

**DREXEL UNIVERSITY**  
**HBRW 203 Intermediate Hebrew VI**

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**Prerequisites, co-requisites, any special skills required for participation in this course:**  
Completion of Hebrew 101, 102, 103, 201, and 202 or the equivalent abilities in Hebrew.

**Course Goals and Methods:** All language skills (speaking, listening, reading and writing) are mastered through more advanced syntactic and grammatical structures. We will focus on the future tense of different groups of Byian Pa'al, prepositions and their conjugations. We will read, discuss and analyze in Hebrew topics that reflect Israeli culture, Jewish history and Jewish tradition and require critical thought such as: the academic track of studies, the Holocaust (past and present as well its implications for the future), etc.

**Required Textbook:**

*Hebrew from Scratch - Part II* (authors: Shlomit Chayzt, Sara Israeli, Hilla Kobliner; Publisher: Academon) and associated CD. (Students who already have the textbook can purchase the CD separately.)

**Course Requirements:**

**1) Drop policy:**

See the Drexel Student handbook for the Course Drop Policy.  
[http://www.drexel.edu/provost/policies/course\\_drop.asp](http://www.drexel.edu/provost/policies/course_drop.asp)

Drexel University allows students to drop a course through the end of the sixth week of the term. This means that you will not be allowed to drop a course, even if you are failing, after the sixth week of the term. The number of times you have already been absent, and above all, the result of your midterm testing and other evaluations (quizzes, homework) are your best guide to decide whether or not you should drop the course.

**2) Attendance policy:**

Since learning a foreign language is a participatory endeavor, attendance is mandatory at all class meetings. Students are allowed to miss no more than two classes during the term. In case of illness, you are required to provide a doctor's note. If you miss more than a total of six classes, you will fail the course.

Students are expected to come to every class on time.

**3) Oral final exam:**

There will be an oral final exam at the end of the quarter.

**4) Final written exam:**

I will inform you of the date of the written final exam, Please note that this date will not be the same as the date posted by SRC on the University website.

## **5) Grading:**

A + : 98-100; A : 93-97; A - : 90-92; B + : 87-89; B : 83-86; B - : 80-82; C + : 77-79; C : 73-76; C - : 70-72; D + : 67-69; D : 63-66; D - : 60-62

Class Participation and Attendance: 20%

Homework: 20%

Midterm exam : 10%

Written final exam: 15%

Oral final exam: 25%

Quizzes: 5%

Lab Component: 5%

## **Homework:**

All assignments must be turned in on the day they are due, at the beginning of the class. If you are absent that day, you must turn in assignments on the day you return to class. In case of documented illness, you have an extension of one class meeting after you return.

Homework that is submitted on time and completed with excellent quality (5 points); submitted on time and completed with reasonable quality (4 points); submitted on time, but completed with poor quality (3 points); not submitted (0 points).

## **Lab work**

The Lab component constitutes 5% of your final grade. The Modern Languages Program expects you to use electronic materials for one hour of Lab work every week for this course.

These electronic materials are: textbook CDs and DVDs.

If you watch materials such as DVDs, you will need to go to the Language and Communication office to sign it out and to return them. You can also get the CDs from the office. The office contact information is:

Modern Languages Program  
229 N. 33rd Street, Room 212

Janine Bower  
Program Assistant  
Phone: (215) 895-5816

## **How to use the textbook CDs**

Every CD has a number (CD #1, CD # 2, etc.). For this course (Hebrew 102) you only need to listen to CD # 1.

On CD # 1 you will see a list of 8 units and 4 lessons. On the label of the CD these are referred to by the Hebrew words: "Yechida", "Pesek Zman" and "Shiur".

The word "Yechida 1" (which means "Unit 1") relates to the title "Yechida 1" which appears on top of page # 1 in the textbook. "Yechida 2" on CD # 1 relates to "Yechida 2" on page 10 in the textbook, etc.

The words "Pesek Zman Alef".(which means "time out # 1") is another name for Unit 8.

The word "Shiur" means "lesson". "Shiur 1" on the CD relates to "Shiur 1" on page 111 in the textbook. "Shiur 2" on the CD relates to "Shiur 2" on page 124 in the textbook, etc.

## Syllabus for "Intermediate Hebrew VI"

### שבוע 1

חזרה על פועלי עברית 202  
בניין פעל - גזרת השלמים - אפעול

### שבוע 2

בניין פעל - גזרת השלמים, אפעול.  
פעלים חדשים  
ספר, עמודים 109-110  
ספר, עמודים 110-111 "מסלול לימודים א" - קריאה ודיון

### שבוע 3

בניין פעל - גזרת השלמים, פ"ג, אפעול  
פעלים חדשים  
ספר, עמודים 111-113  
ספר, עמוד 112 "מסלול לימודים ב" - קריאה ודיון

### שבוע 4

בניין פעל - גזרת השלמים, ע"ג - אפעל  
פעלים חדשים  
בניין פעל - גזרת השלמים, ל"ג - אפעל  
פעלים חדשים  
ספר, עמודים 114-115, 117-118  
ספר, עמוד 116 "מסלול לימודים ג" - קריאה ודיון

### שבוע 5

בניין פעל - גזרת השלמים, אפעל - יוצאי דופן.  
בין פעל - גזרת ע"ו+ע"י - עתיד  
ספר, עמודים 90-91  
ספר, עמוד 89 "טלפון לדודה חנה", עמוד 91 "טלפון לדודה רבקה"  
ספר עמוד 94, צווי, צווי שלילי.  
מילת היחס "על", ספר עמודים 20-21

### שבוע 6

ספר, עמוד 92 "המשיח יבוא לירושלים"  
עמוד 95 - ביטויים  
מילת היחס "אל", ספר, עמוד 264

בניין פעל, גזרת ל"ה - עתיד  
בניין פעל, גזרת ל"ה, פ"ג, עתיד  
ספר, עמודים 151-152  
בניין פעל, גזרת ל"ה, היה, עתיד  
ספר, עמודים 41-43, 148-150

## שבוע 7

ספר, עמודים 159-160 "יד ושם"  
מילת היחס "בלעדו", ספר עמודים 140-142  
מילת היחס "אצל" ספר, עמודים 51-50  
בניין פעל - גזרת פ"י, עתיד, ספר, עמוד 180

## שבוע 8

ספר, עמוד 163 - "חיי יאנוש קורצ'אק"  
"אנה פראנק", ספר עמוד 166  
מילת היחס "מ", ספר עמודים 76-77  
בניין פעל, גזרות פ"י ו-פ"ג, עתיד, ספר, עמוד 178  
מילת היחס "עצם", ספר, עמודים 215-214

## שבוע 9

ספר, עמוד 162 - "יאנוש קורצ'אק - חינוך", חלק א'  
בגלל, מפני ש, כי, ספר עמוד 80  
מלת היחס "בגלל", ספר עמוד 86  
מילת היחס "בשביל", ספר עמודים 125-123

## שבוע 10

ספר, עמוד 164 "יאנוש קורצ'אק - חינוך", חלק ב'  
מילת היחס "כמו", ספר, עמודים 155-154  
בניין פעל, גזרת פ"א - עתיד, ספר, עמוד 165  
מילת היחס "ב", ספר, עמודים 182-183

### **Academic Dishonesty:**

See the Drexel Student handbook for Academic Dishonesty.

[http://www.drexel.edu/provost/policies/academic\\_dishonesty.asp](http://www.drexel.edu/provost/policies/academic_dishonesty.asp)

Plagiarism is the inclusion of someone else's words, ideas, or data as one's own work. When a student submits work for credit that includes the words, ideas, or data of others, the source of that information must be acknowledged through complete, accurate, and specific references, and, if verbatim statements are included, through quotation marks as well. By placing his/her name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgments. Plagiarism covers unpublished as well as published sources.

Examples of plagiarism include, but are not limited to:

- Quoting another person's actual words, complete sentences or paragraphs, or an entire piece of written work without acknowledgment of the source
- Using another person's ideas, opinions, or theory, even if it is completely paraphrased in one's own words without acknowledgment of the source
- Borrowing facts, statistics, or other illustrative materials that are not clearly common knowledge without acknowledgment of the source
- Copying another student's essay test answers
- Copying, or allowing another student to copy, a computer file that contains another student's assignment, and submitting it, in part or in its entirety, as one's own
- Working together on an assignment, sharing the computer files and programs involved, and then submitting individual copies of the assignment as one's own individual work
- Students are urged to consult with individual faculty members, academic departments, or recognized

handbooks in their field if in doubt regarding issues of plagiarism.

**Disabilities:**

Student with disabilities requesting accommodations and services at Drexel University need to present a current accommodation verification letter (“AVL”) to faculty before accommodations can be made. AVL’s are issued by the Office of Disability Services (“ODS”). For additional information, contact the ODS at <http://www.drexel.edu/ODS/>, 3201 Arch St., Ste. 210, Philadelphia, PA 19104, V 215.895.1401, or TTY 215.895.2299

**Course Change Policy:** This syllabus is subject to change at the instructor's discretion. In the event of a change, students will be informed in class and by email if necessary.