

Drexel University
Self Instructional Language Program (SILP)
Korean 303

Description:

Korean 303 meets **three hours** per week with a weekly one hour lab requirement. The focus of this course, and all courses in the SILP program, is the acquisition of oral skills. During class time, you should expect your instructor to speak entirely in Korean and to focus on drilling you on core conversations and phrases that you have learned at home.

The SILP curriculum demands tremendous commitment on the part of the student. In order to successfully complete the course, you should come to every class meeting, complete the language lab requirement, and study at least 10 hours a week.

Textbooks:

Integrated Korean (Advanced-Intermediate 1). Ho-min Sohn and Eun-Joo Lee, KLEAR
Textbooks in Korean Language

Goals:

If you come to class well-prepared and actively participate, you can expect to

- Be able to understand Korean folktales
- Be able to understand cultural differences between Korea and America regarding the topics such as inventions, technology, and health
- Be able to understand Korean society related to the topics
- Be able to acquire pragmatic language skills based on the understanding of Korean culture and society
- Be able to have lengthy dialogues regarding the topics

Evaluations:

All instructors in the SILP program evaluate students on a weekly basis. Students may consult these evaluations by coming to the Modern Languages office and asking to see the Korean Language binder. As there are no formal tests or quizzes in the SILP program, weekly evaluations have been established in order to provide written feedback to students. Remember you cannot drop this course after the sixth week of the term and so should take particular care to read your weekly evaluations, stay up to date on your lab hours, and take the time to rectify any weaknesses indicated on your weekly evaluations.

COURSE REQUIREMENTS:

1) Attendance policy:

Attendance is mandatory. Students are allowed to miss **no more than 10%** of their **total class/lab time** during the term. Students who exceed the maximum number of allowable absences will not be scheduled for a final oral exam and consequently will fail the course.

2) Drop policy:

Drexel University allows students to drop a course through the end of the sixth week of the term. This means that you will not be allowed to drop a course, even if you are failing, after the sixth week of the term. The number of times you have already been absent, the status of your lab hours and, above all, the result of your midterm testing and your weekly evaluations are therefore your best guide to decide whether or not you should drop the course.

3) Cyberspace lab:

Korean 303 students are required to go to work on their listening and reading skills with the material provided on their WebCT site for Korean 302. Students need to spend 10 hours per term on the activities assigned in cyberspace. WebCT can be accessed through [BbVista at Drexel](#) or on [DrexelOne](#) by clicking on “My Courses.”

Your instructor will check cyber space hours during the third, fifth and eighth week of the term. All students must complete their WebCT requirement in order to be eligible for the final exam. **WebCT hours are to be completed by 5 pm on the Friday before final exams.**

4) Final exam and grade:

Your **entire grade will be determined by your final oral exam.** This exam is given on Friday, Saturday or Sunday of the 10th week of the term (before the rest of the University begins final exams) by the outside examiner. If a student fails to show up at their appointed time, they risk not being able to take a final oral exam.

*Except under highly unusual circumstances students who exceed the maximum number of allowable absences and/or who fail to complete their lab hours are not eligible to take the final oral. Remember that the final oral exam constitutes the entire grade for the course.

GRADING: A + : 98-100, A : 93-97, A - : 90-92; B + : 87-89, B : 83-86, B - : 80-82; C + : 77-79, C : 73-76, C - : 70-72; D + : 67-69, D : 63-66, D - : 60-62.

ACADEMIC INTEGRITY: For academic policies, check these

links. http://www.drexel.edu/provost/provost/policies/academic_dishonesty.asp

<http://www.drexel.edu/studentlife/judicial/honesty.html>

http://www.drexel.edu/ods/student_reg.html

http://www.drexel.edu/provost/provost/policies/course_drop.asp

OTHER RESOURCES

Coaching and The Conversation Network:

All Drexel Korean language students are eligible for one free hour of coaching per week. You may sign up for coaching through DCLI in 050 Creese or on their website <http://www.dlc.drexel.edu/>. Coaching is an excellent opportunity for ALL students, both those doing well and those in need of assistance, to improve their language skills.

Through the English Language Center, located on the first floor of the Language and Communication Center, Korean language students may sign up for a conversation partner. The Conversation Network is designed to give Drexel students an opportunity to meet and converse with a foreign student who has come to Drexel to learn English. This program is not designed

to replace daily preparation for class, but rather can provide a forum for informal student interaction. Students may sign up for the Conversation Network by stopping by the English Language Center, or sending an e-mail to: Conversation.Network@drexel.edu, or by phoning them at (215) 895-3022.

Drexel University encourages all students to study and/or work abroad as part of their academic program. Available options include:

1. Intensive Language Study Abroad:

Various programs are available, primarily in the summer. Prior completion of Level 103 is required for recommendation by the Modern Languages Program. Information is available at the Modern Languages office (210 LCC), and the Study Abroad office (MacAlister 3029).

2. International Programs:

The Office of International Programs offers a number of discipline-specific programs abroad (most of which do not require substantive language skills), including the opportunity for Drexel students in a variety of majors to study/co-op in London. More information is available by emailing the Study Abroad office at: studyabroad@drexel.edu or by contacting Daniela Ascarelli, Study Abroad Director at (215) 895-1704.

[WEEKLY SCHEDULE](#)

Korean 303 (SILP)

	Lesson	Topic
Week 1	Orientation 제 6 과: 플루트 연주자 Lesson 6: The Flutiest	<ul style="list-style-type: none"> • Course introduction • New words and expressions • Pre-lesson activities
Week 2		<ul style="list-style-type: none"> • Main text • Main activities • Useful Expressions
		<ul style="list-style-type: none"> • Dialogue 1 • Dialogue 2 • Useful Expressions
		<ul style="list-style-type: none"> • Further Reading • Post-lesson activities
Week 3	제 7 과: 철학하는 바보 Lesson 7: A philosophizing fool	<ul style="list-style-type: none"> • New words and expressions • Pre-lesson activities
		<ul style="list-style-type: none"> • Main text • Main activities • Useful Expressions

Week 4		<ul style="list-style-type: none"> • Dialogue 1 • Dialogue 2 • Useful Expressions
Week 5	Review Lesson 6 & 7	<ul style="list-style-type: none"> • Review Lesson 6
Week 6	제 8 과: 미국인이 본 한국인 Lesson 8: The American's view of the Korean	<ul style="list-style-type: none"> • New words and expressions • Pre-lesson activities
Week 7	제 8 과: 미국인이 본 한국인 Lesson 8: The American's view of the Korean	<ul style="list-style-type: none"> • Dialogue 1 • Dialogue 2 • Useful Expressions
Week 8	제 9 과: 거북선과 콜라병 Lesson 9: The Turtle boat and Coca-Cola bottle	<ul style="list-style-type: none"> • New words and expressions • Pre-lesson activities
Week 9	제 9 과: 거북선과 콜라병 Lesson 9: The Turtle boat and Coca-Cola bottle	<ul style="list-style-type: none"> • Dialogue 1 • Dialogue 2 • Useful Expressions
Week 10		<ul style="list-style-type: none"> • Presentation
		<ul style="list-style-type: none"> • Review for the final oral exam