DREXEL UNIVERSITY
Self Instructional Language Program (SILP)
Modern Languages Homepage
Arabic Homepage
Arabic 202

Term: **Year:**

Instructor:

Tel.:

Email:

Office Hours:

Course Description

MATERIAL:
• **IQRA' Arabic Reader, Grade Five Textbook** by Fadel Abdallah - (IQRA' International Education Foundation).
• **IQRA' Arabic Reader, Grade Six Textbook** by Fadel Abdallah - (IQRA' International Education Foundation) .
• **Business Arabic** (Intermediate level) Language, Culture, &Communication.by Raji M. Rammuny - (The University of Michigan Press).

EXPECTED LEARNING OUTCOME

1. Complete **Lesson 15 of IQRA' Arabic Reader, Grade Five Textbook.**
2. Complete **Lesson 3, 4, 5 of IQRA' Arabic Reader, Grade Six Textbook.**
3. Complete **Unit 4 lesson 11, 12, 13 and Unit 5 lesson 14, 15, 16 of Business Arabic** (Intermediate level).
4. Produce Arabic sounds and write words and sentences.
5. Have a vocabulary of more than 500 Arabic words and verbs, common phrases.
6. Learn about Arabic culture & civilization, and become familiar with major differences between formal and spoken Arabic.
7. Practice grammatical endings of formal Arabic and simple grammatical rules such as singular/plural, non-adjective phrases, subject pronouns with present tense verb conjunctions, subject pronouns and possessive pronouns. Also past, present and command verbs, colors, days and learning how to build a paragraph using the new vocabulary.
8. Learn to read, write, understand and translate paragraphs.
9. Learn to speak and improve your listening and reading comprehension using business vocabulary.
10. Learn 200 new business vocabulary words in speaking and conversation.

COURSE REQUIREMENTS & POLICIES:
1) Attendance Policy:
Attendance is mandatory. Students are allowed to miss **no more than four classes** during the

term. Students who exceed the maximum number of allowable absences will not be scheduled for a final oral exam and consequently will fail the course.

2) Drop & Withdraw Policy:
Drexel University allows students to drop a course through the end of the second week and withdraw through the end of the sixth week of the term. This means that you will not be allowed to withdraw from a course, even if you are failing, after the sixth week. The number of times you have already been absent, the status of your lab hours, the result of your midterm testing, and your weekly evaluations are the best guide to decide whether you should drop the course.

3) Cyberspace Lab:
Arabic 202 students are required to go to work on their listening and reading skills with the material provided on their WebCT site for Arabic 202. Students need to spend 10 hours per term on the activities assigned in cyberspace. WebCT can be accessed through BbVista at Drexel or on DrexelOne by clicking on "My Courses".
Your instructor will check cyber space hours during the third, fifth and eighth week of the term. All students must complete their WebCT requirement in order to be eligible for the final exam. **WebCT hours are to be completed by 5pm on the Friday *before* final exams.**

4) Final exam and grade:
Your entire grade will be determined by your final oral exam. This exam is given on either Friday, Saturday or Sunday before finals week (before the rest of the University begins final exams) by the University's outside examiner. If a student fails to show up at their appointed time they risk not being able to take a final oral exam.
• *Except under highly unusual circumstances students who exceed the maximum number of allowable absences and/or who fail to complete their lab hours are **not permitted** to take the final oral.* ***Remember, the final oral exam constitutes the entire grade for the course.***

GRADE BREAKDOWN
Final Oral Exam (100%)

GRADING: A + : 98-100, A: 93-97, A - : 90-92; B + : 87-89, B: 83-86, B - : 80-82; C + : 77-79, C: 73-76, C - : 70-72; D + : 67-69, D: 63-66, D - : 60-62.

ACADEMIC INTEGRITY: See the Drexel Student Handbook for Academic Dishonesty.

HOW TO DO WELL IN THE CLASS:
• **Prepare for active participation.** Complete homework assignments before class and participate in class discussions and drills. You will also benefit from listening to other individuals/groups, especially during class drills making up dialogues and sentences.
• **Once is not enough.** Repeat an activity as many times as needed to be able to produce a sound, or write a letter or word easily. Also, attend the lab as many times as you can.
• **Study out loud.** It trains your brain and your mouth to speak the language as you study your lessons; thinking about it is not enough.
• **Learn to guess.** The meaning of many words can be guessed from the context. One can

significantly enrich his/her vocabulary by learning to guess the meanings of certain words from the context in which they appear in the text. Words that are guessed correctly are usually remembered well.

COURSE SCHEDULE

Note: the instructor can exercise limited flexibility in pace and work load depending on class performance. Students should come prepared.

WEEK 1:

• Introduction and outlines.

• Reading, writing and listening activities. Lesson 15 of IQRA' Arabic Reader, **Grade five Textbook**. Follow up activities: Homework and writing activities as requested by your instructor.

• Listening and reading comprehension activities. Lesson 11 unit 4 of **Business Arabic** (Intermediate level). Follow up activities: conversation and speaking activities as requested by your instructor.

WEEK 2:

• Introduction and outlines.

• Reading, writing and listening activities. Lesson 15 of IQRA' Arabic Reader, **Grade five Textbook**. Follow up activities: Homework and writing activities as requested by your instructor.

• Listening and reading comprehension activities. Lesson 12 unit 4 of **Business Arabic** (Intermediate level). Follow up activities: conversation and speaking activities as requested by your instructor.

WEEK 3:

• Reading, writing and listening activities. Lesson 3 of IQRA' Arabic Reader, **Grade Six Textbook**. Follow up activities: Homework and writing activities as requested by your instructor.

• Listening and reading comprehension activities. Lesson 12 unit 4of **Business Arabic** (Intermediate level). Follow up activities: conversation and speaking activities as requested by your instructor.

WEEK 4:

• Reading, writing and listening activities. Lesson 3 of IQRA' Arabic Reader, **Grade Six Textbook**. Follow up activities: Homework and writing activities as requested by your instructor.

• Listening and reading comprehension activities. Lesson 13 unit 4of **Business Arabic** (Intermediate level). Follow up activities: conversation and speaking activities as requested by your instructor.

WEEK 5:

• Reading, writing and listening activities. Lesson 4 of IQRA' Arabic Reader, **Grade Six**

Textbook. Follow up activities: Homework and writing activities as requested by your instructor.
• Listening and reading comprehension activities. Lesson 13 unit 4 of **Business Arabic** (Intermediate level). Follow up activities: conversation and speaking activities as requested by your instructor.

WEEK 6:
• Reading, writing and listening activities. Lesson 4 of IQRA' Arabic Reader, **Grade Six Textbook**. Follow up activities: Homework and writing activities as requested by your instructor.
• Listening and reading comprehension activities. Lesson 14 unit 5 of **Business Arabic** (Intermediate level). Follow up activities: conversation and speaking activities as requested by your instructor.

WEEK 7:
• Reading, writing and listening activities. Lesson 5 of IQRA' Arabic Reader, **Grade Six Textbook**. Follow up activities: Homework and writing activities as requested by your instructor.
• Listening and reading comprehension activities. Lesson 15 unit 5 of **Business Arabic** (Intermediate level). Follow up activities: conversation and speaking activities as requested by your instructor.

WEEK 8:
• Reading, writing and listening activities. Lesson 5 of IQRA' Arabic Reader, **Grade Six Textbook**. Follow up activities: Homework and writing activities as requested by your instructor.
• Listening and reading comprehension activities. Lesson16 unit 5 of **Business Arabic** (Intermediate level). Follow up activities: conversation and speaking activities as requested by your instructor.

WEEK 9:
• Listening and reading comprehension activities. Lesson 16 unit 5 of **Business Arabic** (Intermediate level). Follow up activities: speaking activities as requested by your instructor.
• Final practice (if needed) on Unit 4 lesson 11, 12 , 13 and Unit 5 lesson 14 , 15, 16 of **Business Arabic** (Intermediate level).

WEEK 10:
• Final practice (if needed) on Lessons 15 of IQRA' Arabic Reader **Grade five-Text book** and Lessons 3, 4, 5 of IQRA' Arabic Reader **Grade Six-Text book**. Follow up activities: Homework and reading activities as requested by your instructor; Final Written exam.