

DREXEL UNIVERSITY

[Modern Languages Homepage](#)

Japanese 302 - Self Instructional Language Program (SILP)

Term: **Year:**

Instructor:

Tel.:

Email:

Office Hours:

Prerequisite: Completion of Japanese 301 or placement into Japanese 302.

Description:

Japanese 302 meets three hours per week with a weekly one hour lab requirement. The focus of this course, and all courses in the SILP program, is the acquisition of oral skills. During class time you should expect your teacher to speak entirely in Japanese and to focus on drilling you on core conversations and phrases that you have learned at home. The SILP curriculum demands tremendous commitment on the part of the student. In order to successfully complete the course students should expect to not only come to every class meeting, do their language lab one hour per week, but to study at least 10 hours a week.

Texts:

Japanese: The Spoken Language III. Eleanor Jordan , Yale University Press

Reading Japanese. Eleanor Jordan

EXPECTED LEARNING OUTCOME

Students who come prepared to class every day and who actively participate can expect to:

- * Converse with the use of potential verb forms.
- * Express a kind of volitional decision process - [kotoni suru / kotoni naru].
- * Describe body parts and clothing.

Evaluations: All instructors in the SILP program evaluate students on a weekly basis. Students may consult these evaluations by coming to the Modern Language office and asking to see the Japanese language binder. As there are no formal tests or quizzes in the SILP program, weekly evaluations have been established in order to provide written feedback to students. Remember you cannot drop this course after the sixth week of the term and so should take particular care to read your weekly evaluations, stay up to date on your lab hours and take the time to rectify any weaknesses indicated on your weekly evaluations.

COURSE REQUIREMENTS:

1)Attendance policy: Attendance is mandatory at all SILP drill session. Students are allowed to miss **no more than 10%** of their **total class/lab time** during the term. Students who exceed the maximum number of allowable absences will not be scheduled for a final oral exam and consequently will fail the course.

2) Drop policy: Drexel University allows students to drop a course through the end of the sixth week of the term. This means that you will not be allowed to drop a course, even if you are failing, after the sixth week of the term. The number of times you have already been absent, the status of your lab hours and, above all, the result of your midterm testing and your weekly evaluations are therefore your best guide to decide whether or not you should drop the course.

3) Cyberspace lab: Japanese 302 students are required to go to work on their listening and reading skills with the material provided on their WebCT site for Japanese 302. Students need to spend 10 hours per term on the activities assigned in cyberspace. WebCT can be accessed through [BbVista at Drexel](#) or on [DrexelOne](#) by clicking on "My Courses". Your instructor will check your cyberspace hours during the third, fifth and eighth week of the term. All students must complete their WebCT language lab requirement in order to be eligible for the final exam. **WebCT hours are to be completed by 5 PM on the Friday before final exams.**

4) Final exam and grade:

Your entire grade will be determined by your final oral exam. This exam is given on either Friday, Saturday or Sunday of the 10th week of the term (before the rest of the University begins final exams) by the University's outside examiner. If a student fails to show up at their appointed time they risk not being able to take a final oral exam. *Except under highly unusual circumstances students who exceed the maximum number of allowable absences and/or who fail to complete their lab hours are will not be scheduled for a final oral. **Remember, the final oral exam constitutes the entire grade for the course.**

GRADE BREAKDOWN:

Final Oral Exam (100%)

GRADING: A + : 98-100, A: 93-97, A - : 90-92; B + : 87-89, B: 83-86, B - : 80-82; C + : 77-79, C: 73-76, C - : 70-72; D + : 67-69, D: 63-66, D - : 60-62.

ACADEMIC INTEGRITY: See the Drexel Student Handbook for [Academic Dishonesty](#).

OTHER RESOURCES

Coaching and The Conversation Network: All Drexel Japanese language students are eligible for one free hour of coaching per week. You may sign up for coaching through DLC in 050 Creese or on their website <http://www.dlc.drexel.edu>. Coaching is an excellent opportunity for ALL students, both those doing well and those in need of assistance, to improve their language skills.

Through the English Language Center, located on the first floor of the Language and Communication Center, Japanese language students may sign up for a conversation partner. The Conversation Network is designed to give Drexel students an opportunity to meet and converse with a foreign student who has come to Drexel to learn English. This program is not designed to replace daily preparation for class, but rather can provide a forum for informal student interaction. Students may sign up for the Conversation Network by stopping by the English Language Center, or sending an e-mail to: Conversation.Network@drexel.edu, or by phoning them at (215) 895-2022.

Drexel University encourages all students to study and/or work abroad as part of their academic program.

Available options include:

1. Intensive Language Study Abroad: Various programs are available, primarily in the summer. Prior completion of Level 103 is required for recommendation by the Modern Language Programs. Information is available at the Modern Language programs office (LCC 210), in the IAS Office (MacAlister 2024), and in the Office of International Programs (Randell 230).

2. Co-op and Internships Abroad: Drexel Abroad programs in languages and the liberal arts are administered by the director of International Area Studies and include study-internship programs in Europe and intensive language programs in China, Japan and Russia. They require junior status, with a 3.0 average (3.5 for pre-juniors), completion of level 203 of the target language (except in London), and at least two upper-division courses in history, politics and sociology. Internships in Belgium are with the European Parliament, and in other countries with multinational corporations or with organizations and agencies in a variety of disciplines.

3. International Programs

The Office of International Programs offers a number of discipline-specific programs abroad (most of which do not require substantive language skills), including the opportunity for Drexel students in a variety of majors to study/co-op in London. More information is available by emailing the Study Abroad office at: studyabroad@drexel.edu or by contacting Daniela Ascarelli, Study Abroad Coordinator at (215) 895-1704.

Japanese 302 Course Schedule - SILP

<u>WEEK I</u>	<u>READING JAP.</u>	<u>JAP.</u>	
<u>SPOKEN</u>			
	First session	Introduction and Review	L19A
	Second session	Lesson 23 A cc	L19A
WEEK II			
	First session	Lesson23 A drill	L19A
	Second session	Lesson23 B cc	L19A
WEEK III			
	First session	Lesson 23 B drill	L19B
	Second session	Lesson 23 A B review	L19B
* language lab log checked			
WEEK IV			
	First session	Review 24 A cc	L20A
	Second session	Lesson 24 A drill	L20A
WEEK V			
	First session	Lesson 24 A B cc	L20A
	Second session	Lesson 24 B drill	L20A

* language lab log checked

WEEK VI

First session

Lesson 24 A B review

L20A

Second session

Lesson 25 A cc

L20B

* last week to drop a course

WEEK VII

First session

Lesson 25 A drill

L20B

Second session

Lesson 25 B cc

L20B

WEEK VIII

First session

Lesson 25 B drill

L20B

Second session

Lesson 25 A B review

L20B

* language lab log checked

WEEK IX

First
session
w

Review

Review

Second
session

Review

Review

WEEK X

First
session
session
w

Review Review
Review

Second
Review

*Final exams will be held on Friday, Saturday or Sunday following the tenth week of the term (before the rest of the University begins final exams). If a student fails to show up at their appointed time they risk not being able to take a final oral exam. **Remember, the final oral exam constitutes the entire grade for the course.**