

National Institute for Learning Outcomes Assessment

Making Learning Outcomes Usable & Transparent

NILOA April 2013 Newsletter

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April 2013 Newsletter

On April 9th, NILOA launched its second National Survey of Chief Academic Officers. Click [here](#) to see a copy of the survey. NILOA will host its fourth webinar in a series on assessment and the Degree Qualifications Profile on Friday, April 26th, 2013 from 12:00-1:00 CDT. This webinar will feature DQP author Cliff Adelman. Register for the webinar [here](#). NILOA's website now features an [Assessment Archive](#) containing literature on assessment as well as a new [Assignment Examples](#) page where you will see the kinds of work expected by students that represent one or more DQP competencies at a specific degree level.

NILOA Updates

NILOA's Featured Website



Strategic National Arts Alumni Project (SNAPP)

This website presents survey results from the Strategic National Arts Alumni Project (SNAPP) in an easily accessible, interactive format. The website's SnaapShot provides a breakdown of survey data, including type of arts major, location of employment, type of degree attained, current occupation of arts graduates, and debt and earnings information. [Read more...](#)

DQP Updates

DQP Resources

NILOA Webinar

Click [here](#) to watch NILOA's third webinar (held on March 29th) on assessment and the DQP featuring DQP authors Peter Ewell and Carol Schneider.

NILOA will conduct its fourth webinar in this series on Friday, April 26, 2013 from 12:00-1:00 CDT. This webinar will feature DQP author Cliff Adelman. Register for the webinar [here](#).

Data Audit

Institutions routinely gather a variety of data on students and their learning but rarely is time taken to examine where data comes from, where it goes, and manage or sort the flow of information. The following resources provide information on how to conduct a data audit as well as some tools which may be helpful for examining root causes or cause and effect relationships when examining or analyzing data. Read more about Data Audit [here](#).

DQP in Action

Unfunded Institutions

To date, NILOA has identified 99 institutions that are currently working to implement the DQP in their assessment practices without participating in a consortium project or without direct funding from Lumina Foundation for Education. Those institutions range from small 2-year community colleges to large 4-year universities. If you are an unfunded institution currently working with the DQP, NILOA would very much appreciate hearing from you about it. Please take a few minutes to fill out our DQP Institutional Activity Report which can be found [here](#).

DQP in Practice



Indiana University Purdue University Indianapolis (IUPUI)

IUPUI and the Indianapolis campus of **Ivy Tech Community College (IVTC)** are working together in the AAC&U's Quality Collaborative project. Their effort is investigating methods and forms of identifying the transfer of competencies between institutions-specifically, how to identify readiness for the movement from the first 60 hours of credit to the second, including the move into specific academic programs. [Read more...](#)

McKendree University

McKendree University is currently engaged in a seven-year assessment revision initiative entitled "Assessment 2.0." In the past, they engaged in a variety of assessment activities, but their model lacked cohesiveness, transparency, and

usefulness. They now refer to those initial assessment activities as "Assessment 1.0." The purpose of "Assessment 2.0" is to build a new systematic, comprehensive, and sustainable undergraduate student learning outcomes assessment system and to link the system to faculty development activities. [Read more...](#)

News

We collect news items from a variety of sources related to learning outcomes assessment for our website. Listed below are some from the past month:

[National Survey of Chief Academic Officers](#)

The survey was launched last week. To see a copy of the survey, please click [here](#).

[Assessment as an Opportunity for Developing Independent Thinking Skills in Students](#)

This author wonders if required assessment will stifle students' creativity and if it's possible to hand the task of formative assessment over to students in order to encourage independent thinking.

[Kansas State University seeks an Assistant Director of Assessment](#)

The Office of Assessment at Kansas State University invites applications for the position of Assistant Director of Assessment. The assistant will work with the Director on projects of the Office of Assessment, all of which have an overriding goal of the improvement of student learning at Kansas State University. For more information about the position and how to apply, please click [here](#).

[Seeking Rigor in Study Abroad](#)

Author points to the growing criticism of study abroad programs that assess student satisfaction rather than measureable learning and growth. A six-level, developmental classification system with related outcomes is discussed.

[Rethinking the Bottom Line for Internationalization: What Are Students Learning?](#)

As internationalization becomes more important to postsecondary education, it is important to define global learning outcomes so institutions can measure and assess students in order to produce graduates that are prepared for a changing global environment.

Upcoming Conferences and Programs

Here are conferences and workshops on learning outcomes assessment coming up in the next month:

April 19: **[Third Annual Regional Community College Assessment Conference](#)**

Johnson County Community College

April 22-23: **[Learning Outcomes Assessment, Practically Speaking](#)**

Council of Ontario Universities

April 30: **[Call for Proposals - 2013 West Texas Assessment Conference](#)**

Please submit a proposal for the 2013 West Texas Assessment Conference. The deadline to submit a proposal is April 30, 2013.

May 14-16: **[2013 Department and Division Chair Workshops](#)**

Council of Independent Colleges, Cincinnati, OH

May 18-22: **[2013 AIR Annual Forum](#)**

Association for Institutional Research, Long Beach, CA

***Please consider attending NILOA's sessions. "The Role of IR in Fostering Good Assessment Practice" (Monday, 11:30-12:15) and "Building Effective Partnerships with Government and Public Affairs" (Tuesday, 11:30-12:30).**

learningoutcomesassessment.org

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