Drexel
UNIVERSITY

Department of Architecture & Interiors

2008 ANNUAL REPORT

to the

National Architectural Accrediting Board

November 30, 2008

Table of Contents

PART I

RESPONSE TO CONDITIONS NOT MET & CAUSES OF CONCERN STATED IN THE PREVIOUS VISITING TEAM REPORT

Conditions Not Met

Student Performance Criteria Not Met

Causes of Concern

PART II

REPORT OF SIGNIFICANT CHANGES

**RESPONSE TO CONDITIONS NOT MET & CAUSES OF CONCERN
STATED IN THE PREVIOUS VISITING TEAM REPORT**

CONDITIONS NOT MET

 8. **Physical Resources**
There are three areas that raise the level of concern with respect to this condition:
1.   The shop is a challenge from several aspects. It is not an accessible space. Although it was explained to the visiting team at the shop that students needed to take a safety orientation before being cleared to use the equipment, students made it clear that they had to enroll in a shop-related class and complete the class prior to this clearance. The classes are not designed for architectural students. The department is making strides in planning for extended shop hours, but this has not yet taken effect. The location of the shop off a dark alley is likely to prove a discouragement against evening and night use. The limitation on shop use is apparent in student work, little of which exhibits model-making at the scale or complexity that could be afforded. COMAD has applied for a grant for rapid prototype modeling equipment, but it is not clear to what degree this equipment would be offered to architectural students or where it would be housed

An additional supervisor was hired in 2007 so woodshop hours now extend into evening and weekend hours. The studios for the full-time students in the first two years of the 2 + 4 Option have incorporated more assignments which take advantage of the conveniently adjacent shop. It should be noted, however, that this college facility is a woodshop and not a model shop. The potential for expanded model-making facilities that allow for more focused architectural exploration awaits a major facilities expansion for the college which is in the planning stage. There are also limits to the use of campus-based facilities for a non-resident student population whose commute to campus averages one hour. This is a condition that the Drexel program has always found ways to address over the years without compromising the quality of instruction and learning.

2.   Plotting and printing facilities for all students are a critical issue. This is addressed in a satisfactory way for students in the first two years of the 2+4 program, in that a common plotter is provided for these students in the center of the studio area at 3201 Arch Street. As soon as these students move on to the third year and join other students in the night study program, this opportunity is lost. There is an assumption that students will be able to use plotters and printers at their places of work, but in practice this is not always the case. Some firms allow use while others prohibit it, and there are discrepancies in technology available at these offices. This places some students at a disadvantage. The department is encouraged to find a solution at the campus that affords all students the same access to printing and plotting technology.

The need for plotting and printing support for part-time students has been well stated. A plotting station has been established on the 4th floor of the Main Building, adjacent to the architecture studio areas. This station, manned by work-study students, is open 4 evenings a week from 6 to 8 pm. Plots can be made for a nominal fee, close to cost. This service supports students who are not yet working in architectural offices, or out of work. It is also an economical alternative for students who must pay for plots in their offices.

3. The requirement that students be afforded space: "… including design studio space for the exclusive use of each student in a studio class," has not been successfully met for the students in the night program. The particularities of this program suggest a different response than what is customarily found in the studio environment where each student is assigned a full studio station, but the students notice the disadvantages posed by having to bring their work for each class or crit and then take the work back with them, without a "home base" of any type. Not only is working studio space missed by students in the 2+4 program who have left such a space after the second year, but night program students also feel the lack. The department should strive to find creative ways, such as flexible work space for students outside of class, and dedicated storage, such as student lockers, to satisfy this important aspect of this condition within the unique parameters of this program.

A 12 station computer lab has been set up in one of the studio spaces on the 4th floor of the Main Building, and a 10 station drafting room has been established nearby. The computer lab was installed to support Interior Design instruction in these spaces during the day, but it is also available for architecture students to use on studio nights. While not completely answering this need of a dedicated workspace for part-time students, these additional facilities are a step in that direction. The department continues to seek other flexible workspace for evening students, particularly for those in the early years, while expressing this as an unmet need to be addressed in programming renovated facilities for the college.

12. Professional Degrees & Curriculum

The curricula of both tracks of the B.Arch. program comprise professional studies, general studies, and electives. In the fall of 2003, the total units for the degree program were raised from192 to 209 with the intent to meet the NAAB requirement of 225 units before 2015.Of the 209 required units, 48 are university requirements (general studies), 87 are in the studio/thesis sequence, and 74 are in architectural studies. The program curriculum is 19.5 units short of the 67.5 quarter-unit requirement for general studies.

Responding to this curriculum requirement received our highest priority in 2006-07. To meet the 19.5 credit shortfall in General Studies credits, 12 general studies credits were added to the degree requirements, and the General Lecture Series (ARCH 321,322,323) was replaced with 9 additional general studies credits. These two changes raised the total credits in the B.Arch. program from 209 to 221, while assigning 21 additional credits to general studies. The 21 new credits in General Studies raised that total to 69 credits, <u>thus fulfilling the General Studies Requirement with 1.5 credits to spare</u>.

General Studies Required Courses	Evening Program	2+4 Option
English	9 credits	9 credits
Math	9 credits	8 credits
Physics	9 credits	8 credits
University Seminar		2 credits
General Studies Required Electives		
Humanities	6 credits	6 credits
Ethics for Architects (Philosophy course)	3 credits	3 credits
Social Sciences	9 credits	9 credits
Free Electives	24 credits	24 credits
Total	**69 credits**	**69 credits**

Having met the shortfall in General Studies credits, the Curriculum Committee has turned its attention to the issue of the four credit shortfall in total credits. Over the next two years it is our intention to use these credits to address the four unmet professional practice Performance Criteria in a creative way utilizing the unique strengths of our Work-Study approach. Our working concept is described in more detail in the next section.

13.25   Construction Cost Control
This criterion has not been met. The subjects under cost control are generally included in electives rather than in required coursework. Although some students no doubt develop this understanding in their work experience, it is clear that student experiences vary widely. There is not an effective means for either the department or the Visiting Team to confirm that this understanding is developed by all students in the program. There is little in the way of cost control material in the Architectural Construction course, and although these topics may be covered in some thesis projects, it is by no means clear that this is true of all thesis work. The program should have a number of means available to address this concern.

13.29   Architect's Administrative Roles
Exposure to the issues involved with the architect's administrative roles is typically found in the Management Seminar. While the course content is comprehensive, it exists only as a professional elective. Because of the way that electives are structured, it is possible for a student not only to miss this important course content but to avoid or bypass the professional electives entirely (by focusing of history and other electives). While this topic may be augmented through work experience, there is no evidence that all students develop this understanding through the class, the studio, or the work setting.

13.30   Architectural Practice
As with the Architect's Administrative Roles, topics of Architectural Practice are covered in a comprehensive manner only in the electives in the two-class Management Seminar. Again, this understanding may be developed by many in the work setting, but the department has not yet developed an effective means to track or verify this experience and the understanding derived from it.

13.33   Legal Responsibilities
While this may be met in some students through their experience there is no apparent way to gauge or determine this. This material is partially covered in the Management Seminar, but this is an elective that may or may not be taken by all students. The department should develop either a means to measure and gauge what students are exposed to and learn in the work setting or ensure that this understanding is acquired in the classroom.

It is ironic that this most professionally focused program is deficient in these four practice-related performance criteria. It is true that all Drexel students work at least four years in architectural firms before graduation, but it is also true that exposure to the content of cost control, project administration and legal issues cannot be guaranteed since there are no required courses that cover it at present. The faculty seeks an innovative solution to this deficiency imbedded in the strengths and opportunities inherent in Drexel's work-study approach. Over the next two years it is our intention to craft a companion course to the upper level studios which will monitor student progress in IDP, while also addressing the content of the currently unmet performance criteria. The goal is to allow students, according to their particular circumstance, to use their professional experience and IDP credits to demonstrate understanding of these performance criteria. Students who do not meet an appropriate level of understanding and competence of these practice subjects by their senior year will be required to take coursework to satisfy these requirements before graduating.

CAUSES OF CONCERN

1. Exposure to Modernism in History/Theory Sequence

The department does a fine job of exposing students to the historical canon of Western architecture and also to non-Western traditions, with a rich program of architectural history and theory classes, as well as study of precedents in the studio context. One outcome of this positive attribute of the program is that is possible for a student to miss the study of modernism in class work. The fact that modernism is studied in the studio is important, but an approach might be considered to achieve balance in history and theory curricula so that this important aspect of architectural history is not given short shrift.

In 2006-07 the 12 credit History/Theory Requirement was amended to address this issue. The requirement now includes the proviso that at least one course must focus on some aspect of Modernism (20th-21st Century) selected from the following choices:

ARCH 343, Theories of Architecture III
ARCH 344, 345, History of Modernism I and II
ARCH 499, Special Topics in Architecture (when its subject matter focuses on some aspect of Modernism)

2. Structure of Elective Courses

Structure of the elective courses: some of the criteria which the Visiting Team noted were not met would be satisfied by electives. Course selection is set up so that a student might be able to avoid any professional electives.

It is quite true that elective courses in the Professional Elective category could be used to satisfy aspects of the practice-related performance criteria consider as unmet. The Curriculum Committee intends to remember this good advice in crafting its plan to satisfy these criteria. It is also true that students can elect to use excess History/Theory courses in satisfying the Professional Elective requirement. This opportunity was put in place purposefully to allow a working student population which is learning aspects of the profession on a daily basis to balance their elective choices in areas of greatest need. Although it may look as if students can avoid all professional electives our transcript review demonstrates that this almost never happens in practice.

3. Faculty Involvement in Strategic Planning

The lack of full faculty participation in strategic planning for the department – especially regarding the ongoing development of the curriculum, coupled with the fact that many faculty have been with the program for a considerable time, suggests that the program has immediate issues to contend with and that there is also a need to plan for the not-distant future when search for new faculty will be undertaken. Students commented on both the strength and the sameness or similarity of the faculty. This will present both a significant challenge as well as an opportunity to the department in the near term.

The architecture program has initiated monthly meetings of full-time faculty, organized by the Associate Program Director, as a supplement to the quarterly meeting of the faculty as a whole.

These meetings have provided a forum for discussions about program Strategic Planning.

Faculty diversity is always a goal and it has been addressed significantly in two full-time appointments over the past two years. The 2007 auxiliary appointment of Lauren Karwoski Magee as the Director of Instruction in Representation and the 2008 tenure track appointment of Dr. Ulrike Altenmüller as Associate Program Director have made a welcome impact on the program in a variety of ways. Their positive contributions to the program clearly represent a positive response to the Visiting Team's concern about orderly transition in program leadership and outlook.

4. Room for Improvement in Speaking Writing, Critical Thinking and Research

While there is evidence that the Speaking and Writing, Critical Thinking and Research criteria were met, there is much room for improvement. The team agreed that more emphasis should be placed on these criteria across the curriculum. One promising sign in this direction is the proposal of a policy to require all architecture students to take the information literacy course in the library.

The faculty agrees with this suggestion, but is still debating how improvement in this area can best be achieved. Last year the requirements for the research component of the Thesis have been expanded. An expanded research component in all studios is a possible next step. The university now requires all students to take at least two Writing Intensive Courses in their major as a requirement for graduation. Courses with the Writing Intensive designation are supported with writing tutors. The goal is improved writing capability across the university. The topics of writing, critical thinking and research remains on the Curriculum Committee agenda. The goal is to develop a strategy to improve writing and research across the curriculum.

PART II

REPORT OF SIGNIFICANT CHANGES

A. Departmental Reorganization

In Summer 2007 Westphal College underwent a process of departmental reorganization. The intention was to create a more rationalized grouping of disciplines in a college that was expanding its enrollment and offerings. The Department of Design, which included Fashion and Interior Design, still linked from the college's historical roots in Home Economics, was a major focus for reorganization. The logical step was for the Fashion and Design & Merchandizing programs to form a unit and for Interior Design to join Architecture since these disciplines share a theoretical foundation and a common mode of instruction. Although neither Architecture nor Interior Design had sought a merger, the logic and advantages of shared agendas were obvious and compelling. The new **Department of Architecture & Interiors** was officially put in place in September 2007.

In the first instance, the merger changed little. Program structure, faculty, and facilities remained the same, and program budgets remained separate and unaffected. Just the reporting structure was modified somewhat. Paul Hirshorn, Head of the Department of Architecture, became the Department Head of Architecture & Interiors, taking on some additional administrative oversight assignments, while Interiors Professor Rena Cumby assumed the position of Program Director for undergraduate and graduate interiors. In 2008 Dr. Ulrike Altenmüller joined the faculty as Associate Program Director for Architecture, and assumed increased program administrative responsibilities compared to her predecessor.

On the other hand, the prospects for productive interaction and cooperation were not simple. The structure of these programs at Drexel could not be more divergent. The modes of delivery for the four possible degree paths (2 + 4 Architecture, Evening Architecture, Undergrad Interiors and Grad Interiors) are profoundly different. Although interiors students often take architecture elective courses, there are no shared required courses at all. Both programs rely on adjunct faculty, but Architecture does significantly more so. The facilities for these programs are in different buildings, and are not equal. The 2 + 4 Option in Architecture provides more than double the square feet per student when compared to both full-time undergraduate and graduate interior design. Lastly, the timing of this merger occurred while Interior Design Licensing was being considered by the Pennsylvania legislature, and this issue only surfaced a long-standing area of disagreement between the professions at an inopportune time.

Despite initial wariness about the unknown aspects of the new structure, and potential areas of disagreement, we are pleased to report that after a year the reconfigured department can be seen as an unqualified success. First, the new arrangement, virtually invisible to students, has been approached with an abundance of good will by all faculty in both disciplines. Secondly, the shared responsibility for these programs noticeably accelerated the degree of facilities sharing which was mentioned on page 2. Thirdly, in Spring 2008 a weekend Design Charrette led by Cameron Sinclair, the founder of Architects For Humanity, initiated by the Architecture program, was enthusiastically embraced by Interiors students and faculty. The result was an intense

learning experience shared equally by students and faculty from both disciplines. It reinforced the realization that the programs did indeed share a common bond. It dispelled all lingering feelings of unease and cemented the department's shared agenda. Lastly, the ACSA Inside-Out Conferences in Cincinnati and Savannah, attended by Drexel architecture and interiors faculty, reminded us that we are not alone. There seem to be 30 other NAAB accredited architecture programs that are housed with interiors programs at their universities. We were reminded about the opportunities and challenges of our circumstances and encouraged by the positive experiences of our colleagues. Moving forward this year the department will explore a shared drawing and representation sequence, sharing common history courses, and formally recognizing joint degree possibilities already informally in place (BS Interiors-B.Arch and B.Arch-Masters in Interior Architecture).

B. A New Building for Westphal College

This month Drexel University purchased an office building adjacent to the campus with the intention of renovating it as the consolidated home of Westphal College whose facilities are generally cramped, and spread over seven buildings. This renovation presents an opportunity to consolidate the architecture and interiors facilities currently in three locations. On the other hand, the new building, while it possesses an iconic façade, also presents a renovation challenge. Its deep, low floor plates do not lend themselves easily for conversion to the light-filled studios that our instruction requires. It is certainly true that Westphal College has expanded many of its offerings in recent years and the university appropriately has placed the highest priority on addressing its needs. However, the architecture program currently operates in two studio facilities of spatial quality which are well suited to its teaching needs, in sharp distinction to the current facilities of the great majority of college programs, including Interior Design. Since the planning process for this new building is barely underway in uncertain times it is premature to speculate on the amount and quality of space that might be provided for the architecture and interiors programs in a renovated building. The question that faces the architecture program going forward is whether a facility in the renovated building can equal the quality of the current spaces, and, if not, how to weigh the advantages of departmental consolidation with Interiors against the need for spatial quality.

Annual Report Submission
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You have reviewed 10 times

Drexel University

Annual Report Submission for the year 2008   .

This Annual Report Submission has been submitted already.
Submission Time: 1/7/2009 4:12:56 PM

PART I - ANNUAL STATISTICAL REPORT

SECTION A. INSTITUTIONAL CHARACTERISTICS

This section captures aggregated information about the home institution for each architecture program. Wherever possible, this information should be the same as that reported by the institution to IPEDS in its most recent Institutional Characteristics, Completion and 12-month Enrollment report.

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1. Program Contact Information

(for inclusion on the NAAB website)

Institution Name:	Drexel University
Academic Unit Name:	Antoinette Westphal College of Media Arts & Design
Address 1:	Department of Architecture & Interiors
Address 2:	3201 Arch Street, Suite 110
City:	Philadelphia
State:	PA
Zip:	19104
Architecture Program School Fax No:	215.895.4921
Architecture Program School URL:	http://www.drexel.edu/westphal/academics/undergraduate /architecture/
Email address for general inquiries:	architecture@drexel.edu
ACSA Region:	Northeast

In order to modify your organization information please visit the ACSA Guide site.

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2. Institution Type

Private Not for profit

3. Carnegie Classification

Doctoral/Research Universities - Intensive

4. Which regional accreditation agency accredits your institution?

Middle States Association of Colleges and Schools (MSACS)

Questions 5, 6, and 7 regarding Contact Information

5. Who has direct administrative responsibility for the architecture program?

Name	Paul M. Hirshorn, AIA
Title	Head, Dept. of Architecture & Interiors
Office Tel. No	215-895-2409
Fax No	215-895-4921
Email Address	hirshorn@drexel.edu

6. To whom should inquiries regarding this questionnaire to be addressed?

Name	Paul M. Hirshorn, AIA
Title	Head, Dept. of Architecture & Interiors
Office Tel. No	215-895-2409
Fax No	215-895-4921
Email Address	hirshorn@drexel.edu

7. Who is the administrator responsible for verifying data (and completing IPEDS reports) at your institution?

Name	Dr. Bernard Lentz
Title	Exec Director, Office of Institutional Research
Office Tel. No	215-895-4971
Fax No	215-895-6355
Email Address	bernard.f.lentz@drexe

8. Institutional Student Characteristics

(Aggregated for the Institution; this information should be the same as that reported to IPEDS for the last fiscal year)

Total undergraduate enrollment:	13194
Total graduate enrollment:	7488
25th percentile ACT score for undergraduates enrolling on the last fiscal year	23
75th percentile ACT score for undergraduates enrolling on the last fiscal year	28
25th percentile SAT score for undergraduates enrolling on the last fiscal year	1610
75th percentile SAT score for undergraduates enrolling on the last fiscal year	1920
Average GRE score for graduates enrolling in the last fiscal year (not including specialized programs like law, medicine, business or other programs for which a specialized entrance examination is required):	0

9. Total enrollment of all undergraduate students by race/ethnicity

	Male	Female
Total	7439	5755
American Indian/Alaska Native	12	22
Asian or Pacific Islander	880	714
Black, Non-Hispanic	415	745
Hispanic	211	194
White, Non-Hispanic	4895	3324
Other	0	0
Declined to or Did Not Supply	1026	756

10. Total enrollment of all graduate students by race/ethnicity

	Male	Female
Total	3072	4416
American Indian/Alaska Native	8	15

Asian or Pacific Islander	629	611
Black, Non-Hispanic	175	469
Hispanic	83	135
White, Non-Hispanic	1694	2506
Other	0	0
Declined to or Did Not Supply	483	680

SECTION B. NAAB-ACCREDITED ARCHITECTURE PROGRAMS

This section captures information about the specific NAAB-accredited degree programs offered by the institution, unless otherwise noted in the instructions.

1. Which NAAB accredited degree programs were offered during the last fiscal year?

B. Arch. X

M. Arch.

D. Arch.

2. Which non-accredited architecture programs were offered during the last fiscal year?

No Non-NAAB Accredited Programs detected in the ACSA Guide. Please visit the ACSA Guide site to programs to your University.

3. Does your institution have plans to initiate any new NAAB-accredited degree programs?

No

If yes, a report is required in PART II – Narrative Report that outlines the plans and planning for the new program.

4. Does your institution have plans to discontinue any of its NAAB-accredited degree programs?

No

If yes, a report is required in PART II – Narrative Report that outlines the plans and planning for the new program.

5. What academic year calendar type does your institution have?

Other

Please Explain:
4 Quarters

6. Give total number of days of instruction for the academic year for each NAAB accredited degree program(s), not including non-instructional activities such as orientations, reading periods or exams and holidays.

The program(s) in this section are dependent on your selection in Section B, Question 1.

B. Arch.: 200

7. Credit Hours for Completion:

The program(s) in this section are dependent on your selection in Section B, Question 1.

a. Indicate the total number of credit hours taken at your institution to earn each NAAB accredited degree offered by your institution.

B. Arch.: 221

b. By degree, how many of those credit hours are assigned to general education?

B. Arch.: 69

c. By degree, what is the average number of credits each full time student completes per academic term?

B. Arch.: 17

8. Is your program offered at more than one campus or location? If yes, please list:

No

SECTION C. TUITION, FEES AND FINANCIAL SUPPORT FOR STUDENTS IN NAAB-ACCREDITED PROGRAMS

1. Tuition is defined as "the amount of money charged to students for instructional services. Tuition may be charged per credit, per term, or per academic year." What were the tuition and fees for the NAAB-accredited degree program(s) for the last fiscal year:

B Arch.
If this section is not applicable, please enter all zero's (0).

	Annual Tuition	Annual Fees	Per Hour/Term/Year
Full-Time			
In-State	0	0	Per Academic Year
Out-of-State	33500	1874	Per Academic Year
Part-Time			
In-State	0	0	Per Credit Hour
Out-of-State	325	440	Per Credit Hour

M Arch.
If this section is not applicable, please enter all zero's (0).

	Annual Tuition	Annual Fees	Per Hour/Term/Year
Full-Time			
In-State	0	0	Per Academic Year
Out-of-State	0	0	Per Academic Year
Part-Time			
In-State	0	0	Per Credit Hour

Out-of-State	0	0	Per Credit Hour

a. Does the institution offer discounted or differential tuition for a NAAB-accredited degree program?
If yes, please explain

No

b. Is a summer session required for any portion of your accredited degree program(s)?

Yes

If yes, what is the additional tuition and fees for the summer program?
(If no fill this section with 0s)

	Summer Tuition	Summer Fees	Per Hour/Term/Year
Full-Time			
In-State	0	0	Per Academic Year
Out-of-State	0	0	Per Academic Year
Part-Time			
In-State	0	0	Per Credit Hour
Out-of-State	340	115	Per Credit Hour

Does the institution offer discounted or differential tuition for summer courses for a NAAB-accredited degree program?
If yes, please explain

No

2. Per Student Expenditure:

What is the average per student expenditure for students enrolled in NAAB accredited degree programs? This is the total amount of goods and services, per student, used to produce the educational services provided by the NAAB-accredited program.

The program(s) in this section are dependent on your selection in Section B, Question 1.

B. Arch. Student Exp   6449

3. Financial Aid:

What was the total amount of financial aid (Grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid [tuition reimbursement] and other monies [other than from relatives/friends] provided to students to meet expenses. This includes Title IV subsidized and unsubsidized loans provided directly to student) provided by the institution to students enrolled in each program(s) leading to a NAAB accredited degree during the last fiscal year?

The program(s) in this section are dependent on your selection in Section B, Question 1.

Financial Aid provided to undergraduate students in NAAB-accredited programs:

Total Undergraduate Financial Aid for last fiscal year	1029000
Average Undergraduate Financial Aid per student	21000

SECTION D. STUDENT CHARACTERITICS FOR NAAB-ACCREDITED DEGREE PROGRAMS

(If your institution offers more than one program, please provide the information for each program separately)

1. Applicants

Indicate the number of individuals who fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who had been notified of one of the following actions during the last fiscal year: admission, nonadmission, placement on a waiting list, or application withdrawn by applicant or institution. Information about ethnicity must be based on self-identification information provided by the applicant.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '$' or ',''' A person can only be counted in one group.

B. Arch.

	Male	Female
Total	305	300
American Indian/Alaska Native	0	0
Asian or Pacific Islander	24	21
Black, Non-Hispanic	17	21
Hispanic	31	30
White, Non-Hispanic	190	194
Other	1	0
Declined to or Did Not Supply	42	34

2. Admitted:

Indicate the total number of individuals who were notified of admission or placement on a waiting list for the last fiscal year. Information about ethnicity must be based on self-identification information provided by the admitted applicants.

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '$' or ',''' A person can only be counted in one group.

B. Arch.

	Male	Female
Total	74	72
American Indian/Alaska Native	0	0

Asian or Pacific Islander	6	11
Black, Non-Hispanic	0	2
Hispanic	0	5
White, Non-Hispanic	52	41
Other	0	0
Declined to or Did Not Supply	16	13

3. Enrolled

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '$' or ','" A person can only be counted in one group.

Indicate the number of individuals who enrolled during the last fiscal year. Exclude readmitted students who were counted as enrolled in a prior year). Information about ethnicity must be based on self-identification information provided by the individual.

B. Arch.

	Full-Time Male	Full-Time Female	Part-Time Male	Part-Time Female
Total	16	10	45	27
American Indian/Alaska Native	0	0	0	0
Asian or Pacific Islander	1	2	5	2
Black, Non-Hispanic	0	1	6	5
Hispanic	0	0	4	2
White, Non-Hispanic	15	7	25	16
Other	0	0	1	0
Declined to or Did Not Supply	0	0	4	2

4. Total undergraduate/graduate enrollment in NAAB-Accredited program by race/ethnicity

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '$' or ','" A person can only be counted in one group.

B. Arch.

	Full-Time Male	Full-Time Female	Part-Time Male	Part-Time Female
Total	23	26	224	107

American Indian/Alaska Native	0	0	0	0
Asian or Pacific Islander	3	2	12	9
Black, Non-Hispanic	0	2	19	5
Hispanic	1	1	6	5
White, Non-Hispanic	19	21	170	79
Other	0	0	0	0
Declined to or Did Not Supply	0	0	17	9

5. Number of total credits in professional architectural studies

a. Total number of credits in professional architectural studies taken by full time students for the last fiscal year:

53

b. Total number of credits in professional architectural studies taken by part-time students in the last fiscal year:

215

SECTION E. DEGREES AWARDED

(The information requested in this section should be provided by the unit within the institution responsible for submitting the annual Completion Report to the National Center for Education Statistics and IPEDS.)

1. What is the total number of NAAB-accredited degrees that were awarded in the last fiscal year?

	B. Arch.		M. Arch.		D. Arch.	
	Male	Female	Male	Female	Male	Female
Total	26	10	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	1	0	0	0	0	0
Black, Non-Hispanic	1	0	0	0	0	0
Hispanic	0	1	0	0	0	0
White, Non-Hispanic	24	9	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

2. Graduation rate for B. Arch programs:

Data are collected on the number of students entering the institution as full-time, first-time, degree- or certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission; and the number of students receiving athletically-related student aid in the cohort and number of these completing within 150 percent of normal time to completion. Schools with athletic aid must also provide the total number of students receiving aid in the prior year, by race/ethnicity and gender within sport. The GRS automatically generates worksheets that calculate rates, including average rates over 4 years. This information should be provided by the unit within the institution responsible for reporting data to the National Center for Education Statistics.

Graduation rate for the institution	63
Graduation rate for the B. Arch	70

SECTION F. RESOURCES FOR STUDENTS AND LEARNING IN NAAB-ACCREDITED PROGRAMS

1. Total number of catalogued titles in the architecture library collection

(all forms of media)

Catalogued Titles on Main campus:	36469
Catalogued Titles on Other locations:	0

2. Total number of catalogues titles that have Library of Congress NA or Dewey 720-729

(all forms of media)

Library of Congress NA or Dewey 720-729 Catalogued Titles on Main campus:	8759
Library of Congress NA or Dewey 720-729 Catalogued Titles on Other locations:	0

3. What is the total number of permanent workstations that can be assigned to students enrolled in design studios?

Permanent Workstations on Main Campus:	35
Permanent Workstations at Other locations:	0

4. Briefly describe the labs, shops, and other learning resources available to all students enrolled in NAAB-accredited degree program(s):

Resource Type	Available?
Shop	Yes ● / No ○
Computer Facilities (Lab)	Yes ● / No ○

Computer Output Facilities (Plotters, Specialized plotting)	Yes ●
	No ○
Digital Fabrication Facilities	Yes ○
	No ●
Wireless Network	Yes ●
	No ○
Image Collection (Slide Library)	Yes ●
	No ○
Photo Studio/Darkroom	Yes ○
	No ●
Lecture Series	Yes ●
	No ○
Gallery/Exhibits	Yes ●
	No ○
Other	Yes ○
	No ●

If Other Resources, Please describe:

SECTION G. HUMAN RESOURCE SUMMARY (Architecture Program)

Faculty are defined as follows: Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.

1. Full-time Instructional Faculty

Those members of the instructional/research staff who are employed full time and whose major assignment is instruction, including those with release time for research. Includes full-time faculty for whom it is not possible to differentiate between reaching, research, and public service because each of these functions is an integral component of his/her regular assignment:

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '$' or ','" A person can only be counted in one group.

Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	1	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	1	0	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Associate Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	1	1	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	1	1	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Assistant Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0

	Tenured		Tenure-Track		Non-Tenure-Track	
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	0	0	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Instructor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	1	1
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	0	0	0	0	1	1
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Total credit hours taught by full time faculty: 116

2. Part-Time Instructional Faculty

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '$' or ','" A person can only be counted in one group.

Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
			0	0	0	0

	Male	Female	Male	Female	Male	Female
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	0	0	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Associate Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	0	0	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Assistant Professor

	Tenured		Tenure-Track		Non-Tenure-Track	
	Male	Female	Male	Female	Male	Female
Total	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	0	0	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Instructor

	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female
Total	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Black, Non-Hispanic	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	0	0	0	0	0	0
Other	0	0	0	0	0	0
Declined to or Did Not Supply	0	0	0	0	0	0

Total credit hours taught by part-time faculty: 0

3. Adjunct Faculty

Non-tenure track faculty service in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis. Includes both faculty who are hired to teach an academic degree-credit course and those hired to teach a remedial, developmental or ESL course; whether the later three categories earn college credit is immaterial. Excludes regular part-time faculty, graduate assistants, full-time professional staff who may teach individual courses (such as the dean or academic advisor) and appointees who teach non-credit courses exclusively).

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '$' or ',''' A person can only be counted in one group.

	Professor Male	Professor Female	Assoc. Prof. Male	Assoc. Prof. Female	Assist. Prof. Male	Assist. Prof. Female	Instructor Male	Instructor Female
Total	13	0	11	3	17	5	5	1
American Indian/Alaska Native	0	0	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0	0	1
			0	0	2	1	0	0
Black, Non-Hispanic	0	0	0	0	0	0	0	0
Hispanic	0	0	11	3	15	4	5	0
White, Non-Hispanic	13	0	0	0	0	0	0	0

Other	0	0				
Declined to or Did Not Supply	0	0	0	0	0	0

(second block of fields: 0 0 | 0 0 | 0 0)

4. Faculty Credentials: Indicate the highest degree achieved by each faculty member (full-time, part-time, and adjunct):

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '$' or ',''' A person can only be counted in one group.

	Full Time Male	Female	Part Time Male	Female	Adjunct Male	Female
D. Arch.	0	1	0	0	0	0
M. Arch.	1	2	0	0	28	5
B. Arch.	0	0	0	0	11	0
Ph.D. in architecture	0	0	0	0	1	0
Ph.D. in other discipline	1	0	0	0	4	0
Post-professional master's in architecture	0	0	0	0	1	0
Other degrees	2	0	0	0	7	1
Registered in U.S. Jurisdiction	1	2	0	0	45	4

5. Average annual salaries for full-time instructional faculty teaching in the NAAB-accredited program for the last fiscal year

Please fill out these tables completely, entering 0 for blanks. Please use whole, positive integers and do not include '$' or ',''' A person can only be counted in one group.

	Number	Minimum	Avg.	Max.	Univ. Avg.
Professor	1	114750	114750	114750	129351
Assoc. Prof.	2	74050	75075	76100	95577
Assist. Prof.	0	1	1	1	87118
Instructor	2	5300	63125	73250	60625

SECTION A. INSTITUTIONAL CHARACTERISTICS

1. Program Contact Information:

Name	Drexel University
Title	Antoinette Westphal College of Media Arts & Design
Office Phone Number	215.895.2409
Fax Number	215.895.4921
Email	architecture@drexel.edu

2. Institution Type:
   Private Not for profit

3. Carnegie Classification:
   a. Basic Classification: RU/H: Research Universities (high research activity)
   b. Undergraduate Instructional Program: Prof+A&S/HGC: Professions plus arts & sciences, high graduate coexistence
   c. Graduate Instructional Program: Doc/STEM: Doctoral, STEM dominant
   d. Size and Setting: L4/R: Large four-year, primarily residential

4. Which regional accreditation agency accredits your institution?
   Middle States Association of Colleges and Schools (MSACS)

5. In which ACSA region is the institution located?
   Northeast

6. Who has direct administrative responsibility for the architecture program?

Name	Paul M. Hirshorn, AIA
Title	Head, Dept. of Architecture & Interiors
Office Phone Number	215-895-2409
Fax Number	215-895-4921
Email	hirshorn@drexel.edu

7. To whom should inquiries regarding this questionnaire to be addressed?

Name	Paul M. Hirshorn, AIA
Title	Head, Dept. of Architecture & Interiors
Office Phone Number	215-895-2409
Fax Number	215-895-4921
Email	hirshorn@drexel.edu

8. Who is the university administrator responsible for verifying data (and completing IPEDS reports) at your institution?

Name	Dr. Bernard Lentz
Title	Vice Provost for Institutional Research
Office Phone Number	215-895-4971
Fax Number	215-895-6355
Email	bernard.f.lentz@drexel.edu

9. Institutional Test Scores
   a. SAT
      Critical Reading
      25th percentile SAT score: 540
      75th percentile SAT score: 630
      Mathematics
      25th percentile SAT score: 570
      75th percentile SAT score: 670

Writing
25th percentile SAT score: <u>520</u>
75th percentile SAT score: <u>630</u>

b. ACT
25th percentile ACT score: <u>23</u>
75th percentile ACT score: <u>28</u>

c. Graduate Record Examination (GRE)
Verbal: (200-800)
Quantitative: (200-800)
Analytical: (0.0 – 6.0)

SECTION B – NAAB-ACCREDITED ARCHITECTURE PROGRAMS

1. DEGREE PROGRAMS

a. Which NAAB accredited / candidate degree programs were offered during the last fiscal year? (B. Arch, M. Arch, D. Arch)

Accredited
B. Architecture
Candidate
N/A

b. Did your institution offer any pre-professional architecture degree programs during the last fiscal year? No

Degree Type	Available?	Full Degree Title

c. Did your institution offer any post-professional architecture degree programs during the last fiscal year?

Full Degree Title

2. **Does your institution have plans to initiate any new NAAB-accredited degree programs?**
No

3. Does your institution have plans to discontinue any of its NAAB-accredited degree programs?
No

4. What academic year calendar type does your institution have?
3 Quarters

5. Credit Hours for Completion for each program:

a. Indicate the total number of credit hours taken at your institution to earn each NAAB accredited/candidate degree program offered by your institution:
   a. B. Architecture: 221
   b.
b. By degree, what is the distribution of credit hours in the following: General Education, Professional, and Electives?
   a. B. Architecture:
   b. General Education: 69
   c. Professional: 152
   d. Electives: 63
   e.

6. Average credit hours per student per term by degree program?
   B. Architecture: 7

7. Is your degree program(s) offered in whole, or in part, at more than one campus or location?
   [no response needed in ARS print out]

SECTION C –TUITION, FEES AND FINANCIAL SUPPORT FOR STUDENTS IN NAAB-ACCREDITED PROGRAMS

1. Tuition is defined as "the amount of tuition and required fees covering a full academic year most frequently charged to students for instructional services."
   a. What were the tuition and fees for the institution for the last fiscal year?
      B. Architecture: Full-Time Student $36700.00 (Tuition), $2035.00 (Fees); Part-Time Student $8520.00 (Tuition), $480.00 (Fees);

   b. Does the institution offer discounted or differential tuition for a NAAB-accredited degree program? No

   c. Is a summer session required for any portion of your accredited degree program(s)? If yes, what is the additional tuition and fees for the summer program? No

   d. Does the institution offer discounted or differential tuition for summer courses for a NAAB accredited degree program? No

2. Financial Aid: What was the percent of students financial aid at both the institutional and architecture program levels (grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid [tuition reimbursement] and other monies [other than from relatives/friends] provided to students to meet expenses? *This includes Title IV subsidized and unsubsidized loans provided directly to student) provided by the institution to students enrolled in each program(s) leading to a NAAB accredited degree during the last fiscal year.*

Grant Type	% Students Receiving Aid	Average Amount by Types of Aid
a. Institution Federal Grants	32%	2635
a. Institution State/Local Grants	17%	2938
a. Institution Institutional Grants	90%	6324
a. Institution Student Loans	78%	6763
b. Architecture Program Federal Grants	27%	2589
b. Architecture Program State/Local Grants	16%	2453
b. Architecture Program Institutional Grants	96%	8232
b. Architecture Program Student Loans	76%	7304

3. Graduate Assistantships (What was the total number of graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research during the last fiscal year (Jul 1 – Jun 30) within the NAAB-accredited programs offered by your institution? *Please include: graduate assistant, teaching assistant, teaching associate, teaching fellow or research assistant in your calculation.*

SECTION D – STUDENT CHARACTERITICS FOR NAAB-ACCREDITED DEGREE PROGRAMS

1. APPLICANT CYCLE
   a. Applicants:.
   B. Architecture: 716

Race	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	0	0	0
Hispanic/Latino	0	0	0
White	0	0	0
Two or more races	0	0	0
Nonresident alien	0	0	0
Race and ethnicity unknown	0	0	0
TOTAL	0	0	0

   b. Admissions (students admitted):
   B. Architecture: 145

Race	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	4	10	14
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	1	4	5
Hispanic/Latino	0	3	3
White	65	58	123
Two or more races	0	0	0
Nonresident alien	0	0	0
Race and ethnicity unknown	0	0	0
TOTAL	70	75	145

   c. Entering Students:
   B. Architecture: 70

Race	Male Full Time	Male Part Time	Female Full Time	Female Part Time	TOTAL Full Time	TOTAL Part Time	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	1	0	2	0	3	0	3
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	0	1	1	1	1	2	3
Hispanic/Latino	0	1	0	1	0	2	2
White	15	28	7	12	22	40	62
Two or more races	0	0	0	0	0	0	0

Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
TOTAL	16	30	10	14	26	44	70

2. Total undergraduate/graduate architecture enrollment in NAAB accredited program by race/ethnicity.

B. Architecture   353

Race	Male Full Time	Male Part Time	Female Full Time	Female Part Time	TOTAL Full Time	TOTAL Part Time	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	3	8	3	10	6	18	24
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	1	9	1	8	2	17	19
Hispanic/Latino	1	7	1	4	2	11	13
White	20	149	17	80	37	229	266
Two or more races	0	1	0	1	0	2	2
Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	0	20	0	9	0	29	29
TOTAL	25	194	22	112	47	306	353

SECTION E -- DEGREES AWARDED

1. What is the total number of NAAB-accredited degrees that were awarded in the last fiscal year?

B. Architecture:

Race	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	0	2	2
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	0	2	2
Hispanic/Latino	1	0	1
White	35	24	59
Two or more races	0	0	0
Nonresident alien	0	0	0
Race and ethnicity unknown	0	0	0
TOTAL	36	28	64

2. Time to Completion/Graduation

a. Time to completion equals the total number of semesters/quarters to complete the degree:

B. Architecture 21

b. Percentage of students that graduate in "normal time to completion":

B. Architecture 73%

3. Graduation rate for B. Arch programs: 78

SECTION F -- RESOURCES FOR NAAB-ACCREDITED PROGRAMS

1. Total number of catalogued titles in the architecture library collection within the institutional library system (Main Campus; Other locations – links from B8). 38381

2. Total number of catalogued titles that have Library of Congress NA or Dewey 720-729 (Main Campus; Other locations – links from B8).   9328

3. What is the total number of permanent workstations (studio desks) that can be assigned to students enrolled in design studios? 56

4. Please indicate which of the following: labs, shop, and other learning resources available to all students enrolled in NAAB-accredited degree program(s).   Yes

5. Please indicate which of the following learning resources are available to all students enrolled in NAAB-accredited degree programs(s). [no response needed in ARS print out]

6. Financial Resources
>   **a. Total Revenue from all sources $**1181116

>   **b. Expenditures**
>>   i. Instruction $1027036
>>   ii. Capital $10000
>>   iii. Overhead $144080

>   **c. Per Student Expenditure:** What is the average per student expenditure for students enrolled in a NAAB accredited degree program. *This is the total amount of goods and services, per student, used to produce the educational services provided by the NAAB-accredited program.*
>   **Instruction + Overhead / FTE Enrollment:** 7015

SECTION G - HUMAN RESOURCE SUMMARY (Architecture Program)

1. Credit Hours Taught (needs definition and perhaps example)
>   a. Total credit hours taught by full time faculty: 149
>   b. Total credit hours taught by part time faculty: 0
>   c. Total credit hours taught by adjunct faculty: 429

2. Instructional Faculty
>   **a. Full-time Instructional Faculty (Professor, Associate Professor, Assistant Professor, Instructor):**

Full Time Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	1	0	0	0	0	0	1	0	1
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	1	0	0	0	0	0	1	0	1

Full Time Associate Professor

Race	Tenured Male	Tenured Female	Tenure-Track	Tenure-Track	Non-Tenure-	Non-Tenure-	TOTAL Male	TOTAL Female	GRAND TOTAL

			Male	Female	Track Male	Track Female			
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	1	1	0	0	0	0	1	1	2
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	1	1	0	0	0	0	1	1	2

Full Time Assistant Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	1	0	0	0	1	1
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	1	0	0	0	1	1

Full Time Instructor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	1	0	0	1	1
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	1	0	0	1	1

b. Part-Time Instructional Faculty (Professor, Associate Professor, Assistant Professor, Instructor).

Part Time Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track	Non-Tenure-Track	TOTAL Male	TOTAL Female	GRAND TOTAL

					Male	Female			
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

Part Time Associate Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

Part Time Assistant Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

Part Time Instructor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0

Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

c. Adjunct Faculty Professor, Associate Professor, Assistant Professor, Instructor):

Race	Professor Male	Professor Female	Associate Professor Male	Associate Professor Female	Assistant Professor Male	Assistant Professor Female	Instructor Male	Instructor Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	2	1	0	0	2	1	3
Hispanic/Latino	0	0	0	0	0	0	0	0	0	0	0
White	13	0	10	1	18	4	5	2	46	7	53
Two or more races	0	0	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0
TOTAL	13	0	10	1	20	5	5	2	48	8	56

3. Faculty Credentials:

Highest Degree Achieved	Professor Male	Professor Female	Associate Professor Male	Associate Professor Female	Assistant Professor Male	Assistant Professor Female	TOTAL Male	TOTAL Female	GRAND TOTAL
D. Arch. (accredited)	0	0	0	0	0	0	0	0	0
M. Arch. (accredited)	1	0	0	1	0	1	1	2	3
B. Arch. (accredited)	0	0	0	0	0	0	0	0	0
Ph.D. in architecture	0	0	0	0	0	1	0	1	1
Ph.D. in other discipline	1	0	1	0	0	0	2	0	2
Post-professional graduate degree in architecture	0	0	0	0	0	0	0	0	0
Other degrees	0	0	0	0	0	0	0	0	0
Registered in U.S. Jurisdiction	1	0	0	1	0	1	1	2	3

4. Salaries

Instructional Faculty Type	Number	Minimum	Average	Maximum	University Average
Professor	1	120720	120720	120720	133797
Assoc. Prof.	2	79880	81525	83175	99060
Assist. Prof.	1	72500	72500	72500	87146
Instructor	1	57240	57240	57240	60264

SECTION A. INSTITUTIONAL CHARACTERISTICS

1. Program Contact Information:

Name	Drexel University
Title	Antoinette Westphal College of Media Arts & Design
Office Phone Number	215.895.2409
Fax Number	215.895.4921
Email	architecture@drexel.edu

2. Institution Type:

Private Not for profit

3. Carnegie Classification:

a. Basic Classification: RU/H: Research Universities (high research activity)

b. Undergraduate Instructional Program: Prof+A&S/HGC: Professions plus arts & sciences, high graduate coexistence

c. Graduate Instructional Program: Doc/STEM: Doctoral, STEM dominant

d. Size and Setting: L4/R: Large four-year, primarily residential

4. Which regional accreditation agency accredits your institution?

Middle States Association of Colleges and Schools (MSACS)

5. In which ACSA region is the institution located?

Northeast

6. Who has direct administrative responsibility for the architecture program?

Name	Jon Coddington, AIA
Title	Head, Department of Architecture & Interiors
Office Phone Number	215-895-2409
Fax Number	215-895-4921
Email	jon.p.coddington@drexel.edu

7. To whom should inquiries regarding this questionnaire to be addressed?

Name	Jon Coddington, AIA
Title	Head,tment of Architecture & Interiors
Office Phone Number	215-895-2409
Fax Number	215-895-4921
Email	jon.p.coddington@drexel.edu

8. Who is the university administrator responsible for verifying data (and completing IPEDS reports) at your institution?

Name	De. Bernard Lentz
Title	Vice Provost for Institutional Research
Office Phone Number	215-895-4971
Fax Number	215-895-6355
Email	bernard.f.lentz@drexel.edu

9. Institutional Test Scores

a. SAT

Critical Reading
25th percentile SAT score: <u>540</u>
75th percentile SAT score: <u>640</u>
Mathematics
25th percentile SAT score: <u>570</u>
75th percentile SAT score: <u>670</u>

Writing
25th percentile SAT score: <u>520</u>
75th percentile SAT score: <u>630</u>

b. ACT
25th percentile ACT score: <u>23</u>
75th percentile ACT score: <u>28</u>

c. Graduate Record Examination (GRE)
Verbal: (200-800)
Quantitative: (200-800)
Analytical: (0.0 – 6.0)

SECTION B – NAAB-ACCREDITED ARCHITECTURE PROGRAMS

1. DEGREE PROGRAMS
a. Which NAAB accredited / candidate degree programs were offered during the last fiscal year? (B. Arch, M. Arch, D. Arch)

Accredited
B. Architecture
Candidate
N/A
b. Did your institution offer any pre-professional architecture degree programs during the last fiscal year? No

Degree Type	Available?	Full Degree Title

c. Did your institution offer any post-professional architecture degree programs during the last fiscal year?

Full Degree Title

2. **Does your institution have plans to initiate any new NAAB-accredited degree programs?**
No

3. Does your institution have plans to discontinue any of its NAAB-accredited degree programs?
No

4. What academic year calendar type does your institution have?
3 Quarters

5. Credit Hours for Completion for each program:

a. Indicate the total number of credit hours taken at your institution to earn each NAAB accredited/candidate degree program offered by your institution:
   a. B. Architecture: 225
   b.
b. By degree, what is the distribution of credit hours in the following: General Education, Professional, and Electives?
   a. B. Architecture:
   b. General Education: 69
   c. Professional: 156
   d. Electives: 63
   e.

6. Average credit hours per student per term by degree program?
    B. Architecture: 7

7. Is your degree program(s) offered in whole, or in part, at more than one campus or location?
    [no response needed in ARS print out]

SECTION C –TUITION, FEES AND FINANCIAL SUPPORT FOR STUDENTS IN NAAB-ACCREDITED PROGRAMS

1. Tuition is defined as "the amount of tuition and required fees covering a full academic year most frequently charged to students for instructional services."
    a. What were the tuition and fees for the institution for the last fiscal year?
        B. Architecture: Full-Time Student $36700.00 (Tuition), $2035.00 (Fees); Part-Time Student $355.00 (Tuition), $120.00 (Fees);

    b. Does the institution offer discounted or differential tuition for a NAAB-accredited degree program? No

    c. Is a summer session required for any portion of your accredited degree program(s)? If yes, what is the additional tuition and fees for the summer program? Yes, the rates are as follows: Full-Time Student $36700.00 (Tuition), $2035.00 (Fees); Part-Time Student $355.00 (Tuition), $120.00 (Fees);

    d. Does the institution offer discounted or differential tuition for summer courses for a NAAB accredited degree program? No

2. Financial Aid: What was the percent of students financial aid at both the institutional and architecture program levels (grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid [tuition reimbursement] and other monies [other than from relatives/friends] provided to students to meet expenses? *This includes Title IV subsidized and unsubsidized loans provided directly to student) provided by the institution to students enrolled in each program(s) leading to a NAAB accredited degree during the last fiscal year.*

Grant Type	% Students Receiving Aid	Average Amount by Types of Aid
a. Institution Federal Grants	9%	4720
a. Institution State/Local Grants	7%	2931
a. Institution Institutional Grants	39%	11991
a. Institution Student Loans	50%	16607
b. Architecture Program Federal Grants	11%	5730
b. Architecture Program State/Local Grants	9%	1913
b. Architecture Program Institutional Grants	96%	19160
b. Architecture Program Student Loans	82%	10921

3. Graduate Assistantships (What was the total number of graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research during the last fiscal year (Jul 1 – Jun 30) within the NAAB-accredited programs offered by your institution? *Please include: graduate assistant, teaching assistant, teaching associate, teaching fellow or research assistant in your calculation.*

SECTION D – STUDENT CHARACTERITICS FOR NAAB-ACCREDITED DEGREE PROGRAMS

1. APPLICANT CYCLE
   a. Applicants:.
   B. Architecture: 630

Race	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	0	0	0
Hispanic/Latino	0	0	0
White	0	0	0
Two or more races	0	0	0
Nonresident alien	0	0	0
Race and ethnicity unknown	0	0	0
TOTAL	0	0	0

   b. Admissions (students admitted):
   B. Architecture: 193

Race	Male	Female	TOTAL
American Indian or Alaska Native	1	0	1
Asian	4	8	12
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	5	4	9
Hispanic/Latino	0	7	7
White	74	80	154
Two or more races	0	0	0
Nonresident alien	0	0	0
Race and ethnicity unknown	5	5	10
TOTAL	89	104	193

   c. Entering Students:
   B. Architecture: 59

Race	Male Full Time	Male Part Time	Female Full Time	Female Part Time	TOTAL Full Time	TOTAL Part Time	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	0	0	0	1	0	1	1
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	0	4	0	2	0	6	6
Hispanic/Latino	0	0	0	0	0	0	0
White	18	16	9	8	27	24	51

Two or more races	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	0	1	0	0	0	1	1
TOTAL	18	21	9	11	27	32	59

2. Total undergraduate/graduate architecture enrollment in NAAB accredited program by race/ethnicity.

B. Architecture   328

Race	Male Full Time	Male Part Time	Female Full Time	Female Part Time	TOTAL Full Time	TOTAL Part Time	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	1	14	1	8	2	22	24
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	1	12	0	6	1	18	19
Hispanic/Latino	0	9	0	5	0	14	14
White	34	153	14	70	48	223	271
Two or more races	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
TOTAL	36	188	15	89	51	277	328

SECTION E -- DEGREES AWARDED

1. What is the total number of NAAB-accredited degrees that were awarded in the last fiscal year?

B. Architecture:

Race	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	5	0	5
Hispanic/Latino	1	1	2
White	28	14	42
Two or more races	0	0	0
Nonresident alien	0	0	0
Race and ethnicity unknown	0	0	0
TOTAL	34	16	50

2. Time to Completion/Graduation

a. Time to completion equals the total number of semesters/quarters to complete the degree:

B. Architecture 21

b. Percentage of students that graduate in "normal time to completion":

B. Architecture 68%

3. Graduation rate for B. Arch programs: 68

SECTION F -- RESOURCES FOR NAAB-ACCREDITED PROGRAMS

1. Total number of catalogued titles in the architecture library collection within the institutional

library system (Main Campus; Other locations – links from B8). 39933

2. Total number of catalogued titles that have Library of Congress NA or Dewey 720-729 (Main Campus; Other locations – links from B8).   9679

3. What is the total number of permanent workstations (studio desks) that can be assigned to students enrolled in design studios? 56

4. Please indicate which of the following: labs, shop, and other learning resources available to all students enrolled in NAAB-accredited degree program(s).   Yes

5. Please indicate which of the following learning resources are available to all students enrolled in NAAB-accredited degree programs(s). [no response needed in ARS print out]

6. Financial Resources
      a. Total Revenue from all sources $1150231

      b. Expenditures
           i. Instruction **$974226**
           ii. Capital **$10000**
           iii. Overhead **$166004**

      c. Per Student Expenditure: What is the average per student expenditure for students enrolled in a NAAB accredited degree program. *This is the total amount of goods and services, per student, used to produce the educational services provided by the NAAB-accredited program.* **Instruction + Overhead / FTE Enrollment:** 7132

SECTION G - HUMAN RESOURCE SUMMARY (Architecture Program)

1. Credit Hours Taught (needs definition and perhaps example)
      a. Total credit hours taught by full time faculty: 110
      b. Total credit hours taught by part time faculty: 0
      c. Total credit hours taught by adjunct faculty: 485

2. Instructional Faculty
      a. Full-time Instructional Faculty (Professor, Associate Professor, Assistant Professor, Instructor):
Full Time Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	1	0	0	0	0	0	1	0	1
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	1	0	0	0	0	0	1	0	1

Full Time Associate Professor

Race	Tenured	Tenured	Tenure-	Tenure-	Non-	Non-	TOTAL	TOTAL	GRAND

	Male	Female	Track Male	Track Female	Tenure-Track Male	Tenure-Track Female	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	1	1	0	0	0	0	1	1	2
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	1	1	0	0	0	0	1	1	2

Full Time Assistant Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	1	0	0	0	1	1
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	1	0	0	0	1	1

Full Time Instructor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	1	0	0	1	1
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	1	0	0	1	1

b. Part-Time Instructional Faculty (Professor, Associate Professor, Assistant Professor, Instructor).

Part Time Professor

Race	Tenured Male	Tenured Female	Tenure-Track	Tenure-Track	Non-Tenure-	Non-Tenure-	TOTAL Male	TOTAL Female	GRAND TOTAL

		Male	Female	Track Male	Track Female			
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

Part Time Associate Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

Part Time Assistant Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

Part Time Instructor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or	0	0	0	0	0	0	0	0	0

	Professor Male	Professor Female	Associate Professor Male	Associate Professor Female	Assistant Professor Male	Assistant Professor Female	Instructor Male	Instructor Female	GRAND TOTAL
other Pacific Islander									
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

c. Adjunct Faculty Professor, Associate Professor, Assistant Professor, Instructor):

Race	Professor Male	Professor Female	Associate Professor Male	Associate Professor Female	Assistant Professor Male	Assistant Professor Female	Instructor Male	Instructor Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	2	1	0	0	2	1	3
Hispanic/Latino	0	0	0	0	0	0	0	0	0	0	0
White	13	1	8	2	21	4	4	1	46	8	54
Two or more races	0	0	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0
TOTAL	13	1	8	2	23	5	4	1	48	9	57

3. Faculty Credentials:

Highest Degree Achieved	Professor Male	Professor Female	Associate Professor Male	Associate Professor Female	Assistant Professor Male	Assistant Professor Female	TOTAL Male	TOTAL Female	GRAND TOTAL
D. Arch. (accredited)	0	0	0	0	0	0	0	0	0
M. Arch. (accredited)	1	0	0	1	0	0	1	1	2
B. Arch. (accredited)	0	0	0	0	0	0	0	0	0
Ph.D. in architecture	0	0	0	0	0	1	0	1	1
Ph.D. in other discipline	0	0	1	0	0	0	1	0	1
Post-professional graduate degree in architecture	0	0	0	0	0	0	0	0	0
Other degrees	0	0	0	0	0	0	0	0	0
Registered in U.S. Jurisdiction	1	0	0	1	0	1	1	2	3

4. Salaries

Instructional Faculty Type	Number	Minimum	Average	Maximum	University Average
Professor	1	123013	123013	123013	134745
Assoc. Prof.	2	81400	82815	84230	102675
Assist. Prof.	1	76850	76850	76850	76850
Instructor	1	57965	57965	57965	62385

SECTION A. INSTITUTIONAL CHARACTERISTICS

1. Program Contact Information:

Name	Drexel University
Title	Antoinette Westphal College of Media Arts & Design
Office Phone Number	215.895.2409
Fax Number	215.895.4921
Email	architecture@drexel.edu

2. Institution Type:

Private Not for profit

3. Carnegie Classification:

    a. Basic Classification: RU/H: Research Universities (high research activity)

    b. Undergraduate Instructional Program: A&S+Prof/HGC: Arts & sciences plus professions, high graduate coexistence

    c. Graduate Instructional Program: Doc/STEM: Doctoral, STEM dominant

    d. Size and Setting: L4/R: Large four-year, primarily residential

4. Which regional accreditation agency accredits your institution?

Middle States Association of Colleges and Schools (MSACS)

5. In which ACSA region is the institution located?

Northeast

6. Who has direct administrative responsibility for the architecture program?

Name	Jon P. Coddington, AIA
Title	Head, Department of Architecture+Interiors
Office Phone Number	215.895.2409
Fax Number	215.895.4921
Email	jpc326@drexel.edu

7. To whom should inquiries regarding this questionnaire to be addressed?

Name	Jon P. Coddington, AIA
Title	Head, Department of Architecture+Interiors
Office Phone Number	215.895.2409
Fax Number	215.895.4921
Email	jpc326@drexel.edu

8. Who is the university administrator responsible for verifying data (and completing IPEDS reports) at your institution?

Name	Dr. Bernard Lentz
Title	Vice President for Institutional Research
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9. Institutional Test Scores

    a. SAT

        Critical Reading
        25th percentile SAT score: <u>540</u>
        75th percentile SAT score: <u>640</u>
        Mathematics
        25th percentile SAT score: <u>570</u>
        75th percentile SAT score: <u>640</u>

Writing
25th percentile SAT score: <u>520</u>
75th percentile SAT score: <u>630</u>

b. ACT
25th percentile ACT score: <u>23</u>
75th percentile ACT score: <u>28</u>

c. Graduate Record Examination (GRE)
Verbal: (200-800)
Quantitative: (200-800)
Analytical: (0.0 – 6.0)

SECTION B – NAAB-ACCREDITED ARCHITECTURE PROGRAMS

1. DEGREE PROGRAMS
a. Which NAAB accredited / candidate degree programs were offered during the last fiscal year? (B. Arch, M. Arch, D. Arch)

Accredited
B. Architecture
Candidate
N/A
b. Did your institution offer any pre-professional architecture degree programs during the last fiscal year? No

Degree Type	Available?	Full Degree Title

c. Did your institution offer any post-professional architecture degree programs during the last fiscal year?

Full Degree Title

2. **Does your institution have plans to initiate any new NAAB-accredited degree programs?**
No

3. Does your institution have plans to discontinue any of its NAAB-accredited degree programs?
No

4. What academic year calendar type does your institution have?
Other   4 quarters

5. Credit Hours for Completion for each program:

a. Indicate the total number of credit hours taken at your institution to earn each NAAB accredited/candidate degree program offered by your institution:
   a. B. Architecture: 227
   b.
b. By degree, what is the distribution of credit hours in the following: General Education, Professional, and Electives?
   a. B. Architecture:
   b.   General Education: 45
   c.   Professional: 158
   d.   Electives: 24
   e.

6. Average credit hours per student per term by degree program?
    B. Architecture: 8

7. Is your degree program(s) offered in whole, or in part, at more than one campus or location? [no response needed in ARS print out]

SECTION C –TUITION, FEES AND FINANCIAL SUPPORT FOR STUDENTS IN NAAB-ACCREDITED PROGRAMS

1. Tuition is defined as "the amount of tuition and required fees covering a full academic year most frequently charged to students for instructional services."
    a. What were the tuition and fees for the institution for the last fiscal year?
        B. Architecture: Full-Time Student $38000.00 (Tuition), $2100.00 (Fees); Part-Time Student $370.00 (Tuition), $125.00 (Fees);

    b. Does the institution offer discounted or differential tuition for a NAAB-accredited degree program? No

    c. Is a summer session required for any portion of your accredited degree program(s)? If yes, what is the additional tuition and fees for the summer program? Yes, the rates are as follows: Full-Time Student $38000.00 (Tuition), $2100.00 (Fees); Part-Time Student $370.00 (Tuition), $125.00 (Fees);

    d. Does the institution offer discounted or differential tuition for summer courses for a NAAB accredited degree program? No

2. Financial Aid: What was the percent of students financial aid at both the institutional and architecture program levels (grants, loans, assistantships, scholarships, fellowships, tuition waivers, tuition discounts, veteran's benefits, employer aid [tuition reimbursement] and other monies [other than from relatives/friends] provided to students to meet expenses? *This includes Title IV subsidized and unsubsidized loans provided directly to student) provided by the institution to students enrolled in each program(s) leading to a NAAB accredited degree during the last fiscal year.*

Grant Type	% Students Receiving Aid	Average Amount by Types of Aid
a. Institution Federal Grants	10%	4776
a. Institution State/Local Grants	6%	2615
a. Institution Institutional Grants	36%	12206
a. Institution Student Loans	46%	17712
b. Architecture Program Federal Grants	17%	5321
b. Architecture Program State/Local Grants	13%	1694
b. Architecture Program Institutional Grants	96%	18950
b. Architecture Program Student Loans	81%	14764

3. Graduate Assistantships (What was the total number of graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research during the last fiscal year (Jul 1 – Jun 30) within the NAAB-accredited programs offered by your institution? *Please include: graduate assistant, teaching assistant, teaching associate, teaching fellow or research assistant in your calculation.*

SECTION D – STUDENT CHARACTERITICS FOR NAAB-ACCREDITED DEGREE PROGRAMS

1. APPLICANT CYCLE
    a. Applicants:.
    B. Architecture: 686

Race	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	0	0	0
Hispanic/Latino	0	0	0
White	0	0	0
Two or more races	0	0	0
Nonresident alien	0	0	0
Race and ethnicity unknown	0	0	0
TOTAL	0	0	0

    b. Admissions (students admitted):
    B. Architecture: 259

Race	Male	Female	TOTAL
American Indian or Alaska Native	1	0	1
Asian	12	17	29
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	6	5	11
Hispanic/Latino	13	7	20
White	89	83	172
Two or more races	0	1	1
Nonresident alien	0	0	0
Race and ethnicity unknown	10	15	25
TOTAL	131	128	259

    c. Entering Students:
    B. Architecture: 64

Race	Male Full Time	Male Part Time	Female Full Time	Female Part Time	TOTAL Full Time	TOTAL Part Time	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	1	2	2	2	3	4	7
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	1	3	1	1	2	4	6
Hispanic/Latino	2	2	0	1	2	3	5
White	11	20	7	8	18	28	46

Two or more races	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
TOTAL	15	27	10	12	25	39	64

2. Total undergraduate/graduate architecture enrollment in NAAB accredited program by race/ethnicity.
B. Architecture   304

Race	Male Full Time	Male Part Time	Female Full Time	Female Part Time	TOTAL Full Time	TOTAL Part Time	GRAND TOTAL
American Indian or Alaska Native	0	1	0	0	0	1	1
Asian	1	12	2	8	3	20	23
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0
Black or African American	1	9	1	8	2	17	19
Hispanic/Latino	2	8	0	4	2	12	14
White	25	142	16	64	41	206	247
Two or more races	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0
TOTAL	29	172	19	84	48	256	304

SECTION E -- DEGREES AWARDED

1. What is the total number of NAAB-accredited degrees that were awarded in the last fiscal year?
B. Architecture:

Race	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Native Hawaiian or other Pacific Islander	0	0	0
Black or African American	0	1	1
Hispanic/Latino	1	1	2
White	29	13	42
Two or more races	0	0	0
Nonresident alien	0	0	0
Race and ethnicity unknown	0	0	0
TOTAL	31	16	47

2. Time to Completion/Graduation
a. Time to completion equals the total number of semesters/quarters to complete the degree:
B. Architecture 21

b. Percentage of students that graduate in "normal time to completion":
B. Architecture 69%

3. Graduation rate for B. Arch programs: 63

SECTION F -- RESOURCES FOR NAAB-ACCREDITED PROGRAMS

1. Total number of catalogued titles in the architecture library collection within the institutional

library system (Main Campus; Other locations – links from B8). 38764

2. Total number of catalogued titles that have Library of Congress NA or Dewey 720-729 (Main Campus; Other locations – links from B8). 10007

3. What is the total number of permanent workstations (studio desks) that can be assigned to students enrolled in design studios? 56

4. Please indicate which of the following: labs, shop, and other learning resources available to all students enrolled in NAAB-accredited degree program(s). Yes

5. Please indicate which of the following learning resources are available to all students enrolled in NAAB-accredited degree programs(s). [no response needed in ARS print out]

6. Financial Resources
      a. Total Revenue from all sources $1273465

      b. Expenditures
            i. Instruction **$**1095875
            ii. Capital **$**19091
            iii. Overhead **$**158499

      c. Per Student Expenditure: What is the average per student expenditure for students enrolled in a NAAB accredited degree program. *This is the total amount of goods and services, per student, used to produce the educational services provided by the NAAB-accredited program.* **Instruction + Overhead / FTE Enrollment:** 5968

SECTION G - HUMAN RESOURCE SUMMARY (Architecture Program)

1. Credit Hours Taught (needs definition and perhaps example)
      a. Total credit hours taught by full time faculty: 146
      b. Total credit hours taught by part time faculty: 0
      c. Total credit hours taught by adjunct faculty: 398

2. Instructional Faculty
      a. Full-time Instructional Faculty (Professor, Associate Professor, Assistant Professor, Instructor):
Full Time Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	2	0	0	0	0	0	2	0	2
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	2	0	0	0	0	0	2	0	2

    Full Time Associate Professor

Race	Tenured	Tenured	Tenure-	Tenure-	Non-	Non-	TOTAL	TOTAL	GRAND

NAAB – Annual Report -- Part I – Statistical Report

	Male	Female	Track Male	Track Female	Tenure-Track Male	Tenure-Track Female	Male	Female	TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	1	0	0	0	0	0	1	0	1
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	1	0	0	0	0	0	1	0	1

Full Time Assistant Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	1	0	0	0	1	1
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	1	0	0	0	1	1

Full Time Instructor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	2	2	0	2

b. Part-Time Instructional Faculty (Professor, Associate Professor, Assistant Professor, Instructor).

Part Time Professor

Race	Tenured Male	Tenured Female	Tenure-Track	Tenure-Track	Non-Tenure-	Non-Tenure-	TOTAL Male	TOTAL Female	GRAND TOTAL

		Male	Female	Track Male	Track Female			
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0

Part Time Associate Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

Part Time Assistant Professor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

Part Time Instructor

Race	Tenured Male	Tenured Female	Tenure-Track Male	Tenure-Track Female	Non-Tenure-Track Male	Non-Tenure-Track Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Native Hawaiian or	0	0	0	0	0	0	0	0	0

	Professor Male	Professor Female	Associate Professor Male	Associate Professor Female	Assistant Professor Male	Assistant Professor Female	Instructor Male	Instructor Female	GRAND TOTAL
other Pacific Islander									
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

c. Adjunct Faculty Professor, Associate Professor, Assistant Professor, Instructor):

Race	Professor Male	Professor Female	Associate Professor Male	Associate Professor Female	Assistant Professor Male	Assistant Professor Female	Instructor Male	Instructor Female	TOTAL Male	TOTAL Female	GRAND TOTAL
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	2	0	0	0	2	0	2
Hispanic/Latino	0	0	0	0	0	0	0	0	0	0	0
White	13	1	13	1	15	3	6	1	47	6	53
Two or more races	0	0	0	0	0	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0	0	0	0	0	0
TOTAL	13	1	13	1	17	3	6	1	49	6	55

3. Faculty Credentials:

Highest Degree Achieved	Professor Male	Professor Female	Associate Professor Male	Associate Professor Female	Assistant Professor Male	Assistant Professor Female	TOTAL Male	TOTAL Female	GRAND TOTAL
D. Arch. (accredited)	0	0	0	0	0	0	0	0	0
M. Arch. (accredited)	1	0	0	0	2	0	3	0	3
B. Arch. (accredited)	1	0	0	0	0	0	1	0	1
Ph.D. in architecture	0	0	0	0	0	1	0	1	1
Ph.D. in other discipline	0	0	1	0	0	0	1	0	1
Post-professional graduate degree in architecture	1	0	0	0	0	0	1	0	1
Other degrees	0	0	0	0	0	0	0	0	0
Registered in U.S. Jurisdiction	2	0	0	0	1	1	3	1	4

4. Salaries

Instructional Faculty Type	Number	Minimum	Average	Maximum	University Average
Professor	2	115000	120114	125227	138569
Assoc. Prof.	1	82866	82866	82866	106401
Assist. Prof.	1	78233	78233	78233	90953
Instructor	2	50000	55000	60000	69431