BIOGRAPHICAL SKETCH

Provide the following information for the key personnel and other significant contributors. Follow this format for each person. **DO NOT EXCEED FOUR PAGES.**

NAME	POSITION TITLE
Maureen Davey	Associate Professor
eRA COMMONS USER NAME	College of Nursing and Health Professions
DAVEYMAUREEN	Department of Couple and Family Therapy
EDUCATION/TRAINING (Begin with baccala	nureate or other initial professional education, such as

EBOOKTION, TRANSING (BOGIT WITH BUCCULAR)	reate or other initial	proressionare	ducation, sacinas
INICTITUTION AND LOCATION	DEGREE	\/E \ D (-)	FIELD OF OTLIDY
INSTITUTION AND LOCATION	(if	YEAR(s)	FIELD OF STUDY
	applicable)		
University of Pennsylvania	B.A.	1990	Psychology
Hahnemann University	MFT	1995	Family Therapy
Syracuse University	Ph.D.	1998	Family Therapy
University of Georgia	Post-	1998-1999	Child and Family
Offiversity of Georgia	Doctoral	1990-1999	Development
	Fellowshin		

A. Personal Statement

I am a licensed marriage and family therapist, AAMFT approved clinical supervisor, and faculty member in the College of Nursing and Health Professions, Department of Couple and Family Therapy at Drexel University. I have more than 15 years of clinical, supervisory, and clinical research experience. My program of research considers how different relational and cultural contexts contribute to the experience of health disparities (e.g., cancer health disparities). Three main themes guide my program of research: (1) improving providers' culturally sensitive and family-centered clinical care; (2) improving collaborative interdisciplinary relationships to target health disparities; and (3) developing cross-cultural training curricula for healthcare providers to reduce health disparities. I currently study ethnic and racial minority families in which a parent and/or school-age child is coping with a physical illness (e.g., breast cancer in a parent and HIV/AIDS in school-age children).

B. Positions and Honors

1998	Syracuse University Doctoral Dissertation Prize
1998-1999	Post-doctoral Fellowship, Department of Child and Family Development, University of
	Georgia, Athens, Georgia
1999-2004	Assistant Professor, Department of Child and Family Development, University of Georgia,
	Athens, GA
2002	Outstanding Teacher of the Year Award, Department of Child and Family Development,
	University of Georgia, Athens, Georgia
2002-2004	Institute for Behavioral Research, Mentorship Program, University of Georgia, Athens, GA
2004-2006	Clinical Director of Children's Outpatient Programs, PATH, Inc., Philadelphia, PA
2005-2006	Member of Mayor's Blue Ribbon Task Force Committee for Children's Behavioral Health
	Services, Philadelphia, PA
2006-2012	Assistant Professor, Department of Couple and Family Therapy, Drexel University,
	Philadelphia, PA.
2012-present	Associate Professor, Department of Couple and Family Therapy, Drexel University,
	Philadelphia, PA

B. Selected peer-reviewed publications (Selected from > 25 in past 5 years)

Most relevant to health disparities program of research:

- 1) **Davey**, M., Kissil, K., Lynch, L., Harmon, LR., & Hodgson, N. (2012, in press). A Culturally Adapted Family Intervention for African American Families Coping with Parental Cancer: Outcomes of a Pilot Study. *Psycho-Oncology.*
- 2) **Davey**, M., Kissil, K., Lynch, L., Harmon, LR., & Hodgson, N. (2012, in press). Lessons Learned in Developing a Culturally Adapted Intervention for African American Families Coping with Parental Cancer. *Journal of Cancer Education*.
- 3) **Davey**, M., Niño, A, Kissil, K., & Ingram, M. (2012). African American Parents' Experiences Navigating Breast Cancer While Caring for their Children. *Qualitative Health Research*, 22, 1260-1270.
- 4) Kissil, K., Niño, A., Ingram, M. & **Davey**, M. (2012). "I Knew from Day One that I'm Either Gonna Fight this Thing or Be Defeated": African American Parents Experiences of Coping with Breast Cancer. *Journal of Family Nursing*, under review.
- 5) Bruner, P., Waite, R., **Davey,** M. (2011). Collaboration: Strategies for Improving Patient and Population Health Outcomes. *International Journal of Integrated Care, 11,* 1-11.
- 6) Bruner, P., **Davey**, M., & Waite, R. (2011). Culturally Sensitive Collaborative Care Models: Exploration of a Community Based Health Center. *Families, Systems, and Health*, 29, 155-170.
- 7) **Davey**, M., Tubbs, C., Kissil, K., & Niño, A. (2011). "We Are Survivors Too": African American Adolescents' Experiences of Coping with Parental Breast Cancer. *Psycho-Oncology*, 20, 77-87.
- 8) **Davey**, M., Kissil, K., Niño, A., & Tubbs, C. (2010). "They Paid No Mind to My State of Mind": African American Breast Cancer Patients' Experiences of Cancer Care Deliver. *Journal of Psychosocial Oncology*, 28, 683-698.
- 9) Kissil, K., Niño A., Jacobs, S., **Davey**, M., & Tubbs, C. (2010). "It Has Been a Good Growing Experience for Me": Growth Experiences among African American Youth Coping with Parental Cancer. *Families, Systems, and Health, 28,* 274-289.
- 10) Allen, A.J., **Davey**, M., & Davey, A. (2010). Being Examples to the Flock: The Role of Church Leaders and African American Families Seeking Mental Health Care Services. *Contemporary Family Therapy*, *32*, 117-134.
- 11) **Davey**, M. & Watson, M. (2008). Engaging African Americans in Therapy: Integrating a Public Policy and Family Therapy Perspective, *Contemporary Family Therapy*, *30*, 31-47.
- 12) **Davey**, M., Gulish, L., Askew, J., Godette, K., & Childs, N. (2005). Adolescents Coping with Mom's Breast Cancer: Developing Family Intervention Programs. *Journal of Marital and Family Therapy*, 31(2), 245-256.
- 13) **Davey**, M., Askew, J., & Godette, K. (2003). Parent and Adolescent Responses to Non-terminal Parental Cancer: A Retrospective Multiple-case Pilot Study. *Families, Systems, and Health, 21(3),* 245-258.
- 14) Faulkner, R. & **Davey**, M. (2002). Children and Adolescents of Cancer Patients: The Impact of Cancer on the Family. *The American Journal of Family Therapy*, 30(1), 81-91.

Additional publications related to family interventions:

- 15) **Davey**, M., Davey, A., Savla, T., & Anderson, S. (2012). Second Order Change and Evidence Based Practice. *Journal of Family Therapy*, *34*, 72-90.
- 16) Zeytinoglu, S. & **Davey**, M. (2012, in press). It's a Privilege to Smile: Impact of Cleft Lip Palate on Families. *Families, Systems, and Health*.
- 17) Richardson, A., **Davey**, M., & Swint, P. (2012, in press). Female Adoptees' Experiences Balancing Relationships with Biological and Adoptive Mothers Post-Reunification. *Journal of Marital and Family Therapy*.
- 18) Kissil, K. & **Davey**, M. (2012). Health disparities in procreation: Unequal Access to Assisted Reproductive Technologies. *Journal of Feminist Family Therapy*, 22, 1-21.
- 19) Hernandez, A., Walker, M., & **Davey**, M. (2012). Childhood Sexual Abuse and Adult Sexual Identity Formation: Intersection of Gender, Race, and Sexual Orientation. *American Journal of Family Therapy*, 40(4), pp. 1-14.
- 20) **Davey**, M., Duncan, T., Kissil, K., Davey, A., & Stone Fish, L. (2011). Second Order Change in Family Therapy: A Web-based Modified Delphi Study. *American Journal of Family Therapy, 39,* 1-12.
- 21) Duncan, T., **Davey**, M., & Davey, A. (2011). Transporting Functional Family Therapy to Community-Based Programs. *Family Therapy: Counseling and Therapy for Couples and Families*, 19, 41-46.
- 22) Jacobs, S., Kissil, K., Scott, D., & **Davey**, M. (2010). Creating synergy in practice: Promoting complementarity between evidence-based and postmodern approaches. *Journal of Marital and Family Therapy*, *36*, 185-196.
- 23) Foster, J., Parrino, T., Frontera, M., & **Davey**, M. (2010). The Teen Peer Academy: Providing Culturally Appropriate Peer Services for HIV Positive Youth. *The Source (The National Abandoned Infants Assistance Resource Center)*, 20(1), 22-25.
- 24) **Davey, M.**, Foster, J., Milton, K., & Duncan, T.M. (2009). Collaborative Approaches to Increasing Family Support for HIV Positive Youth. *Families, Systems, and Health, 27*, 39-52.
- 25) **Davey,** M., Duncan, T.M., Foster, J., & Milton, K. (2008). Collaboration in Action: Keeping the Family in Focus at an HIV/AIDS Pediatric Clinic. *Families, Systems, and Health, 26,* 350-355.
- 26) **Davey**, M., Eaker, D., & Walters, L. (2003). Resilience processes in adolescents: Personality profiles, self-worth, and coping. *Journal of Adolescent Research*, *18*, 347-362.

C. Research Support

Completed Funded Projects:

Parental Cancer Pilot Intervention Study

Principal Investigator: Maureen Davey, Ph.D.

Georgia Cancer Coalition

Goals:

Study designed to develop, adapt, and pilot a family-based preventive clinical intervention with adolescents who are coping with a mother or female caregiver diagnosed with breast cancer, aimed at incorporating parents into intervention efforts to reduce the risk of anxiety and depression in adolescents who are coping with a mother or female primary caregiver diagnosed and treated for breast cancer.

2003-2005

Coping with Maternal Breast Cancer: Ethnic Minority Families' Perspectives

Principal Investigator: Maureen Davey, Ph.D.

Human Impact Research Grant (GRID), Drexel University

Goals:

The main purpose of this study was to elicit opinions from socio-economically disenfranchised racial minority families, both parents and their school-age children, about the effects of maternal breast cancer on their lives and to discover their opinions about how future family intervention programs should be packaged, designed, and implemented.

2008-2009

Developing Culturally Sensitive Family-Based Interventions for School-age Children Coping with Parental Cancer

Principal Investigator: Maureen Davey, Ph.D.

BARRA, Inc. Foundation

Goals:

The main purpose of this 2-year pilot study was to develop and evaluate a culturally adapted family intervention for minority school-age children who are coping with a mother, father, or caregiver diagnosed with cancer. African American families in which a mother, father, or caregiver was diagnosed with cancer within the past 12-months and there was at least one school-age child (ages 10-18) living in the home who had been told about the cancer diagnosis were included. The family-based clinical intervention, which was developed from theoretical models and empirical studies available in the literature, was compared to a psycho-educational treatment as usual approach. The culturally adapted family-based intervention was designed to improve parent and school-age child communication and the quality of the relationships in the family. Parents and school-age children who completed the culturally adapted family intervention reported significantly better communication with each other and were more satisfied compared to the psycho-education treatment as usual group. Results suggest that culturally adapted family intervention programs may result in improved family communication and coping. 2009-2011