June 2012

Dear Prospective Applicant:

Thank you for your interest in the **Certificate in Advanced Practice in Pediatric Rehabilitation**. Included in this document is detailed information that directly applies to your request for program information.

In the 2012-2013 Academic Year, the program will be offering the online learning format infused with the latest technology for interactive learning. The faculty is well-trained in online learning technology and previous students have enjoyed the online format and feel that it has been an invaluable learning opportunity.

The online application process is fast and secure. Applicants may avoid paying the $75 application fee when they apply online. Both the paper application and the online application are located at http://www.drexel.edu/em/apply/grad. There is also a link from the admissions website. Additional information about the application requirements appears later in this document. For assistance with the application process or general administrative questions, please contact **Allison Schukar at 215-762-8852** or ptadmissions@drexel.edu. For additional questions regarding the course of study please contact Jane Fedorczyk, PT, PhD, CHT, ATC, Program Director at 215.762.4680 or jane.fedorczyk@drexel.edu.

Sincerely,

Jane Fedorczyk, PT, PhD, CHT, ATC
Director, Post-Professional Clinical Programs
Clinical Professor

Certificate in Advanced Practice in Pediatric Rehabilitation
Physical Therapy and Rehabilitation Sciences
Drexel University, Philadelphia, PA

Program Overview
This program is for licensed physical and occupational therapists who work or aspire to work in early intervention, school-based therapy or other pediatric services and who seek to develop expertise in this field. The curriculum consists of five graduate level courses, offered in a convenient web-based format. Participants are required to complete at least 12 credits of course work to earn the post-baccalaureate certificate and therefore may choose the courses that best fit their professional development needs.

What kind of Learning Experiences will be used?
The course work will be delivered using web-based tools that allow for a dynamic interactive learning environment. Infused with the latest technology for distance learning, students will participate in class discussions through discussion boards and real time online classes (live classroom sessions). Discussion board activities allow for asynchronous participation during a given time period. Drexel University resources, including our libraries' are easy to navigate via a distance format provided that students comply with the recommended technology guidelines. The program is designed for part-time study so students will be able to maintain their current work schedules and other personal obligations.

What are the expectations for Live Classroom Sessions?
Students will participate in required live classroom sessions throughout the curriculum. Students can expect one to three live classroom sessions per term for the Pediatric Decision Making and Issues in Pediatric Health and Rehab courses. For the Pediatric Clinical Applications course, students discuss clinical case topics during weekly sessions. The case-based nature of the course necessitates the weekly sessions. The length of the live classroom sessions vary from one to two hours. Course directors collaborate with the students prior to or at the start of the course to establish the dates and times for the live classroom sessions. Efforts are made to accommodate student needs as best as possible including time zone differences. Experience has shown that through respectful compromise an agreed upon schedule can be established. Students will need to purchase a headset with a noise canceling microphone and a USB connection to participate in the live classroom sessions (even if their computer offers a built in system). Headsets may be purchased at any office supply store for about $30.00. Built in or table top microphones create "feedback" noise that can be distracting to other participants in the live classroom sessions.

Can these courses be applied to other degree programs?
After successfully completing the twelve credits, students will receive a post-professional certificate of completion. Previous students have transferred credits from the certificate program to degree programs at other universities; usually as elective credits. The program director will discuss degree opportunities during orientation.

2012-2013 Course Offerings

Fall Quarter 2012 (September 24, 2012 – December 15, 2012)

PTRS 740 - Issues in Pediatric Health and Rehab (4 credits)
The course addresses issues within health, prevention and rehabilitation, services and outcomes for children, youth and families. Key themes are participation, self-determination and advocacy. Materials addressing intervention, service delivery models and care across the lifespan, leadership, innovation and knowledge translation will be integrated.
Course Director: Maggie O'Neil, PT, PhD, MPH

PTRS 780 - Foundations of School Based Practice (2 credits)

- Course starts on Monday, October 1, 2012

The focus of *Foundations in School Based Practice* is on roles, responsibilities, and practice competencies. Participants self-assess their practice competencies and develop a learning plan. This course begins after the start of the school year so that therapists will have time to complete "new school year" tasks. Participants discuss and explore issues specific to the unique context of school-based practice including: Educationally Relevant PT Evaluations, Federal & State Laws Directing Practice, Building Collaborative Partnerships, and Pediatric Tests & Measures
Course Directors: Robert Palisano, PT, ScD and Deborah Rose, PT, DPT, PCS

Winter Quarter 2013 (January 7, 2013 – March 23, 2013)

PTRS 781 - Advanced Competencies in School-Based Practice (2 credits)*
The focus of this course is on advanced practice competencies, innovation, and leadership roles. Topics include students in poverty and low achieving schools, and the role of the physical therapist in school health initiatives and as a liaison to a student's health care providers. Participants discuss and explore issues specific to the unique context of school-based practice including: Documentation, Data Collection & Outcome Measures, Frequency, Duration, & Intensity, Development of IEP Goals , Case Report Writing, and Administrative Roles & Responsibilities.
Course Directors: Robert Palisano, PT, ScD and Deborah Rose, PT, DPT, PCS

PTRS 760 - Pediatric Decision Making (4 credits)
The course focuses on evidence-based examination and intervention of children with disabilities within the context of child, family, and environmental factors. The course highlights the role of physical therapists in promoting the status of the neuromuscular and musculoskeletal systems. The importance of family-centered care, parent-child interactions, and play are explored.
Course Director: Lisa Ann Chiarello, PT, PhD, PCS

Spring Quarter 2013 (April 1, 2013 – June 14, 2013)

PTRS 761 - Pediatric Clinical Application (4 credits)
This course emphasizes clinical decision making related to the components of physical therapy management. The course uses a problem-based format with complex patient cases serving as the basis for the development of student learning issues. Students explore community and professional resources and apply course material to pediatric physical therapy practice. It is highly recommended that **PTRS 760 Pediatric Decision Making** is taken first**.**

Course Director: Lisa Ann Chiarello, PT, PhD, PCS

*** Courses only open to physical therapists currently practicing in a school-based setting.**

Program Director

Jane Fedorczyk, PhD, PT, CHT, ATC, Clinical Professor

Jane is the Director of Post-Professional Clinical Programs and primary instructor for the Programs in Hand and Upper Quarter Rehabilitation which includes a Certificate in Advanced Practice in Hand and Upper Quarter Rehabilitation and a Masters of Health Science with a concentration in hand rehabilitation. Along with the Program Administrator, Debra Karlan, Jane will assist students with administrative needs in the Certificate in Advanced Practice in Pediatric Rehabilitation.

Faculty

Maria Benedetto, PT DPT, Associate Clinical Professor

Dr. Benedetto practices as a pediatric physical therapist and has over 30 years of clinical experience. Her teaching and research include motor control & learning. Current research involves a clinical assessment tool for obstacle navigation and balance for children, the Timed Obstacle Ambulation Test (TOAT). She serves as a member of the APTA Section on Pediatrics Practice Committee, and chairs the sub-committee for intensity of services for pediatric physical therapy in an outpatient setting.

Lisa Chiarello, PT, PhD, PCS, Associate Professor

Dr. Chiarello received her doctoral degree from Hahnemann University. She has served the APTA Section in Pediatrics as the Region IV Director and Chair of the Nominating and Practice Committee and is currently Vice Chair of the Practice Committee and the Early Intervention Special Interest Group. Dr. Chiarello practices, teaches, and conducts research in the areas of early intervention, family-centered care, and participation of children with physical disabilities. Dr. Chiarello serves as course director for Pediatric Decision Making and Pediatric Clinical Application courses.

Margaret E. (Maggie) O'Neil PT, PhD, MPH, **Associate Professor**

Dr. O'Neil received her PhD from Drexel University and completed a postdoctoral fellowship at Boston University. She is a child health and rehabilitation researcher with a focus on improving health behaviors, especially physical activity levels, in children who are overweight/obese and those with disabilities such as cerebral palsy. Her areas of teaching expertise are in pediatric neurorehabilitation, fitness and health promotion; clinical measures and research design; and health services and health policy. She has a secondary appointment in the School of Public Health and teaches in the Department of Health Management and Policy. She is active in the APTA Section on Pediatrics Research Committee and an active member in the Section of Maternal and Child Health in the American Public Health Association.

Margo Orlin, PT, PhD, Associate Professor

Dr. Orlin received her PhD from Drexel University. She is an experienced pediatric clinician, educator and researcher. Dr. Orlin is currently funded by the three- year 2007 Ethel and Jack Hausman Clinical Research Scholars Award to study running in children with cerebral palsy. She has a Scientific Staff appointment at Shriner's Hospitals for Children in Philadelphia where she

conducts her research. She is the chair of the Communications Committee for the APTA Section on Pediatrics and serves on the Board of Directors of United Cerebral Palsy Association of Philadelphia and Vicinity.

Robert Palisano, PT, ScD, Professor
Dr. Palisano is a pediatric physical therapist, educator and researcher. He is Co-Editor of the journal *Physical & Occupational Therapy in Pediatrics* and Associate Editor of the textbook Physical Therapy for Children. Dr. Palisano is an investigator for the CanChild Centre for Childhood Disability Research. His current research involves activity and participation of children and youth with disabilities.

Deborah Rose, PT, DPT, PCS, ***Adjunct Faculty Member***
Dr. Rose is a pediatric clinical specialist employed as a physical therapist in the Fairfax County Public Schools. She provides support services to educational teams, students and families. She serves as the Center Coordinator for Clinical Education (CCCE) and as a clinical instructor to professional DPT students. Dr. Rose received her baccalaureate degree in physical therapy from SUNY: Upstate Medical Center in 1982 and her Doctor of Physical Therapy (DPT) degree from Drexel University in 2008. Dr. Rose was the recipient of the Evelyn B. Noyovitz Award for commitment to pediatric practice through academic excellence and clinical performance. She is involved in the APTA Section on Pediatrics as a member of the practice committee, Co-Chair PCS Task Force, Chair SIG Neuromuscular Disorders Task Force, and the Representative for APTA at IDEA Partnership Program for Specialized Instructional Support Services.

General Information

Tuition and Payment Information: Anticipated Expenses for 2012 – 2013 Academic Year

Tuition:	$500.00/credit (expected)
Part-time student fee:	$135.00/ quarter

Each quarter there is one course. Each course is 2-4 credits.
Tuition = $500.00/credit x 4 credits = $2000.00 or $500.00/credit x 2 credits = $1,000.00
You can expect to pay $1,135.00 to $2,135.00 per quarter.
No additional discounts such as the alumnus or clinical mentor/instructor apply.

Other Expenses:
1. Headset ($30)
2. Reference/Recommended Books ($100)

Financial Aid and Student Loans
All students enrolled in the *Certificate in Advanced Practice in Pediatric Rehabilitation* are considered part-time students in a non-degree program and are therefore ineligible for financial aid or traditional student loans. Students that attend the program are often eligible for full or partial tuition reimbursement from their employers. The Student Accounts office provides an employer assisted tuition plan to eligible students. For more information on this program please visit http://www.drexel.edu/bursar/SFS_ER_Information.html.

Application Requirements
It is recommended that prospective students have at least two years of experience as a physical or occupational therapist. No previous experience in pediatrics is required. The following items must be submitted along with the completed Drexel University application:

- 2 letters of recommendation (see below)
- Official transcripts from **ALL** colleges/universities attended
- One-page essay expressing why you want to enroll in the program
- Copy of current US OT or PT license
- Resume
- Phone Interview (to be conducted once other application documents are received)
- $75.00 application fee (check made payable to Drexel University) which is waived application is completed online
- GREs are <u>not required</u> for the Certificate in Advanced Practice in Pediatric Rehabilitation.

For letters of recommendation: You are not required to use a specific form. A free form letter that outlines your personal qualities as a clinician and insight into your academic abilities would be the most helpful. You may submit letters from co-workers including OTs, PTs, CHTs, physicians, or other healthcare professionals. Letters of recommendation from supervisors or academic faculty are encouraged. Recommenders may complete the online recommendation process associated with the online application form or they may submit letters of recommendation on the letterhead of the place of affiliation to the following address below.

<u>Note:</u> Applicants that attended school outside the United States and all international applicants have additional application requirements indicated below. This information is also available on the Admissions website.

Paper applications (along with $75 fee) and all supporting materials (if applying online) should be submitted to:

Domestic Mail
Drexel University
Application Processing
PO Box 34789
Philadelphia, PA 19101

International Mail
Drexel University
Application Processing
3141 Chestnut Street
Philadelphia, PA 19104-2876

Application Deadline: Rolling admissions process continues until class is filled. Space is limited to 20 students. Applicants may begin enrollment in the Winter or Fall Quarter.

Matriculation Term	Application Process Must Be Completed by
Fall	August 1
Winter	December 1

Requirements for Applicants that Attended School Outside the US and All International Applicants

Please review the Admission Application Checklist to see what applies to your situation using this link: **http://www.drexel.edu/em/apply/cnhp/checklist.html.**

Transcripts for students that attended school outside the United States:
Applicants must have their transcripts evaluated by an approved agency. Official copies must be submitted. Photocopies will not be accepted. Therefore, if you have had this done to get your US license, you will need to repeat the process if the transcript evaluation company no longer has your official records (usually more than 3 years). One of these companies must be used and WES is preferred.

World Education Services, Inc. (WES)
Bowling Green Station, P.O. Box 5087
New York, NY 10274-5087
212-966-6311

International Consultants of Delaware, Inc.
PO Box 8629
Philadelphia, PA 19101-8629
215-222-8454, ext. 603

Commission on Graduates of Foreign Nursing Schools
3600 Market St., Suite 400
Philadelphia, PA 19104-2651
215-349-8767

Educational Credential Evaluators
PO Box 51470
Milwaukee, WI, 53203-3470
414-289-3400

Transcript Evaluation by FCCPT or NBCOT
In addition to transcript evaluation by an agency such as WES, physical therapists and occupational therapists must have their transcripts evaluated by FCCPT (for PTs) and NBCOT (for OTs). The therapist does not have to be able to obtain licensure within the US, but they must demonstrate similar practice requirements as US therapists. Deficient areas of study and practice will be reviewed on a case by case basis.

TOEFL OR IELTS Scores: Applicants who have not received a degree in the United States are required to take the Test of English as a Foreign Language (TOEFL). An official score report must be sent directly from the Educational Testing Service (ETS); photocopies will not be accepted. If the applicant attended school in a country where English is considered the primary language, such as the UK, Australia, and Canada, TOEFL scores may be waived. Waiver of this requirement will be handled on a case by case basis. **International English Language Testing System (IELTS) scores may be used in place of TOEFL scores.**

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