

DREXEL UNIVERSITY
HBRW 102 Introduction to Hebrew II

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Office Hours: By Appointment

Prerequisites, co-requisites, any special skills required for participation in this course:
Completion of Introductory Hebrew or the equivalent abilities in Hebrew.

Course Goals and Methods: In this course you will be introduced to more advanced syntactic and grammatical structures. All language skills (speaking, listening, reading and writing) are mastered. We will concentrate on basic verbs in the different common active verb groups and their conjugations in the present tense, adjectives, and conjugation of prepositions. We will also read and discuss Hebrew texts that reflect Israeli culture. By the end of the quarter, students will be able to conduct basic conversation in Hebrew.

Required Textbook:

Hebrew from Scratch - Part I (authors: Shlomit Chayzt, Sara Israeli, Hilla Kobliner; publisher: Academon, ISBN 965-350-112-7) and associated CD. (Students who already have the textbook can purchase the CD separately.)

Course Requirements:

1) Drop policy:

See the Drexel Student handbook for the Course Drop Policy.
http://www.drexel.edu/provost/policies/course_drop.asp

Drexel University allows students to drop a course through the end of the sixth week of the term. This means that you will not be allowed to drop a course, even if you are failing, after the sixth week of the term. The number of times you have already been absent, and above all, the result of your midterm testing and other evaluations (quizzes, homework) are your best guide to decide whether or not you should drop the course.

2) Attendance policy:

Since learning a foreign language is a participatory endeavor, attendance is mandatory at all class meetings. Students are allowed to miss no more than two classes during the term. In case of illness, you are required to provide a doctor's note. If you miss more than a total of six classes, you will fail the course.

Students are expected to come to every class on time.

3) Oral final exam:

There will be an oral final exam at the end of the quarter.

4) Final written exam:

I will inform you of the date of the written final exam, Please note that this date will not be the same as the date posted by SRC on the University website.

5) Grading:

A + : 98-100; A : 93-97; A - : 90-92; B + : 87-89; B : 83-86; B - : 80-82; C + : 77-79; C : 73-76; C - : 70-72; D + : 67-69; D : 63-66; D - : 60-62

Class Participation and Attendance: 20%
Homework: 20%
Midterm exam : 10%
Written final exam: 15%
Oral final exam: 25%
Quizzes: 5%
Lab Component: 5%

Homework:

All assignments must be turned in on the day they are due, at the beginning of the class. If you are absent that day, you must turn in assignments on the day you return to class. In case of documented illness, you have an extension of one class meeting after you return.

Homework that is submitted on time and completed with excellent quality (5 points); submitted on time and completed with reasonable quality (4 points); submitted on time, but completed with poor quality (3 points); not submitted (0 points).

Lab work

The Lab component constitutes 5% of your final grade. The Modern Languages Program expects you to use electronic materials for one hour of Lab work every week for this course.

These electronic materials are: online material, textbook CDs, and DVDs.

Note: I will send you an email containing the list of all acceptable **online** materials during the first week of the quarter, and how to record your Lab time. Make sure that you received this email. If for some reason you don't receive this email, please contact me.

If you watch materials such as DVDs, you will need to go to the Language and Communication office to sign it out and to return them. You can also get the CDs from the office. The office contact information is:

Modern Languages Program
229 N. 33rd Street, Room 212

Janine Bower
Program Assistant
Phone: (215) 895-5816

How to use the textbook CDs

Every CD has a number (CD #1, CD # 2, etc.). For this course (Hebrew 102) you only need to listen to CD # 1.

On CD # 1 you will see a list of 8 units and 4 lessons. On the label of the CD these are referred to by the Hebrew words: "Yechida", "Pesek Zman" and "Shiur".

The word "Yechida 1" (which means "Unit 1") relates to the title "Yechida 1" which appears on top of page # 1 in the textbook. "Yechida 2" on CD # 1 relates to "Yechida 2" on page 10 in the textbook, etc.

The words "Pesek Zman Alef".(which means "time out # 1") is another name for Unit 8.

The word "Shiur" means "lesson". "Shiur 1" on the CD relates to "Shiur 1" on page 111 in the textbook. "Shiur 2" on the CD relates to "Shiur 2" on page 124 in the textbook, etc.

Syllabus for "Introduction to Hebrew II"

Week 1

Review of "Introduction to Hebrew" material.

Textbook - pages 1-34, Reading and Conversation

Handout 1 - Parts of speech.

Handout 2a - Introducing the verbal system.

Bynian Pa'al, "Ayin Vav", Present tense, Practice and Conversation.

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Week 2

Handouts 2a-2b - Bynian Pa'al, " Ayin Vav", Present tense, Textbook - pages 35, 51-52.

Reading and Conversation.

Handout 3a - Verbs - Bynian Pa'al, "Lamed Hey", Present tense, Practice.

Conjugation of preposition "TO".

Week 3

On Monday, April 14th we will not have a class due to Passover.

.Handouts 4-7b, Part A - Verbs - Bynian Pa'al, "Shlemim", Present tense, Practice.

Textbook pages 36-37, 77-78, Reading and Conversation.

Handouts 4-7, Part B - Verbs - Bynian Pa'al, "Shlemim", Present tense, Practice.

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Week 4

Handout 4-7, Part C - Verbs - Bynian Pa'al, "Shlemim", Present tense, Practice.

Textbook pages 80-83, 92, 100-101, Reading and Discussion

Textbook pages 103-106, 111, 114, 118-120 Reading and Discussion

Week 5

Midterm

Handout 8-9b - Adjectives, Practice.

Adjectives - Textbook, pages 125-128, Conversation.

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Week 6

Adjectives with exceptions, Textbook - 126-128, 131-132, Practice.

Handout text - "Ruth and David in Tel-Aviv", Reading and Discussion

Week 7

."Ceasarea" - Textbook page 133, Reading and Discussion

Textbook pages 158-160. Reading + Conversation

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Week 8

Bynian Pa'al "Shlemim" new verbs, Textbook page 167, Practice.

The preposition "ET" - 153-156. Reading and Conversation.

"The Ticho House" - Part A Textbook page 129 - Reading + Discussion

Week 9

."The Ticho House" - Part A Textbook page 129 - Reading + Discussion

"Musium in the Negev" - Part A page 148, Reading and Discussion

Week 10

"Musium in the Negev" - Part B page 148, Reading and Discussion

Numbers, feminine and masculine - Textbook pages 112, 116, 139, 185, Practice.

.Examination - Oral Final

Academic Dishonesty:

See the Drexel Student handbook for Academic Dishonesty.

http://www.drexel.edu/provost/policies/academic_dishonesty.asp

Plagiarism is the inclusion of someone else's words, ideas, or data as one's own work. When a student submits work for credit that includes the words, ideas, or data of others, the source of that information must be acknowledged through complete, accurate, and specific references, and, if verbatim statements are included, through quotation marks as well. By placing his/her name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgments. Plagiarism covers unpublished as well as published sources.

Examples of plagiarism include, but are not limited to:

- Quoting another person's actual words, complete sentences or paragraphs, or an entire piece of written work without acknowledgment of the source
- Using another person's ideas, opinions, or theory, even if it is completely paraphrased in one's own words without acknowledgment of the source
- Borrowing facts, statistics, or other illustrative materials that are not clearly common knowledge without acknowledgment of the source
- Copying another student's essay test answers
- Copying, or allowing another student to copy, a computer file that contains another student's assignment, and submitting it, in part or in its entirety, as one's own
- Working together on an assignment, sharing the computer files and programs involved, and then submitting individual copies of the assignment as one's own individual work
- Students are urged to consult with individual faculty members, academic departments, or recognized handbooks in their field if in doubt regarding issues of plagiarism.

Disabilities:

Student with disabilities requesting accommodations and services at Drexel University need to present a current accommodation verification letter ("AVL") to faculty before accommodations can be made. AVL's are issued by the Office of Disability Services ("ODS"). For additional information, contact the ODS at <http://www.drexel.edu/ODS/>, 3201 Arch St., Ste. 210, Philadelphia, PA 19104, V 215.895.1401, or TTY 215.895.2299

Course Change Policy: This syllabus is subject to change at the instructor's discretion. In the event of a change, students will be informed in class and by email if necessary.