

DREXEL UNIVERSITY

[Modern Languages Homepage](#)

[Chinese Homepage](#)

Chinese 102 - Self Instructional Language Program (SILP)

Term: **Year:**

Instructor:

Tel.:

Email:

Office Hours:

Course Description:

Elementary Chinese 102 will introduce standard (Mandarin) Chinese in its spoken form to students who have completed Chinese 101, or who placed into the level. The course is designed to help you acquire the rudimentary knowledge of Chinese and develop basic skills in listening, speaking, reading and writing (in *pinyin*) in the language. In this class, more emphasis will be given to the training of standard pronunciation, listening and reading comprehension as well as some basic grammar and vocabulary usage.

Chinese 102 meets **three hours** per week with a weekly **one-hour** lab requirement. The focus of this course, and all courses in the SILP program, is the acquisition of oral skills. During class time you should expect your teacher to speak entirely in Chinese and to focus on drilling you on core conversations and phrases that you have learned at home.

The SILP curriculum demands tremendous commitment on the part of the student. In order to successfully complete the course students should expect to not only come to every class meeting, do their one-hour language lab per week, but to study at least 10 hours a week.

Textbook and Course Materials:

Textbook (Required)

Modern Mandarin Chinese Textbook (Level 1) by Claudia Ross, Baozhang He, Pei-Chia Chen, Meng Yeh. Routledge, New York, 2010

Workbook (Required)

Modern Mandarin Chinese Textbook (Level 1) by Claudia Ross, Baozhang He, Pei-Chia Chen, Meng Yeh. Routledge, New York, 2010 (with CD)

Listening equipment for daily practice and oral assignments of class (Required)

Class Format:

- Class activities are mostly listening and speaking;
- Homework assignments will be given to complement and reinforce class learning;
- Handouts will be distributed when necessary;
- Audio/Video and other multimedia means will be used to enhance teaching and learning;
- Relevant web resources will be recommended to supplement teaching and learning in class.

Expected Learning Outcome:

Listening

Able to follow the instructor's key classroom phrases used only in Chinese; Able to understand sentence-length utterances which consist of combinations of learned elements in a limited number of content areas, particularly if strongly supported by the situational context.

Comprehension areas include such basic needs as greeting friends/meeting new people; talking about families; making/receiving a phone call; using basic numbers and measure words, etc.

Speaking

Able to handle successfully a limited number of uncomplicated task-oriented and social functions pertaining to such topic areas as those mentioned above; Can ask and answer questions, initiate and respond to simple statements and maintain face-to-face conversations on a limited range of topics; Can perform such tasks as greeting and introducing yourself, talking about daily student life; using the "ma" to form a yes/no question, etc.

Reading

Able to read the texts in *pinyin* fluently to build a solid foundation in pronunciation; Can puzzle out pieces of other materials reflecting similarity to the given texts and/or to high-frequency oral vocabulary and structure; Able to decode one or two elements from simplest connected texts dealing with basic personal and social needs similar to those given in our texts.

In addition, it will lay a good foundation for students of the Chinese language at intermediate level by helping you:

- a) master the Chinese phonetic system so as to be able to speak Chinese with correct pronunciation and intonation;
- b) understand the basic Chinese grammatical concepts so as to monitor your own Chinese language production;
- c) be aware of some aspects of Chinese culture imbedded in the language;
- d) get to know some basic knowledge of Chinese characters.

Class Requirements:

Self Instructional Language Program (SILP)

Chinese 102 meets three hours per week with a weekly one-hour lab requirement. The SILP curriculum demands tremendous commitment on the part of the student. In order to successfully complete the course, students should expect to not only come to every class meeting, do their one-hour language lab every week, but also to study at least 10 hours per week.

- 1. Attendance and Class Participation:** Class participation is essential to the fulfillment of coursework. Therefore, regular and punctual attendances as well as active participation in all classes are expected of all students. Attendance is mandatory. Students are allowed to miss no more than 10% of in class meeting time over the course of the term. Students who exceed the maximum number of allowable absences will not be scheduled for a final oral exam and consequently will fail the course. Chinese language is particularly challenging for beginners whose native language is non-tonal. You should be ready to make a commitment of studying outside of class, including previewing, preparing, and reviewing assignments, and in appointments with the instructor. Absences without valid documentation will affect your grade. Always come to class prepared for the day's lesson. You are expected not only to speak up when called on but to actively participate in class and to communicate in Chinese whenever possible with the instructor and classmates. Your efforts in expressing yourselves in Chinese will possibly affect your final grade.
- 2. Homework and Assignments:** Complete the assignments according to the designated schedules. All homework and assignments must be turned in on the due date as indicated. Mastery of Chinese pronunciation is one of the most important tasks in learning Chinese. You are expected use your language lab time to listen to the recordings of the texts independently. To complete some of the homework assignments, you will need to listen to the CD. (The majority of the listening assignment from this course will involve the use of a computer that has an Internet connection. Some of you may need to go to the computer labs on campus to complete your work.)
- 3. Drop and Withdraw policy:** **Drexel University allows students to drop a course through the end of the second week of the term. Students may withdraw from the course through the end of the seventh week of term.** This means that you will not be allowed to withdraw from a course, even if you are failing, after the seventh week of the term. The number of times you have already been absent, the status of your lab hours and, above all, the result of your midterm testing and your weekly evaluations are therefore your best guide to decide whether or not you should drop the course.

Course Evaluation:

- **Midterm:** Students in Chinese 102 **who have never taken a Chinese course at Drexel** will be given the chance to take a practice oral midterm exam at the end of week 5. This exam is designed to give students an opportunity to become familiar with the format of the final exam and to be evaluated by someone other than your teacher. The results of the midterm are intended to help you assess your performance but will have no bearing on your final grade.
- **Final exam:** **Your entire grade will be determined by your final oral exam.** This exam will be in the same format as the midterm, and is scheduled at the end of Week 10. It is entirely the student's responsibility to be available for this exam. If a student fails to appear at the appointed time, he/she risks not being able to take a final oral exam.
- **Grading:** A + : 98-100, A: 93-97, A - : 90-92; B + : 87-89, B: 83-86, B - : 80-82; C + : 77-79, C: 73-76, C - : 70-72; D + : 67-69, D: 63-66, D - : 60-62.
- **ACADEMIC INTEGRITY:** See the Drexel Student Handbook for [Academic Dishonesty](#).

Conversation Network:

Through the English Language Center, located on the first floor of the Language and Communication Center, Chinese language students may sign up for a conversation partner. The Conversation Network is designed to give Drexel students an opportunity to meet and converse with a foreign student who has come to Drexel to learn English. This program is not designed to replace daily preparation for class, but rather can provide a forum for informal student interaction. Students may sign up for the Conversation Network by stopping by the English Language Center, or sending an e-mail to: Conversation.Network@drexel.edu, or by phoning them at (215) 895-2022.

Course Plan:

Weeks 1-2 Lesson 7: How much is it all together?

- Negotiate for the price of an item
- Pay for items and get change

Weeks 3-4 Lesson 8: Happy Birthday!

- State your age and ask how old others are
- Indicate dates and days of the week, make plans to do activities on certain days

Weeks 5-6 Lesson 9: What are you doing right now?

- Talk about clock times, daily routines, current actions
- Talk about things you must do, what you are not allowed to do, future plans

Weeks 7-8 Lesson 10: What did you think of yesterday's test?

- Express your opinion and ask others for their opinions
- Talk about how actions are performed
- Talk about things you have done and things you have not yet done

Weeks 9-10 Lesson 11: Come to my house for dinner

- Talk about the location of people, places, and things in terms of compass directions
- Talk about distance between places