



DREXEL UNIVERSITY
Modern Languages Homepage
Italian Homepage
Course Objectives and Syllabus
Italian 103

Prerequisite: Completion of Italian 102 or Placement into Italian 103.

Description:

Italian 103 meets four hours per week with a weekly one-hour lab requirement. Italian 103 is the third trimester of Drexel's first year Italian sequence. The goal of the sequence is to provide students with a solid foundation in the fundamental of the Italian language. As is the case of all language courses at Drexel, this course will focus on developing the four skills (reading, writing, listening and speaking) in a communicative format. Students will be expected to come to class prepared and be ready to participate in small-group activities and other tasks that will encourage communication.

Materials:

- *Prego! Eighth Edition*, Lazzarino, Peccianti, Aski, Dini, Thomson Heinle, 2012.
- Workbook
- Lab manual.
- CDs

COURSE REQUIREMENTS:

1) Drop policy:

Drexel University allows students to drop a course through the end of the sixth week of the term.

This means that you will not be allowed to drop a course, even if you are failing, after the sixth week of the term. The number of times you have already been absent, the status of your lab hours and, above all, the result of your midterm testing and other evaluations (chapter tests, quizzes, homework) are therefore your best guide to decide whether or not you should drop the course.

2) Attendance policy:

Since learning a foreign language is a participatory endeavor, attendance is mandatory at all class meetings. Students are allowed to miss **no more than four classes** during the term. Students who exceed the maximum number of allowable absences will find that their final grade will be adversely affected.

3) Language lab:

Italian 101 students are required to go to work on their listening and reading skills with the material provided on their Blackboard Learn site for Italian 101. Students need to spend 10 hours per term on the activities assigned in cyberspace. Blackboard Learn can be accessed through (<https://learn.dcollege.net/>) or on [DrexelOne](#) by clicking on "My Courses".

4) Final exam:

Please note: The scheduling of final exams is done by SAS on a University-wide basis. The final exam date **cannot** be changed and may not correlate to the class meeting time/days . **Final exam week runs Monday through Saturday. If you miss your final exam, your instructor is under no obligation to provide you an alternate time to make-up the exam.**

EXPECTED LEARNING OUTCOME

This course will provide students with a fundamental understanding of the Italian language in several core competencies. Specifically, the five areas of assessment are: listening, reading, spoken interaction, spoken production, and writing. Below is a table intended to clarify the expected learning outcome for students of this Italian 103 course, which align with the ACTFL standards for language learners at the "Novice Mid/High" level. For more information on these metrics, please see the [ACTFL standards online](#).

Listening	Reading	Spoken Interaction	Spoken Production	Writing
The student can understand phrases and the highest frequency vocabulary related to areas of immediate personal relevance (e.g. family, hobbies, local area). The student can catch the main point in short, clear, simple messages and announcements.	The student can read very short, simple texts and find predictable information, such as that found in advertisements, menus, and schedules. The student can also understand short, simple personal letters.	The student can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. The student can handle very short social exchanges, although keeping the conversation going can be problematic.	The student can use a series of phrases and sentences to describe in simple terms their family and other people, living conditions, educational background, and present or most recent job.	The student can write short, simple notes and messages relating to matter in areas of immediate needs. The student can write a very simple personal letter, for example thanking someone for someone.

5) Grading: A + : 98-100, A: 93-97, A - : 90-92; B + : 87-89, B: 83-86, B - : 80-82; C + : 77-79, C: 73-76, C - : 70-72; D + : 67-69, D: 63-66, D - : 60-62.

Class participation (including in class, attendance, tardiness and also includes the lab requirement): 25%

Homework (and coming prepared to class): 30%

Tests and quizzes: 20%

Midterm and final exam: 25%

Class participation (25%):

In order to participate in class and to fulfill your obligation to others during group and pair activities, attendance is mandatory and roll will be taken every day. This grade will reflect both the quantity and quality of your participation.

Description of Participation Grades:

A: Arrives to class prepared, on-time, and ready to work. Participates actively in all classroom activities. Volunteers frequently and readily contributes to group work. tries to use ITALIAN as much as possible in the classroom, both when asking questions and when working in a group.

B: Usually arrives to class prepared, but occasionally misses a homework assignment or neglects to learn the material. Occasionally a bit late for class. Participates in classroom activities on a regular basis. Sometimes volunteers, but usually waits for the teacher's cue. Contributes to group activities, but sometimes breaks out into English so that the task may be completed with greater ease. Tries to ask questions in ITALIAN (when reminded) but often resorts to English to facilitate communication.

C: Does not always arrive to class prepared and this lack of preparation affects ability to participate in classroom activities. Often late for class, thereby missing important instructions and practice time. Contributes to classroom activities occasionally, but usually only when asked to do so by teacher. Sits quietly during group time or resorts to English. Rarely attempts to use ITALIAN as a medium of communication- uses English to ask questions and to ask for clarification.

D/ F: Always arrives to class unprepared and is frequently absent. Rarely participates in classroom activities unless asked to do so by the teacher. Does not become involved in group activities. Never uses ITALIAN as a medium of communication.

Homework and preparation (30%):

You are required to purchase the lab/workbook. Do not purchase used copies of these books. Homework will be assigned on a nightly basis. Some exercises may be collected while others may be randomly verified for completion by the instructor. **Late homework will not be accepted unless prior arrangements have been made with the instructor.**

Chapter tests and quizzes (20%):

Chapter tests are given during regular class-meeting time. They consist of the following parts: listening comprehension, reading comprehension, writing and culture, as well as discreet grammar questions. Quizzes may consist of announced or unannounced in- class exercises or written out-of-class assignments. No make-up tests or quizzes will be given.

Oral Exams

Both the midterm and the final exam will have an oral component. Specific dates and times will be arranged. Failure to appear at the appointed time will result in a grade of F.

Written midterm and final exams

Exams will be communicative in nature -- writing short paragraphs, responding to a short audio selection or reading a short passage in Italian. There will also be a small discreet grammar section to both the final and the midterm.

OTHER RESOURCES:

The Conversation Network:

Through the English Language Center, located on the first floor of the Language and Communication

Center, Italian language students may sign up for a conversation partner. The Conversation Network is designed to give Drexel students an opportunity to meet and converse with a foreign student who has come to Drexel to learn English. This program is not designed to replace daily preparation for class, but rather can provide a forum for informal student interaction. Students may sign up for the Conversation Network by stopping by the English Language Center, or sending an e-mail to: Conversation.Network@drexel.edu or by phoning them at (215) 895-2022.

Drexel University encourages all students to study and/or work abroad as part of their academic program. Available options include:

1. Intensive Language Study Abroad :

Various programs are available, primarily in the summer. Information is available on the Study Abroad website: <https://drexel.studioabroad.com/> and also at the Modern Language Programs office (Language & Communication Center 210) <http://www.drexel.edu/culturecomm/lang/>, in the IAS Office (MacAlister 2024) <http://www.drexel.edu/ias/>, and in the Office of International Programs (Randell 230) <http://www.drexel.edu/international/>

2. Co-op and Internships Abroad:

Drexel Abroad programs in languages and the liberal arts are administered by the director of International Area Studies and include study-internship programs in Europe and intensive language programs in China, Japan and Russia . They require junior status, with a 3.0 average (3.5 for pre-juniors), completion of level 203 of the target language (except in London), and at least two upper-division courses in history, politics and sociology. Internships in Belgium are with the European Parliament, and in other countries with multinational corporations or with organizations and agencies in a variety of disciplines. <http://www.drexel.edu/scdc/coop/abroad/>

3. International Programs:

The Office of International Programs offers a number of discipline-specific programs abroad (most of which do not require substantive language skills), including the opportunity for Drexel students in a variety of majors to study/co-op in London . More information is available by emailing the Study Abroad office at: studyabroad@drexel.edu or by contacting Daniela Ascarelli, Study Abroad Director at (215) 895-1704.

Italian 103 Course Calendar

Weeks	Chapters
Week 1	Capitolo Preliminare, Capitolo 13
Week 2	Capitolo 13; test scritto 1
Week 3	Capitolo 14
Week 4	esame orale 2, capitolo 15
Week 5	Capitolo 15 *midterm
Week 6	Capitolo 16

***last week to drop a course**

Week 7	test scritto 2; capitolo 17
Week 8	Capitolo 17, esame orale 2
Week 9	Capitolo 18
Week 10	Capitolo 18; ripasso

In bocca al lupo!!!

Tests and assignments will be announced weekly. Final exams are scheduled by SAS and are not necessarily scheduled during your regular class meeting time. Remember, finals week runs Monday through Saturday. The Modern Language programs must abide by the SAS assigned day and time.

Academic Policies

Please review the following applicable policies and statements regarding classes at Drexel University.

- [Office of the Provost: Policies on Academic Misconduct](#)
- [Office of Student Conduct and Community Standards: Academic Integrity Policy](#)
- [Office of Disability Services: Students with Disability Statement](#)
- [Office of the Provost: Course Drop Policy](#)

Course Change Policy

This syllabus is designed to provide students with ample understanding of course expectations, so that meeting these expectations is a clear and attainable goal. Changes may be implemented at any time, before or during the course, at the instructor's discretion. In the event of any changes to the syllabus, students will be provided with an updated copy via email