

Lisa's Story...

Lisa A. Tedesco is the dean of the Graduate School and vice provost for Academic Affairs - Graduate Studies at Emory University. She is also a professor in the Rollins School of Public Health, Department of Behavioral Sciences and Health Education. For more than two decades, Dr. Tedesco has excelled in her service in a number of academic leadership roles. At the University of Michigan, from 1998 to 2005, she served as vice president and secretary of the university and in 2001 as interim provost. As vice president and secretary, she was the liaison officer for the Board of Regents, responsible for facilitation, coordination and management of policy matters and communications pertaining to the board, the president, and executive officers of the university. In addition to those accomplishments,



she is a past president of the American Dental Education Association, where she was instrumental in redirecting the association's activities to address national academic issues, professional testing, evaluation, diversity, and accreditation and policy issues.

In Lisa's own words:

“ELAM was a redefining experience for me. I am fortunate to be in a city that has a number of ELUMs across two academic health centers. We gather regularly and meet informally for networking and social support. I am also able to stay in touch with some colleagues from my class and we've even had a reunion of sorts over the last two years. It was wonderful to catch up and to re-affirm the commitments to change we made so long ago.

“ELAM was a redefining experience for me.”

Providing truly transformative leadership is challenging and will remain a challenge for upcoming generations. How we design and provide programs and mentoring for leaders in place will define the progress we make with a transformative agenda. Our contributions specifically support programming to sustain women leaders, which is one of ELAM's main missions. Retaining women in leadership positions and contributing to their continued growth as leaders is essential.

ELAM takes us to our future; she shows us our potential and our full capacity. She has been and will continue, through our philanthropy, to be a steward for women's futures as leaders in a range of academic health positions. ELAM deserves our support and I am pleased to contribute.”

Lisa

...supporting a legacy of women's leadership

Thank you, Class of 1997



Nancy Adams	Mary Dombovy	Donna Hammond	Kathleen Nelson
Susan Brozena	Julie Freischlag	Fran Kaiser	Lois Margaret Nora
Anne Cather	Linda Fried	Margaret Kripke	Sara Rusch
Lourdes Corman	Susan Frost	Jennifer Larsen	Kiran Sagar
Shermine Dabbagh	Vanessa	Roberta Locko	Barbara Schindler
Suanne Daves	Northington Gamble	Christine Matson	Lisa Tedesco
Gilla Davis	Laurie Gaspar	Lynn Moscinski	Pamela Zarkowski
Julie Djeu	Ellen Ginzler		

"ELAM deserves our support and I am pleased to contribute." -Lisa Tedesco

**Class of 1997: Cumulative giving of \$12,300 and
52% participation in ELAM stewardship.
Thank you for your continued support.**

The ELAM® Program was established as a legacy of women's leadership rooted in the first medical school for women. **This legacy of women's leadership now continues with YOU.** Many ELUMs have described their experience in ELAM as life changing, transformational, empowering and affirming. Others have called it priceless and a gift. Participating in ELAM requires a significant commitment. We ask for your continued commitment and support, to ELAM and to advancing the legacy of women's leadership, through your gift.

As we celebrate the successes of ELUMs, we recognize that our work remains far from done. Along with preparing women for roles as leaders and change agents, we are committed to provide continuing stewardship of your leadership journeys. With your help, we will begin to plan a range of activities focusing on ELUMs by:

Building the ELAM Community: expanding support for national and regional face-to-face meetings of ELAM alumnae with seed grants from our new Legacy Fund as well as more powerful virtual connections

Sustaining Successful Leadership and Transitions: reaching out to address all aspects of the leadership continuum, from changing roles to moving to new positions within or beyond their institution

Developing Post-ELAM Educational Opportunities: creating a portfolio of advanced modules to further your professional development beyond ELAM

INTRODUCING THE LEGACY FUND

In April 2009, the graduating ELAM class raised more than \$20,000 in donations and pledges, with the goal of establishing explicit support for ELAM alumnae programming. With their generous initial contribution of \$7,000, ELAM has initiated the Legacy Fund aimed at providing support for community building within and across classes and learning communities. Once the Legacy Project funds reach \$25,000, ELAM will establish a process for ELAM alumnae to apply for seed grants to sponsor class reunions, regional ELUM gatherings and similar events. In the Legacy Fund's initial phase, a portion of your gift will go to building this fund.