DREXEL UNIVERSITY
Self Instructional Language Program (SILP)
Modern Languages Homepage
Arabic Homepage
Arabic 301

Term: **Year:**

Instructor:

Tel.:

Email:

Office Hours:

Course Description

MATERIAL:
• Al Jazeera: http://www.aljazeera.net.
•BBC Arabic: http://news.bbc.co.uk/hi/arabic/news/.
•CNN Arabic: http://arabic.cnn.com .
•Al Arabiya: http://www.alarabiya.net.
•Al-Sharq al-Awsat Newspaper (**جريدة الشرق الأوسط**): http://www.asharqalawsat.com/

EXPECTED LEARNING OUTCOME

1. Have a vocabulary in Arabic words and verbs, common phrases and conversation.
2. Learn about Arabic culture, Arabic food, and become familiar with major differences between formal and spoken Arabic.
3. Learn to read, write, understand and translate long texts.
4. Initiate and sustain conversations on various topics connected to daily life.
5. This is the course in Modern Standard Arabic. It will introduce you to the speaking, listening, reading, and writing skills in the standard means of communication in the Arab world. The course is proficiency-based, implying that all activities within the course are aimed at placing you, the learner, in the context of the native-speaking environment from the beginning. Evaluation is done in two ways: firstly, by the more traditional testing methods (vocabulary tests, dictations, grammar and translation exercises, etc.); secondly, through a series of proficiency tests (including the Oral Proficiency Interview) given at the end of the course, the aim of which is to let you know how well you could survive and operate in the native-speaking context.
6. It is understood that by enrolling in this course, the Student actively commits to full participation throughout the entire Arabic program. As your ***mentor*s**, we are planning not only the core curriculum but guiding you through the integrated programs that will be designed to meet your language learning needs. You will be evaluated on active participation in class and in related program activities that are a required component of

the course.

COURSE REQUIREMENTS & POLICIES:

1) Attendance Policy:

Attendance is mandatory. Students are allowed to miss **no more than four classes** during the term. Students who exceed the maximum number of allowable absences will not be scheduled for a final oral exam and consequently will fail the course.

2) Drop & Withdraw Policy:

Drexel University allows students to drop a course through the end of the second week and withdraw through the end of the sixth week of the term. This means that you will not be allowed to withdraw from a course, even if you are failing, after the sixth week. The number of times you have already been absent, the status of your lab hours, the result of your midterm testing, and your weekly evaluations are the best guide to decide whether you should drop the course.

3) Cyberspace Lab:

Arabic 301 students are required to go to work on their listening and reading skills with the material provided on their WebCT site for Arabic 301. Students need to spend 10 hours per term on the activities assigned in cyberspace. WebCT can be accessed through BbVista at Drexel or on DrexelOne by clicking on "My Courses".

Your instructor will check cyber space hours during the third, fifth and eighth week of the term. All students must complete their WebCT requirement in order to be eligible for the final exam. **WebCT hours are to be completed by 5pm on the Friday *before* final exams.**

4) Final exam and grade:

Your entire grade will be determined by your final oral exam . This exam is given on either Friday, Saturday or Sunday before finals week (before the rest of the University begins final exams) by the University's outside examiner. If a student fails to show up at their appointed time they risk not being able to take a final oral exam.

• *Except under highly unusual circumstances students who exceed the maximum number of allowable absences and/or who fail to complete their lab hours are* ***not permitted*** *to take the final oral.* ***Remember, the final oral exam constitutes the entire grade for the course.***

GRADE BREAKDOWN:

Final Oral Exam: (100%)

GRADING: A + : 98-100, A: 93-97, A - : 90-92; B + : 87-89, B: 83-86, B - : 80-82; C + : 77-79, C: 73-76, C - : 70-72; D + : 67-69, D: 63-66, D - : 60-62.

ACADEMIC INTEGRITY: See the Drexel Student Handbook for Academic Dishonesty.

HOW TO DO WELL IN THE CLASS:

• **Prepare for active participation.** Complete homework assignments before class and participate in class discussions and drills. You will also benefit from listening to other individuals/groups, especially during class drills making up dialogues and sentences.

• **Once is not enough.** Repeat an activity as many times as needed to be able to produce a sound, or write a letter or word easily. Also, attend the lab as many times as you can.
• **Study out loud.** It trains your brain and your mouth to speak the language as you study your lessons; thinking about it is not enough.
• **Learn to guess.** The meaning of many words can be guessed from the context. One can significantly enrich his/her vocabulary by learning to guess the meanings of certain words from the context in which they appear in the text. Words that are guessed correctly are usually remembered well.

COURSE SCHEDULE

• *Note: the instructor can exercise limited flexibility in pace and work load depending on class performance. Students should come prepared.*

WEEK 1:
• Introduction and outlines.
•Online articles on the subjects (Middle East politics, Arts, Environment, Family structure, Freedom of speech, Economic issues, Social changes in Arab society)
WEEK 2:
•Online articles on the subjects (Middle East politics, Arts, Environment, Family structure, Freedom of speech, Economic issues, Social changes in Arab society)
WEEK 3:
•Online articles on the subjects (Middle East politics, Arts, Environment, Family structure, Freedom of speech, Economic issues, Social changes in Arab society)
WEEK 4:
•Online articles on the subjects (Middle East politics, Arts, Environment, Family structure, Freedom of speech, Economic issues, Social changes in Arab society)
WEEK 5:
•Online articles on the subjects (Middle East politics, Arts, Environment, Family structure, Freedom of speech, Economic issues, Social changes in Arab society)
WEEK 6:
•Online articles on the subjects (Middle East politics, Arts, Environment, Family structure, Freedom of speech, Economic issues, Social changes in Arab society)
WEEK 7:
•Online articles on the subjects (Middle East politics, Arts, Environment, Family structure, Freedom of speech, Economic issues, Social changes in Arab society)
WEEK 8:
Textbook. Follow up activities: Homework and writing activities as requested by your instructor.
•Online articles on the subjects (Middle East politics, Arts, Environment, Family structure, Freedom of speech, Economic issues, Social changes in Arab society)
WEEK 9:
•Online articles on the subjects (Middle East politics, Arts, Environment, Family structure, Freedom of speech, Economic issues, Social changes in Arab society)
WEEK 10:

•Online articles on the subjects (Middle East politics, Arts, Environment, Family structure, Freedom of speech, Economic issues, Social changes in Arab society)

Follow up activities: Homework and writing activities as requested by your instructor. Final Written exam.