Drexel University
Self Instructional Language Program (SILP)
Korean 103

Description:

Korean 103 meets **three hours** per week with a weekly **one-hour** lab requirement. The focus of this course, and all courses in the SILP program, is the acquisition of oral skills. During class time, you should expect your instructor to speak entirely in Korean and to focus on drilling you on core conversations and phrases that you have learned at home. The SILP curriculum demands tremendous commitment on the part of the student. In order to successfully complete the course, you should come to every class meeting, complete the language lab requirement, and study at least 10 hours a week.

Texts:

Second Edition Integrated Korean (Beginning 2). Yong-Mee Cho, Hyo-Sang Lee, Carol Schulz, Ho-Min Sohn, and Sung-Ock Sohn, KLEAR Textbooks in Korean Language

Second Edition Integrated Korean Workbook (Beginning 2). Yong-Mee Cho, Hyo-Sang Lee, Carol Schulz, Ho-Min Sohn, and Sung-Ock Sohn, KLEAR Textbooks in Korean Language

Goals:

If you come to class well-prepared and actively participate, you can expect to

- Be able to use different types of the sentence ending
- Be able to use honorific expressions
- Be able to express obligation or necessity
- Be able to list actions
- Be able to talk about your family
- Be able to make phone calls
- Be able to ask about prices
- Be able to order food and describe tastes
- Be able to understand Korean culture related to the topics covered in class

Evaluations:

All instructors in the SILP program evaluate students on a weekly basis. Students may consult these evaluations by coming to the Modern Languages office and asking to see the Korean Language binder. As there are no formal tests or quizzes in the SILP program, weekly evaluations have been established in order to provide written feedback to students. Remember you cannot drop this course after the sixth week of the term and so should take particular care to read your weekly evaluations, stay up to date on your lab hours, and take the time to rectify any weaknesses indicated on your weekly evaluations.

COURSE REQUIREMENTS:

1) Attendance policy :

Attendance is mandatory. Students are allowed to miss **no more than 10%** of their **total class/lab time** during the term. Students who exceed the maximum number

of allowable absences will not be scheduled for a final oral exam and consequently will fail the course.

2) Drop policy:
Drexel **University allows students to drop a course through the end of the sixth week of the term.** This means that you will not be allowed to drop a course, even if you are failing, after the sixth week of the term. The number of times you have already been absent, the status of your lab hours and, above all, the result of your midterm testing and your weekly evaluations are therefore your best guide to decide whether or not you should drop the course.

3) Cyberspace lab:
Korean 103 students are required to go to work on their listening and reading skills with the material provided on their WebCT site for Korean 103. Students need to spend 10 hours per term on the activities assigned in cyberspace. WebCT can be accessed through BbVista at Drexel or on DrexelOne by clicking on "My Courses".
Your instructor will check cyber space hours during the third, fifth and eighth week of the term. All students must complete their WebCT requirement in order to be eligible for the final exam. WebCT hours are to be completed by 5 pm on the Friday before final exams.

4) Midterm:
No midterm for Korean 103.

5) Final exam and grade:
Your entire grade will be determined by your final oral exam. This exam is given on Friday, Saturday or Sunday of the 10th week of the term (before the rest of the University begins final exams) by the outside examiner. If a student fails to show up at their appointed time, they risk not being able to take a final oral exam.
*Except under highly unusual circumstances students who exceed the maximum number of allowable absences and/or who fail to complete their lab hours are not eligible to take the final oral. Remember that the final oral exam constitutes the entire grade for the course.
GRADING: A +: 98-100, A: 93-97, A - : 90-92; B +: 87-89, B: 83-86, B - : 80-82; C +: 77-79, C: 73-76, C - : 70-72; D + : 67-69, D: 63-66, D - : 60-62.

ACADEMIC INTEGRITY: For academic policies, check these links. http://www.drexel.edu/provost/provost/policies/academic_dishonesty.asp
http://www.drexel.edu/studentlife/judical/honesty.html
http://www.drexel.edu/ods/student_reg.html
http://www.drexel.edu/provost/provost/policies/course_drop.asp

OTHER RESOURCES
Coaching and The Conversation Network:
All Drexel Korean language students are eligible for one free hour of coaching per week. You may sign up for coaching through DCLI in 050 Creese or on their website http://www.dlc.drexel.edu/ . Coaching is an excellent opportunity for ALL students, both

those doing well and those in need of assistance, to improve their language skills. Through the English Language Center, located on the first floor of the Language and Communication Center, Korean language students may sign up for a conversation partner. The Conversation Network is designed to give Drexel students an opportunity to meet and converse with a foreign student who has come to Drexel to learn English. This program is not designed to replace daily preparation for class, but rather can provide a forum for informal student interaction. Students may sign up for the Conversation Network by stopping by the English Language Center, or sending an e-mail to: Conversation.Network@drexel.edu , or by phoning them at (215) 895-2022.

Drexel University encourages all students to study and/or work abroad as part of their academic program. Available options include:
1• **Intensive Language Study Abroad:**
Various programs are available, primarily in the summer. Prior completion of Level 103 is required for recommendation by the Modern Languages Program. Information is available at the Modern Languages office (210 LCC), and the Study Abroad office (MacAlister 3019)
2. International Programs:
The Office of International Programs offers a number of discipline-specific programs abroad (most of which do not require substantive language skills), including the opportunity for Drexel students in a variety of majors to study/co-op in London. More information is available by emailing the Study Abroad office at: studyabroad@drexel.edu or by contacting Daniela Ascarelli, Study Abroad Director at (215) 895-1704.

WEEKLY SCHEDULE

Korean 103 (SILP)

	Lesson	Topic
Week 1	9 과 생일 Lesson 9:Birthday Orientation Introduction	• Course Introduction • Review Lesson: Lesson1-8 • New words and expressions • Conversation 1
		• G9.1 Expressing goal or source: -한테/께 vs. -한테(서) • G9.2 Noun-modifying form ~(으)ㄴ
Week 2		• Conversation 2: • Talking about birthday • Talking about extended family • G9.3 Honorific expressions • G9.4 Referent Honorific ~(으)시- • G9.5 The clausal connective ~지만

		• Narration • Talking about (extended) family members
Week 3	제 10 과 연구실에서 (Lesson 10: At a Professor's Office)	• New words and expressions and Culture • Conversation 1 • Expressing one's desire • Making an appointment • G10.1 The Clausal connective ~는/(으)ㄴ데
		• Conversation 1 • G10.2 Expressing desire: ~고 싶다 • G10.3 The sentence ending ~는데요/(으)ㄴ데요
Week 4		• Conversation 2 • G10.4 The Clausal connective ~어서/아서 • G10.5 The noun-modifying form ~는
		• **Narration** • Issuing an apology • Talking about transportation • More on The noun-modifying form ~는 • Task/Function
Week 5	제 11 과 기숙사 생활 (Lesson 11: Living in a Dormitory)	• New words and expressions and Culture • Conversation 1 • Offering to join a tea time • Asking and telling about a new life • G11.1 ~고 있다
		• Conversation 1 • G11.2 Intentional ~(으)ㄹ래요 • Conversation 2 • Indicating the speaker's expectation on the given situation • Proposing an event
Week 6		• Conversation 2 • G11.3 -(이)나 vs. -밖에 • G11.4 Asking someone's opinion: ~(으)ㄹ까요? • G11.5 . . .-부터 . . .-까지
		• Narration • Narration Activity • Ordinal numbers • Self-intro in a noun-modifying construction • Task/Function
Week 7	제 12 과 가족 (Lesson 12: Family)	• New words and expressions and Culture • **Conversation 1** • Talking about birthplace and hometown • Talking about siblings

		• **Conversation 1** • G12.1 ~어서/아서 (sequential): • G12.2 Expression of conjecture ~겠- • **Conversation 2** • Expressing new realization • Inquiring on a family photo
Week 8		• G12.3 The sentence ending ~네요 • G12.4 Irregular predicates with /ㅎ/ • G12.5 The noun-modifying form ~(으)ㄴ (perfective): tongue twister
		• **Narration** • Describing clothing: • Describing a family photo • Task/Function
Week 9	제 13 과 전화 (Lesson 13: On the Telephone)	• New words and expressions and Culture **Conversation 1** • Phone conversation • Opening • Asking about someone's health • Telephone closing
		• **Conversation 1** • G13.1 ~어/아 주다/드리다 : • G13.2 ~어야 되다 : • G13.3 ~(으)ㄹ게요
Week 10		• **Conversation 2** • Phone conversation 2 • Making an appointment • G13.4 N 때문에 : • G13.5 ~겠-
		• Narration • Leaving a message • Tongue Twisters • Task/Function • Review for the final • Long Term Project Presentation