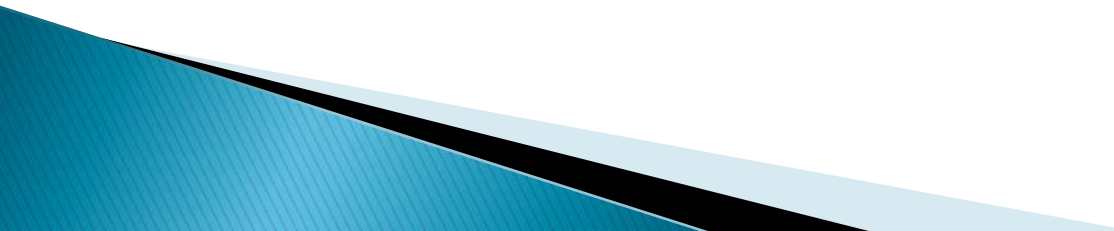


Fostering Faculty Participation In Online Learning

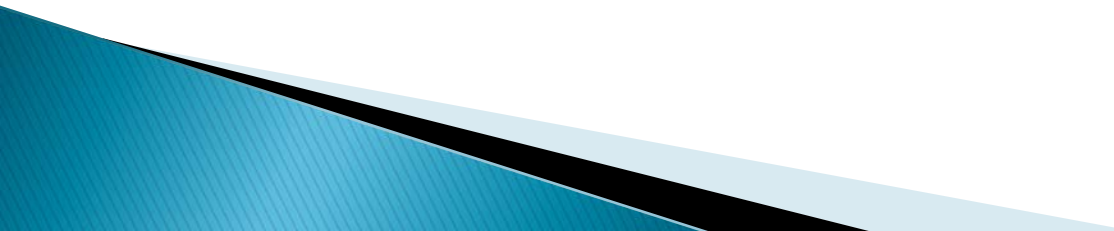
Overview

- ▶ Challenges to Participation
 - ▶ Objectives
 - ▶ Requirements
 - ▶ Plan
- 

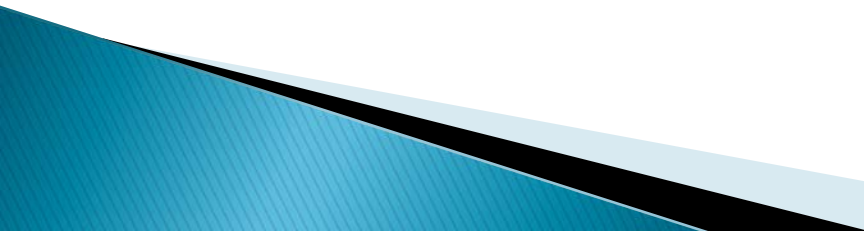
Challenges to Online Participation

- ▶ **New Design Requirements**
 - Different Planning and Development Timeline
 - Different Interaction Methodology
 - ▶ **Multiple Skill Requirements**
 - Content Creation Software
 - Learning Management Systems
 - ▶ **Unfamiliar Learning Environment**
 - Teaching Methods and Evaluation
 - Communication and Feedback
- 


Objectives

- ▶ Reduce faculty workload related to online technology
 - ▶ Flatten or eliminate the learning curve for using online technologies
 - ▶ Provide support for course development and maintenance
- 

Requirements

- ▶ Faculty should be Subject Matter Experts
 - ▶ Faculty should have a clear roadmap for planning online courses
 - ▶ Department should provide content and course management support
 - ▶ Department should provide comprehensive and continuing administrative support
 - ▶ Solutions should be LMS independent
 - ▶ Solutions should be cost-effective
- 

Plan

- ▶ Use Low Threshold Applications
 - Audacity
 - MS Word
 - ▶ Provide Content Management Assistance
 - Design
 - Development
 - Deployment
 - Maintenance
 - ▶ Provide Ongoing Support
 - Administrative Support
 - Liaison with Online Technology Groups
- 

Low Threshold Applications

- ▶ Audacity
- ▶ MS Word



Content Management Assistance

- ▶ Design
 - Initial Consultation
 - Quick Start Guide
 - ▶ Development
 - Content Management Specialist
 - Articulate
 - ▶ Deployment
 - Administrative Support
 - Content Management Specialist
 - ▶ Maintenance
 - Content Management Specialist
 - Administrative Support
- 

Provide Ongoing Support

- ▶ **Administrative Support**
 - Scheduling
 - Coordinate instructional design assistance
 - Coordinate training
 - Coordinate content management activity
- ▶ **Liaison with Online Technology Groups**
 - Coordinate Assistance with IRT
 - Coordinate Assistance with Drexel E-Learning
 - Coordinate Electronic Reserves and other Library Resources

Resources

- ▶ [Audacity](#)
- ▶ [Articulate](#)
- ▶ Faculty Quick Start Guide  Adobe Acrobat Document
- ▶ Editing With Audacity  Adobe Acrobat Document

Questions and Comments