# **Mechanical Engineering and Mechanics**

# MEM 345 Heat Transfer

### Fall 2006/Spring 2007

Designation:	Required			
Catalog Description:	Fundamentals of heat transfer by conduction, convection and radiation processes; steady and unsteady heat conduction; boundary layer flows; friction and heat transfer at fluid solid interface; forced and free convection; surface and gas radiation; applications of heat transfer in real engineering systems.			
Prerequisites:	Introductory Thermodynamics, either TDEC 202 Energy II or MEM 210 Thermodynamic Analysis I, MEM220 Basic Fluid Mechanics			
Textbook(s) and other required material:				
Required:	<u>Fundamentals of Heat and Mass Transfer</u> by F. P. Incropera, D.P. DeWitt, T. Bergmann and A. Lavine (Sixth Edition), <i>John Wiley &amp; Sons ISBN-0-471-45728-0</i> Interactive Heat Transfer and Finite Element Heat Transfer software ISBN-0471-76115-X Web Page: http://files.irt.drexel.edu/courseweb/mem345-00/			

**Course Objectives:** The course aims to provide Mechanical Engineering students in their junior year with the fundamentals of heat transport phenomena. The emphasis is on understanding the physical principles and applying them to solve simplified engineering problems involving thermal transport. Specific objectives are:

- 1. Develop understanding of general nature of heat transfer, i.e., how heat is transferred and what is heat transfer
- 2. Understand the difference of the three heat transfer modes, i.e., conduction, convection, and radiation
- 3. Set up heat transfer equations, using a control-volume concept along with basic principles such as energy, mass, and momentum conservations
- 4. Solve such governing equations along with boundary (or initial) conditions in order to determine temperature profile and heat transfer rates
- 5. Apply the basic principles of heat transfer to real-life problems such as cooling electronic components, fin design, and heat exchanger design

### **Topics:**

- 1. Introduction to the three modes of heat transfer
- 2. Conduction heat transfer one-dimensional, multi-dimensional and transient

- 3. Introduction to Finite difference techniques
- 4. Convective heat transfer
- 5. Radiation heat transfer
- 6. Heat Exchangers

Class Schedule: 3 hours/week lecture (3 credits); 2 hours of recitation/ week (1credit)

#### **Contribution to Professional Component:**

Contributes toward the  $1\frac{1}{2}$  year of engineering topics appropriate to developing the ability to work in the thermal systems area. Prepares students for courses in thermal system design.

# **Relationship to Program Outcomes:**

Outcomes a - k	Content	Explanation	Evidence
a. An ability to apply knowledge of mathematics, science and engineering	2	This course is based on developing calculus-based mathematical models for heat transfer in physical systems.	Homework, Quizzes, Examinations
b. An ability to design and conduct experiments as well as to analyze and interpret data	1	ŇĂ	NA
c. An ability to design a system, component or process to meet desired needs	2	The assigned heat transfer problems often involve practical devices or systems.	Homework, Quizzes, Examinations
<ul> <li>An ability to function on multidisciplinary teams</li> </ul>	0	NA	NA
e. An ability to identify, formulate and solve engineering problems	2	The assigned problems and the recitations train the students to formulate and solve engineering problems.	Homework, exams, design project
f. An understanding of professional and ethical responsibility	1	This is emphasized as part of the engineer's overall responsibility.	Classroom discussion of environmental issues
g. An ability to communicate effectively	2	Oral presentation of assigned problem is often required in recitations.	NA
h. The broad education necessary to understand the impact of engineering solutions in a global/societal context	1	The effect of thermal systems on the environment (pollution, greenhouse effect, etc.) and society are covered.	Classroom discussion of environmental issues; selected homework assignments
<ul> <li>A recognition of the need for and ar ability to engage in lifelong learning</li> </ul>	0	NA	
j. A knowledge of contemporary issues	0	Design of thermal systems is related to contemporary issues (global warming, efficient HVAC devices etc.).	Selected homework assignments
k. An ability to use the techniques, skills and modern engineering tools necessary for engineering practice	2	Students use IHT software package to solve problems and prepare reports.	Homework

# **Prepared by:**

Dr. Bakhtier Farouk, 14 November 2006