

Helping Students Achieve

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Beginning with the End in Mind

✦ What is learning?

– Skills

– Knowledge

– Behaviors

– Understanding



The Helping Process

- ◆ Identify Need
- ◆ Develop a Plan
- ◆ Track and Monitor
- ◆ Evaluate



Identifying Student Need

- ◆ Past Performance
- ◆ Academic Behaviors
- ◆ Generic Influences
- ◆ Learning Style



Study Skills and Strategies

- ◆ Goal Setting
- ◆ **Time Management**
- ◆ Lecture Notes
- ◆ Reading with Intent
- ◆ **Information Organizing & Processing**
- ◆ Selecting the Main Idea
- ◆ Remembering
- ◆ Test-Taking Strategies
- ◆ Use of Support Services
- ◆ Motivation

Other Important Skills

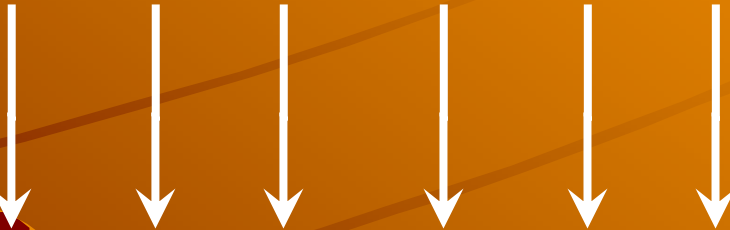
- ◆ Risk-Taking
- ◆ Pattern Recognition
- ◆ Imagination/Creativity
- ◆ Problem-Solving
- ◆ Management/Leadership



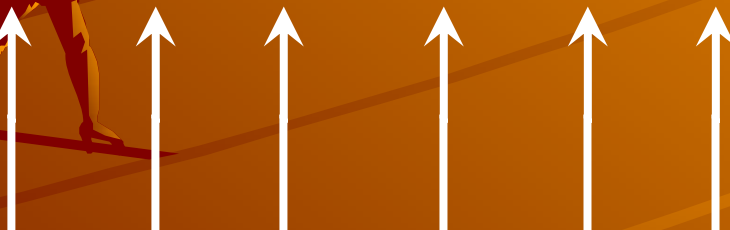
Force Field Analysis

Restraining Forces

Ideal

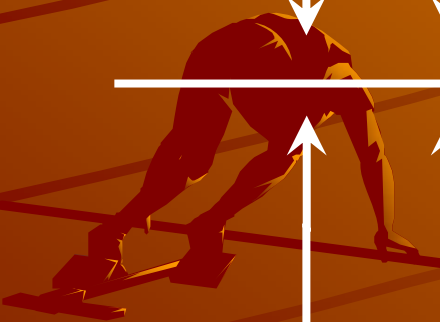


Current Situation



Worst Case

Driving Forces



Developing a Plan

- ◆ Goal Attainment Scaling (GAS)
 - Promote understanding that success is not magical, mystical, or inaccessible
 - Monitor student progress to goal
 - Build student accountability
 - Identify need for additional support and intervention



What is Scaling?

Goal Attainment Scale:

+2	Far Exceeds Expectation
+1	Exceeds Expectation
0	Meets Expectation
-1	Needs Improvement
-2	Insufficient to Meet Goal

Example Scale

+2	Attend every class, complete all homework problems and as many additional problems as necessary to reach conceptual mastery, schedule a weekly appointment with a tutor.
+1	Attend every class, complete all required homework problems plus all of the recommended problems, make an appointment with a tutor before the midterm and final.
0	Attend every class, complete all required homework problems, make an appointment with a tutor when necessary.
-1	Attend all but one class each week, complete 80% of homework.
-2	Miss more than one class each week, complete less than 80% of homework.

Common Problems

- ◆ Goals
- ◆ Objectives
- ◆ Effort
- ◆ Performance



Next Steps

✦ We recommend that you complete the related supplemental learning modules:

- Learning Skills and Strategies
- Generic Influences on Learning
- Learning Style

