DREXEL UNIVERSITY
Executive Leadership in Academic Technology and Engineering

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NATIONAL LEADERSHIP PROGRAM ANNOUNCES 2014-15 CLASS OF FELLOWS

Incoming Class Includes Women Leaders from Science, Technology, Engineering and Mathematics Academic Fields

PHILADELPHIA (April, 2014) – ELATE at Drexel®, an elite, one of a kind professional development program for women in the academic STEM fields, is pleased to announce the selection of its 2014-15 class of Fellows.

The third incoming class for ELATE at Drexel includes 21 experienced and diverse women faculty from institutions across the country. Each was nominated by her dean or provost and will contribute to institutional initiatives as she expands her leadership skills.

ELATE at Drexel is a one year, part time program that focuses on increasing personal and professional leadership effectiveness, leading and managing change initiatives within institutions, using strategic finance and resource management to enhance organizational missions, and creating a network of exceptional women who bring organizational perspectives and deep personal capacity to the institutions and society they serve. Facilitated by leaders in the fields of STEM research and leadership development, the curriculum includes classroom lessons and activities, online instruction and discussion, and on-the-job application at each Fellow's home institution.

"We are extremely excited to launch a new year of the ELATE program with this extraordinary group of women," said Diane Magrane, executive director of Drexel's International Center for Executive Leadership in Academics and ELATE fellowship director. "The deans and provosts that have committed to mentoring these women through this intensive year long process recognize the importance of developing diverse leaders within their institutions. This bodes well for the future of academic STEM leadership."

The Fellowship year concludes with the completion of an Institutional Action Project, developed in collaboration with the Fellows' dean or provost. These action projects are not only designed to address an institutional or departmental need or priority, but also help the Fellows understand the challenges institutions face and the skills a leader must possess in order to address these challenges.

The work for this incoming class begins in May with online assignments and community building activities, and the program will conclude in March 2015 with a symposium organized around their projects and graduation ceremonies attended by their deans, provosts, and other university leaders. Fellows begin the first of three week-long, in-residence sessions when they meet for the first time at the ACE Conference Center in Lafayette Hill, Pa., on August 2.

About ELATE at Drexel®: ELATE at Drexel is a core program of the International Center for Executive Leadership in Academics within the Institute for Women's Health and Leadership® at Drexel University College of Medicine in Philadelphia, Pa. For more information on the ELATE curriculum, faculty and participants, visit www.drexel.edu/engineering/ELATE.

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2014-2015 ELATE at Drexel Fellows

Burcu Akinci, M.B.A., Ph.D.
Carnegie Mellon University
School of Engineering

Mary E. Bryk, Ph.D.
Texas A&M University

Lorrie Faith Cranor, D.Sc.
Carnegie Mellon University School of
Computer Science and College of Engineering

Maria Denise Dearing, Ph.D.
University of Utah College of Science

Vicki S. Freeman, Ph.D.
University of Texas Medical
Branch at Galveston

Maryellen Lissak Giger, Ph.D.
University of Chicago

Sheila S. Hemami, Ph.D.
Northeastern University College of Engineering

Chia-Chi Ho, Ph.D.
University of Cincinnati College of Engineering
and Applied Science

Dan Jiao, Ph.D.
Purdue University College of Engineering

Guangzhao Mao, Ph.D.
Wayne State University College of Engineering

Jin Kim Montclare, Ph.D.
New York University Polytechnic
School of Engineering

Mira S. Olson, Ph.D.
Drexel University College of Engineering

Laura E. Ray, Ph.D.
Dartmouth College Thayer
School of Engineering

Risa Jean Robinson, Ph.D.
The Kate Gleason College of Engineering at
Rochester Institute of Technology

Shelly Elese Sakiyama-Elbert, Ph.D.
Washington University in St. Louis School of
Engineering and Applied Science

Jennifer Lynn Schneider, Sc.D.
Rochester Institute of Technology College of
Applied Science & Technology

Marietta Schwartz, Ph.D.
University of Massachusetts Boston

Lori A. Setton, Ph.D.
Pratt School of Engineering at Duke University

Brooke Shipley, Ph.D.
University of Illinois at Chicago College of
Liberal Arts and Sciences

Sharon L. Walker, Ph.D.
University of California, Riverside

Margaret A. Wheatley, Ph.D.
Drexel University College of Engineering