

DREXEL UNIVERSITY
HBRW 101 Introduction to Hebrew I

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Office Hours: By Appointment

Description:

Introduction to Hebrew is designed for students with no previous knowledge of Hebrew. The course focuses on the development of oral and comprehension skills, while also emphasizing reading and writing. You will learn the Hebrew alphabet both in the print form for reading and the cursive form for writing. This will enable you to recognize and use the fundamental structure of Hebrew grammar, as well as to acquire the necessary vocabulary for basic conversation.

Text:

For this introductory course, the students will use an extensive series of handouts that encompass all of the material covered in the course.

Course Requirements:

1) Drop policy:

See the Drexel Student handbook for the Course Drop Policy.
http://www.drexel.edu/provost/policies/course_drop.asp

Drexel University allows students to drop a course through the end of the sixth week of the term. This means that you will not be allowed to drop a course, even if you are failing, after the sixth week of the term. The number of times you have already been absent, and above all, the result of your midterm testing and other evaluations (quizzes, homework) are your best guide to decide whether or not you should drop the course.

2) Attendance policy:

Since learning a foreign language is a participatory endeavor, attendance is mandatory at all class meetings. Students are allowed to miss no more than two classes during the term. In case of illness, you are required to provide a doctor's note. If you miss more than a total of six classes, you will fail the course.

Lateness: Students are expected to come to every class on time.

3) Oral final exam:

There will be an oral final exam at the end of the quarter.

4) Final written exam:

I will inform you of the date of the written final exam, Please note that this date will not be the same as the date posted by SRC on the University website.

5) Grading:

A + : 98-100; A : 93-97; A - : 90-92; B + : 87-89; B : 83-86; B - : 80-82; C + : 77-79; C : 73-76; C - : 70-72; D + : 67-69; D : 63-66; D - : 60-62

Class Participation and Attendance: 20%
Homework: 20%
Midterm exam : 10%
Written final exam: 15%
Oral final exam: 25%
Quizzes: 5%
Lab Component: 5%

Homework:

All assignments must be turned in on the day they are due, at the beginning of the class. If you are absent that day, you must turn in assignments on the day you return to class. In case of documented illness, you have an extension of one class meeting after you return.

Homework that is submitted on time and completed with excellent quality (5 points); submitted on time and completed with reasonable quality (4 points); submitted on time, but completed with poor quality (3 points); not submitted (0 points).

Lab work

The Lab component constitutes 5% of your final grade. The Modern Languages Program expects you to use electronic materials for one hour of Lab work every week for this course.

These electronic materials are: online material and DVDs.

Note: I will send you an email containing the list of all acceptable **online** materials during the first week of the quarter, and how to record your Lab time. Make sure that you received this email. If for some reason you don't receive this email, please contact me.

If you watch materials such as DVDs, you will need to go to the Language and Communication office to sign it out and to return them. The office contact information is:

Modern Languages Program
229 N. 33rd Street, Room 212

Janine Bower
Program Assistant
Phone: (215) 895-5816

Syllabus for "Introduction to Hebrew I"

Week 1

Handout 1- new consonants with "AH", printed, reading.
Vocabulary + conversation.
Handout 1 - cursive.
Handout 2 - new consonants, printed, reading.

Week 2

Handout 2 - cursive.
Handout 3 - reading + vocabulary + conversation.
Handout 4 - "EE", reading.

Week 3

On Monday, April 14th we will not have a class due to Passover.
Handout 4 - vocabulary + conversation.
Handout 5 - reading + conversation.
Handout 6 – "SHWA", reading.

Week 4

Handout 6a – "SHWA", new consonants, vocabulary and conversation.

Handout 6b - cursive, reading + conversation.

Handout 7a - new consonants, printed + "EH".

Reading + vocabulary + conversation.

Week 5

Handout 7a - cursive.

Handout 7b - reading + conversation.

Handout 8a - new consonants printed + "O".

Reading + vocabulary + conversation

Week 6

Midterm

Handout 8a - cursive.

Handout 8b - reading + conversation.

Handout 9 - "U" - Reading + vocabulary + conversation.

Nouns - feminine and masculine, singular.

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Week 7

Handout 10 - new consonants, printed, reading.

Handout 10 - vocabulary + conversation.

Handout 10 - cursive.

Week 8

Handout 11a - new consonants, printed, reading.

Handout 11a- vocabulary + conversation.

Handout 11a - cursive.

Week 9

Handout 11b - Reading + vocabulary + conversation

Handout 12a - Nouns - feminine and masculine plural.

Week 10

Handout 12b - exceptions, practice + conversation.

Examination - Oral Final.

Academic Dishonesty:

See the Drexel Student handbook for Academic Dishonesty.

http://www.drexel.edu/provost/policies/academic_dishonesty.asp

Plagiarism is the inclusion of someone else's words, ideas, or data as one's own work. When a student submits work for credit that includes the words, ideas, or data of others, the source of that information must be acknowledged through complete, accurate, and specific references, and, if verbatim statements are included, through quotation marks as well. By placing his/her name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgments. Plagiarism covers unpublished as well as published sources.

Examples of plagiarism include, but are not limited to:

- Quoting another person's actual words, complete sentences or paragraphs, or an entire piece of written work without acknowledgment of the source
- Using another person's ideas, opinions, or theory, even if it is completely paraphrased in one's own words without acknowledgment of the source
- Borrowing facts, statistics, or other illustrative materials that are not clearly common knowledge without acknowledgment of the source
- Copying another student's essay test answers
- Copying, or allowing another student to copy, a computer file that contains another student's

assignment, and submitting it, in part or in its entirety, as one's own

- Working together on an assignment, sharing the computer files and programs involved, and then submitting individual copies of the assignment as one's own individual work

- Students are urged to consult with individual faculty members, academic departments, or recognized handbooks in their field if in doubt regarding issues of plagiarism.

Disabilities:

Student with disabilities requesting accommodations and services at Drexel University need to present a current accommodation verification letter ("AVL") to faculty before accommodations can be made. AVL's are issued by the Office of Disability Services ("ODS"). For additional information, contact the ODS at <http://www.drexel.edu/ODS/>, 3201 Arch St., Ste. 210, Philadelphia, PA 19104, V 215.895.1401, or TTY 215.895.2299

Course Change Policy: This syllabus is subject to change at the instructor's discretion. In the event of a change, students will be informed in class and by email if necessary.