

KENTO YASUHARA

Address:
Ky49@drexel.edu

EDUCATION

Drexel University, Philadelphia, PA
Clinical Psychology Ph.D Program: Forensic Concentration
2006 – Present

Cornell University, Ithaca, New York
B.A. in Psychology
Date of Graduation: May 2004

RESEARCH/CLINICAL EXPERIENCE

Student Counseling Center , Drexel University Summer 2009-Present

Practicum Student / Neuropsychology Peer Supervisor

- Conduct therapy for graduate students at Drexel University graduate students
- Neuropsychological and personality testing for Drexel graduate students
- Peer supervision for other SCC practicum students conducting neuropsychological and personality testing for Drexel graduate students

Forensic Assessment Clinic, Drexel University Summer 2008-Summer 2009

Practicum Student

- Conducted forensic assessments for juvenile decertification, capital sentencing, federal sentencing, miranda rights waivers, and competence to stand trial 8 hours per week, ages 12 - 40
- Make collateral phone calls as well as score and interpret testing results
- Interpretation and Integrative Report Writing based on collateral phone call, testing, and clinical interview

Community Education Centers, NJ Summer 2006-Present

Research Assistant

- Research Assistant for the Community Educations Center project, which is part of an on-going project between Community Education Centers and Drexel University.
- Collection and entry of data from Bo Robinson, a facility run by Community Education Centers
- Data analysis for purposes of presenting to professional journals, conferences, as well as to the program.

SquashSmarts Project, Drexel University Summer 2006-Present

Graduate Student

- Academic achievement, intelligence, and social variable testing for the evaluation of students within the program, grades 6th – 12th
- Collection and analysis of data as well as presenting data to program
- Creation and maintenance of database for program

Private Practice of Thomas Swirsky-Sacchetti, Ph.D Summer 2007-Summer 2008

Practicum Student

- Neuropsychological and personality testing 16 hours per week, ages 5 – 85 with most experience with adults
- Interpretation and Integrative Report Writing based on testing
- Psychodynamic psychotherapy with supervision

Clinical Neuroendocrinology Branch Summer 2004-Fall 2006

Intramural Research Training Award Fellow

- Research Assistant under Dr. Phil Gold and Dr. Mitchel Kling in the Clinical Neuroendocrinology Branch
- Responsible for multiple aspects of research, including data collection, data base management, data analysis, and contributions to writing papers.

POSTER/PAPER PRESENTATIONS

- **Yasuhara, K.**, Kling, M.A., Martinez, P.E., Ronsaville, D.S., Kasdan, P., Merikangas, K.R., Reynolds, J.C., & Gold P.W. (June 2005) *Reduced Bone Mineral Density in Young Adult Offspring of Mothers with Major Depressive Disorder: Pathophysiologic and Clinical Implications*. Poster presented at the 9th annual *National Institute of Mental Health Intramural Research Program Scientific Retreat*, Gettysburg, PA.
- Kalbeitzner, R., Strachan, M. K., Green, H.K., Goldstein, N.E.S., Riggs Romaine, C.L., Hodges, H., Kemp, K., Anumba, N., **Yasuhara, K.**, Wolbransky, M., Shah, S., Zelle, H., Heilbrun, A.M., & Hart, A.B. (March 2008). *The Miranda Rights Education Project: Findings from a longitudinal study*. Paper presented at the annual conference of the *American Psychology-Law Society*, Jacksonville, Florida.
- Green, H., Hart A.B., **Yasuhara K.**, Mueller A., & Heilbrun, K. March 2008) The Impact of a Risk-Reduction Program Providing Academic Support, Sport Training and Mentoring. Poster presented at the annual conference of the American Psychology-Law Society, Jacksonville, Florida
- **Yasuhara, K.**, Green, H., Hart, A.B., Mueller, A., Rosenberger, L., & Heilbrun K. (June 2008) Intervention Effects on Intervention Outcomes: Results from Year 1 of the Drexel Project In K. Heilbrun Researching the Effectiveness of Academic-Sport Mentoring Programs for At-Risk Youth: An Interdisciplinary Approach. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services*, Vienna, Austria.
- Hart, A.B., Green H., **Yasuhara K.**, Mueller, A., Rosenberger, L., & Heilbrun K. (June 2008) ASMP and Interpersonal Relationships In K. Heilbrun, Researching the Effectiveness of Academic-Sport Mentoring Programs for At-Risk Youth: An Interdisciplinary Approach. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services*, Vienna, Austria.
- Mueller, A., Rosenberger, L., Hart A.B., Green H., **Yasuhara K.** & Heilbrun K. (June 2008) ASMPs as Secondary Prevention: Implications for Research, Policy, and Practice In K. Heilbrun Researching the Effectiveness of Academic-Sport Mentoring Programs for At-Risk Youth: An Interdisciplinary Approach. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services*, Vienna, Austria.
- Green, H. , Hart, A. B., **Yasuhara, K.** , Mueller, A. and Heilbrun, K. "The Impact of a Risk-Reduction Program Providing Academic Support, Sport Training and Mentoring" Paper presented at the annual meeting of the American Psychology - Law Society, Hyatt Regency Jacksonville Riverfront, Jacksonville, FL

PUBLICATIONS

- Heilbrun, K., DeMatteo D., Fretz, R., Erickson, J., **Yasuhara, K.**, & Anumba, N (2008) How "Specific" are Gender-Specific Rehabilitation Needs? An Empirical Analysis *Criminal Justice and Behavior*, 35(11), 1382-1397
- Heilbrun, K., Douglas, K., & **Yasuhara K.** (2009) Violence Risk Assessment: Core controversies, In J.L. Skeem, K. S. Douglas, & S. O. Lilienfeld (Eds.), *Psychological Science in the courtroom: Controversies and consensus*. New York, NY: Guildford.
- Heilbrun, K., **Yasuhara K.**, & Shah, S. (2009) Violence Risk Assessment Tools: Overview and Critical Analysis, In R. K. Otto & K. Douglas (Eds.), *Handbook of Violence Risk Assessment Tools* New York, NY: Routledge Press.

RELEVANT ASSESSMENT TRAINING

Structured Interview for DSM-IV I; Weschler Adult Intelligence Scale – III; Weschler Adult Intelligence Scale – IV; Weschler Abbreviated Scale of Intelligence; Wechsler Individual Achievement Test – II; Coopersmith Self-Esteem Inventory; Clinical Assessment of Interpersonal Relationships; Weschler Preschool and Primary Scale of Intelligence; Wechsler Intelligence Scale for Children - IV; Trail Making Test; Wisconsin Card Sorting Test; Short Categories Test; Test of Memory Malingering; Weschler Memory Scale - II; Memory Assessment Scale; Finger Tapping Test; Grooved Pegboard; Tactile Perception Test; Ruff 2 & 7; Bells; Cancel C & E; Beck Depression Inventory; Beck Anxiety Inventory; Beck Youth Inventories; Millon Clinical Multiaxial Inventory –II; Millon Adolescent Clinical Inventory; Sensory Perceptual Exam; Luria Motor Sequences; California Verbal Learning Test (all forms); Rey

Complex Figure Test and Recognition Trial; Stroop task; Boston Naming Test; Wide Range Achievement Test-3; Rey-15 item memory test for malingering; Controlled Oral Word Association Test; Test of Memory and Learning; NEPSY; PASAT; Nelson-Denny; Massachusetts Adolescent Youth Screening Instrument-2; Minnesota Multiphasic Personality Inventory-II; MMPI-Adolsecent version; Juvenile Adjudicative Competence Interview; Miranda Rights Comprehension Instrument-II; Brief Visual Memory Test;

REFERENCES

Available upon request