaison with department advisors
- Presented and discussed ELL issues/concerns at the FWP summer workshop
- Served as contact for instructors who have questions about their students in terms of placement
- Developed core syllabus and weekly plans for English 101, 102, 103 (currently 111, 112, 113)
- Oversaw placement process for incoming freshman

English Language Center, 1997-2001

• Rated students' proficiency: BEPT (Business English Performance Test); SPEAK (Spoken English Aptitude Test); oral Interviews for level placement

SERVICE

Drexel University, Philadelphia

Current:

- Faculty Advisor, Sigma Tau Delta, English Honor Society, 2019-present
 - o Created an active chapter at Drexel
 - o Met with members to establish their committee
 - o Guided members in electing the first Executive Board
 - o Facilitate the executive board's community-building activities
- Serve as a judge for the First-year Writing Program and *The 33rd* writing contests yearly
- Develop and facilitate the *Inspire a Child to Dream* Day writing activities in the Drexel Writing Center, 2016-present

Previous:

- Member, Teaching Faculty Promotion Committee, 2020
- Chair, Hiring Committee, 2020
- Member, Freshman Advisory Committee, 2015-2020
- Judge, College of Arts and Sciences Research Day, 2015
- Member, Writing Across the Curriculum Committee, 2015-2017
- Facilitated and contributed to the Week of Writing panel discussions, 2015
- Member, Academic Affairs Committee, English Language Center, 1997-2001
- Member, Textbook Committee, English Language Center, 1997-2001

Mid-Atlantic Writing Center Association

• Executive Board: At-Large Representative, 2022-present

CONFERENCE PRESENTATIONS

TALFL Conference, West Chester University, Spring 2023

Presentation: "Negotiating Difference: A Critical Discourse Analysis of Writing Center Interactions Between Peer Tutors and Multilingual Tutees"

PENN-TESOL East, Drexel University, Spring 2023

Presentation: "Negotiating Difference: A Critical Discourse Analysis of Writing Center Interactions Between Peer Tutors and Multilingual Tutees"

MAWCA Conference, University of Maryland, Spring 2022

Presentation: "Negotiating Difference: A Critical Discourse Analysis of Writing Center Interactions Between Peer Tutors and Multilingual Tutees"

CCCC, Virtual Conference, Spring 2021

Presentation: "Negotiating Difference: A Critical Discourse Analysis of Writing Center Interactions Between Peer Tutors and Multilingual Tutees"

Southern Regional Conference on Composition, Virtual Conference, Spring 2021 Presentation: "Negotiating Difference: A Critical Discourse Analysis of Writing Center Interactions Between Peer Tutors and Multilingual Tutees"

National Association for Multicultural Educators, PA Chapter, Kutztown University, Spring 2019

Poster Presentation: "An Unattractive History: Meeting the Needs of Multilingual Writers"

MAWCA Conference, Drexel University, Philadelphia, Spring 2016 Presentation: "ReConnect: Meeting Your Neighbors -- Outreach and Collaboration" Co-presented with Elise Ferer and Katherine Housman

MAWCA Conference, Drexel University, Philadelphia, Spring 2016 Presentation: "Effective Collaboration: A Peer Tutor and an ESL Specialist" Co-presented with Lauren Patterson

Showcase of Teaching Excellence, Drexel University, Philadelphia, 2014 Poster Session: "Using Innovative Techniques for Evaluation in an ESL Writing Classroom – and Beyond"

TESOL Annual Conference, Philadelphia, 2012

Presentation: "Collaborating and Sharing ESL Teaching Experience Across the Curriculum" Co-presented with Andrew McCann

PENN-TESOL East Spring Conference, Philadelphia, 2005

Presentation: "Using Innovative Techniques for Evaluating Writing in an ESL Classroom"

PENN-TESOL East Spring Conference, Philadelphia, 2000

Presentation: "Enhancing Reading and Writing Skills with Flowers for Algernon

TESOL Annual Conference, New York City, 1999

Presentation: "Facilitating Peer Review Through Communicative Activities" Co-presented with Mark Oullette

PENN-TESOL East Spring Conference, Philadelphia, 1998

Presentation: "Incorporating Comics in a Reading and Writing Class"

PENN-TESOL East Fall Conference, Beaver College, Easton, PA, 1998 Presentation: "Facilitating Peer Review Through Communicative Activities

PENN-TESOL East Fall Conference, Philadelphia, 1995

Presentation: "Creative Dynamics in the ESL Classroom: Providing Fun Opportunities for Speaking Practice"

Co-presented with Dr. Cheri Micheau

PROFESSIONAL MEMBERSHIPS

IWCA—International Writing Centers Association

CCCC—Conference on College Composition and Communication

MAWCA—Mid-Atlantic Writing Centers Association

PENN-TESOL East

TESOL—Teaching English to Speakers of Other Languages

GSOLE - Global Society of Online Literary Educators

Association of Departments of English