

DREXEL UNIVERSITY
HBRW 103 Introduction to Hebrew III

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Office Hours: By Appointment

Prerequisites, co-requisites, any special skills required for participation in this course:

Completion of Introductory Hebrew and Intro Intermediate Hebrew or the equivalent abilities in Hebrew.

Course Goals and Methods: In this course you will be introduced to more advanced syntactic and grammatical structures. All language skills (speaking, listening, reading and writing) are mastered. We will concentrate on the infinitive of basic verbs in the different common active verb groups, the past tense and prepositions. You will read and discuss Hebrew texts that reflect Israeli and Jewish culture such as Kibbutz life, Ethiopian Jews, etc.

Required Textbook:

Hebrew from Scratch - Part I (authors: Shlomit Chayzt, Sara Israeli, Hilla Kobliner; publisher: Academon, ISBN 965-350-112-7) and associated CD. (Students who already have the textbook can purchase the CD separately.)

Course Requirements:

1) Drop policy:

See the Drexel Student handbook for the Course Drop Policy.
http://www.drexel.edu/provost/policies/course_drop.asp

Drexel University allows students to drop a course through the end of the sixth week of the term. This means that you will not be allowed to drop a course, even if you are failing, after the sixth week of the term. The number of times you have already been absent, and above all, the result of your midterm testing and other evaluations (quizzes, homework) are your best guide to decide whether or not you should drop the course.

2) Attendance policy:

Since learning a foreign language is a participatory endeavor, attendance is mandatory at all class meetings. Students are allowed to miss no more than two classes during the term. In case of illness, you are required to provide a doctor's note. If you miss more than a total of six classes, you will fail the course.

Students are expected to come to every class on time.

3) Oral final exam:

There will be an oral final exam at the end of the quarter.

4) Final written exam:

I will inform you of the date of the written final exam, Please note that this date will not be the same as the date posted by SRC on the University website.

5) Grading:

A + : 98-100; A : 93-97; A - : 90-92; B + : 87-89; B : 83-86; B - : 80-82; C + : 77-79; C : 73-76; C - : 70-72; D + : 67-69; D : 63-66; D - : 60-62

Class Participation and Attendance: 20%
Homework: 20%
Midterm exam : 10%
Written final exam: 15%
Oral final exam: 25%
Quizzes: 5%
Lab Component: 5%

Homework:

All assignments must be turned in on the day they are due, at the beginning of the class. If you are absent that day, you must turn in assignments on the day you return to class. In case of documented illness, you have an extension of one class meeting after you return.

Homework that is submitted on time and completed with excellent quality (5 points); submitted on time and completed with reasonable quality (4 points); submitted on time, but completed with poor quality (3 points); not submitted (0 points).

Lab work

The Lab component constitutes 5% of your final grade. The Modern Languages Program expects you to use electronic materials for one hour of Lab work every week for this course.

These electronic materials are: online material, textbook CDs, and DVDs.

Note: I will send you an email containing the list of all acceptable **online** materials during the first week of the quarter, and how to record your Lab time. Make sure that you received this email. If for some reason you don't receive this email, please contact me.

If you watch materials such as DVDs, you will need to go to the Language and Communication office to sign it out and to return them. You can also get the CDs from the office. The office contact information is:

Modern Languages Program
229 N. 33rd Street, Room 212

Janine Bower
Program Assistant
Phone: (215) 895-5816

How to use the textbook CDs

Every CD has a number (CD #1, CD # 2, etc.). For this course (Hebrew 102) you only need to listen to CD # 1.

On CD # 1 you will see a list of 8 units and 4 lessons. On the label of the CD these are referred to by the Hebrew words: "Yechida", "Pesek Zman" and "Shiur".

The word "Yechida 1" (which means "Unit 1") relates to the title "Yechida 1" which appears on top of page # 1 in the textbook. "Yechida 2" on CD # 1 relates to "Yechida 2" on page 10 in the textbook, etc.

The words "Pesek Zman Alef".(which means "time out # 1") is another name for Unit 8.

The word "Shiur" means "lesson". "Shiur 1" on the CD relates to "Shiur 1" on page 111 in the textbook. "Shiur 2" on the CD relates to "Shiur 2" on page 124 in the textbook, etc.

Syllabus for "Introduction to Hebrew III"

Week 1

Review of "Introductory Intermediate Hebrew" material.

Handout - new verbs "Byinan Pa'al".

Handouts 3a-3c, 4a-4d 1 Part A - Infinitive - Binya Pa'al, Shlemim, Practice.

Week 2

The verb "can".

Handouts 3a-3c, 4a-4d Part B - Infinitive - Binya Pa'al, "Shlemim", Practice.

."The Cairo Genizah" - 171 - Reading and Discussion.

Week 3

Handouts 5a-5c- Infinitive Pa'al, "Ayin Vav", Practice.

Textbook pages 167, 212-214 - Reading and conversation

Week 4

Textbook pages 179-182 - Reading and Conversation.

"A good breakfast in the morning" - Textbook page 193, Reading and Discussion.

Week 5

Handouts 6a-6c - Infinitive Pa'al, "Lamed Hey", Practice.

Textbook pages 199-201 - Reading and Conversation.

Conjugation of preposition "OF".

Week 6

Midterm

"Kibbutz Harduf" - page 183, Reading and Discussion.

Week 7

Past tense, hand 3a, Bynian Pa'al, "Shlemim".

Textbook pages 318-319, Reading and Conversation.

"A meeting at the Dead Sea" - Part A Textbook page 320, Reading and Discussion.

Week 8

"A meeting at the Dead Sea" -Part B Textbook page 320, Reading and Discussion

Handout 5a, handout 5a, Past tense - Bynian Pa'al, "Ayin Vav", Practice.

Week 9

"Ethiopian Jews" Part A - page 279, Reading and Discussion .

Textbook pages 272-275, Reading and Conversation.

Week 10

"Ethiopian Jews" Part B - page 279, Reading and Discussion.

Examination - Oral Final.

Academic Dishonesty:

See the Drexel Student handbook for Academic Dishonesty.

http://www.drexel.edu/provost/policies/academic_dishonesty.asp

Plagiarism is the inclusion of someone else's words, ideas, or data as one's own work. When a student submits work for credit that includes the words, ideas, or data of others, the source of that information must be acknowledged through complete, accurate, and specific references, and, if verbatim statements are included, through quotation marks as well. By placing his/her name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgments. Plagiarism covers unpublished as well as published sources.

Examples of plagiarism include, but are not limited to:

- Quoting another person's actual words, complete sentences or paragraphs, or an entire piece of written work without acknowledgment of the source
- Using another person's ideas, opinions, or theory, even if it is completely paraphrased in one's own words without acknowledgment of the source
- Borrowing facts, statistics, or other illustrative materials that are not clearly common knowledge without acknowledgment of the source
- Copying another student's essay test answers
- Copying, or allowing another student to copy, a computer file that contains another student's assignment, and submitting it, in part or in its entirety, as one's own
- Working together on an assignment, sharing the computer files and programs involved, and then submitting individual copies of the assignment as one's own individual work
- Students are urged to consult with individual faculty members, academic departments, or recognized handbooks in their field if in doubt regarding issues of plagiarism.

Disabilities:

Student with disabilities requesting accommodations and services at Drexel University need to present a current accommodation verification letter ("AVL") to faculty before accommodations can be made. AVL's are issued by the Office of Disability Services ("ODS"). For additional information, contact the ODS at <http://www.drexel.edu/ODS/>, 3201 Arch St., Ste. 210, Philadelphia, PA 19104, V 215.895.1401, or TTY 215.895.2299

Course Change Policy: This syllabus is subject to change at the instructor's discretion. In the event of a change, students will be informed in class and by email if necessary.