DREXEL UNIVERSITY Department of Human Resources

# Inspire a Child to Dream Day: April 25, 2013
# Registration Form

Please return registration and consent forms by ***April 15, 2013*** to:
Althea Wallace, Human Resources: mail to 3201 Arch St, Ste 430, email to alw322@drexel.edu, or fax to 215-895-5813

*Note: This event is open to the children and relatives (ages 7-14) of all Drexel University, including Drexel University College of Medicine and the Academy of Natural Sciences of Drexel University, faculty and professional staff.*

Child's Name _____ Age _____ Gender _____

Select **ONE** afternoon Activity: ☐ Games at Buckley Field ☐ Climbing Wall (Limited to 15 participants. Must complete waiver on pg. 5.)

Child's Name _____ Age _____ Gender _____

Select **ONE** afternoon activity: ☐ Games at Buckley Field ☐ Climbing Wall (Limited to 15 participants. Must complete waiver on pg. 5.)

Child's Name _____ Age _____ Gender _____

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## Hands-On Activities (see the Hands-On Activity Sheet for descriptions of activities)

This year's theme for Inspire a Child to Dream Day is "Happy Helpers." To get the children involved in civic engagement, we are asking that each child who attends bring a new children's book (English or Bilingual: English/Spanish) to be donated to St. Christopher's Hospital for Children, an organization with which Drexel has a partnership.

***Please note that hands-on activity group assignments are based on the age of the child.***

**T-Shirt Size:** Youth: ☐ Medium (8-10) ☐ Large (14-16) ☐ X-Large (18-20)

Adult: ☐ X-Small ☐ Small ☐ Medium ☐ Large ☐ X-Large

Employee's Name _____ Extension _____

Employee's Department & Campus Address _____

Employee's Email _____ Employee's Cell Phone _____

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**FOR YOUR RECORDS**

## Inspire a Child to Dream Day Schedule

| | |
|---|---|
| 8:00am-9:00am | Registration/Breakfast in Behrakis Grand Hall (3210 Chestnut Street) |
| 9:15am-10:00am | Session 1: Breakout Session/Hands-On Activity |
| 10:15am-11:00am | Session 2: Breakout Session/Hands-On Activity |
| 11:15am-12:00pm | Group Activity |
| 12:00pm-1:00pm | Lunch in Behrakis Grand Hall (3210 Chestnut St) |
| 1:15pm-2:30pm | Organized Games at the Buckley Field or Armory (if inclement weather)/Climbing Wall Session |
| 2:30pm | Parents pick up children at Buckley Field (33rd and Arch Streets) or Armory (next to Buckley Field) |
| 2:30pm-5:00pm | Free Time with Parents |

For more information, please contact Althea Wallace in Human Resources at alw322@drexel.edu or 215-895-2582. Additional copies of this form and more information about Inspire a Child to Dream Day can be found at http://drexel.edu/hr/about/events/inspire/.

**Please Note**: This registration is not valid without a completed and signed consent form.

DREXEL UNIVERSITY
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# Inspire a Child to Dream Day: April 25, 2013
# Parent/Guardian Consent, Legal Release & Emergency Form

I am the parent or legal guardian of the individual(s) listed below, who are interested in participating in the Inspire a Child to Dream Day ("Program") hosted by Drexel University.

**Participant Names** (please print legibly):

Child's First and Last Names

Child's First and Last Names

Child's First and Last Names

I acknowledge that my child(ren) is(are) attending this Program voluntarily with my permission and that my child(ren) and I understand that the individuals(s) listed above will be accompanied by a trained University volunteer. I also understand that parents and/or guardians are not permitted to attend the sessions or programs (except for registration and pick up).

I represent that my child(ren) is(are) physically able, with or without accomodation, to particpate in this Program as described. I understand and I agree to assume for myself and my child(ren) all risks involved in my child(ren)'s participation in the Program.

In consideration of the University providing the opportunity for my child(ren) to attend this Program, I voluntarily release and hold harmless Drexel University, its trustees, officers, faculty, employees, students and agents from any and all claims, causes of action, injuries, damages or losses of any kind that may arise from my child's participation in the Program or from travel to or from activities at the University.

In case of emergency, please contact me at telephone # _____. I agree to be financially responsible for any medical bills incurred as a result of emergency medical treatment.

I hereby authorize and give permission to Drexel University, and those acting under its direction, to photograph the participant(s) listed above to be used for publications of the University.

I am signing this Consent and Legal Release with an understanding of its contents and with the intention to be legally bound by it.

Printed Name of Parent/Guardian

Signature of Parent/Guardian

Date

Printed Name of Drexel Host Employee
(if not parent/guardian)

Signature of Drexel Host Employee
(if not parent/guardian)

Date

DREXEL UNIVERSITY
Department of
Human Resources

# Hands-On Activity Sheet

inspire a CHILD to DREAM DAY

The Inspire a Child to Dream Day at Drexel University includes educational and hands-on activities organized by various University Departments, Schools, and Colleges. This year's theme is "Happy Helpers."

**Main Group Activity: "Me-shirt" Design**
Each of the children will use their artistic skills to create a Me-shirt, a t-shirt that expresses an important personal trait about helping. T-shirt design may include the child's name, pictures of favorite things to do, family members, or even pets.

***Children attending range in age from 7 to 14 years old and participate in age-appropriate activities which include:***

**Athletics: Junior Drexel Gauntlet**
The Junior Drexel Gauntlet is a 300 meter obstacle course of fire breathing fun that will get your heart pumping and your muscles moving. Participants will be broken into teams and each team will have a chance to tackle the obstacles, racing against time. The fastest Dragons will receive a prize. This event will be held outside, weather permitting. Please make sure that children participating in this event are wearing sneakers.

**Athletics: Rock Climbing**
Rock climbing is a kid's dream. The Athletics staff will work with the children to climb to the top of a 26 foot indoor climbing wall. No experience necessary and equipment will be provided. This is guaranteed to be the highlight of their Drexel experience.

**Construction Management: Build the World**
The world of construction is one that is very exciting and important to our lives. It is the second largest industry in the United States. The things that we build make people's lives better. Without the ability to build things, mankind would still be living in caves. Can you imagine what your life would be like without a home, school, hospital, or grocery store? What if there were no roads to travel or bridges to cross? How about not having running water or electricity? These are all things that we take for granted, but none would exist without mankind's ability to build.

The children will see some examples of large and small construction projects, including how to build a hotel in six days and the construction of a beautiful bridge in France. They will also see one of the many ways in which computers are used in construction, namely BIM (Building Information Modeling).

**Department of English & Philosophy: Where I'm From: A Creative Writing Workshop & Poetry Slam**
The children will join faculty and Drexel students from the Drexel Writing Center in an interactive creative writing workshop. After reading George Ella Lyon's "Where I'm From" together, the children will break into small groups to write their own poems about the places, people, and traditions they each come from. The session will end with a slam-style reading of these brand new works.

**Drexel Business Services: Live. Dine. Shop. with Drexel Business Services**
Join DBS for a quick jaunt around campus where the social and life experiences of college are born!
***Live.*** View the building construction in progress from the Behrakis Grand Hall terrace at the Creese Student Center and learn about the new and innovative plans for the Drexel community and its buildings from this spectacular viewpoint.
***Dine.*** The children will have the opportunity to have a `behind-the-scenes' look at the Handschumacher's Dining Center (known to students old and new as “The Hans”) with an exciting opportunity to meet the chef. See the preparations required for feeding breakfast, lunch and dinner to a diverse group of students, faculty, and professional staff with varying tastes, palettes, and lifestyles!
***Shop.*** Books and more are abound on this tour of Drexel's Barnes & Noble Bookstore in MacAlister Hall. Participants learn about the bookstore and have the opportunity to browse school spirit merchandise at its finest!

**Hospitality Management, Culinary Arts, and Food Science: Kids Go Healthy @ Drexel**
The children will tour the kitchen facilities and discuss career options in hospitality/culinary arts and "what it takes" to succeed in the profession. They will also walk to the garden and "become one with nature," discuss the importance of being stewards of the ecosystem, and how to develop habits of healthy eating and a healthy lifestyle.

**Human Resources: Bookmark Design for St. Christopher's Hospital for Children Patients**
Human Resources will assist the children with making bookmarks for St. Christopher's patients. The children will also have the chance to decorate their very own mini pinata to take home and celebrate El Cinco de Mayo.

**Law School: Explain to the children the variety of jobs that Lawyers can do & Role-play Activities**

Role-Play Activities: (For each activity, the staff member will provide a hypothetical)

1) Have children interview each other.
2) Give advice to each other.
3) Do a simulation of research where they direct the staff member on what to do. The computer/screen will be used for this activity.
4) Write out a recommendation for possible way to solve a problem.
5) Choose 3 volunteers to simulate a court room argument.

**Lebow College of Business: Successful Marketing Strategies Activity**

Young people represent an important demographic to marketers. Industry spending on advertising to children increased from $100 million in 1990 to more than $2 billion in 2000! Join the staff of LeBow College of Business in a hands-on activity that will introduce students to the strategies that go into the successful marketing of a product.

**Lindy Center for Civic Engagement: Egg Drop Activity**

The children will learn about poverty and social justice by participating in a hands-on activity called "The Egg Drop Game." Children will be divided up into teams. Each team will receive a bag of supplies and one uncooked egg. The goal of the activity is to package an egg so when it's dropped, it doesn't break. The only supplies to be used will be in each bag.

**MAD Dragon Studios: Studio Tour and Demonstration**

The children are given a tour of a real music recording studio and witness a short recording session.

**Materials Science and Engineering: Hot and Cold Material Behavior**

Almost everything around you--the clothes you wear, the dishes you eat from, the computer you use, the bike you ride or the car you drive in--is made of stuff. Materials Science and Engineering is the study of that stuff: what it's made of, how it works and what we can do with it. In this break-out activity, the children will explore how the behaviors of materials change at very hot and very cold temperatures.

**Public Safety: Safety First Activities**

Activities will include the following:

- Tour of Police facility and check out police vehicles
- Fingerprinting
- Segway Demonstration
- Tour of Public Safety Communication Center
- Fire/Safety Demonstration and helpful tips

**Student Life: Arts and Crafts Projects**

The children will be doing arts and crafts that will describe how they can help other people.

**WAIVER OF LIABILITY and ASSUMPTION OF RISK**
**CLIMBING WALL**

**NOTICE: This is a legally binding agreement. By signing this agreement you give up your right to bring a court action to recover compensation or obtain any other remedy for any injury to yourself or your property or for your death however caused (including but not limited to negligence) arising out of your use of the Drexel University Recreation Center Climbing Wall (the "Climbing Wall") now or at any time in the future.**

**Acknowledgement and Assumption of Risk:**
I HEREBY ACKNOWLEDGE AND AGREE that the sport of rock climbing and the use of the Climbing Wall have inherent risks, including but not limited to:

1. All manner of injury resulting from falling off the Climbing Wall and impacting against wall faces and projections, whether permanently or temporarily in place, or the Climbing Wall floor;
2. Rope abrasion, entanglement and other injuries resulting from activities on or near the Climbing Wall such as, but not limited to climbing, belaying, rappelling, lowering on rope, rescue systems, and any other rope techniques;
3. Injuries resulting from falling climbers or dropped items, such as but not limited to ropes or climbing hardware;
4. Cuts and abrasions resulting from skin contact with the Climbing Wall;
5. Failure of ropes, slings, harnesses, climbing hardware, anchor points, or any part of the Climbing Wall structure.
6. Negligence of others, including bad decision making, inattentive belayers and holds that have become loose or damaged by other climbers.

I further acknowledge that the above list is not inclusive of all possible risks associated with the use of the Climbing Wall and that the above list in no way limits the extent or reach of this Waiver of Liability and Assumption of Risk Agreement.
**_____ Climber's Initials**

**Release/Indemnification and Covenant Not to Sue:**
In consideration of my use of the Climbing Wall at any time hereafter, I, _____, the undersigned user, agree to release and on behalf of myself, my heirs, representatives, executors, administrators and assigns, HEREBY DO RELEASE Climbing Wall Monitors, Drexel University, its trustees, agents, and employees (collectively, the "University") from any cause of action, claims or demands of any nature whatsoever, including but not limited to a claim of negligence, which I, my heirs, representatives, executors, administrators and assigns may now have, or have in the future against the University on account of personal injury, property damage, death or accident of any kind, arising out of or in any way related to my use of the Climbing Wall, whether that use is **SUPERVISED OR UNSUPERVISED**, howsoever the injury or damage is caused, including but not limited to the negligence of the University.

In consideration of my use of the Climbing Wall now or in the future, I, _____, the undersigned user, agree to INDEMNIFY AND HOLD HARMLESS Drexel University, its trustees, agents and employees from any and all causes of action, claims, demands, losses or costs of any nature whatsoever arising out of or in any way relating to my use of the Climbing Wall.
I have read the Climbing Wall Policies and agree to abide by them. Additionally, I agree to advise the Climbing Wall Monitor if I do any damage or notice any damage to the wall, ropes, anchors, or other wall

equipment. I also agree to advise the Climbing Wall Monitor if I witness or partake in any unsafe conduct.

I understand that the University does not require me to utilize the Climbing Wall, but I want to do so despite the possible dangers and risks.

I further certify that I am in good health and that I have no physical limitations which would preclude my safe use of the Climbing Wall and that I will consult a physician prior to participating in this activity if I do not routinely participate in strenuous physical activity. I further certify that I will wear proper protective equipment and I agree to abide by all rules of the sport, facility and/or class as mandated by the University Recreation Department.

Should I require emergency medical treatment as a result of accident or illness, I consent to treatment and/or admission to an accredited hospital or emergency care center if necessary for the provision of such treatment. I acknowledge that the University does not provide health and accident insurance for participants and I agree to be financially responsible for any medical bills incurred as a result of emergency medical treatment. In case of emergency, please contact the following:

**Name:** _____ **Contact number:** _____
**Relationship:** _____

I acknowledge that a failure to reach my emergency contact in an emergency shall not affect the validity of this Waiver of Liability and Assumption of Risk Form.

I have been advised that at various times during my use of the Climbing Wall, the University may be taking digital images, photographs, and/or videotapes of climbers for educational, promotional and informational purposes for use in University print materials and on the web. I understand that when/if a climber's likeness or image is used in a publication, there will be no identifying information provided (i.e., climber's name, personal information). By signing this agreement, I give permission for use of any images, photographs or video taken.

I further certify that my date of birth is _____(month/day/year), that my present age is ___ and that I am therefore of lawful age (18 years or older) and otherwise legally competent to sign this agreement. I further understand that the terms of this agreement are legally binding and I certify that I am signing this agreement, after having carefully read the same, of my own free will.

**THIS IS A RELEASE OF YOUR RIGHTS. READ CAREFULLY AND UNDERSTAND BEFORE SIGNING.**

**Signature**_____
**Date**_____
Printed Name_____
Phone_____
Address_____
_____

**Parent's Signature** (if User is a Minor under the age of 18)_____
**Date** _____
Printed Name _____