#### JAMES E CONNELL, PHD, NCSP, BCBA-D CURRICULUM VITAE

April, 2013

#### **Current Position**:

Clinical Director and Research Fellow, AJ Drexel Autism Institute

Associate Professor, School of Education

Drexel University 1601 Cherry Street Philadelphia, PA 19104

267.608.8620 jec338@drexel.edu

#### **Previous Faculty Appointments:**

2010-2012	Research Associate, University of Pennsylvania, School of Medicine
2007-2012	Assistant Professor (tenure track), Department of School Psychology Temple
	University, College of Education
2007-2010	Affiliated Assistant Professor, Applied Behavior Analysis Program, Temple

University, College of Education

Education:

1995-1997 B.A. Temple University (Psychology)

2001 M.A. Louisiana State University (School Psychology) 1999-2005 Ph.D. Louisiana State University (School Psychology)

Military Service:

1984-1990 USN, USS Caloosahatchee, AO-98 (Honorable Discharge)

Hospital and Administrative Appointments:

1996-1998 Children's Seashore House, Philadelphia, PA. Clinical Assistant

201 1-present Eastern Region Autism Service Education Resource and Training (ASERT)

Clinical Director, Bureau of Autism Services, PA DPW

Other Appointments:

2004 May Institute, APA accredited internship

2008-2010 Psychology Resident, Temple University Psycho-educational Clinic

**Specialty Certification:** 

2004-present New Jersey Certified School Psychologist

2004-present Board Certified Behavior Analysts-Doctoral Level

2009-present Nationally Certified School Psychologist

#### Licensure:

Examination for Professional Practice of Psychology (EPPP) application in process

1995	PHI THETA KAPPA National Honor Society
1995	Golden Key National Honor Society
1993-1995	Honors Program, Community College of Philadelphia
1995	Certificate of Achievement, Townsend Press Scholarship
1996-1997	PSI CHI National Honor Society, Temple University Chapter Vice President
1997	Magna Cum Laude, Temple University
2002	Wilbur Bergeron Memorial Scholarship Award, Louisiana School Psychologist
	Association
2004	Article of the Year, Ardoin, S. P., Witt, J. C., Suldo, S. M., Connell, J. E., Koenig,
	J. L., Resetar, J. L., Slider, N. J., and Williams, K. L. (2004). School Psychology
	<i>Review, 33,</i> 118-133.\
2007	Special Invitation to the 2007 School Psychology Research Collaboration
	Conference (SPRCC 2007) as an Early Career Scholar
2009	Special Invitation to the 2009 School Psychology Research Collaboration
	Conference as a returning Scholar.

# Memberships in Professional and Scientific Societies and Other Professional Activities: International:

Association for Behavior Analysis International, 1995-present International Society for Autism Research, 2010-present

#### National:

National Association for School Psychology, 1999-present New Jersey Association for Behavior Analysis, 2004-present New Jersey Association for School Psychologists, 2004-present

Delaware Valley Association for Behavior Analysis 2004-present (Chapter

President), 2008-present

DiNovi and Associates, Clinical Advisory Board, 2007-2010 Elwyn Seedlings Program, Internal Review Board, 2009-present Pennhurst Group LLC, Professional Advisory Board, 2010-present

#### Publications, peer reviewed:

Pisacreta J, Tincani M, Connell JE, & Axelrod S. (2011). Increasing teachers' Use of a 1:1 Praise to behavior Correction Ratio to Decrease Student Disruption in General Education Classrooms. *Behavioral Interventions*, *26*, 243-339.

Pellecchia M, Connell JE, Eisenhart D, Kane M., Schoener C, Turkel K, Riley M, & Mandell DS. (2011). Group Performance Feedback: Consultation to Increase Classroom Team Data Collection, *Journal of School Psychology*, 49, 411-431.

Kane M, Connell JE & Pellecchia, M. (2010). A Quantitative analysis of language interventions for children with autism. *The Behavior Analyst Today*, 11, 128-144.

Connell JE (2010). Applications of performance feedback: Consultation in the home.

International Journal of Behavioral Consultation and Therapy, 6, 17-23.

Cabellero A, Connell JE (2010). Evaluation of the effects of social cue cards for preschool age children with Autism Spectrum Disorders (ASD). *Journal of Behavior Assessment and Intervention in Children*, 1, 25-42.

Codding R, Archer J, Connell JE (2010). A Systematic Replication and extension using incremental rehearsal to improve multiplication skills: An investigation of generalization. *Journal of Behavioral Education*, 19, 93-105.

Handler MH, Rey J, Connell JE, Thier K, Putnam B (2007). Practical considerations in creating school-wide positive behavior support in public schools. *Psychology in the Schools, 44,* 29-40.

Noell GH, Connell JE, Duhon GJ (2005). Spontaneous response generalization during whole word instruction: Reading to spell and spelling to read. *Journal of Behavioral Education*, *15*, 121-130.

Ardoin SJ, Witt JC, Connell JE, Koenig JL (2005). Application of a three-tiered response to intervention model for instructional planning, decision making and the identification of children in need of services. *Journal of Psychoeducational Assessment*, *23*, 362-380.

Noell GH, Witt JC, Slider NJ, Connell JE, Williams KL, Resetar JL, Koenig JL (2005). Treatment implementation following behavioral consultation in schools: A comparison of three follow-up strategies. *School Psychology Review*, *34*, 87-106.

Ardoin SP, Witt JC, Suldo SM, Connell JE, Koenig JL, Resetar JL, Slider NJ, Williams KL (2004). Examining the incremental benefits of administering a MAZE and three versus one curriculum-based measurement reading probes when conducting universal screening. *School Psychology Review*, *33*, 118-133.

Connell JE, Witt J (2004). Applications of computer-based instruction: Using specialized software to aid letter-name and letter-sound recognition. *Journal of Applied Behavior Analysis*, *37*, 67-72.

Noell GH, Duhon GJ, Gatti SL, Connell JE (2002). Consultation, follow-up, and implementation of behavior management interventions in general education. *School Psychology Review*, *31*, 217-234.

Ringdahl J, Vollmer T, Borrero J, Connell JE (2001). Fixed-time schedule effects as a function of baseline reinforcement rate. *Journal of Applied Behavior Analysis*, 34, 1-16.

Mace FC, Borrero J, Connell JE, Connelly M, Delaney B, McLaughlin-Cheng E, Nocera R, Progar P, Ringdahl J, Sierp B, Yoon J. (1998). Progress in learning: A review of Catania's 4<sup>th</sup> edition. *Journal of Applied Behavior Analysis*, *31*, 713-716.

#### Manuscripts in Preparation or resubmission:

Day J & Connell JE. (2013) Establishing a Generalized Repertoire of Helping Behavior

in Adolescents with Autism: A Replication. *Journal of Applied Behavior Analysis. (in-resubmission)* 

Stahmer, Mandell, Shinn, Lee, Resinger, Connell. (2013). Training Community Teachers to use Evidence-Based Practice: The Issue of Fidelity of Implementation. (in *resubmission*)

Fishman J, Mandell D, & Connell JE (2013). Intentions to Use Evidence- Based Practices among Teachers in Autism Support Classrooms (*in resubmission*)

Deery K, & Connell JE. (2013). The Use of Behavioral Blueprints to Increase Active Participation in Whole-group Instruction for Students with Autism. Journal of Positive Behavioral Interventions and Supports. (in review)

McMullen L. & Connell JE. (2013). IQ as an Outcome Measure in Children with Autism Spectrum Disorder: What are We Measuring? (in prep)

Connell JE & McMullen L. (2013). IQ Scores Change as Function of ABA: The Functional Relation between IQ and Test Taking Behavior. (in prep)

Connell, J. E., Aguilar, S. & Cross, E. Codding, RS. Math computation instruction: Does it generalize to applied problems? *(in review)* 

Sweeney, B. & Connell, J. E. Two forms of math curriculum-based measurement: A replication and Extension of Connell et al. (*in prep*).

Connell, J. E., Vorndran, C. M. An evaluation of teaching strategies in an undergraduate learning course. (in prep)

#### **Book Chapters**

Codding R, Connell JE (2008). Preparing educators to use curriculum-based measurement. In Kowalski TJ & Lasley TJ. (Eds.). *Handbook on data-based decision making in education* (pp. 136-152). New York: Routledge.

Connell JE, Pellecchia M., Vorndran CM. (2013). Classroom interventions for youth with Pervasive Developmental Disorders/Autism Spectrum Disorders. In Weist M, Lever N, Bradshaw C, and Owens J (Eds.). *Handbook of School Mental Health, Second Edition*. Springer. (in print)

Editorials, Reviews, Chapters, including participation in committee reports: Connell JE (2012). Mission of the Delaware Valley Association for Behavior Analysis. *Association for Behavior Analysis International Summer 2012 Newsletter*.

Connell JE (2011). Mission of the Delaware Valley Association for Behavior Analysis. *Association for Behavior Analysis International Summer 2011 Newsletter*.

Connell JE (2010). Mission of the Delaware Valley Association for Behavior Analysis. *Association for Behavior Analysis International Summer 2010 Newsletter*.

Connell JE, Pellacchia M (2009). Mission of the Delaware Valley Association for Behavior Analysis. *Association for Behavior Analysis International Summer 2009 Newsletter*.

Connell JE & NASP/NEA/AFT Response-to-Intervention Task Force. (2008-2009). Response-to-Intervention Online Training Program. *NEA Academy*. This invited project required 12 visits to the NEA headquarters in D.C. to meet with representatives from the three organizations to develop and write the five training modules in the NEA Online Academy, RTI program.

#### Abstracts (abbreviated):

Sweeney B & Connell, JE. (2013).

Bloomfield A, Connell JE & Fiorello C. (2012). Identifying Gifted Students Using CBM Procedures and RTI Processes. Poster presented at the annual meeting of the National Association of School Psychologist, Philadelphia.

Day J & Connell JE. (2012). Establishing a Generalized Repertoire of Helping Behavior in Adolescents With Autism: A Replication. Symposium presented at the annual meeting of the Association for Behavior Analysis conference, Seattle, WA.

Pellecchia M, Cross E & Connell JE. (2011). Comparisons of Discrete Trial and Incidental Teaching for Children with Autism Based on Cognitive Levels. Symposium presented at the international meeting for the Association for Behavior Analysis International, Denver.

McMullen L, Connell JE, Manfredi R. (2011). IQ as An Outcome Measure In Children with Autism Spectrum Disorder: What Are We Measuring? Poster presented at the International Meeting for Autism Research, San Diego.

Malone C & Connell JE. (2011). Evaluating the Validity of Vocabulary Matching CBM Probes in Mathematics. Poster presented at the annual meeting of the National Association of School Psychologist, San Francisco.

Malone C & Connell JE. (2011). The Evaluation of Multicultural Competencies in School Psychology Symposium presented at the annual meeting of the National Association of School Psychologist, San Francisco.

Cross E, Rotheram-Fuller E, Connell JE, Aguilar S, Pellecchia M, & Greenwell, R. (2011). Integrating Academic and Social Progress Monitoring. Poster presented at the annual meeting of the National Association of School Psychologist, San Francisco.

Bloomfield A, Connell JE, & Ryan M. (2011). Investigating Universal Screening and Skills Level Analysis for Gifted Education. Poster presented at the annual meeting of the National Association of School Psychologist, San Francisco.

Ryan M, Bloomfield A, Erhart A, & Connell JE. (2011). Transitioning a District to RtI: A naturalistic Comparison of Schools. Paper presented at the annual meeting of the National Association of School Psychologist, San Francisco.

Connell JE, Codding R, Aguilar S, Cross, Archer J, Ardoin S (2010). Math computation instruction: Does it generalize to applied problems. Symposium presented at the annual meeting of the National Association of School Psychologist, Chicago.

Codding R, Connell JE, Fiorello C, Aguilar S, Cross E, Picanco B (2010). Extending beyond computation: Technical adequacy of curriculum-based mathematics measures. Symposium presented at the annual meeting of the National Association of School Psychologist, Chicago.

Malone C, Connell JE (2010). Development of multicultural competence in school psychology graduate students. Symposium presented at the annual meeting of the National Association of School Psychologist, Chicago.

Pellecchia M, Connell JE, Eisenhart D, Kane M, Schoener C, Turkel K (2010). Group performance feedback: Consultation to a classroom autistic support team. Symposium presented at the annual meeting of the National Association of School Psychologist, Chicago.

Bacuum-McKinney J, Connell JE (2010). School newsletters: Informing parents, promoting involvement, and empowering high-need schools. Symposium presented at the annual meeting of the National Association of School Psychologist, Chicago.

Zeltman K, Concors P, Angello LM, Woods K, McCurdy B, Jeffrey J, Ennis M, Connell JE (2009). Innovative applications of system-wide positive behavior support. (Discussant). Symposium presented at the annual meeting of the Association for Behavior Analysis conference, Phoenix.

Hinchey M, Connell JE, Pellecchia M, Hineline P, Mansfield R, MacDonald R, Johnson, C, Langer S, Ahearn W (2009). Best practices and social validity issues in providing services to children with autism. (Presenter). Symposium presented at the annual meeting of the Association for Behavior Analysis conference, Phoenix.

Connell JE, Sweeney B, Hintze J (2009). Revisiting Fuchs et. al.: The validity of mathematics applications assessments. (Presenter). Symposium presented at the annual meeting of the National Association of School Psychologist, Boston.

Connell JE (2008). Universal behavioral supports: Evaluating the sustainability of systems level support. (Presenter). Poster presented at the 1<sup>st</sup> Annual ABAI Conference, Reston, Va.

Connell JE, Haverstick L, Rodichock T, Boyer J, Noell G (2008). Increasing frequency and quality of consultation contact with technology. (Presenter). Symposium presented at the annual meeting of the National Association of School Psychologist, New Orleans.

- Connell, J. E. (2008). Designing and implementing school-wide behavior support systems. Presentation delivered at the Temple University School Psychology Conference. Philadelphia.
- Connell, J. E. (2007). Positive behavioral supports: Some practical considerations. Invited Presentation at the Association of School Psychologists of Pennsylvania.
- Connell, J. E., Komatsu, C., VanDerHeyden, A., Witt, J. C. (2006). Exploring math curriculum-based assessment: Applications, bid ideas and standardized assessments. Symposium presented at the annual meeting of the National Association of School Psychologist, Anaheim.
- Connell, J. E., Mautone, J., and McGrath C. (2005). Understanding implementation variables to improve school-wide and classroom-wide behavior support practices. Symposium presented at the annual meeting of the Association for Behavior Analysis conference, Chicago.
- Connell, J. E., & Feinberg, A. (2005). Applications of performance feedback: Fee-for-service consultation in the home. Poster presented at the annual meeting of the Association for Behavior Analysis conference, Chicago.
- Feinberg, A., Connell, J. E., Mautone, J., Handler, M., Rey, J., Thier, K., & Putnam, R. (2005). Classroom-wide behavior support: Using data to identify needs and solutions. Symposium presented at the annual meeting of the National Association of School Psychologist, Atlanta.
- Connell, J. E., Handler, M., Tracey, S., Rey, J., Zonarich, C., Sawyer, L., & Feinberg, A. (2004). Teaching schools the ABC's of designing effective and efficient systemic interventions. Symposium presented at the annual meeting of the Association for Behavior Analysis conference, San Francisco.
- VanDerHeyden, A. & Connell, J. E. (2003). Using dynamic indicators of early academic skills for early identification and intervention. Symposium presented at the annual meeting of the National Association of School Psychologist, Toronto, Canada.
- Ardoin, S. P. & Connell, J. E. (2003). Response to intervention as a means of determining students' special education eligibility. Symposium presented at the annual meeting of the National Association of School Psychologist, Toronto, Canada.
- Connell, J. E. & Vorndran, C. M. (2003). An evaluation of teaching strategies in an undergraduate learning course. (Presenter). Poster presented at the annual meeting of the Association for Behavior Analysis conference, San Francisco.
- Connell, J. E. & Witt, J. (2002). Phonetic equivalence: A generative component of reading. Poster presented at the annual meeting of the Association for Behavior Analysis conference, Toronto, Canada.
- Duhon, G., Connell, J. E., & Noell, G. (2001). Screening to enhance the equitable placement of children in special education. Paper presented at the annual meeting of the National Association of School Psychologist, Washington, D.C.

- Connell, J. E., Duhon, G., Noell, G., Witt, J. (2001). Creating remedial instructional sequences: Generalizing from spelling to reading and reading to spelling. Poster presented at the annual meeting of the Association for Behavior Analysis conference, New Orleans.
- Gilbertson, D., Witt, J., Connell, J. E., Duhon, G. (2001) Increasing homework compliance and rate of response for at-risk students. Poster presented at the annual meeting of the Association for Behavior Analysis conference, New Orleans.
- Bruzek, J., Connell, J. E., Progar, P. (2000). Mands as avoidance responses. Poster presented at the annual meeting of the Association for Behavior Analysis conference, Washington, D.C.
- Yoon, J., Ringdahl, J., Sierp, B., Connell, J. E., Progar, P., Vollmer, T., Mace, F.C. (2000). A methodology to conduct functional analysis in a two and a half day period. Poster presented at the annual meeting of the Association for Behavior Analysis conference, Washington, D.C.
- Yoon, J., Sierp, B., Connell, J. E., Vollmer, T., Mauk, J., Mace, F. C. (1999). Comparison on the effects of simple FR vs. second order FR on the rate of compliance. Poster presented at the annual meeting of the Association for Behavior Analysis, Chicago.

#### Lectures by Invitation (abbreviated):

2012	Bridging the Divide: Implementing Evidence-Based Practice in Community Settings, Center for Autism and Related Disorders at Kennedy Krieger Institute
2012	We're all in the is together now: Behavioral Consultation for the Behavior Analyst, Melmark Distinguished Lecture Series
2012	Applied Behavior Analysis and Autism, Chestnut Hill College Autism Program
2012	Evidence-based Interventions and Therapies to treat Autism Spectrum Disorder, Southeastern Pennsylvania Mental Health Association
2012	Bridging the Divide: Implementing Evidence-Based Practice in Community Settings, Wisconsin Association for Behavior Analysis
2012	Evidence-based interventions for individuals with autism spectrum disorder. University of Pennsylvania School of Nursing graduate training program.
2012	Using school-based consultation and dissemination science to increase implementation of evidenced-based interventions in autistic support classrooms. Inaugural presentation of the Rider University Applied Behavior Analysis Program Distinguished Lecture Series
2011	School Psychology Research Collaboration Conference for Early Career Scholars,

Panel Discussion for new scholars.

2011	Functional Behavioral Assessment and Positive Behavioral Interventions and Support, Community Behavioral Health
2011	Autism Interventions for the Classroom, the STAR Curriculum, Elwyn Co.
2011	Applied Behavior Analysis and Autism, Chestnut Hill College Autism Program
2011	Functional Behavioral Assessment and behavioral interventions for persons with autism spectrum disorder. Invited presentation Community Behavioral Health Care Managers.
2011	Educational and Behavioral Interventions: Managing Behavior using behavior Analysis. Invited presentation delivered to the Children's Hospital of Philadelphia Leadership Education in Neurodevelopmental and related Disorders (LEND) program.
2011	<i>Evidence-based interventions in autistic support classrooms.</i> Invited presentation to Elwyn classroom staff.
2010	<i>Intervention and Referral Services</i> . A series of 12 presentations to the Millville NJ. Public School System.
2010	Positive Behavioral Interventions and Support. A series of 6 presentations to the Millville NJ. Public School System
2010	Response to Intervention. A series of 6 presentations to the Millville NJ. Public School System.
2010	Response-to-Intervention, South River, NJ
2010	Response-to-Intervention, St Mary, LA.
2009	Response-to-Intervention, South River, NJ
2009	<i>The Validity of Mathematics Curriculum-based Assessments</i> . The Pennsylvania Branch of the International Dyslexia Association 31 <sup>st</sup> Annual Conference. PA.
2008	Designing and Implementing School-Wide Behavior Support Systems, Temple University, Philadelphia, PA.
2007	Positive behavioral supports: Some practical considerations. Invited Presentation at the Association of School Psychologists of Pennsylvania. Penn State University, PA.
2007-2010	Response to Intervention using the STEEP Model. Multiple state (Wyoming,

Louisiana, Arizona) and regional (NJ and PA) presentations to public school leadership and intervention and referral teams.

#### **Editorial Positions**:

#### Guest Editor:

2011	Journal of School Psychology. Topic - Improving the Adoption and Integrity of Implementation of Evidence-Based Practice: Integrating Teacher Preference into Intervention Selection
2009	Journal of School Psychology. Topic – Comparative Evaluation of Two Versions of the Classroom Based "Good Behavior Game" and their Relative Effects on Classroom Instruction and Behavior.

#### **Editorial Boards**:

Editorial Dour	45.
2013	School Psychology Review
2012	School Psychology Review
2012	Journal of School Psychology
2011	School Psychology Review
2011	Journal of School Psychology
2010	School Psychology Review
2010	Journal of School Psychology
2009	School Psychology Review
2009	Journal of School Psychology
2008	Journal of School Psychology
2008	School Psychology Review
2007	School Psychology Review
2002	Student editorial board of School Psychology Quarterly

# Editorial Reviewer: 2013

2013	Research in Autism Disorders
2013	Journal of Behavioral Education
2012	Research in Autism Disorders
2012	Journal of Behavioral Education
2012	Autism
2011	Journal of Behavioral Education
2011	Autism
2010	Autism
2009	Journal of Behavioral Education
2008	Journal of Behavioral Education
2007	Journal of Behavioral Education
2006	Journal of Behavioral Education
2006	School Psychology Review
2004	Journal of Applied Behavior Analysis
2003	Journal of Applied Behavior Analysis
2002	Journal of Applied Behavior Analysis

## 2001 Journal of Applied Behavior Analysis

Academic and Ir	nstitutional Committees:
2007-2008	Member, Faculty Merit Committee, Temple University, College of Education
2007-2008	Member, External Funding Committee, Temple University, College of Education
2007-2003	Member, College Steering Committee, Temple University, College of Education
2008-2012	Temple University, Graduate School Faculty
2008-2012	1 3/
	Temple University, Dissertation Chair Faculty
2008-2009	Association for Behavior Analysis, Professional Affairs Committee
2008-2010	Temple University, Applied Behavior Analysis Practicum Coordination Committee
2009	Temple University, High School Work group Committee for Curricular Alignment
2000 1010	with Pennsylvania Department of Education Curricular Standards
2009-1010	Temple University, Technology Committee (Chair)
2009-2010	Temple University, College-wide Ph.D. Program Coordinating Committee
2010	Temple University, University IRB Committee B
2012-2013	Drexel University, University Assisted Schools
Major Acade	emic Teaching Responsibilities:
2002	Course Instructor, Educational Psychology, Louisiana State University, Baton
2002	Rouge, LA.
2003	Course Instructor, Psychology of Learning, Louisiana State University, Baton
2003	Rouge, LA.
2007	Course Instructor, Graduate level, Psycho-educational Clinic, Temple University,
2007	Philadelphia, PA.
2007	Course Instructor, Graduate level, Topical Seminar in Applied Behavior Analysis
2007	on Verbal Behavior, Temple University, Philadelphia, PA.
2008	Course Instructor, Graduate level, Psycho-educational Clinic, Temple University,
2000	Philadelphia, PA.
2008	Course Instructor, Graduate Level, Applied Behavior Analysis, Temple
2000	University, Philadelphia, PA.
2008	Course Instructor, Graduate Level, Academic Assessment and Intervention,
2000	Temple University, Philadelphia, PA
2009	Course Instructor, Graduate Level, Applied Behavior Analysis, Temple
2009	University, Philadelphia, PA.
2009	Course Instructor, Graduate level, Topical Seminar in Applied Behavior Analysis
2007	on Verbal Behavior, Temple University, Philadelphia, PA.
2009	Course Instructor, Undergraduate Level, Assessment and Measurement, Temple
2007	University, Philadelphia, PA.
2009	Course Instructor, Graduate Level, Academic Assessment and Intervention,
2007	Temple University, Philadelphia, PA.
2000	1 2/ 1 /
2009	Course Instructor, Graduate Level, Applied Behavior Analysis, Temple
2000	University, Philadelphia, PA.  Looturar Autism Symmor Institute, Functional Behavioural Assessment and
2009	Lecturer, Autism Summer Institute, Functional Behavioral Assessment and
	Function-Based Interventions for Challenging Behavior, Temple University,
2000	Philadelphia, PA
2009	Lecturer, School Psychology Summer Institute, Developing and Sustaining

	School-wide Positive Behavior Support Systems, Temple University, Philadelphia, PA.
2010	Course Instructor, Graduate Level, Psycho-Educational Assessment (Clinic
	Setting) and Seminar, Temple University, Philadelphia, PA.
2010	Course Instructor, Graduate Level, Applied Behavior Analysis, Temple
	University, Philadelphia, PA.
2013	Course Instructor, Undergraduate, Assessment and Measurement, Drexel
	University, School of Education

#### Advisees-Doctoral:

2007-2008	Dissertation Chair, Bridget Sweney, Temple University School Psychology
	Program. (graduated)
2007-2010	Dissertation Chair, Jeri Bacuum-McKinney, Temple University
	School Psychology Program. (graduated)
2008-2013	Dissertation Chair, Melanie Pellecchia, Temple University School Psychology
	Program. (graduated)
2008-2013	Dissertation Chair, Amber Erhart, Temple University School Psychology
	Program. (graduated)
2008-2010	Dissertation Chair, Sarah Agular, Temple University School Psychology
	Program.
2009-2010	Dissertation Chair, Allison Bloomfield, Temple University School Psychology
	Program.

Advisees-Masters:	
2008	Mater's Project Chair, Meghan Hinchey, Temple University, Applied Behavior
	Analysis program, (graduated)
2009	Mater's Project Chair, Amberly Cabellero, Temple University,
	Applied Behavior Analysis program, (graduated)
2010	Mater's Project Chair, Allison White, Temple University,
	Applied Behavior Analysis program, (graduated)
2010	Mater's Project Chair, Suzanne Cole, Temple University,
	Applied Behavior Analysis program, (graduated)
2010	Mater's Project Chair, Elizabeth Smith, Temple University,
	Applied Behavior Analysis program, (graduated)
2010	Mater's Project Chair, Kristen McGuireman, Temple University,
	Applied Behavior Analysis program, (graduated)
2011	Mater's Project Chair, Jessica Day, Temple University,
	Applied Behavior Analysis program, (graduated)
2012	Mater's Project Chair, Diana Discher, Temple University,
	Applied Behavior Analysis program, (graduated)

### <u>Doctoral Committees:</u>

2008	Doctoral Committee, Brian Gattuso
2008	Doctoral Committee, Elizabeth Gibbons
2008	Doctoral Committee, Julie Dwyer
2008	Doctoral Committee, Manfred Straehle

2008	Doctoral Committee, Beth Rosenwasser
2008	Doctoral Committee, Donielle Cohen Friedenthal
2009	Doctoral Committee, Frances Perrin
2009	Doctoral Committee, Violet Barret-Patterson
2010	Doctoral Committee, Nina Wild
2010	Doctoral Committee, Tracey Hill
2010	Doctoral Committee, Darren Levin
2010	Doctoral Committee, Kristen Zelinski

#### Master's Committees:

2007	Master's Committee, Beth Therien
2008	Master's Committee, Tifanie Ushuin
2008	Master's Committee, Amy Zambotti
2008	Master's Committee, Debra Wood
2008	Master's Committee, Molly Coyle
2008	Master's Committee, Marren Woodside
2008	Master's Committee, Adrienne Harris
2008	Master's Committee, Erin Robinson
2009	Master's Committee, Michele Traub

Organizing Roles in Scientific Meetings: President and Chair, Delaware Valley Association for Behavior Analysis (DVABA) Lecture Series:

Positive Behavior Support and Behavior Analysis: A Data-Based Perspective. Temple University, Philadelphia, PA. October 21<sup>st</sup>, 2008. Matt Tincani, Ph.D., presenter.

*Philly AIMS: The long road from autism intervention research to Practice.* Temple University, Philadelphia, PA. March 31<sup>st</sup>, 2009. David Mandell, Sc. D., presenter.

*Pennsylvania Autism Insurance Act (Act 62 of 2008) - HB 1150.* Temple University, Philadelphia, PA. May 12<sup>th</sup>, 2009. Steven Luce, Ph.D., presenter.

*The "Little Secrets" of Direct Instruction... They make all the difference.* Philadelphia, PA. September 15<sup>th</sup>, 2009. Eitan Elder, Ph.D., presenter.

The State of the Art: The treatment of aggressive/destructive behavior since the 1989 NIH Consensus Conference. Philadelphia, PA. October 20<sup>th</sup>, 2009, Richard Foxx, Ph.D., presenter.

Ethical Perspectives and the Forensic Psychologist. Philadelphia, PA. February 16<sup>th</sup>, 2010. Paul Spangler, Ph.D., presenter.

*Behavior Analysts and Autism Insurance Billing: Why become a Member Provider?* Philadelphia, PA. Tuesday, September 21<sup>st</sup>, 2010, Christine Kelly, Aetna Behavioral Health, presenter.

Examining How Joint Attention Relates to Tacting: Philadelphia, PA. Tuesday, December 7<sup>th</sup>, 2010. Betsy Swope, PhD.

ASD Across the Lifespan as Revealed in the PA Needs Assessment: What Pennsylvania Service Providers Need to Know about Supports and Services for Adolescents and Adults with ASD. Philadelphia, PA. Thursday, June 9<sup>th</sup>, 2011. Claire Choutka, MA, BCBA.

On Discovering What Our Science is About: A Personal Journey. Philadelphia, PA. Tuesday, November 15<sup>th</sup>, 2011, Philip N Hineline, PhD.

Billing Compliance and the Behavior Analyst: What you should know. Philadelphia, PA. December 5<sup>th</sup>, 2012. Peter Katz, JD

Let Me Help You: Teaching Adolescents with Autism Helping Behavior. Philadelphia, PA. May 15<sup>th</sup>, 2012. Jessica Day MA, BCBA.

*Teaching Self-Control with Qualitatively Different Reinforcers*, Philadelphia, PA. Thursday, March 29<sup>th</sup>, 2013. Michael Passage MA. BCBA.

#### Research Support:

#### Active support:

Connell, JE PI 2012-2013
Millville School District \$240,000

Systems Consultation for the Implementation of District-level Academic Response to Intervention, Positive Behavior Supports and Autism Instruction.

Mandell, DS, PI, Connell JE I 2011-2014 Commonwealth of Pennsylvania \$695,652/yr Autism Services, Education, Resources & Training Center – Eastern Region

Mandell, DS & Connell JE 2012-2013
Elwyn Inc. \$107,000
Systems Consultation to Philadelphia Early Intervention Programs

#### Pending Support:

Connell. JE & Mandell, DS, Co-PI 2013-2016 IES \$532,061

Comparative effectiveness of two classroom coaching models on special education program implementation

Westat & PATTAN 2013-2016 IES \$\times \\$500,000\$

Randomized Field Trial of the Pennsylvania Autism Initiative ABA Supports Program

Souders, M, PI. Connell JE, I

Department of Defense

2013-2014

~\$150,000

Tailored Behavioral Intervention for Insomnia in Children with Autism Spectrum Disorders

#### Completed Support:

2009 - 2010 - School District of Philadelphia. Philly AIMS Coaching Contract. PI (funded \$119,000.00)

2009 - 2010 – Millville School District, Millville NJ. Response-to-Intervention and Positive Behavior Intervention and Support Development Projects (funded - \$79,000.00)

2010 - 2011 - School District of Philadelphia. Philly AIMS Coaching Contract. PI (funded \$180,000.00)

2010 - 2011 –Millville School District, Millville NJ. Response-to-Intervention and Positive Behavior Intervention and Support Development Projects (funded - \$210,000.00)

2007-2012 –NIMH, Interstate variation in healthcare utilization among children with ASD, Co-I. (funded \$578,609)

2009-2012 – Pennsylvania Non-Formula Tobacco grant (Mandell, DS, Investigator)

Children's Hospital of Philadelphia \$50,214

Center for Autism Excellence

2011-2013 – HRSA (Mandell, DS, Subaward PI)

University of California, Los Angeles \$237,687 Autism intervention research network for behavioral health AIR-B

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