

Drexel University

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Russian 102 - Self Instructional Language Program (SILP)

Course Objectives and Syllabus

Term: **Year:**

Instructor:

Tel.:

Email:

Office Hours:

Prerequisite: Completion of Russian 101 or placement into Russian 102.

Description:

Russian 102 meets three hours per week with a weekly one hour cyberspace lab requirement. The focus of this course, and all courses in the SILP program, is the acquisition of oral skills, the final exam is entirely oral; though written homework is a must and is considered an integral part in the process of learning Russian. During class time you should expect your teacher to speak entirely in Russian and to focus on drilling you on core conversations and phrases that you have learned at home.

The SILP curriculum demands tremendous commitment on the part of the student. In order to successfully complete the course students should expect to not only come to every class meeting, acquire one lab hour weekly, and to study at least 10 hours a week.

Texts:

Live from Russia Volume 1, (text, workbook, cassette tape and video tape), Davidson, Gor et al. ACTR, 2008

Goals:

Students who come prepared to class every day, submit home assignments, and discuss the results with the instructor every week can expect to:

1. Be able to describe objects and places using about 50 adjectives in two cases: Nominative and Prepositional.
2. Differentiate between formal and informal ways to greet, address, and introduce people in a variety of different situations using their first names, diminutive, patronymics and last names.
3. Develop considerably informal conversational skills and be confident in expressing reactions verbally in Russian, e. g., approval, disapproval, surprise, disbelieve, admiration, confidence.
4. Talk about fashion, music, the weather, and current events, etc.
5. Describe people comparing them with each other to indicate a similarity or a contrast; talk about where they live, vacation, work and how they spend their free time; where they were at a certain time in the past, what they started to do in the past and continue to do in the present.

6. Describe locations in detail, express it with the points of the compass, and describe certain geographical areas including different parts of Russia and former USSR using various maps.

Midterm:

All students new to the SILP program should expect to take the midterm in order to become familiar with the requirements of the course.

Attendance policy:

Attendance is mandatory. Students are allowed **no more than 10%** of their **total class/lab time** during the term. Students who exceed this number of allowable absences will be asked to drop the course, and will not be allowed to take the final exam and consequently will fail the course.

Cyberspace lab:

Russian 102 students are required to go to work on their listening and reading skills with the material provided on their WebCT site for Russian 102. Students need to spend 10 hours per term on the activities assigned in cyberspace. WebCT can be accessed through [BbVista at Drexel](#) or on [DrexelOne](#) by clicking on "My Courses".

Your instructor will check cyber space hours during the third, fifth and eighth week of the term. All students must complete their WebCT requirement in order to be eligible for the final exam.

WebCT hours are to be completed by 5pm on the Friday *before* final exams.

Final Exam:

Your entire grade will be determined by your final oral exam. This exam is given on either Friday, Saturday or Sunday of the 10th week of the term (before the rest of the University begins final exams) by the University's outside examiner. If a student fails to show up at their appointed time they will fail the course. **No retakes are allowed for missed final oral exams.**

* In order to take the final oral exam students must fulfill all of the requirements of the course including: 1) No more than four absences 2) On time completion of the language laboratory requirement (due in the Foreign Language office by 2 PM on the last day of the term)

GRADE BREAKDOWN:

Final Oral Exam (100%)

GRADING:

A + : 98-100, A: 93-97, A - : 90-92; B + : 87-89, B: 83-86, B - : 80-82; C + : 77-79, C: 73-76, C - : 70-72; D + : 67-69, D: 63-66, D - : 60-62.

ACADEMIC INTEGRITY: See the Drexel Student Handbook for [Academic Dishonesty](#).

OTHER RESOURCES:**Coaching and The Conversation Network:**

All Drexel Russian language students are eligible for one free hour of coaching per week. You may sign up for coaching through DLC in 050 Creese or on their website

<http://www.dlc.drexel.edu/>. Coaching is an excellent opportunity for ALL students, both those doing well and those in need of assistance, to improve their language skills.

Through the English Language Center, located on the first floor of the Language and Communication Center, Russian language students may sign up for a conversation partner. The Conversation Network is designed to give Drexel students an opportunity to meet and converse with a foreign student who has come to Drexel to learn English. This program is not designed to replace daily preparation for class, but rather can provide a forum for informal student interaction.

Students may sign up for the Conversation Network by stopping by the English Language Center, or sending an e-mail to: Conversation.Network@drexel.edu or by phoning them at (215) 895-2022.

Drexel University encourages all students to study and/or work abroad as part of their academic program. Available options include:

1. Intensive Language Study Abroad:

Various programs are available, primarily in the summer. Prior completion of Level 103 is required for recommendation by the Foreign Language Programs. Information is available at the Foreign Language Programs office (210 LCC), in the IAS Office (MacAlister 2024), and in the Office of International Programs (Randell 230).

2. Co-op and Internships Abroad:

Drexel Abroad programs in languages and the liberal arts are administered by the director of International Area Studies and include study-internship programs in Europe and intensive language programs in China, Japan and Russia. They require junior status, with a 3.0 average (3.5 for pre-juniors), completion of level 203 of the target language (except in London), and at least two upper-division courses in history, politics and sociology. Internships in Belgium are with the European Parliament, and in other countries with multinational corporations or with organizations and agencies in a variety of disciplines.

3. International Programs:

The Office of International Programs offers a number of discipline-specific programs abroad (most of which do not require substantive language skills), including the opportunity for Drexel students in a variety of majors to study/co-op in London. More information is available by emailing the Study Abroad office at: studyabroad@drexel.edu or by contacting Daniela Ascarelli, Study Abroad Coordinator at (215) 895-1704.

Syllabus (Russian 102): SILP

Live from Moscow: Volume 1 Textbook, Volume 1 Workbook

<u>Week</u>	<u>Session</u>	<u>Lesson Plan</u>
Week 1	Session 1	Unit 3 Day 1
	Session 2	Unit 3 Day 2
Week 2	Session 1	Unit 3 Day 3
	Session 2	Unit 3 Day 4
Week 3	Session 1	Unit 3 Day 5
	Session 2	Unit 3 Day 6
Week 4	Session 1	Unit 3 Day 7

	Session 2	Unit 3 Day 8
Week 5	Session 1 Session 2	Unit 3 Day 9 Unit 3 Final review
Week 6	Session 1 Session 2	Unit 4 Day 1 Unit 4 Day 2
Week 7	Session 1 Session 2	Unit 4 Day 3 Unit 4 Day 4
Week 8	Session 1 Session 2	Unit 4 Day 5 Unit 4 Day 6
Week 9	Session 1 Session 2	Unit 4 Day 7 Unit 4 Day 8
Week 10	Session 1 Session 2	Unit 4 Day 9 Final review

*** Completed language lab log (10 hours) due in Foreign Language office by 2pm last day of term.**

Final exams will be held on Friday, Saturday or Sunday following the tenth week of the term (before the rest of the University begins final exams). If a student fails to show up at their appointed time they risk not being able to take a final oral exam. **Remember, the final oral exam constitutes the entire grade for the course.**