**Performance Gap and Needs Assessment Worksheet**

*Please use the table below to complete this section, starting from the left column. All learning objectives should map to the educational need that is identified.*

**Example:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **EXAMPLE Current Practice** | **EXAMPLE****Ideal Practice** | **EXAMPLE****Performance Gap/****Educational Need** | **EXAMPLE****This is a gap in:** | **EXAMPLE****Learning Objective** | **Designed to Change****Competence, Performance and Patient Outcomes** |
| *The inability to adequately recognize the differences in gastrointestinal disease manifestations and therapies between the genders.* | *Better determination of how gender influences diagnosis and treatment of functional disorders and ensure consistent application of appropriate treatment guidelines.*  | *Awareness of available therapeutic options that address the vast differences within the gastrointestinal track between the genders.* |  | *Identify how to appropriately treat both women and men with diverse gastrointestinal and liver disease* |  |
| **Please complete:** |  |  |  |  |
| **Current Practice** | **Desired Result: Ideal Practice** | **Performance Gap/****Educational Need** | **This is a gap in:** *(check**all**that**apply***)** | **Learning Objective** | **Designed to Change****Competence, Performance and Patient Outcomes** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Select 2 - 3 resources from the list below that were used to document the needs assessment and performance/practice gaps identified for this activity.

 (1) \_\_\_\_\_\_\_ (2)\_\_\_\_\_\_ (3)\_\_\_\_\_\_

|  |
| --- |
| a. Innovations in diagnosis, treatment, medication(s) or technology (Knowledge) |
| b. Input from experts regarding advances in medical knowledge (Knowledge) |
| c. State mandate, regulatory, legislative or organizational changes (Knowledge, Competence and Performance) |
| d. National clinical guidelines (NIH, NCI, AHRQ, etc.) (Competence and Performance) |
| e. External requirements- NCQA, JCAHO HEDIS (see acronyms on page 2). (Competence and Performance) |
| f. Medical chart audit or other patient care reviews (Competence and Performance) |
| g. Professional or specialty society guidelines (Competence and Performance) |
| h. Database analyses (i.e. Rx changes, diagnosis trends, etc.) (Knowledge) |
| i. Evidence Based Medicine Resources (i.e. Cochrane, TRIP, Pub Med, FDA, E Medicine) (Knowledge) |
| j. Quality improvement/risk management /audit data (Competence and Performance) |
| k. Data from outside sources (i.e. public health statistics, insurance data, epidemiological data) (Knowledge) |
| l. National, regional or local survey of physicians’ educational needs (Knowledge, Competence and Performance)  |
| m. Referral patterns (Competence and Performance) |
| n .Other methods - please identify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 **ATTACH ALL DOCUMENTATION FOR SELECTED RESOURCES ABOVE** REV. JUNE 2015