

Christopher H. Ramey, Ph.D.

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Webpage: <http://www.drexel.edu/psychology/academics/graduate/acbs/faculty/>
Twitter: <http://twitter.com/meyourprofessor>

EDUCATION:

- 1999 - 2005 **Ph.D.**, Temple University—Philadelphia, PA
Department of Psychology; Brain, Behavior, and Cognition
- 1995 - 1999 **Bachelor of Science**, University of Georgia—Athens, GA
Magna Cum Laude with High Honors, Honors Program
Major—Psychology
Minors—Linguistics and Criminal Justice

ACADEMIC POSITIONS:

2008-
Assistant Teaching Professor of Psychology, Drexel University

2004-2008
Assistant Professor of Psychology, Florida Southern College

Past

Instructor (*while a graduate student*), Temple University (June 2000–May 2004)

Instructor (*while a graduate student*), Adjunct faculty, Moore College of Art and Design (August 2002–May 2003)

PROFESSIONAL AFFILIATIONS AND AWARDS:

American Psychological Association,
 APA, Division 10: Society for the Psychology of Aesthetics, Creativity, and the Arts
 APA, Division 24: Society for Theoretical and Philosophical Psychology
 APA, Division 26: Society for the History of Psychology
Association for Psychological Science (formerly, American Psychological Society)
Cognitive Science Society
Merleau-Ponty Circle
Neuroethics Society

Past affiliations: APA, Division 2: Society for the Teaching of Psychology; International Association of Applied Psychology; Southeastern Psychological Association; Western Psychological Association

Southeastern Psychological Association Outstanding Professional Paper Award 2006 (nominated) for *High and low tones bias pleasantness judgments of neutral words*. Based on the paper being one of the most highly rated submissions to the 2006 SEPA program.

Jessie Ball DuPont Summer Seminar at the National Humanities Center, Research Triangle, NC; for Summer 2006, 3-week residential program (June; all expenses paid), *Turning Literature into Film: The Poetics and Politics of Adaptation*.

Jessie Ball DuPont Summer Seminar at the National Humanities Center, Stipend for 2006 (\$750)

National Science Foundation (NSF) Travel Award (\$225), for attendance and presentation of research at the 27th Annual Conference of the Cognitive Science Society, Stresa, Italy.

Faculty Development Award 2007 (\$2000), for Visiting Fellowship Program in Functional MRI at the MGH/MIT/HMS Athinoula A. Martinos Center for Biomedical Imaging, Florida Southern College.

Summer Research Award 2006 (\$1000), for attendance and presentation of research at the Oxford Round Table at St. Anne's College, Florida Southern College.

Summer Research Award 2005 (\$1500), for attendance and presentation of research at the 27th Annual Conference of the Cognitive Science Society and Cognitive Science Society Workshop on the Social Mechanisms of Android Science, Florida Southern College.

Travel Award 2006 (\$500), for attendance and presentation of research at a professional conference, Florida Southern College.

Travel Award 2005 (\$500), for attendance and presentation of research at a professional conference, Florida Southern College.

Distinguished Teaching Award (nominated), Temple University, College of Liberal Arts, Graduate Teaching Assistant – Teaching Course Alone – 2001-2002 and 2002-2003. Based on the recommendation of past undergraduate students/fellow graduate students/faculty.

Psi Chi National Honor Society, University of Georgia

University Honors Program, University of Georgia, 1995-1999

HOPE Scholarship, University of Georgia, 1995-1999

PUBLICATIONS: Dissertation

Ramey, C. H. (2005). Thematic typicality in modifier-noun conceptual combinations: Controlling for presentation-order effects. *Dissertation Abstracts International: Section B: The Sciences and Engineering*, 66(5-B), 2850.

PUBLICATIONS: Journals

Ramey, C. H. (2010). Review essay of the book *Neuroethics: Challenges for the 21st century*. *Philosophical Psychology*, 23, 125-129.

Ramey, C. H. (2008). Culture as extended mind and body. *Journal of Theoretical and Philosophical Psychology*, 27(2)-28(1), 146-169.

Ramey, C. H. (2007). Review essay of the book *Consciousness and its objects*. *Philosophical Psychology*, 20, 547-551.

Reilly, J., Chrysikou, E. G., & **Ramey, C. H.** (2007). Support for a hybrid model of the age of

acquisition of English nouns. *Psychonomic Bulletin & Review*, 14, 1164-1170.

Ramey, C. H. (2007). Review essay of the book *Creativity in science: Chance, logic, genius, and Zeitgeist*. *Philosophical Psychology*, 20, 135-139.

Ramey, C. H. (2005). Did God create psychologists in His image? Re-conceptualizing cognitivism and the subject matter of psychology. *Journal of Theoretical and Philosophical Psychology*, 25, 173-190.

Ramey, C. H., & Chrysikou, E. G. (2005). The scientific denial of the real and the dialectic of scientism and humanism. *American Psychologist*, 60, 346-347.

Ramey, C. H., & Weisberg, R. W. (2004). The 'poetical activity' of Emily Dickinson: A further test of the hypothesis that affective disorder enhances creativity. *Creativity Research Journal*, 16, 173-185.

Reilly, J., **Ramey, C. H.**, & Milsark, G. (2004). Confounds in the distinction between high and low imageability words: Phonological, etymological, and morphological differences. *Brain and Language*, 91, 147-149.

Submitted:

Chrysikou, E. G., & **Ramey, C. H.**, & Reilly, J. (submitted). *Snapshots of children's changing biases during language development: Differential weighting of perceptual and linguistic factors predicts noun age-of-acquisition*. Manuscript submitted for publication, under revision.

Ramey, C. H., & Chrysikou, E. G. (submitted). *'The times they are a-changing': Factors influencing the adoption of time metaphors*. Manuscript submitted for publication, under revision.

PUBLICATIONS: Conference proceedings

Ramey, C. H., & Chrysikou, E. G. (2008). Good times, bad times: Valence influences the adoption of spatio-temporal metaphors. In B. C. Love, K. McRae, & V. M. Sloutsky (Eds.), *Proceedings of the Thirtieth Annual Cognitive Science Society* (p. 2279). Mahwah, NJ: Lawrence Erlbaum Associates.

Chrysikou, E. G., & **Ramey, C. H.** (2007). Factors influencing the adoption of time metaphors. In D. S. McNamara & J. G. Trafton (Eds.), *Proceedings of the Twenty-ninth Annual Cognitive Science Society* (p. 1724). Hillsdale, NJ: Lawrence Erlbaum.

Ramey, C. H. (2006). An inventory of reported characteristics for home computers, robots, and human beings: Applications for android science and the uncanny valley. In *Proceedings of the ICCS/CogSci-2006 Long Symposium: Toward Social Mechanisms of Android Science* (pp. 21-25). [July 2006, Vancouver, Canada]; or *Proceedings of the ICCS: 2006 Workshop: Toward Social Mechanisms of Android Science* (pp. 43-47).

Ramey, C. H. (2006). Conscience as a design benchmark in social robots. *Proceedings of RO-MAN 06: The 15th IEEE International Symposium on Robot and Human Interactive Communication*:

Getting to Know Socially Intelligent Robots, Toward Psychological Benchmarks in Human-Robot Interaction (pp. 486-491). [September 2006, Hatfield, UK]

Ramey, C. H., & Lee, E. S.† (2006, July). *Twenty-five years after 'Metaphors we live by': The absence of the topic of metaphor in introductory psychology textbooks*. Poster session presented at the annual meeting of the Cognitive Science Society. Vancouver, Canada. [In R. Sun, N. Miyake, C. Schunn, & S. Lane (Eds.), *Proceedings of the Twenty-eighth Annual Cognitive Science Society* (p. 2593). Mahwah, NJ: Lawrence Erlbaum Associates.]

Chrysikou, E. G., & **Ramey, C. H.** (2006). Shaping time: Conceptualizations of time through shape metaphors. In R. Sun, N. Miyake, C. Schunn, & S. Lane (Eds.), *Proceedings of the Twenty-eighth Annual Cognitive Science Society* (pp. 1121-1126). Hillsdale, NJ: Lawrence Erlbaum.

Ramey, C. H. (2005, July). *Is presentation order a confound for modifier-noun combinations?* Poster session presented at the annual meeting of the Cognitive Science Society. Stresa, Italy. [In B. G. Bara, L. Barsalou, & M. Bucciarelli (Eds.), *Proceedings of the Twenty-seventh Annual Cognitive Science Society* (p. 2544). Mahwah, NJ: Lawrence Erlbaum Associates.]

Ramey, C. H. (2005). 'For the sake of others': The 'personal' ethics of human-android interaction. In *Proceedings of CogSci-2005 Workshop: Toward Social Mechanisms of Android Science* (pp. 137-148). [July 2005, Stresa, Italy]

Ramey, C. H. (2005). The uncanny valley of similarities concerning abortion, baldness, heaps of sand, and humanlike robots. In *Proceedings of Views of the Uncanny Valley Workshop: IEEE-RAS International Conference on Humanoid Robots* (pp. 8-13). [December 2005, Tsukuba, Japan]

Liu, J., Golinkoff, R. M., Piper, K., Chung, H. L., Hirsh-Pasek, K., **Ramey, C. H.**, & Bertenthal, B. I. (2000). Point-light displays illuminate the abstract nature of children's motion verb representations. In L. R. Gleitman & A. K. Joshi (Eds.), *Proceedings of the Twenty-second Annual Cognitive Science Society* (pp. 794-799). Hillsdale, NJ: Lawrence Erlbaum.

† notes undergraduate collaborators.

PUBLICATIONS: Conference paper presentations

Ramey, C. H. (2010, February). *Neuroethics and the extended mind*. Paper presented at the Second Biennial Midwinter Meeting of the Society for Theoretical and Philosophical Psychology (Division 24). Miami, FL.

Chrysikou, E. G., & **Ramey, C. H.** (2006, July). *The neuroscience and phenomenology of object knowledge in dementia patients*. Paper presented at the 26th International Congress of Applied Psychology. Athens, Greece.

Ramey, C. H. (2006, February). *Extinction of a body of thought: The neuroscience and phenomenology of where the mind and body end*. Paper presented at Broken Minds/Broken Bodies: What Cognitive Science Can Learn from Neuro- Psycho- pathologies. University of Central Florida: Orlando, FL.

Ramey, C. H., Fossi, C.†, & Bridges, S.† (2006, March). *High and low tones bias pleasantness judgments of neutral words*. Paper presented at the annual meeting of the Southeastern Psychological Association. Atlanta, GA.

† notes undergraduate collaborators.

PUBLICATIONS: Conference posters

Ramey, C. H., & Sauro, C. (2009). *Clothing as extended memory*. Poster session presented at the annual meeting of the American Psychological Association. Toronto, Canada.

Ramey, C. H., Ward, S. A.†, Melson, B. A.†, & Huebner, A. R.† (2008, May). *Analyzing the poetic process in real time*. Poster session presented at the annual meeting of the Association of Psychological Science. Chicago, IL.

Ramey, C. H., Brunette, J.†, & Huebner, A. R.† (2007, February). *An empirical analysis of the creativity of Picasso*. Poster session presented at the annual meeting of the Southeastern Psychological Association. New Orleans, LA.

Ramey, C. H., & Chiavuzzi, N.† (2007, February). *An analysis of metaphors in King's 'I have a dream.'* Poster session presented at the annual meeting of the Southeastern Psychological Association. New Orleans, LA.

Ramey, C. H., & Chrysikou, E. G. (2006, July). *The embodied-embedded approach: The design lessons of the distributed mind in robotics and artificial intelligence*. Poster session presented at the 26th International Congress of Applied Psychology. Athens, Greece.

Ramey, C. H., & Melson, B. A.† (2006, May). *The poetic qualities of random metaphors*. Poster session presented at the annual meeting of the Association for Psychological Science. New York, NY.

Ramey, C. H. (2006, March). *Categorizing culpability: Juvenile justice and the group average*. Poster session presented at the annual meeting of the Southeastern Psychological Association. Atlanta, GA.

Ramey, C. H. (2005, August). *A piece of psychopathological "Pi": Using film in class*. Poster session presented at the annual meeting of the American Psychological Association. Washington, DC.

Ramey, C. H. (2005, May). *The figurativeness of conceptual combinations and the effect of authorial intent*. Poster session presented at the annual meeting of the American Psychological Society. Los Angeles, CA.

Ramey, C. H. (2004, April). *Does psychology support child pornography? The assumptions of the abstract and phenomenal world in psychology*. Poster session presented at the annual meeting of the Eastern Psychological Association. Washington, DC.

Ramey, C. H., Reilly, J., & Milsark, G. (2004, October). *Confounds in the distinction between high and low imageability words: Phonological, etymological, and morphological differences*. Poster session presented at the Academy of Aphasia 42nd Annual Meeting. Chicago, IL.

† notes undergraduate collaborators.

PUBLICATIONS: Additional book and article reviews

Ramey, C. H. (2010, May 26). Psychology's gaps. [Review of the book *Embodied minds in action*]. *PsycCRITIQUES–APA Contemporary Psychology Review of Books*, 55 (No. 21), Article 7.

Ramey, C. H. (2009, August 5). And one pill makes you nothing at all: Neuroethics in America. [Review of the book *Happy pills in America: From Miltown to Prozac*]. *PsycCRITIQUES–APA Contemporary Psychology Review of Books*, 54 (No. 31), Article 3.

Ramey, C. H. (2009, February 25). Reflecting on the reflexive nature of consciousness. [Review of the book *The reflexive nature of consciousness*]. *PsycCRITIQUES–APA Contemporary Psychology Review of Books*, 54 (No. 8), Article 6.

Ramey, C. H. (2007, November 7). Breathing new life into the psychology of mind. [Review of the book *Mind in life: Biology, phenomenology, and the sciences of mind*]. *PsycCRITIQUES–APA Contemporary Psychology Review of Books*, 52 (No. 45), Article 4.

Ramey, C. H. (2007, March 14). What the brain doesn't do: Reclaiming the mind in psychology. [Review of the book *A mind of its own: How your brain distorts and deceives*]. *PsycCRITIQUES–APA Contemporary Psychology Review of Books*, 52 (No. 11), Article 7.

Ramey, C. H. (2006, November 29). Taking politics out of morality. [Review of the book *Putting morality back into politics*]. *PsycCRITIQUES–APA Contemporary Psychology Review of Books*, 51 (No. 48), Article 10.

Ramey, C. H. (2006, May 10). The mind of a social being. [Review of the book *Interpersonal cognition*]. *PsycCRITIQUES–APA Contemporary Psychology Review of Books*, 51 (No. 19), Article 10.

Ramey, C. H. (2006, April 12). The responsibility of individual scientists: Morality, the self, and society. [Review of the book *Inwardness and morality*]. *PsycCRITIQUES–APA Contemporary Psychology Review of Books*, 51 (No. 15), Article 17.

Ramey, C. H. (2006, February 1). A Pygmalion Problem for the science of psychology [Review of the book *Symbol use and symbolic representation: Developmental and comparative perspectives*]. *PsycCRITIQUES–APA Contemporary Psychology Review of Books*, 51 (No. 5), Article 15.

PUBLICATIONS: Other

Ramey, C. H. (2006). First day impressions of an introductory psychology course: It's all in your hands (along with whipped cream). *Journal of Cognitive Affective Learning*, 3, 10-12.

Ramey, C. H. (2005). 'Radical' Skinner. [Letter to] *Scientific American Mind*, 16(1), 5.

WEB CONTENT

Course website and blog for psychology students maintained at <http://christopherramey.wordpress.com> and Twitter feed at <http://twitter.com/meyourprofessor>

SUPERVISED UNDERGRADUATE THESES

Swain, C. M. [now Bonn, C.] (2006). *Handedness and memory: Manipulating implied movement of static cartoon characters*. Honors in the Major: Psychology, undergraduate: April 26, 2006.

TEACHING INTERESTS AND EXPERIENCE:

Core courses

Introduction to Psychology (Regular/Honors)

Cognitive Psychology

Learning

Research Methodology

Statistics I., Statistics II.

Sensation and Perception

Topical courses

Psychology of Language

Neuroethics

Psychology of the Future

Metaphor

History & Systems/Philosophical Psychology

Psychology of Creativity

DREXEL UNIVERSITY:

Assistant Teaching Professor

All courses

- 2011 - **PSY 213: Sensation and Perception**
 - Spring 2011
- 2010 - **PSY 480: Psychology of the Future**
 - Fall 2010, Spring 2011
- 2009 - **PSY 480: Neuroethics**
 - Fall 2009 (950), Spring 2010 (950)
 - Spring 2009 (950)
- 2009 - **PSY 336: Psychology of Language**
 - Spring 2011
 - Spring 2010
 - Spring 2009
- 2009 - **PSY 365: Computer-assisted Data Analyst II.**

- Winter 2011, Spring 2011
- Winter 2010, Spring 2010
- Winter 2009, Spring 2009
- 2009 - **PSY 230: Learning**
 - Fall 2010, Winter 2011 (950)
 - Fall 2009, Winter 2010 (950)
 - Winter 2009 (950)
- 2008 - **PSY 101: General Psychology**
 - Fall 2010
 - Fall 2009 (at Burlington County College, Drexel)
 - Fall 2008
- 2008 - **PSY 260: Psychological Methods I.**
 - Fall 2010, Winter 2011 (950), Spring 2011
 - Fall 2009, Winter 2010 (950), Spring 2010
 - Fall 2008, Winter 2009 (950), Spring 2009
- 2008 - **PSY 364: Computer-assisted Data Analyst I.**
 - Fall 2010, Winter 2011
 - Fall 2009, Winter 2010
 - Fall 2008 (2 sections), Winter 2009, Spring 2009

FLORIDA SOUTHERN COLLEGE:

Assistant Professor

Core courses

- 2006 **Honors Introduction to Psychology as a Social Science**
 - Fall 2006
- 2005 - 2008 **Experimental Psychology (i.e., Research Methodology)**
 - Spring 2008
 - Spring 2007
 - Spring 2006
 - Spring 2005
- 2004 - 2007 **Introduction to Psychology as a Social Science**
 - Fall 2007 (3 sections), Spring 2008 (2 sections)
 - Fall 2006 (2 sections), Spring 2007 (2 sections)
 - Fall 2005 (2 sections), Spring 2006 (2 sections)
 - Fall 2004 (3 sections), Spring 2005 (2 sections), Summer I. 2005
- 2004 - 2007 **Cognitive Psychology**
 - Fall 2007, Spring 2008
 - Fall 2006
 - Fall 2005, Spring 2006^d
 - Fall 2004, Spring 2005

Topical courses

- 2007 **Psychology of Language^a**
 - Spring 2007
- 2005 - 2006 **Honors in Psychology^b**
 - Fall 2005-Spring 2006

- 2005 **Metaphors: Mind, Body, and Culture^c**
• Fall 2005

^a offered for Honors credit **Psychology of Language**

^b offered as HON 493: **Honors in Psychology**, a year-long course in supervised research

^c cross-listed as HON 356/PSY 397 **Metaphors: Mind, Body, and Culture**

^d offered as HON/PSY 315 **Cognitive Science: Mind, Body, and Technology**.

TEMPLE UNIVERSITY:

Instructor

- 2003 - 2004 **Fundamentals of Statistics**
• Fall 2003, Spring 2004, Summer I. 2004
- 2003 - 2004 **(a) Special Topics: Creativity and Metaphor in Psychology**
(b) Special Topics: Conceptual Metaphors in Psychological Theory
• (a) Fall 2003
• (b) Spring 2004
- 2001 **Introduction to Psychology as a Social Science**
• Spring 2001
- 2001 - 2003 **Cognition**
• Summer Session I. 2003
• Fall 2001, Spring 2002
- 2000 - 2001 **Introduction to Psychology as a Natural Science**
• Summer Session II. 2001
• Summer Session II. 2000

Teaching Assistant

- 2003 **Scientific Thinking and Design**
• Spring 2003
- 2002 **Cognition**
• Fall 2002
- 2002 **Research Methodology in Cognitive Psychology**
• Summer Session I. 2002
- 1999 - 2000 **Introduction to Psychology as a Social Science**
• Fall 2000
• Fall 1999

MOORE COLLEGE OF ART AND DESIGN:

Instructor

- 2003 **Psychology, Development, and Education (Educ 313)**
• Spring 2003
- 2002 **General Psychology and the Psychology of Creativity**
• Fall 2002

NEUROPSYCHOLOGY EXPERIENCE:

- 2007 **Visiting Fellowship Program in Functional MRI** at the MGH/MIT/HMS Athinoula A. Martinos Center for Biomedical Imaging, March 5 – March 9
Director of fMRI Education – Robert L. Savoy, Ph.D.
Director of the MGH/MIT/HMS Martinos Center – Bruce R. Rosen, M.D., Ph.D.
- 2001 - 2002 **Neuropsychology Course Facilitator**, Senior Memory and Revitalization Training (SMART) Program, June 2001–March 2002
Summer 2001 (12 sessions), Fall 2001 (8 sessions), Winter 2002 (8 sessions) Cognitive Neuroscience Laboratory, Albert Einstein Medical Center
Supervisor – Diana S. Woodruff-Pak, Ph.D.
Duties – Prepare and deliver lectures (material provided in part by Dr. Woodruff-Pak) to older adults, educate older adults about memory and aging, and empower them to take control over their cognition and attitudes about aging. Lectures focus on basic neurobiology, mnemonic aids, development of positive attitudes, nutrition, stress, sleep, and exercise.
- 2001 - 2002 **Neuropsychological Test Administrator**, SMART Program,
June 2001–March 2002
Cognitive Neuroscience Laboratory, Albert Einstein Medical Center
Supervisor – Diana S. Woodruff-Pak, Ph.D.
Duties – Administer a battery of neuropsychological tests to older adults, including – Bushke Selective Reminding Task, Geriatric Depression Scale, Clock Drawing Task, Mini-Mental State Exam (MMSE), Digit Span Test, Letter Fluency Test (FAS), Category Fluency Test, and the North American Adult Reading Task (NAART) – to screen for possible predictors of Alzheimer’s Disease.

OTHER RESEARCH EXPERIENCE:

- 1999 - 2000 **Research Assistant**, Temple University Infant Laboratories, Ambler Campus
Supervisor – Kathy Hirsh-Pasek, Ph.D.
Duties – Data collection and analysis, experiment design and proposal, writing of research reports, and preparation of papers and presentations for publication.

RESEARCH & THEORETICAL INTERESTS:

I am a cognitive psychologist by training, but I have a wide range of interests that cut across all of cognitive science, stressing its interdisciplinary nature. I've contributed work on psycholinguistics, human creativity, robotics, and the philosophical foundations of cognitive psychology and the importance of metaphors. My current empirical and theoretical pursuits concern language and embodiment, neuroethics, and the hypothesis of the extended mind.

PROFESSIONAL RESPONSIBILITIES:

- 2007 - 2008 **Technology Committee**, Florida Southern College

- Duties* – Advise on strategic plan of College with respect to technology in the classroom
- 2005 - 2006 **Chair, Honors Program Committee**, Florida Southern College
- 2005 **Honor Code Statement Advisory Panel**
- 2005 **Co-coordinator, Task Force on Enhancing the Honors Program** in the service of the Board of Trustees Strategic Planning Committee, Florida Southern College
- Duties* – Composing a strategic plan on program structure, course curriculum, and budget for the Honors Program
- 2005 - 2008 **Ethics Advisory Panel**, for Prof. Karl F. MacDorman, Department of Adaptive Machine Systems, Graduate School of Engineering, Osaka University, Japan; Indiana University School of Informatics
- Duties* – Ensure ethical conduct of research with human participants and robotics
- 2005 **Faculty Information Technology Subcommittee**, Florida Southern College
- Duties* – Assessment of faculty technology use for College IT Strategic Plan
- 2004 - 2008 **Honors Program Committee**, Florida Southern College (terms: 2004-2005, 2005-2007)
- Duties* – Establishing curriculum for Honors students, approving Honors specialty and core courses
- 2004 - 2008 **Coordinator of the Psychology Research Pool**, Florida Southern College
- 2004 - 2008 **Webmaster for Department of Psychology**, Florida Southern College

REVIEWING/EDITORIAL RESPONSIBILITIES:

- 2010 - **Ad hoc reviewer**, *Psychological Science*
- 2009 - **Ad hoc reviewer**, *Journal of Theoretical and Philosophical Psychology*
- 2008 - 2009 **Reviewer**, CogSci09 Main Program
- 2008 - 2009 **Reviewer**, Drexel Publishing Group Essay Contest, Graduate student category
- 2008 - 2009 **Reviewer**, APA Division 24 2009 Program
- 2008 **Reviewer**, CogSci08 Main Program
- 2008 **Reviewer**, Worth Publishing, textbook on cognitive psychology
- 2006 - 2007 **Reviewer**, Program Committee for the 2007 SEPA Convention
- 2006 - 2007 **Reviewer**, EuroCogSci07
- 2006 **Reviewer**, *Connection Science*, special issue on android science
- 2006 **Reviewer**, 15th IEEE International Symposium on Robot and Human Interactive Communication, University of Hertfordshire, Hatfield, UK
- 2006 **Reviewer**, Toward Psychological Benchmarks in Human-Robot Interaction, a special session of RO-MAN 06: The 15th IEEE International Symposium on Robot and Human Interactive Communication: Getting to Know Socially Intelligent Robots. University of Hertfordshire, Hatfield, UK
- 2006 - **Editorial Board**, *PsycCRITIQUES – APA Contemporary Psychology Review of Books*
- 2005 **Reviewer**, Cognitive Science Society 2005 Workshop: Toward Social Mechanisms of Android Science
- 2005 - **Reviewer**, *PsycCRITIQUES – APA Contemporary Psychology Review of Books*, pool of active reviewers for books and film

MISC. TALKS:

- Ramey, C. H.** (2006, Summer). *Metaphor and Metropolis*, Presented at *Turning Literature into Film: The Poetics and Politics of Adaptation*, Jessie Ball DuPont Summer Seminar at the National

Humanities Center, Research Triangle, NC.

Ramey, C. H. (2009, Spring). *How-to lecture on APA posters*. An invited presentation for the Drexel University Psi Chi chapter [3/17, 3/30], Philadelphia, PA.

Ramey, C. H. (2009, Winter). *APA style workshop*. An invited presentation for the Drexel University Psi Chi chapter [10/27], Philadelphia, PA.

Ramey, C. H. (2010, Spring). *Neuroethics and the extended mind*. An invited presentation for the Drexel University Philosophy Club [4/29], Philadelphia, PA.