DREXEL UNIVERSITY
Self Instructional Language Program (SILP)
Modern Languages Homepage
Arabic Homepage
Arabic 102

Term: **Year:**

Instructor:

Tel.:

Email:

Office Hours:

Course Description

MATERIAL:
• **IQRA'Arabic Reader - Grade Two- Text-book-** (IQRA' International Education Foundation, Chicago Il) Fadel Abdallah.
• **IQRA'Arabic Reader - Book Two- Work-book-** (IQRA' International Education Foundation, Chicago Il) Fadel Abdallah.
• **IQRA' First Steps in Arabic Grammar -** (IQRA' International Education foundation, Chicago IL) Yasien Mohamed and Muhammed Haron. New revised and expanded edition by Fadel Abdallah.

EXPECTED LEARNING OUTCOME
1. **Complete selected Lesson** 1-2-3-4-7-9-12-16-17 of I**QRA' Arabic Reader - Grade Two- Textbook** (10 weeks)
2. **Complete selected Lesson** 1-2-3-4-7-9-12-16-17 of **IQRA' Arabic Reader - Book Two- Workbook** (10 weeks)
3. Produce Arabic sounds and write its words also start writing a paragraph about yourself.
4. Write and read Arabic words, and Arabic numbers and numerals (zero to 1,00000) correctly.
5. Have vocabulary of more than 500Arabic words and verbs, common phrases, greetings and speaking.
6. Learn about Arabic culture, and become familiar with major differences between formal and spoken Arabic
7. Learn grammatical endings of formal Arabic and simple grammatical rules such as Iddafa, Subject pronouns and Possessive pronouns also Past ,Present and Command verbs and more.
8. Learn to read, write, say, spelling and dictation also understand and speak simple and short texts about family, foods, school and seasons.

COURSE REQUIREMENTS & POLICIES:

1) Attendance Policy:
Attendance is mandatory. Students are allowed to miss **no more than four classes** during the

term. Students who exceed the maximum number of allowable absences will not be scheduled for a final oral exam and consequently will fail the course.

2) Drop & Withdraw Policy:
Drexel University allows students to drop a course through the end of the second week and withdraw through the end of the sixth week of the term. This means that you will not be allowed to withdraw from a course, even if you are failing, after the sixth week. The number of times you have already been absent, the status of your lab hours, the result of your midterm testing, and your weekly evaluations are the best guide to decide whether you should drop the course.

3) Cyberspace Lab:
Arabic 102 students are required to go to work on their listening and reading skills with the material provided on their WebCT site for Arabic 102. Students need to spend 10 hours per term on the activities assigned in cyberspace. WebCT can be accessed through BbVista at Drexel or on Drexel One by clicking on "My Courses".
Your instructor will check cyber space hours during the third, fifth and eighth week of the term. All students must complete their WebCT requirement in order to be eligible for the final exam. **WebCT hours are to be completed by 5pm on the Friday *before* final exams.**

4) Final exam and grade:
Your entire grade will be determined by your final oral exam . This exam is given on either Friday, Saturday or Sunday before finals week (before the rest of the University begins final exams) by the University's outside examiner. If a student fails to show up at their appointed time they risk not being able to take a final oral exam.
• *Except under highly unusual circumstances students who exceed the maximum number of allowable absences and/or who fail to complete their lab hours are* ***not permitted*** *to take the final oral.* ***Remember, the final oral exam constitutes the entire grade for the course.***

GRADE BREAKDOWN
Final Oral Exam (100%)

GRADING: A + : 98-100, A: 93-97, A - : 90-92; B + : 87-89, B: 83-86, B - : 80-82; C + : 77-79, C: 73-76, C - : 70-72; D + : 67-69, D: 63-66, D - : 60-62.

ACADEMIC INTEGRITY: See the Drexel Student Handbook for Academic Dishonesty.

HOW TO DO WELL IN THE CLASS:
• **Prepare for active participation** by homework assignments beforehand. Also, benefit from listening to other individuals/groups, especially during class drills making up dialogues and sentences.
• **Once is not enough.** Repeat an activity as many times as needed to be able to produce a sound, write a letter or a word easily. Also, listen to tapes as many times as you can.
• **Study loudly.** It trains your brain and your mouth to speak the language; thinking about it is not enough
• **Learn to guess.** The meaning of many words can be guessed from a text. One can significantly

enrich his/her vocabulary by learning to guess the meanings of certain words from the way or context they appear in the text. Items that are guessed correctly are usually well remembered.

COURSE SCHEDULE

***** *Instructor can exercise limited flexibility in pace and work load depending on class performance. Students should come prepared.*

WEEK 1:
• Introduction and outlines
• Reading, writing and listening activities Lesson 1 of IQRA' Arabic Reader Grade two-**Text book.** Follow up activities: Homework and writing activities as requested by your instructor.

WEEK 2:
• Reading, writing, listening and speaking activities Lesson 2of IQRA' Arabic Reader Grade two-**Text book.** Follow up activities: Homework and writing activities as requested by your instructor.

WEEK 3:
• Reading, writing, listening and speaking activities Lesson 3of IQRA' Arabic Reader Grade two-**Text book.** Follow up activities: Homework and writing activities as requested by your instructor.

WEEK 4:
• Reading, writing, listening and speaking activities Lesson 4of IQRA' Arabic Reader Grade two-**Text book.** Follow up activities: Homework and writing activities as requested by your instructor.

WEEK 5:
• Final practice (if needed) on Lessons 1-2-3-4 of IQRA' Arabic Reader Grade two-**Text book.** Follow up activities: Homework and writing activities as requested by your instructor.

• Reading, writing, listening and speaking activities Lesson 7of IQRA' Arabic Reader Grade two-**Text book.** Follow up activities: Homework and writing activities as requested by your instructor.

WEEK 6:
• Reading, writing, listening and speaking activities Lesson 9 of IQRA' Arabic Reader Grade two-**Text book.** Follow up activities: Homework and writing activities as requested by your instructor.

WEEK 7:
• Reading, writing, listening and speaking activities Lesson 12 of IQRA' Arabic Reader Grade two-**Text book.** Follow up activities: Homework and writing activities as requested by your instructor.

WEEK 8:
• Reading, writing, listening and speaking activities Lesson 16 of IQRA' Arabic Reader Grade two-**Text book**. Follow up activities: Homework and writing activities as requested by your instructor.

WEEK 9:
• Reading, writing, listening and speaking activities Lesson 17 of IQRA' Arabic Reader Grade two-**Text book.** Follow up activities: Homework and writing activities as requested by your instructor.

WEEK 10:
• Final practice (if needed) on Lessons 9-12-16-17 of IQRA' Arabic Reader Grade two-**Text book**. Follow up activities: Homework and writing activities as requested by your instructor. Final Written exam.