



DREXEL UNIVERSITY

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Course Objectives and Syllabus

Italian 312

Term: **Year:**

Instructor:

Tel.:

Email:

Office Hours:

Text: *Il reale e il possibile* . Mara Mauri Jacobsen & Anna Maria Bellezza. Hartcourt Brace & Company, 1999.

Prerequisite: Completion of Italian 311 or placement into Italian 312.

Description:

Italian 312 meets three hours per week with a weekly one-hour lab requirement. The focus of this course, and all courses in the program, is the acquisition of oral and written skills. During class time you should expect your teacher to speak entirely in Italian and to focus on drilling you on core conversations and phrases that you have learned at home. The curriculum demands tremendous commitment on the part of the student. In order to successfully complete the course students should expect to not only come to every class meeting, go to the language lab 1 hour per week, but to study at least 10 hours a week.

In order to continue working on written and analytical skills, students will be asked to maintain a journal and/or turn in short written un-graded assignments. By the end of the term students should be able to write a 2 page double spaced essay on topics that they have studied in class.

COURSE REQUIREMENTS:

1) Attendance policy:

Attendance is mandatory. Students are allowed to miss **no more than four classes** during the term. Students who exceed this number of absences will not be scheduled for a final oral exam and consequently will fail the course.

2) Drop policy:

Drexel University allows students to drop a course through the end of the sixth week of the term. This means that you will not be allowed to drop a course, even if you are failing, after the sixth week of the term. The number of times you have already been absent, the status of your lab hours, the result of your midterm testing, and your evaluations are your best guide to decide whether you should drop the course.

3) Language lab:

Italian 311 students are required to go to the language lab **one hour per week** . The language lab is located in the basement of the Language and Communication Center. Students are expected to work with their Italian language tapes, practice speaking skills and take advantage of the dual track system available in the lab. This dual track system will allow you to record your voice and compare it to the speech on your lab tapes.

Your instructor will check your language lab log sheets during the third, fifth and eighth week of the term. All students must complete their language lab requirement in order to be eligible for the final exam.

4) In order to take the final oral exam students must fulfill all of the requirements of the course including:

*No more than four absences

*On time completion of the language laboratory requirement (due in the Modern Language office by 2 PM on the last day of the term)

GRADING: A+ : 98-100, A: 93-97, A - : 90-92; B + : 87-89, B: 83-86, B - : 80-82; C + : 77-79, C: 73-76, C - : 70-72; D + : 67-69, D: 63-66, D - : 60-62.

ACADEMIC INTEGRITY: See the Drexel Student Handbook for [Academic Dishonesty](#).

EXPECTED LEARNING OUTCOME

This course will provide students with an intermediate understanding of the German language in several core competencies. Specifically, the five areas of assessment are: listening, reading, spoken interaction, spoken production, and writing. Below is a table intended to clarify the expected learning outcome for students of this German 312 course, which align with the ACTFL standards for language learners at the “Advanced/Plus” level. For more information on these metrics, please see the [ACTFL standards online](#).

Listening	Speaking	Reading	Writing
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<p>The student is able to understand main ideas of most speech in a standard dialect; however, the listener may not be able to sustain comprehension in extended discourse that is propositionally and linguistically complex. The listener shows an emerging awareness of culturally implied meanings beyond the surface meanings of the text but may fail to grasp sociocultural nuances of the message.</p>	<p>The student is able to satisfy the requirements of a broad variety of everyday, school, and work situations. The student can discuss concrete topics relating to particular interests and special fields of competence. There is emerging evidence of ability to support opinions, explain in detail, and hypothesize. The student shows a well-developed ability to compensate for an imperfect grasp of some forms with confident use of communicative strategies, such as paraphrasing. The student shows remarkable fluency and ease of speech.</p>	<p>The student is able to follow essential points of written discourse at the Superior level in areas of special interest or knowledge. The student is able to understand parts of texts that are conceptually abstract and linguistically complex, and/or texts that treat unfamiliar topics and situations, as well as some texts that involve aspects of target-language culture. The student is able to comprehend the facts to make appropriate inferences. The student has an emerging awareness of the aesthetic properties of language and of its literary styles, which permits comprehension of a wider variety of texts, including literary.</p>	<p>The student is able to write about a variety of topics with significant precision and in detail. The student can write most social and informal business correspondence. The student can describe and narrate personal experiences fully but has difficulty supporting points of view in written discourse. The student can write about the concrete aspects of topics relating to particular interests and special fields of competence. The student often shows remarkable fluency and ease of expression, but under time constraints and pressure writing may be innaccurate.</p>
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At this point in your German language learning, you have begun to capture and fully understand not only the language but cultural knowledge as well. In this level of German language, you will fine-tune your communication skills and will be able to successfully maneuver through intercultural encounters in German. Your openness, knowledge, and adaptability at this point are fully developed, and you are aware of the most appropriate use of the German language in any context, allowing you to arrive at the level of full intercultural communication skills that you are expected to obtain in German 312.

	<p>Level 3 - Full Intercultural Communication Skills</p>
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<p style="text-align: center;">Overview Of Competence</p>	<p>The competency that I have developed consciously in previous levels has become intuitive. I am always prepared to deal with situations in which I will have to use my intercultural communication skills, and I have a large repertoire of strategies for dealing with differences in values and customs among members of intercultural groups. I not only accept that people have different views from my own and are entitled to them, but I am able to put myself in their place and can avoid behaviors that might be hurtful or offensive to them. At this level, I am able to intervene when difficulties arise in order to help members of the group understand each other.</p>
<p style="text-align: center;">Openness</p>	<ol style="list-style-type: none"> 1) I know how to deal with ambiguous situations even when these give rise to inner moral conflicts that are serious for me. 2) I respect the rights of people of other cultures to have different values from my own, and I can see how these values make sense.
<p style="text-align: center;">Knowledge</p>	<ol style="list-style-type: none"> 1) I have a deep understanding of cultures that I encounter frequently. When I am involved in new intercultural situations, I strive to acquire knowledge and understanding of that culture through research and by seeking clarification from members of the cultural group. 2) I have established a system of principles that I can rely on to get me through almost any intercultural encounter. 3) I try to put myself in the place of those from different cultures when trying to understand all aspects of a problem. This reflects my concern that people of all cultures should always receive fair treatment and consideration.
<p style="text-align: center;">Adaptability</p>	<ol style="list-style-type: none"> 1) When ambiguous situations arise, I can usually make clarifications in order to benefit the group. 2) I use my knowledge to make tactful decisions and to support others in an intercultural group. I consistently adopt behavior that minimizes the possibility that I might offend someone. 3) I use my communication skills to prevent and mediate problems that arise from differences in language or culture. 4) I have a good understanding of the kinds of communicative difficulties that can arise in an intercultural context and I have a wide range of strategies for resolving them.

GRADE BREAKDOWN: Your grade will be determined by your midterm and final exams (oral as well as written), quizzes, compositions.

Class participation: 20%
Written final exam: 20%
Written Homework: 20%

Oral presentations: 20%
Written midterm exam: 20%

RESOURCES:

Coaching and The Conversation Network:

All Drexel Italian language students are eligible for one free hour of coaching per week. You may sign up for coaching through DLC in 050 Creese or on their website <http://www.dlc.drexel.edu/>. Coaching is an excellent opportunity for ALL students, both those doing well and those in need of assistance, to improve their language skills.

Through the English Language Center, located on the first floor of the Language and Communication Center, Italian language students may sign up for a conversation partner. The Conversation Network is designed to give Drexel students an opportunity to meet and converse with a foreign student who has come to Drexel to learn English. This program is not designed to replace daily preparation for class, but rather can provide a forum for informal student interaction. Students may sign up for the Conversation Network by stopping by the English Language Center, or sending an e-mail to: Conversation.Network@drexel.edu, or by phoning them at (215) 895-2022.

Drexel University encourages all students to study and/or work abroad as part of their academic program.

Available options include:

1. Intensive Language Study Abroad:

Various programs are available, primarily in the summer. Prior completion of Level 103 is required for recommendation by the Modern Language Programs. Information is available at the Modern Language programs office (LCC 210), in the ISML Office (MacAlister 2024), and in the Office of International Programs (Randell 230).

2. Co-op and Internships Abroad:

Drexel Abroad programs in languages and the liberal arts are administered by the director of International Area Studies and include study-internship programs in Europe and intensive language programs in China, Japan and Russia. They require junior status, with a 3.0 average (3.5 for pre-juniors), completion of level 203 of the target language (except in London), and at least two upper-division courses in history, politics and sociology. Internships in Belgium are with the European Parliament, and in other countries with multinational corporations or with organizations and agencies in a variety of disciplines.

3. International Programs:

The Office of International Programs offers a number of discipline-specific programs abroad (most of which do not require substantive language skills), including the opportunity for Drexel students in a variety of majors to study/co-op in London. More information is available by emailing the Study Abroad office at: studyabroad@drexel.edu or by contacting Daniela Ascarelli, Study Abroad Coordinator at (215) 895-1704.

Italian 312 Course Calendar

week 1: capitolo 4

week 2: capitolo 4; visione del film Mediterraneo

week 3: test 1; capitolo 5

language lab log checked

week 4: capitolo 5

week 5: test 2; visione del film La scorta

Midterm

language lab log checked

week 6: presentazioni orali

last week to drop a class

week 7: capitolo 6

week 8: capitolo 6; test 3

language lab log checked

week 9: visione del film Verso sera; presentazioni orali

week 10: ripasso

In bocca al lupo!!!

