

PHYSICAL THERAPY & REHABILITATION SCIENCES

Professional DPT Program Student Profile and Questionnaire

Name			
School address			
School phone	e-mail address		
Home address			
Home phone			
Undergraduate school			
Degree:	Major:	Year:	
Graduate school			
Degree:	Major:	Year:	
Previous experience related to volunteer):) physical therapy and rehab	medicine (Specify length of	f time and paid vs.
<u>Upcoming clinical rotation (o</u> <i>Clinical Education I</i>	<u>Pheck one)</u> : Clinical Education II Clin	ical Education III Clinica	el Internship
Dates of clinical rotation			
Clinical facility			
Previous and future full-time been matched with future clin			ing). If you have not yet
• Clinical Education I:	(6 weeks)		
• Practice settin	g		
• Clinical Education II:	(10 weeks)		
• Practice settin	g		
Clinical Education II	: (10 weeks)		
• Practice settin	g		

- Clinical Internship: (12 weeks)
 - Practice setting ______

Rank your interest in the following additional interdisciplinary or departmental activities, if available.

clinics	 _audits
rounds	 _observing other disciplines
surgery	 _special departmental programs
team conferences	 _department meeting
in-services	 _ special units (name them)

I. Clinical Education Preparation and Expectations

1. Indicate the amount and type of preparation you plan to do *to get ready for* **your clinical rotation.** Amount and type of preparation:

2. Indicate the amount and type of preparation you expect to do for patient/client management *during* your clinical rotation

Amount and type of preparation:

II. Clinical Experiences and Expectations

1. Rate your overall confidence in your ability to perform as a physical therapy student in your upcoming clinical rotation:

Very Confident Somewhat Confident Confident A Little Confident Moderately Confident Not Confident

Comments:

2. What are your clinical strengths? Consider previous work, clinical, and SPL (Standardized Patient Lab) experiences.

3. What skills would you like to better develop during this clinical rotation? Consider skills from the Clinical Performance Instrument (CPI) and feedback from your SPL experiences.

4. How can you be most successful in working with your clinical instructor (CI)?

5. What type and frequency of feedback is best for your learning?

III. Interpersonal Characteristics

1. What is your preferred learning style? (feel free to share the results of your learning style assessment from your Professional Development course)

2. Briefly describe yourself – what would you like the clinical coordinator and/or clinical instructor to know about you as a person?

Clinical Education/Student Profile and questionnaire CE II, III, & Clin. Intern.

*The program would like to thank the Chicago Area Clinical Education Forum for the use of parts of this questionnaire. It was developed as a means for clinical facilities to prepare for individual students as well as a method to encourage active student participation in planning learning experiences.