

Fulbright Scholar awards in Hong Kong in 2011-12 offer unique opportunities for American faculty to participate in educational change. Different from the usual Fulbright teaching and research awards, these five annual awards support faculty to work with Hong Kong universities as they prepare for the transition from a three-year to a four-year curriculum in 2012. Fulbright scholars will help create the general education component of the curriculum for the institutions.

The 2011-12 academic year will be the final one for these special awards.

Applicants should be senior scholars in any discipline of the humanities, arts, sciences or social sciences or scholar-administrators who have had experience developing, reviewing or evaluating general education curriculum and "first-year experience" programs. In addition, experience and expertise in faculty development in the area of teaching skills and assessment is also desirable. The awards are five or ten months in length with a preference for candidates who are available for the academic year. Applicants do NOT need letters of invitation. In fact, they are asked not to seek them. While the majority of the grantees' work will be in consultant capacities, they will also be asked to teach one course in their academic specialization.

Full information about these awards can be found at <http://catalog.cies.org/viewAward.aspx?n=1095>.

The deadline for receipt of applications is August 2, 2010.

Interested faculty and administrators should contact:

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### Award Information

<b>Award Code:</b>	1095
<b>World Area:</b>	East Asia and the Pacific
<b>Country:</b>	Hong Kong
<b>Award Title:</b>	Building General Education Curriculum in Hong Kong Universities
<b>Number Of Awards:</b>	Approximately 5
<b>Category:</b>	Core
<b>Activity:</b>	Teaching
<b>Disciplines:</b>	All Disciplines
<b>Ph.D. Required:</b>	Yes
<b>Specializations:</b>	Applicants in a variety of disciplines are welcome.
<b>Grant Activity:</b>	Teach one course in area of specialization. Consult with colleagues and committees at the host university (and other Hong Kong universities) that have responsibility for developing general education programs and courses for the new 4-year undergraduate program to be implemented in 2012. Participate in a team, coordinated by the Hong Kong-America Center, that will organize workshops in Hong Kong on general education.
<b>Additional Qualifications:</b>	Experience, preferably in a leadership role, in development of a university or college's general education curriculum or first-year program and in presenting faculty workshops on effective modes of teaching and learning.
<b>Language:</b>	n.a.
<b>Locations:</b>	Grantees will be affiliated with the Hong Kong-America Center and one of the participating Hong Kong universities.
<b>Length Of Grant:</b>	10 months (5 month award only in exceptional case)
<b>Starting Date:</b>	September 2011; a 5-month grant may start in September 2011 or January 2012
<b>Deadline:</b>	August 2, 2010
<b>Special Features:</b>	Full-Maintenance Grant
<b>Additional Comments:</b>	The purpose of these awards is to assist Hong Kong universities in their preparations for replacing the current 3-year undergraduate program with a 4-year program that will include general education requirements in September 2012. The major selection criterion for these awards will be the applicant's ability to contribute to the development of new, general liberal arts courses that incorporate broad themes of Western and Asian society and culture that will equip Hong Kong students to enter productive civic and economic roles in the 21st century. Faculty in all disciplines in the humanities, social sciences, and natural sciences, as well as engineering, policy studies, business, law, the arts, etc. will be considered. Applicants should have strong professional records and broad competence in their academic discipline. They should also have experience (preferably in a leadership role) on a college or university-wide committee that

developed an exemplary general education curriculum for American undergraduates, as well as experience in developing interdisciplinary courses and in organizing and presenting faculty workshops on effective modes of teaching and learning. Priority for scholars who have experience in mentoring young academics in teaching within an interdisciplinary and liberal arts undergraduate setting. Familiarity with curriculum alignment and online teaching strategies will be an advantage. Applicants must be comfortable with active participation in a team, coordinated by the Hong Kong-America Center, that will be working with the Hong Kong universities. They should also be prepared to engage in a dialogue with their Hong Kong colleagues, contribute to a major conference in Hong Kong on this subject at year's end, and write a paper for a published anthology on general education based on their experience in Hong Kong. This is the final year of a 4-year Fulbright project funded by a private donor and HK universities. Please note: while the grant benefits for these awards will be comparable to those provided to other American lecturers to Hong Kong under the Fulbright Program, they will be paid in Hong Kong Dollars by the Hong Kong-America Center.