DREXEL UNIVERSITY
Chinese 303 - Self Instructional Language Program (SILP)

Term: **Year:**

Instructor:

Tel.:

Email:

Office Hours:

Prerequisite: Chinese 302 or placement into Chinese 303.

Description: Chinese 303 meets three hours per week with a weekly one-hour lab requirement. The focus of this course, and all courses in the SILP program, is the acquisition of oral skills. During class time you should expect your teacher to speak entirely in Chinese and to focus on drilling you on core conversations and phrases that you have learned at home.

The SILP curriculum demands tremendous commitment on the part of the student. In order to successfully complete the course students should expect to not only come to every class meeting, practice online with audio materials for 1 hour a week, but to study at least 10 hours a week.

Texts:
A New China: An Intermediate Reader of Modern Chinese, by Chou, Chiang, and Eagar, Princeton University Press, Revised 2011

EXPECTED LEARNING OUTCOME

Listening Able to follow the instructor's key classroom phrases used only in Chinese; Able to understand combinations of learned elements in a limited number of content areas, particularly if strongly supported by the situational context.

Speaking: Able to handle successfully converse in subject areas of study; Can ask and answer questions, initiate and respond to complex statements maintaining pronunciation, grammar, and opinion oriented conversation.

Reading: Able to read the texts fluently to build a solid foundation in comprehension; Can puzzle out pieces of other materials reflecting similarity to the given texts and/or to high-frequency oral vocabulary and structure; Able to decode one or two elements from simplest connected texts.

Class Requirements:

Self Instructional Language Program (SILP)

Chinese 303 meets three hours per week with a weekly one-hour lab requirement. The SILP curriculum demands tremendous commitment on the part of the student. In order to successfully complete the course, students should expect to not only come to every class meeting, do their one -hour language lab every week, but also to study at least 10 hours per week.

1. **Attendance and Class Participation:** Class participation is essential to the fulfillment of coursework. Therefore, regular and punctual attendances as well as active participation in all classes are expected of all students. Attendance is mandatory. Students are allowed to miss no more than 10% of in class meeting time over the course of the term. Students who exceed the maximum number of allowable absences will not be scheduled for a final oral exam and consequently will fail the course. Chinese language is particularly challenging for beginners whose native language is non-tonal. You should be ready to make a commitment of studying outside of class, including previewing, preparing, and reviewing assignments, and in appointments with the instructor. Absences without valid documentation will affect your grade. Always come to class prepared for the day's lesson. You are expected not only to speak up when called on but to actively participate in class and to communicate in Chinese whenever possible with the instructor and classmates. Your efforts in expressing yourselves in Chinese will possibly affect your final grade.
2. **Homework and Assignments**: Complete the assignments according to the designated schedules. All homework and assignments must be turned in on the due date as indicated. Mastery of Chinese pronunciation is one of the most important tasks in learning Chinese. You are expected use your language lab time to listen to the recordings of the texts independently. To complete some of the homework assignments, you will need to listen to the CD. (The majority of the listening assignment from this course will involve the use of a computer that has an Internet connection. Some of you may need to go to the computer labs on campus to complete your work.)

Course Evaluation:

- **Midterm**: Students in Chinese 303 **who have never before taken a Chinese course at Drexel** will be given the chance to take a practice oral midterm exam at the end of week 5. This exam is designed to give students an opportunity to become familiar with the format of the final exam and to be evaluated by someone other than your teacher. The results of the midterm are intended to help you assess your performance but will have no bearing on your final grade.
- **Final exam**: **Your entire grade will be determined by your final oral exam.** This exam will be in the same format as the midterm, and is scheduled at the end of Week 10. It is entirely the student's responsibility to be available for this exam. If a student fails to appear at the appointed time, he/she risks not being able to take a final oral exam.

- **Grading**: A + : 98-100, A: 93-97, A - : 90-92; B + : 87-89, B: 83-86, B - : 80-82; C + : 77-79, C: 73-76, C - : 70-72; D + : 67-69, D: 63-66, D - : 60-62.
- **ACADEMIC INTEGRITY:** See the Drexel Student Handbook for Academic Dishonesty.

Conversation Network:

Through the English Language Center, located on the first floor of the Language and Communication Center, Chinese language students may sign up for a conversation partner. The Conversation Network is designed to give Drexel students an opportunity to meet and converse with a foreign student who has come to Drexel to learn English. This program is not designed to replace daily preparation for class, but rather can provide a forum for informal student interaction. Students may sign up for the Conversation Network by stopping by the English Language Center, or sending an e-mail to: Conversation.Network@drexel.edu, or by phoning them at (215) 895-2022.

Course Plan (Subject to change at any time)

Weeks 1 and 2	LL 11
Weeks 3 and 4	LL 12
Weeks 5 and 6	LL 13
Weeks 7 and 8	LL 14
Weeks 9 and 10	LL 15