

Office of Graduate Studies Ph.D. Exit Survey

INSTRUCTIONS:

This survey (a modified version of one created by the Council of Graduate Schools) is in two parts. Demographic information is requested for the purpose of analyzing demographic trends in aggregate completion and attrition rates by broad field area. Individual demographic information is confidential, will not be shared with others, and will not be identifiable from the aggregate analysis. The second part is an anonymous Exit Survey and should be completed by any student that is either completing the Ph.D. *OR* withdrawing from his or her doctoral degree program prior to completion.

DEMOGRAPHIC INFORMATION SHEET

Institution:			
Broad Field:			
	Life Sciences		Mathematics
	Physical Sciences		Humanities
	Engineering		Social Sciences
Citizenship:			
	U.S. Citizen or Permanent Resident		
	Non-U.S. Citizen (Citizen of another	r countr	y)
Gender:			
	Male		Female
	y (check all that apply):		
	American Indian or Alaskan Native		Asian
	Black		Hispanic
	White		Other:
Do you have	a spouse or partner who lives with you	1:	
	Yes		No
Do you have	dependents who live with you:		
	Yes; Number		
	No		
INSTRUCTI			
	er and answer each of the following quith an \times or a \checkmark , or by circling the app		s to the best of your ability. Your responses may answer
What year did	d you first enroll in this doctoral progra	am? _	
•	1 0		

A. GENERAL QUESTIONS

Are you currently completing your doctoral of Yes	No (<u>skip</u> to question #3)			
What are the main factors that contributed to	your ability to complete your doctoral degree?			
What are the main factors that contributed to your ability to complete your doctoral degree? Check all that apply and then skip to Section B):				
Financial support	Mentoring/advising			
Family (non-financial) support	Mentoring/advising Social environment/peer group support Program quality			
Drofessional/caraer guidence	Drogram quality			
Other (places briefly explain)	Frogram quanty			
Other (please briefly explain):				
withdrawing from your current doctoral degree	al degree, otherwise please go to Section B) A ee program?			
Yes				
No				
If Yes, please briefly describe your primary r	eason:			
, presser errorry desertoe your primary r				
Please check all factors that contributed to vo	our decision not to complete your doctoral degree			
Family issues	Mentoring/advising			
Family issues	Social environment			
Program requirements	Program quality			
Professional/career guidance				
Other (please briefly explain):				
Are you withdrawing prior to advancing to ca				
Yes	No			
Are you eligible for an "en route" master's de	egree from this program when you withdraw?			
·	No (skip to question #8)			
	1.0 (omp to question no)			
If Yes, did you petition for, or receive, the ap	propriate degree?			
Yes; Please circle appropriate degre	<u> </u>			
No				
Do you intend to re-enroll in this program at	a future date?			
Yes	No			
Do you intend to enroll in another degree pro				
37 A 1	A 4 41			
Yes; At this university?	At another university?			

B. SELECTION/ADMISSIONS

10.	Did you visit the campus before enrolling in the doctoral program? Yes No
11.	Did you attend the university's orientation workshops or sessions that were devoted to graduate student issues? Yes No
12.	Did your doctoral program offer a formal orientation to the program in addition to any university graduate orientation programs? Yes; Did you attend? Yes No No
13.	Are you aware of the university's "Graduate Student Policies," or other orientation guide, (either printed or online)? Yes No (skip to question #15)
14.	Does your program have a printed handbook? Yes No
15.	Were the requirements of your program presented to you in clear, written form? Yes No
16.	Was information about Ph.D. completion and/or attrition rates included on the program website or in other orientation materials? Yes; Did this affect your decision to enroll? Yes No No
17.	Was information about the job placement of recent Ph.D. graduates included on the program website or in other orientation materials? Yes; Did this affect your decision to enroll? Yes No No
18.	What were the main reasons you selected this doctoral degree program (check all that apply): Faculty/Program reputation Job placement University reputation Location/region Financial support Course offerings/curricula Program requirements Other (please briefly explain):

C. MENTORING & ADVISING

19.	Did you have an academic advisor who was readily available to meet or converse with you during the following stages of your doctoral career?				
	Coursework:	Yes No			
	_	Yes No			
		Yes No			
		Yes No			
		Yes No			
20.		dvisor and/or program about your academic progress? No			
21.	who advised you on academic and professiona	oral program that you consider a mentor, e.g. someone al matters beyond your immediate research project(s)? No (skip to question #25)			
22.	Are you satisfied with the quality of the relation.	onship between you and your mentor(s)? No			
23.	What were the most valuable things/tools you Teaching/Pedagogical guidance Career/Professional guidance Other (please briefly explain):	-			
24.	Would any of the following have helped to im (check all that apply):	aprove your level of satisfaction with your mentor(s)?			
		Research guidance			
		Teaching/Pedagogical guidance			
	Career/Professional guidance Other (please briefly explain):				
25.	or switching advisors at your university?	Formation sessions, or printed materials about selecting esions or obtain materials? Yes No			
26.	mentor(s), or graduate program?	discrimination or conflict with your advisor(s), No			
	100	110			
27.	Are you aware of any programs, sessions, or v Yes; Did you participate in any sess No	vorkshops on conflict resolution at this university? ions? Yes No			

Yes	No
	D. FINANCIAL SUPPORT
•	pport, other than personal savings or student loans (e.g., grants, support your doctoral study?
Yes	No (skip to question #37)
	support: sion to the doctoral program? e doctoral program for more than one semester? (skip to question #32)
	nclude guaranteed multi-year financial support? ears of financial support?
University or department of Private or externate or externate or externate Teaching Assistante Research Assistante Work study	
Were you satisfied with t Yes	amount of financial support that you received during your program? No
•	Γeaching Assistantship, do you feel that your assistantship: ecreased the length of your doctoral program?
	Research Assistantship, do you feel that your assistantship: ecreased the length of your doctoral program?
If you were supported by opportunities to teach in y Yes	private or external (non-university) fellowship, did you also have ar graduate program? No
•	university during your Ph.D. degree program? k related to your research field/degree? Yes No
•	or private loans to support your doctoral study? No (skip to Section E)

How much did you borrow r \$5,000 or less	related to your doctoral study? \$5,001 - \$15,000
\$15,001 - \$25,000	\$5,001 \$15,000
\$35,000 or more	
Do you feel that the loans yo Yes	ou took to support your doctoral study were a worthy investment? No
If No, please briefly describe	e your primary reason:
	E. PROGRAM ENVIRONMENT
between faculty and students	sponsor events that allow for informal conversation and interaction s?
Yes	No
Does the program sponsor evstudents?	vents that allowed for informal conversation and interaction among
Yes	No
Do program events include § Yes	guest speakers from outside the program or university? No
conversation and interaction	between speakers and graduate students?
Yes	No
Do students create their own teams, evening or weekend s	informal events that are open to all students in the program? (e.g. sports social events, etc.):
=	No
Does your graduate program	
Yes	No (skip to question #49)
Does the student lounge prov	vide space for (check all that apply):
Postings of upcoming	g conferences, calls for papers, etc.
Postings of job openi	ings/announcements cent publications or talks by either faculty or students
	, occasional food, snacks, vending machines, etc.
The student lounge is:	
Rarely visited by Ph.	
Occasionally visited	
Frequently visited by	Ph.D. students

	What were the most common types of meterial	c von rooivad	to question			
50.	What were the most common types of materials you received? (check all that apply): Postings of upcoming conferences, calls for papers, etc.					
	Postings of job openings/announcements Information about recent publications or talks by either faculty or students					
	Program communications	•	·			
	Books or professional journals					
	Personal mail					
	Other:					
51.	Did you have an office located in the graduate					
	Yes; Was it shared with other Ph.D.	students? _	Yes	No		
	No					
	F. CURRICULAR PROC	CESSES & PRO	OCEDUR	RES		
52.	Were you satisfied with the quality of the cour	se instruction y	ou receive	ed in your program?		
	Yes	No				
3.	Please rate the collective difficulty of this cour	sework from 1	-5 (1=too ea	asy; 5=too difficult):		
	•					
53. 54.	Please rate the collective difficulty of this cour Were program expectations clearly articulated			ges of your doctoral career?		
	Were program expectations clearly articulated	during the follo	owing stag			
	Were program expectations clearly articulated Coursework:	during the follo	owing stag No	ges of your doctoral career? (Optional Comments/Explanati		
	Were program expectations clearly articulated Coursework: Preliminary examinations (if applicable):	during the follo	owing stag No No	ges of your doctoral career? (Optional Comments/Explanati		
	Were program expectations clearly articulated Coursework: Preliminary examinations (if applicable): Qualifying examinations (if applicable):	during the follo	owing stag No No No	ges of your doctoral career? (Optional Comments/Explanati		
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	Were program expectations clearly articulated Coursework: Preliminary examinations (if applicable): Qualifying examinations (if applicable): Dissertation (ABD) stage: Dissertation defense:	during the follo	owing stag No No No No No No	ges of your doctoral career? (Optional Comments/Explanati		
54.	Were program expectations clearly articulated Coursework: Preliminary examinations (if applicable): Qualifying examinations (if applicable): Dissertation (ABD) stage:	during the follo	owing stag No No No No No No	ges of your doctoral career? (Optional Comments/Explanati		
54.	Were program expectations clearly articulated Coursework: Preliminary examinations (if applicable): Qualifying examinations (if applicable): Dissertation (ABD) stage: Dissertation defense: Were program expectations appropriate (in terrstages of your doctoral career?	during the follo	owing stag No No No No No No	ges of your doctoral career? (Optional Comments/Explanati		
54.	Were program expectations clearly articulated Coursework: Preliminary examinations (if applicable): Qualifying examinations (if applicable): Dissertation (ABD) stage: Dissertation defense: Were program expectations appropriate (in terrstages of your doctoral career? Coursework:	during the following the follo	owing stag No No No No No d, difficult	ges of your doctoral career? (Optional Comments/Explanati		
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54.	Were program expectations clearly articulated Coursework: Preliminary examinations (if applicable): Qualifying examinations (if applicable): Dissertation (ABD) stage: Dissertation defense: Were program expectations appropriate (in terrstages of your doctoral career? Coursework: Preliminary examinations (if applicable): Qualifying examinations (if applicable): Dissertation (ABD) stage:	Yes Y	owing stag No No No No d, difficult No No No No	ges of your doctoral career? (Optional Comments/Explanation ty, etc.) during the following (Optional Comments/Explanation		

G. RESEARCH EXPERIENCE

57.	Did your graduate program provide you with research opportunities designed to prepare you for dissertation research before the conclusion of your coursework?				
		-			
	Yes	No			
58.	Were research activities conducted in: Research teams? Independently? Both?				
59.	Have you had the opportunity to work in i reading-groups?	nterdisciplinary teams or participate in interdepartmental			
	Yes	No			
60.	Have you published on your research while Yes	le in this program? No (skip to question #62)			
61.	Did you do so (check all that apply): At least once individually? At least once as a co-author with a faculty At least once as a co-author with another s	Yes No member? Yes No student? Yes No			
62.	Are you aware of the university's offer of Yes	travel grants for presenting your work at conferences? No (skip to Section H)			
63.	Did you ever apply for such a travel grant Yes; Did you receive an award? No				
	H. CAREER PLACEMENT	& PROFESSIONAL DEVELOPMENT			
64.	Do you plan to move into the employment	t sector upon graduation or withdrawal? No (skip to question #67)			
65.	What employment sector will you be worl Full-time academic faculty Part-time academic faculty Academic non-faculty research Academic administrative Government Industry/corporate Non-profit Other:	king in?			
66.	Is this employment related to your research	h field or degree? No			
67.	Was job placement information about rece Yes	ent Ph.D. graduates available from your graduate program? No			

68.	advises on CVs, job interviews, etc.)?	er (e.g. a designated faculty or staff member who		
		No		
69.	Do you feel that the program's job placement r Yes	esources were helpful to you? No		
70.	Did you visit a career center outside of your doctoral program? Yes; Was it helpful to you? Yes No No			
71.	Did your program or university offer a Preparing courses, activities related to faculty careers? Yes	ng Future Faculty program or other workshops, No (skip to question #73)		
72.	Did you participate in one or more of the Prepa Yes; Do you feel these were helpful? No			
73.	considering non-academic career options?	nal development activities for graduate students No (skip to Section I)		
74.	Did you participate in the professional develop Yes; Do you feel these were helpful? No	1 0		
	I. FINAL Q	UESTIONS		
What	t was the most positive aspect of your graduate pr	ogram?		
What	t was the least positive aspect of your graduate pro	ogram?		
	t would you recommend your program and/or unirstudents?	versity do to attract, retain and graduate more and		