

CATALOG 2020-2021

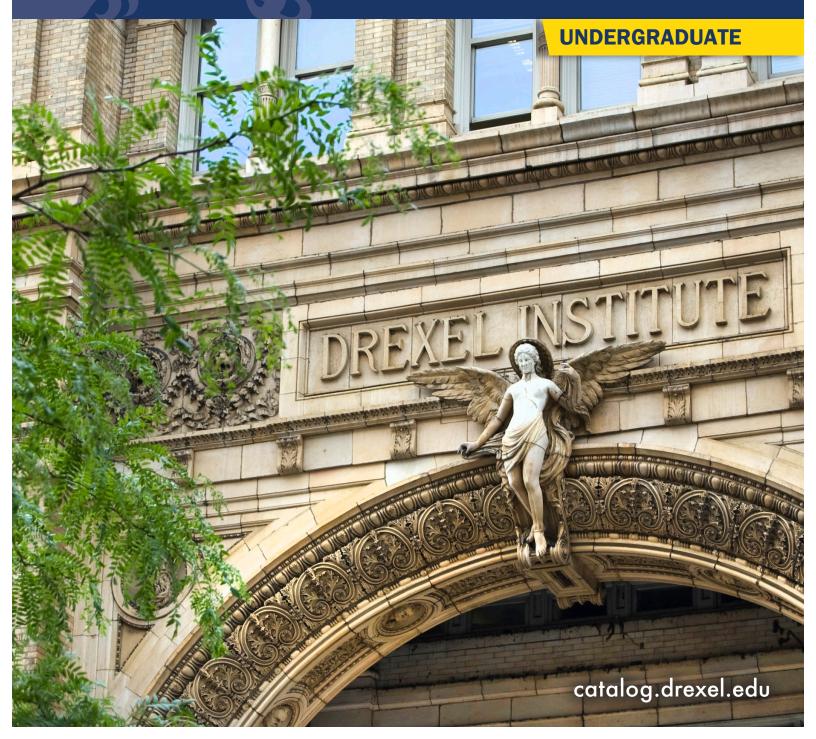


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The Close School of Entrepreneurship

In today's extremely competitive global workforce, there is an increased value and demand for initiative, independence, innovation, and the intellectual dexterity to rethink the old ways of doing things and invent new ones. The Charles D. Close School of Entrepreneurship has pioneered an approach to entrepreneurship education that addresses this need by teaching students to be entrepreneurial thinkers and doers, preparing them to meet the world market on solid footing and to create their own opportunities.

The Close School defines entrepreneurship as more than starting a company or sparking innovation within established organizations. At the Close School, entrepreneurship is a habit of mind and an attitude; a skill set applicable to pursuing innovation in both personal and career contexts. We cultivate a student's approach to life built around innovative thinking, calculated daring, and proactive behavior.

Within our unique curriculum, students learn skills such as resilience, collaboration, negotiation, and communication. The Close School's academic and co-curricular programs prepare students for the everevolving 21st-century workforce, which will include experiences in new-venture creation, self-employment, corporate innovation, and the development of impactful social enterprises.

Majors

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- Entrepreneurship & Innovation 3-year Option (BA) (p. 6)

Minors

- Corporate Entrepreneurship (p. 9)
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Certificate

• Entrepreneurship (p. 10)

Background

In December 2012, the Charles and Barbara Close Foundation's gift of \$12.5 million established the Charles D. Close School of Entrepreneurship. In January 2013, the Charles D. Close School of Entrepreneurship became the first degree-granting school of entrepreneurship, independent of a business school, in the nation. The Close School is founded on the principle that every student should have the opportunity to dream big and pursue their passions. We encourage, educate, and enable innovation and entrepreneurship.

Why is learning about entrepreneurship important to your career? There are several significant reasons. First, entrepreneurial skills will protect you in a weak job market by giving you the tools to create your own jobs. Second, learning about entrepreneurship broadens your perspective about ways to pursue your career entrepreneurially, rather than on traditional pathways in particular fields. Third, today, more than ever, companies seek employees with some type of entrepreneurial experience. Leading companies of all sizes understand that they must **innovate** to survive and prosper. Students who have developed an entrepreneurial mindset have strong communication skills, recognize how to take

initiative, and know how to execute. By hiring entrepreneurial individuals, these companies are bringing innovative perspectives into the workplace.

Entrepreneurship is much more than the process of starting a company. Entrepreneurship is a habit of mind and an attitude; a skill set applicable to pursuing innovation in business, personal, and career contexts and an approach to life built around innovative thinking, calculated daring, and proactive behavior. Our goal is to infuse **entrepreneurial thinking and doing** in our courses and related programs.

Our courses and programs are designed to be experiential and interdisciplinary. They are available to all students throughout the University, regardless of major. We offer a fully funded Entrepreneurship Co-op and courses that provide small amounts of seed funding for new student businesses. Through our Baiada Institute for Entrepreneurship, an array of programs and business competitions enhance your entrepreneurial experience.

At the Close School of Entrepreneurship, we believe that **all** students have the potential to be innovative; to take their ideas, in whatever context, and make them a reality. To elicit the entrepreneur in you, we offer students who are interested in learning about the process of innovation and entrepreneurship various curricular and co-curricular paths to becoming an "entrepreneur."

Goals and Objectives

- Present entrepreneurship as a way to think, learn, and succeed in terms of values, behaviors, and process.
- Provide a cutting-edge approach to entrepreneurship education.
- Complement and enhance undergraduate and graduate education outcomes for students by developing entrepreneurial thinking within the curriculum.
- Encourage and create a supportive academic and physical environment to allow the pursuit of student passions and big ideas.
- Provide students, upon graduation with three competencies:
 - 1. The entrepreneurial mindset.
 - 2. An entrepreneurship toolkit.
 - 3. Expertise in a specific content area of their choosing.

School Offerings

The Close School of Entrepreneurship offers students various paths to becoming an "entrepreneur." The School is based on the premise that all students have the potential to be innovative: to take their ideas, in whatever context, and make their ideas a reality. The curricular and cocurricular programs are formulated to accommodate students' potential paths to learning and living entrepreneurship.

Academic Programs

The School offers a BA and an MS in Entrepreneurship and Innovation, undergraduate minors in Corporate Entrepreneurship, Entrepreneurship and Innovation, and Social Entrepreneurship, and a graduate minor in Entrepreneurship and Innovation. In addition, the Close School offers to all Drexel students, many elective courses with minimal or no prerequisites that integrate entrepreneurial education with all other academic disciplines at the University.

Through the appointment of a core of excellent teaching faculty (serial entrepreneurs and seasoned executives) and tenured/tenure-track faculty, the Close School cultivates a research agenda, providing thought leadership to academics and practitioners. Finally, the Close School of Entrepreneurship collaborates with regional and national organizations and the entrepreneurial community to advance innovation and entrepreneurial initiatives.

Entrepreneurship Co-Op

The co-op experience is the hallmark of a Drexel education. Drexel students intersperse one or three six-month periods of work within their academic plans of study. By weaving together scholarly and practical experiences, Drexel students graduate with a unique set of skills that open up a diverse array of professional opportunities upon graduation.

The Close School recognizes that many undergraduates have already started their own companies. To encourage this entrepreneurial spirit within our student body, the Close School, in collaboration with the Steinbright Career Development Center, offers to all Drexel undergraduate students the opportunity to use their own company as their co-op experience. Students who qualify for this opportunity receive a salary (\$15,000), like other co-op students who work for established companies and organizations. Most importantly, students participating in the entrepreneurship co-op receive weekly mentoring from Close School faculty.

The Baiada Institute for Entrepreneurship

The Baiada Institute is the cradle of entrepreneurship at Drexel University. Open to all students at Drexel, Baiada provides student entrepreneurs the physical space, mentoring, and resources to start their first (or next) big thing. The Baiada Institute translates the Close School of Entrepreneurship (http://www.drexel.edu/close/)'s groundbreaking curriculum (http://www.drexel.edu/close/academics/ courses/) into disruptive ideas led by innovative companies, created by Drexel students from all academic disciplines.

Entrepreneurship and Innovation

Major: Entrepreneurship and Innovation Degree Awarded: Bachelor of Arts Degree (BA) Calendar Type: Quarter Total Credit Hours: 181.0 Co-op Options: Three Co-op (Five years); One Co-op (Four years); No Co-op (Four years) Classification of Instructional Programs (CIP) code: 52.0701 Standard Occupational Classification (SOC) code: 11-1011; 11-1021; 11-9199

About the Program

The BA in Entrepreneurship and Innovation is designed to prepare students to think and act entrepreneurially, in the context of established companies, in working for small and growing ventures, in starting a new venture or self-employment, and in their overall approach to their personal and professional lives. Within this innovative curriculum, students build entrepreneurial skills such as resilience, opportunity recognition, selfefficacy, negotiation, and effective communication. The program emphasizes interdisciplinary coursework in collaboration with other Drexel colleges and schools, providing entrepreneurship students with the opportunity to take classes with future engineers, scientists, artists, and business and community leaders.

For additional information about the BA in Entrepreneurship and Innovation, please contact Rita Berson at rk25@drexel.edu.

Degree Requirements

Required Courses:

- Entrepreneurial Mindset: This is a suite of courses that addresses individual entrepreneurial skills such as resiliency, initiative, innovative thinking, and communication. These courses develop personal and interpersonal skills needed to be a successful "entrepreneur" in several contexts.
- The Process of Entrepreneurship: This set of required courses covers a broad range of topics that immerse students in the practice of entrepreneurship.
- A choice of three concentration areas: Social Entrepreneurship, Corporate Entrepreneurship, and New Venture Creation.
- Electives: Constitutes a group of courses from the Close School and across the University that reflect the themes of innovation and entrepreneurship.
- Minors: All entrepreneurship majors are required to select an academic minor, which will provide domain expertise in their area of interest. Students may select from over 150 minors offered by the University.

General Education Requirements

| Contral Educatio | in requirements | |
|-------------------------|---|---------|
| CIVC 101 | Introduction to Civic Engagement | 1.0 |
| COM 230 | Techniques of Speaking | 3.0 |
| COOP 101 | Career Management and Professional Development (Only required for 4COP and 5COP students.) | 1.0 |
| ENGL 101 | Composition and Rhetoric I: Inquiry and Exploratory Research | 3.0 |
| or ENGL 111 | English Composition I | |
| ENGL 102 | Composition and Rhetoric II: Advanced Research and Evidence-Based Writing | 3.0 |
| or ENGL 112 | English Composition II | |
| ENGL 103 or ENGL 113 | Composition and Rhetoric III: Themes and Genres English Composition III | 3.0 |
| PHIL 105 | Critical Reasoning | 3.0 |
| UNIV C101 | The Drexel Experience | 1.0 |
| Two Mathematics | Courses (MATH) | 6.0-8.0 |
| Two Science Cou | irses | 6.0-8.0 |
| | Bioscience and Biotechnology (BIO), Chemistry (CHEM), Food C), Geoscience (GEO), Physics (PHYS), Physics-Environmental V) | |
| Social/Behaviora | I Science | 6.0 |
| | ses from Anthropology (ANTH), Communications (COM), CON), History (HIST), Political Science (PSCI), Psychology gy (SOC) | |
| ECON 201 | Principles of Microeconomics | 4.0 |
| Choose one of the | following writing intensive courses: | 3.0 |
| COM 270 [WI] | Business Communication | |
| COM 310 [WI] | Technical Communication | |
| COM 317 [WI] | Environmental Communication | |
| COM 320 [WI] | Science Writing | |
| COM 275 114/11 | Cront Writing | |

COM 375 [WI] Grant Writing

| ECON 326 [WI] | Economic Ideas | |
|----------------------|--|----------|
| PSY 240 [WI] | Abnormal Psychology | |
| PSY 245 [WI] | Sports Psychology | |
| PSY 250 [WI] | Industrial Psychology | |
| Three Humanitie | s/Fine Arts Courses | 9.0 |
| (HUM), Globa | Africana Studies (AFAS), English (ENGL), Humanities-General I Studies (GST), Judaic Studies (JUDA), Philosophy (PHIL), ender Studies (WGST); Any course from the Westphal College of d Design | |
| Two Technology | Courses | 6.0 |
| | Computer Science (CS), Information Science & Systems (INFO), Information Systems (MIS), Software Engineering (SE) | |
| Two Ethics Cour | ses | 6.0 |
| Select two of the | following: | |
| PHIL 251 | Ethics | |
| PHIL 301 | Business Ethics | |
| PHIL 305 | Ethics and the Media | |
| PHIL 311 | Ethics and Information Technology | |
| PHIL 315 | Engineering Ethics | |
| PHIL 321 | Biomedical Ethics | |
| PHIL 323 | Organizational Ethics | |
| PHIL 335 | Global Ethical Issues | |
| Three Language | Courses (Foreign Language or Computer Science) | 9.0-12.0 |
| (HBRW), Italia |), Chinese (CHIN), French (FREN), German (GER), Hebrew an (ITAL), Japanese (JAPN), Korean (KOR), Russian (RUSS), N) OR one of the following CS Language sequence: | |
| CS 150 | Computer Science Principles | |
| CS 171 | Computer Programming I | |
| CS 172 | Computer Programming II | |
| Entrepreneurshi | p Requirements | |
| ACCT 120 | Accounting Essentials for New Ventures | 4.0 |
| BLAW 346 | Entrepreneurial Law | 4.0 |
| ENTP 100 | Innovation Ecosystem | 1.0 |
| ENTP 101 | Life Strategies I | 3.0 |
| ENTP 105 | Entrepreneurial Thinking | 3.0 |
| ENTP 205 | Ready, Set, Fail | 3.0 |
| ENTP 215 | Building Entrepreneurial Teams | 3.0 |
| ENTP 225 [WI] | Mindfulness & Wellbeing ([WI]) | 3.0 |
| ENTP 250 | Ideation | 3.0 |
| ENTP 410 [WI] | Thought Leadership | 3.0 |
| MKTG 201 | Introduction to Marketing Management | 4.0 |
| Concentration R | | 12.0 |
| | ation from the following options: | |
| ENTP 270 | Social Entrepreneurship | |
| ENTP 270 ENTP 275 | Diversity Entrepreneurship | |
| ENTP 290 | An Entrepreneur's Introduction to Land: Its Essence, Ethics, and Opportunity | |
| or ENTP 3 | 39 Energy Entrepreneurship | |
| ENTP 375 | 3BL - Triple Bottom Line | |
| Corporate Entre | | |
| ENTP 285 | Organizational Development and Change for Corporate Entrepreneurs | |
| ENTP 329 | Entrepreneurship & New Technologies | |
| or MKTG | 34New Product Development | |
| ENTP 340 | Managing Entrepreneurial Growth | |
| ENTP 385 | Innovation in Established Companies | |
| New Venture Cre | pation | |
| ENTP 210 [W | I] Leading Start-Ups | |
| ENTP 325 | Early Stage Venture Funding | |
| ENTP 450 | Launch It! | |
| MKTG 364 | Marketing for New Ventures | |

| Entrepreneurship | > Electives ** | 15.0 |
|-----------------------|--|-------------|
| Select five of the fo | ollowing: | |
| CRTV 303 | Creativity in the Workplace | |
| DIGM 223 | Creative Concept Design | |
| DSMR 231 | Retail Operations | |
| ECON 202 | Principles of Macroeconomics | |
| ENTP 102 | Life Strategies II | |
| ENTP 350 | Dynamics of the Family Firm | |
| ENTP 360 | Franchising | |
| ENTP 370 | Global Entrepreneurship | |
| ENTP 440 | Launch It!: Early Stage | |
| ENTP T180 | Special Topics in Entrepreneurship | |
| ENTP T280 | Special Topics in Entrepreneurship | |
| ENTP T380 | Special Topics in Entrepreneurship | |
| ENTP T480 | Special Topics in Entrepreneurship | |
| FIN 150 | Financial Literacy | |
| MIS 200 | Management Information Systems | |
| MKTG 344 | Professional Personal Selling | |
| PROD 101 | History and Analysis of Product Design | |
| RETL 315 | Power of Retail Brands | |
| Required Academ | nic Minor*** | 24.0 |
| Free Electives | | 23.0-24.0 |
| Total Credits | | 181.0-189.0 |

- * A computer science course cannot satisfy both a technology requirement and a computer language requirement.
- ** BA students may also take any ENTP course not in their chosen concentration to meet the entrepreneurship elective requirement.
- *** BA students are required to complete an academic minor offered by any other Drexel College or School.

Writing-Intensive Course Requirements

In order to graduate, all students must pass three writing-intensive courses after their freshman year. Two writing-intensive courses must be in a student's major. The third can be in any discipline. Students are advised to take one writing-intensive class each year, beginning with the sophomore year, and to avoid "clustering" these courses near the end of their matriculation. Transfer students need to meet with an academic advisor to review the number of writing-intensive courses required to graduate.

A "WI" next to a course in this catalog may indicate that this course can fulfill a writing-intensive requirement. For the most up-to-date list of writing-intensive courses being offered, students should check the Writing Intensive Course List (http://drexel.edu/coas/academics/departmentscenters/english-philosophy/university-writing-program/writing-intensivecourses/) at the University Writing Program (http://drexel.edu/coas/ academics/departments-centers/english-philosophy/university-writingprogram/). (http://drexel.edu/coas/academics/departments-centers/ english-philosophy/university-writing-program/drexel-writing-center/) Students scheduling their courses can also conduct a search for courses with the attribute "WI" to bring up a list of all writing-intensive courses available that term.

Sample Plan of Study

5-Year Coop Spring/Summer Cycle

| First Year | | | | |
|--------------------|----------------|----------------|----------------|---------|
| Fall | Credits Winter | Credits Spring | Credits Summer | Credits |
| ENGL 101 or 111 | 3.0 CIVC 101 | 1.0 ACCT 120 | 4.0 VACATION | |

| ENTP 100 | 1.0 | ENGL 102 or 111 | 3.0 | COOP 101 | 1.0 | | |
|---|---------|--|---------|--|---------|--------------------|---------|
| ENTP 105 | 3.0 | ENTP 101 | 3.0 | ENGL 103 or 113 | 3.0 | | |
| ENTP 250 | 3.0 | ENTP 205 | 3.0 | ENTP 215 | 3.0 | | |
| UNIV C101 | 1.0 | Foreign or Computer Language | 3.0-4.0 | Foreign or Computer Language | 3.0-4.0 | | |
| Mathematics Course | 3.0-4.0 | Mathematics Course | 3.0-4.0 | Social or Behavioral Science Course | 3.0 | | |
| | 14-15 | | 16-18 | | 17-18 | | 0 |
| Second Year | | | | | | | |
| Fall | Credits | Winter | Credits | Spring | Credits | Summer | Credits |
| ECON 201 | 4.0 | COM 230 | 3.0 | COOP EXPERIENCE | | COOP EXPERIENCE | |
| ENTP 225 | | PHIL 105 | 3.0 | | | | |
| Foreign or Computer Language | 3.0-4.0 | ENTP Elective Course | 3.0 | | | | |
| Free Elective | 3.0 | Required Minor Course | 3.0 | | | | |
| Science Course | 3.0-4.0 | Science course | 3.0-4.0 | | | | |
| | 16-18 | | 15-16 | | 0 | | 0 |
| Third Year | | | | | | | |
| Fall | Credits | Winter | Credits | Spring | Credits | Summer | Credits |
| MKTG 201 | 4.0 | Concentration Course | 3.0 | COOP EXPERIENCE | | COOP EXPERIENCE | |
| Concentration Course | 3.0 | Ethics Course | 3.0 | | | | |
| Fine Arts/ Humanities Course | 3.0 | Required Minor Course | 3.0 | | | | |
| Required Minor Course | 3.0 | Social/ Behavioral Science course | 3.0 | | | | |
| Technology Course | 3.0 | Technology Course | 3.0 | | | | |
| Fourth Year | 16 | | 15 | | 0 | | 0 |
| Fall | Credits | Winter | Credits | Spring | Credits | Summer | Credits |
| BLAW 346 | 4.0 | Concentration Requirement | 3.0 | COOP EXPERIENCE | | COOP EXPERIENCE | |
| ENTP Elective Course | 3.0 | ENTP Elective Course | 3.0 | | | | |
| Fine Arts/ Humanities Course | 3.0 | Fine Arts/ Humanities Course | 3.0 | | | | |
| Non-major Writing Intensive Course (WI) | 3.0 | Free Elective Course | 3.0 | | | | |
| Required Minor Course | 3.0 | Required Minor Course | 3.0 | | | | |
| | 16 | | 15 | | 0 | | 0 |
| Fifth Year | | | | | | | |
| Fall | Credits | Winter | Credits | Spring | Credits | | |
| ENTP 410 | 3.0 | ENTP | 3.0 | ENTP | 3.0 | | |
| | | Elective Course | | Elective Course | | | |

| Concentratic Requiremen | 3.0 Required Minor Course | 3.0 Free Electives | 8.0 | |
|-----------------------------|---------------------------------|---------------------------------|-----|--|
| Ethics Course | 3.0 Free Electives | 9.0 Required Minor Course | 3.0 | |
| Required Minor Course | 3.0 | | | |
| | 12 | 15 | 14 | |

Total Credits 181-188

4-Year Coop Spring/Summer Cycle

| First Year Fall | Credits | | | Spring | Credits | Summer | Credits |
|---|---------|------------------------------------|---------|--|---------|--|---------|
| ENGL 101 or 111 | 3.0 | CIVC 101 | 1.0 | ACCT 120 | 4.0 | VACATION | |
| ENTP 100 | 1.0 | ENGL 102 or 112 | 3.0 | ENGL 103 or 113 | 3.0 | | |
| ENTP 105 | 3.0 | ENTP 101 | 3.0 | ENTP 215 | 3.0 | | |
| ENTP 250 | 3.0 | ENTP 205 | 3.0 | Foreign or Computer Language | 3.0-4.0 | | |
| UNIV C101 | 1.0 | Foreign or Computer Language | 3.0-4.0 | Social or Behavioral Science Course | 3.0 | | |
| Mathematics Course | 3.0-4.0 | Mathematics Course | 3.0-4.0 | | | | |
| | 14-15 | | 16-18 | | 16-17 | | 0 |
| Second Year | | | | | | | |
| Fall | Credits | | | Spring | | Summer | Credits |
| ECON 201 | | COM 230 | | COOP 101 | | Concentration Course | 3.0 |
| ENTP 225 | 3.0 | PHIL 105 | 3.0 | MKTG 201 | 4.0 | Ethics Course | 3.0 |
| Foreign or Computer Language | 3.0-4.0 | ENTP Elective Course | 3.0 | Concentration course | 3.0 | Required Minor Course | 3.0 |
| Free Elective | 3.0 | Required Minor course | 3.0 | Fine Arts/ Humanities Course | 3.0 | Social/ Behavioral Science Course | 3.0 |
| Science Course | 3.0-4.0 | Science course | 3.0-4.0 | Required Minor Course | 3.0 | Technology Course | 3.0 |
| | | | | Technology Course | 3.0 | | |
| | 16-18 | | 15-16 | | 17 | | 15 |
| Third Year | | | | | | - | |
| Fall | Credits | | | Spring | Credits | Summer | Credits |
| BLAW 346 | | Concentration Requirement | | COOP EXPERIENCE | | COOP EXPERIENCE | |
| ENTP Elective Course | 3.0 | ENTP Elective Course | 3.0 | | | | |
| Fine Arts/ Humanities Course | 3.0 | Fine Arts/ Humanities Course | 3.0 | | | | |
| Non-major Writing- Intenstive Course (WI) | 3.0 | Free Elective | 3.0 | | | | |

| Required | 3.0 Required | 3.0 | | |
|------------------------------|---------------------------------|---------------------------------|---------|---|
| Minor | Minor | | | |
| Course | Course | | | |
| | 16 | 15 | 0 | 0 |
| Fourth Year | | | | |
| Fall | Credits Winter | Credits Spring | Credits | |
| ENTP 410 | 3.0 ENTP Elective Course | 3.0 ENTP Elective | 3.0 | |
| Concentration Requirement | 3.0 Required Minor Course | 3.0 Free Electives | 8.0 | |
| Ethics Course | 3.0 Free Electives | 9.0 Required Minor Course | 3.0 | |
| Required Minor Course | 3.0 | | | |
| | 12 | 15 | 14 | |

Total Credits 181-188

4-Year No Coop Plan of Study

First Year

| i not i cui | | | | |
|------------------------------------|--|--|----------------|---------|
| Fall | Credits Winter | Credits Spring | Credits Summer | Credits |
| ENGL 101 or 111 | 3.0 CIVC 101 | 1.0 ACCT 120 | 4.0 VACATION | |
| ENTP 100 | 1.0 ENGL 102 or 112 | 3.0 ENGL 103 or 113 | 3.0 | |
| ENTP 105 | 3.0 ENTP 101 | 3.0 ENTP 215 | 3.0 | |
| ENTP 250 | 3.0 ENTP 205 | 3.0 Foreign or Computer Language | 3.0-4.0 | |
| UNIV C101 | 1.0 Foreign or Computer Language | 3.0-4.0 Social or Behavioral Science Course | 3.0 | |
| Mathematics Course | 3.0-4.0 Mathematics Course | 3.0-4.0 | | |
| | 14-15 | 16-18 | 16-17 | 0 |
| Second Year | | | | |
| Fall | Credits Winter | Credits Spring | Credits Summer | Credits |
| ECON 201 | 4.0 COM 230 | 3.0 MKTG 201 | 4.0 VACATION | |
| ENTP 225 | 3.0 PHIL 105 | 3.0 Concentration Course | 3.0 | |
| Foreign or Computer Language | 3.0-4.0 ENTP Elective Course | 3.0 Fine Arts/ Humanities Course | 3.0 | |
| Free Elective | 3.0 Required Minor Course | 3.0 Required Minor Course | 3.0 | |
| Science Course | 3.0-4.0 Science Course | 3.0-4.0 Technology Course | 3.0 | |
| | 16-18 | 15-16 | 16 | 0 |
| Third Year | | | | |
| Fall | Credits Winter | Credits Spring | Credits Summer | Credits |
| Concentration Course | 3.0 BLAW 346 | 4.0 Concentration Requirement | 3.0 VACATION | |
| Ethics Course | 3.0 ENTP Elective Course | 3.0 ENTP Elective Course | 3.0 | |
| Required Minor Course | 3.0 Fine Arts/ Humanities Course | 3.0 Fine Arts/ Humanities Course | 3.0 | |

| | 12 | 15 | 15 | |
|--|--|---------------------------------|---------|---|
| Required Minor course | 3.0 | | | |
| Ethics Course | 3.0 Free Electives | 9.0 Required Minor Course | 3.0 | |
| Concentratic Requiremen | 3.0 Required Minor Course | 3.0 Free Electives | 9.0 | |
| ENTP 410 | 3.0 ENTP Elective Course | 3.0 ENTP Elective Course | 3.0 | |
| Fourth Year Fall | Credits Winter | Credits Spring | Credits | |
| | 15 | 16 | 15 | 0 |
| Technology Course | 3.0 Required Minor Course | 3.0 Required Minor Course | 3.0 | |
| Social/ Behavioral Science Course | 3.0 Non-Major Writing- Intensive Course (WI) | 3.0 Free Elective | 3.0 | |

Total Credits 181-188

Entrepreneurship and Innovation Faculty

Nick Bayer, BS (Cornell University). Adjunct Instructor.

Roy Carriker, PhD (University of Connecticut). Teaching Professor.

Donna De Carolis, PhD (*Temple University*) Dean Silverman Family Professor Entrepreneurial Leadership.

Michael Kurzeja, MBA (Grantham University). Adjunct Instructor.

Roger Lee, MS (Drexel University). Adjunct Teaching Professor.

Barrie Litzky, PhD (Drexel University). Associate Professor.

Larissa Milne, MBA (Drexel University). Adjunct Teaching Professor.

Dean Musser, BS (Drexel University). Adjunct Instructor.

Ozlem Ogutveren-Gonul, PhD (*Gazi University, Ankara, Turkey*). Assistant Teaching Professor.

Scott Quitel, JD, MBA (*Temple University*) Director of Social Enterpreneurship. Assistant Teaching Professor.

Charles Sacco, MBA (Drexel University) Assistant Dean of Strategic Initiatives; Director of the Baiada Institute for Entrepreneurship.

Damian Salas, MBA (Drexel University) Assistant Dean of Entrepreneurship Programs. Assistant Teaching Professor.

Zahed Subhan, PhD, JD/LLB (Law) (University of Leeds (UK); London University). Teaching Professor.

Entrepreneurship & Innovation 3year Option

Major: Entrepreneurship and Innovation Degree Awarded: Bachelor of Arts Degree (BA) Calendar Type: Quarter Total Credit Hours: 181.0

Co-op Options: None

Classification of Instructional Programs (CIP) code: 52.0701 Standard Occupational Classification (SOC) code: 11-1011

About the Program

The three-year BA in Entrepreneurship and Innovation program is a unique, accelerated plan of study that teaches entrepreneurship as a habit-of-mind that applies to both the student's career and life. Entrepreneurship is about being proactive, opportunistic, and innovative. The three-year degree in entrepreneurship & innovation offered by the Close School is rigorous and sustains all the standards of our four- or five-year degree programs. It is a degree that is particularly appealing to the student who is determined, disciplined, and goal-oriented – as we find that many entrepreneurship students are.

Our holistic approach to teaching challenges students to think and act as an entrepreneur within companies, startups, or self-employment. We have developed a curriculum that teaches resilience, collaboration, negotiation, and communication. Students will learn how to manage growth, secure funding, or manage a family firm. We stress interdisciplinary work and flexibility with all Drexel schools through the required academic minor and offer three-year students advanced experiential learning in our exclusive Entrepreneurship Practicum.

Degree Requirements

General Education Requirements

| | • | |
|---------------------|--|----------|
| CIVC 101 | Introduction to Civic Engagement | 1.0 |
| COM 230 | Techniques of Speaking | 3.0 |
| ECON 201 | Principles of Microeconomics | 4.0 |
| ENGL 101 | Composition and Rhetoric I: Inquiry and Exploratory Research | 3.0 |
| or ENGL 111 | English Composition I | |
| ENGL 102 | Composition and Rhetoric II: Advanced Research and Evidence-Based Writing | 3.0 |
| or ENGL 112 | English Composition II | |
| ENGL 103 | Composition and Rhetoric III: Themes and Genres | 3.0 |
| or ENGL 113 | English Composition III | |
| PHIL 105 | Critical Reasoning | 3.0 |
| UNIV C101 | The Drexel Experience | 1.0 |
| Math Requirement | ts (2 courses) | 6.0-8.0 |
| Science Requirem | nents (2 courses) | 6.0-8.0 |
| Social/Behavioral | Science Requirements (2 courses) | 6.0 |
| Humanities/Fine A | rts Requirements (2 course) | 6.0 |
| Technology Requi | irement (1 course) | 3.0 |
| Language Require | ements (3 courses) | 9.0-12.0 |
| Writing-Intensive (| non-major) (1 course) | 3.0 |
| Ethics Requirement | nts - Select two of the following: | 6.0 |
| PHIL 251 | Ethics | |
| PHIL 301 | Business Ethics | |
| PHIL 305 | Ethics and the Media | |
| PHIL 311 | Ethics and Information Technology | |
| PHIL 315 | Engineering Ethics | |
| PHIL 321 | Biomedical Ethics | |
| PHIL 323 | Organizational Ethics | |
| PHIL 335 | Global Ethical Issues | |
| ENTP Core Requ | irements | |
| ACCT 120 | Accounting Essentials for New Ventures | 4.0 |
| BLAW 346 | Entrepreneurial Law | 4.0 |
| ENTP 100 | Innovation Ecosystem | 1.0 |
| ENTP 101 | Life Strategies I | 3.0 |
| ENTP 105 | Entrepreneurial Thinking | 3.0 |
| ENTP 205 | Ready, Set, Fail | 3.0 |
| | | |

| ENTP 215 | Building Entrepreneurial Teams | 3.0 |
|--------------------|--|-------------|
| ENTP 225 [WI] | Mindfulness & Wellbeing | 3.0 |
| ENTP 250 | Ideation | 3.0 |
| ENTP 395 | Entrepreneurship Practicum | 12.0 |
| ENTP 410 [WI] | Thought Leadership | 3.0 |
| MKTG 201 | Introduction to Marketing Management | 4.0 |
| ENTP Electives - S | elect 7 of the following: | 21.0 |
| DSMR 231 | Retail Operations | |
| DIGM 223 | Creative Concept Design | |
| ENTP 102 | Life Strategies II | |
| ENTP 210 [WI] | Leading Start-Ups | |
| ENTP 270 | Social Entrepreneurship | |
| ENTP 275 | Diversity Entrepreneurship | |
| ENTP 285 | Organizational Development and Change for Corporate Entrepreneurs | |
| ENTP 325 | Early Stage Venture Funding | |
| ENTP 329 | Entrepreneurship & New Technologies | |
| ENTP 340 | Managing Entrepreneurial Growth | |
| ENTP 350 | Dynamics of the Family Firm | |
| ENTP 360 | Franchising | |
| ENTP 370 | Global Entrepreneurship | |
| ENTP 375 | 3BL - Triple Bottom Line | |
| ENTP 385 | Innovation in Established Companies | |
| ENTP 390 | Energy Entrepreneurship | |
| ENTP 450 | Launch It! | |
| ENTP T180 | Special Topics in Entrepreneurship | |
| ENTP T280 | Special Topics in Entrepreneurship | |
| ENTP T380 | Special Topics in Entrepreneurship | |
| ENTP T480 | Special Topics in Entrepreneurship | |
| FIN 150 | Financial Literacy | |
| MKTG 344 | Professional Personal Selling | |
| MKTG 347 | New Product Development | |
| PROD 101 | History and Analysis of Product Design | |
| PROD 210 | Introduction to Product Design | |
| Required Specializ | ation Minor | 24.0 |
| Free electives | | 24.0 |
| Total Credits | | 181.0-188.0 |

Writing-Intensive Course Requirements

In order to graduate, all students must pass three writing-intensive courses after their freshman year. Two writing-intensive courses must be in a student's major. The third can be in any discipline. Students are advised to take one writing-intensive class each year, beginning with the sophomore year, and to avoid "clustering" these courses near the end of their matriculation. Transfer students need to meet with an academic advisor to review the number of writing-intensive courses required to graduate.

A "WI" next to a course in this catalog may indicate that this course can fulfill a writing-intensive requirement. For the most up-to-date list of writing-intensive courses being offered, students should check the Writing Intensive Course List (http://drexel.edu/coas/academics/departmentscenters/english-philosophy/university-writing-program/writing-intensivecourses/) at the University Writing Program (http://drexel.edu/coas/ academics/departments-centers/english-philosophy/university-writingprogram/). (http://drexel.edu/coas/academics/departments-centers/ english-philosophy/university-writing-program/drexel-writing-center/) Students scheduling their courses can also conduct a search for courses with the attribute "WI" to bring up a list of all writing-intensive courses available that term.

Sample Plan of Study Option 1: Summer Classes First Year

| First Year | | | | | | | |
|-----------------------------|---------|--------------------------------------|---------|--|-----------|-----------------------------|---------|
| Fall | Credits | Winter | Credits | Spring | Credits | Summer | Credits |
| ENGL 101 or 111 | 3.0 | CIVC 101 | 1.0 | ACCT 120 | 4.0 | ECON 201 | 4.0 |
| ENTP 100 | | ENGL 102 or 112 | | ENGL 103 or 113 | 3.0 | Free Elective | 3.0 |
| ENTP 105 | 3.0 | ENTP 101 | 3.0 | ENTP 215 | 3.0 | Language Course | 4.0 |
| ENTP 250 | 3.0 | ENTP 205 | 3.0 | Language Course | 4.0 | Required Minor Course | 3.0 |
| UNIV C101 | 1.0 | Mathematics Course | 3.0 | Social/ Behavioral Science Course | 3.0 | Science Course | 3.0 |
| Mathematic | 3.0 | Language Course | 4.0 | | | | |
| | 14 | | 17 | | 17 | | 17 |
| Second Year | 0 | 14/1 | 0 | Orania | Our dista | 0 | 0 |
| Fall | Credits | | Credits | | | Summer | Credits |
| COM 230 | | MKTG 201 | | Entrepreneurs Elective | | ENTP 395 | 12.0 |
| ENTP 225 | | Entrepreneu Elective | | Ethics Course | 3.0 | | |
| PHIL 105 | 3.0 | Fine Arts/ Humanities Elective | | Required Minor Course | 3.0 | | |
| Entrepreneu Elective | 3.0 | Free Electives | 6.0 | Non-Major Writing- Intensive (WI) Course | 3.0 | | |
| Science Course | 3.0 | Required Minor Course | 3.0 | Social/ Behavioral Science Course | 3.0 | | |
| Required Minor Course | 3.0 | | | Technology Course | 3.0 | | |
| | 18 | | 19 | | 18 | | 12 |
| Third Year | | | | | | | |
| Fall | Credits | Winter | Credits | Spring | Credits | | |
| BLAW 346 | 4.0 | Entrepreneursh Elective | ip 3.0 | Entrepreneurs Electives | hip 6.0 | | |
| ENTP 410 | 3.0 | Ethics Course | | Required Minor Courses | 6.0 | | |
| Entrepreneursh Elective | ip 3.0 | Fine Arts/ Humanities Elective | 3.0 | Free Electives | 3.0 | | |
| Free Elective | 3.0 | Free Electives | 6.0 | | | | |
| Required Minor Course | 3.0 | Required Minor Course | 3.0 | | | | |
| | 16 | | 18 | | 15 | | |

Total Credits 181

Option 2: Summer Vacation First Year

First Year

| Fall | Credits Winter | Credits Spring | Credits Summer | Credits |
|----------|----------------|----------------|----------------|---------|
| ENGL 101 | 3.0 CIVC 101 | 1.0 ACCT 120 | 4.0 VACATION | |
| or 111 | | | | |

| | 18 | | 19 |) | 18 | | | 15 |
|---|---------|---|----------|--|------------|-------------------------------|-------|------------|
| Course | 3.0 | | | | | | | |
| Course Technology | 3.0 | Course | | Course | | | | |
| Minor | 3.0 | Minor | 3.0 | Minor | 3.0 | | | |
| Writing- Intensive Course (WI) Required | | Behavioral Science Course Required | | Electives | 3.0 | | | |
| Elective Non-Major | | Elective Social/ | | Humanities | 6.0 | Minor Courses | | |
| Ethics Course Entrepreneurshi | | Entrepreneurs Electives Free | | Entrepreneu Elective Fine Arts / | | Free Electives Required | | 6.0 6.0 |
| ENTP 410 | 3.0 | BLAW 346 | 4.0 | Ethics Course | 3.0 | Entrepreneu Elective | rship | 3.0 |
| Fall | Credits | Winter | Credits | Spring | Credits | Summer | Cre | dits |
| Third Year | 17 | | 18 | 3 | 16-19 | | | 12 |
| | | Science Course | 3.0 |) | | | | |
| Science Course | 3.0 | Required Minor course | 3.0 | Required Minor Elective | 3.0 | | | |
| Required Minor course | 3.0 | Free Elective | 3.0 | Free Elective(s) | 3.0-6.0 | | | |
| Language Course | 4.0 | Entrepreneurs Elective | ship 3.0 | Fine Arts/ Humanities Elective | 3.0 | | | |
| ENTP 225 | 3.0 | PHIL 105 | 3.0 | Entrepreneu Elective | ırship 3.0 | | | |
| ECON 201 | 4.0 | COM 230 | 3.0 | MKTG 201 | 4.0 | ENTP 395 | | 12.0 |
| Second Year Fall | Credits | Winter | Credits | Spring | Credits | Summer | Cre | edits |
| | 14 | | 17 | , | 17 | | | 0 |
| Mathematic: Course | 3.0 | Language Course | 4.0 |) | | | | |
| UNIV C101 | 1.0 | Mathematics Course | 3.0 |) Social/ Behavioral Science Course | 3.0 | | | |
| ENTP 250 | 3.0 | ENTP 205 | 3.0 | Language Course | 4.0 | | | |
| ENTP 105 | | ENTP 101 | | ENTP 215 | 3.0 | | | |
| ENTP 100 | | ENGL 102 or 112 | | ENGL 103 or 113 | 3.0 | | | |
| ENTE 400 | | ENIOL 100 | | | | | | |

Total Credits 181-184

Entrepreneurship and Innovation Faculty

Nick Bayer, BS (Cornell University). Adjunct Instructor.

Roy Carriker, PhD (University of Connecticut). Teaching Professor.

Donna De Carolis, PhD (*Temple University*) Dean Silverman Family Professor Entrepreneurial Leadership.

Michael Kurzeja, MBA (Grantham University). Adjunct Instructor.

Roger Lee, MS (Drexel University). Adjunct Teaching Professor.

Barrie Litzky, PhD (Drexel University). Associate Professor.

Larissa Milne, MBA (Drexel University). Adjunct Teaching Professor.

Dean Musser, BS (Drexel University). Adjunct Instructor.

Ozlem Ogutveren-Gonul, PhD (*Gazi University, Ankara, Turkey*). Assistant Teaching Professor.

Scott Quitel, JD, MBA (*Temple University*) Director of Social Enterpreneurship. Assistant Teaching Professor.

Charles Sacco, MBA (Drexel University) Assistant Dean of Strategic Initiatives; Director of the Baiada Institute for Entrepreneurship.

Damian Salas, MBA (Drexel University) Assistant Dean of Entrepreneurship Programs. Assistant Teaching Professor.

Zahed Subhan, PhD, JD/LLB (Law) (University of Leeds (UK); London University). Teaching Professor.

Minor in Corporate Entrepreneurship

About the Minor

The minor in Corporate Entrepreneurship is designed for students who are interested in careers that spark innovation within start-up companies or established organizations. At the Close School, entrepreneurship is a habit of mind and an attitude; a skillset applicable to pursuing innovation in both personal and career contexts. Students who minor in Corporate Entrepreneurship will learn to cultivate the entrepreneurial mindset, which builds innovative thinking, calculated daring, and proactive behavior that can be applied to their personal and professional lives.

Admission Requirements

Students of any major with more than 40.0 credits may declare a minor in Corporate Entrepreneurship.

Program Requirements

| ENTP 101 | Life Strategies I | 3.0 |
|---------------|--|------|
| ENTP 205 | Ready, Set, Fail | 3.0 |
| ENTP 250 | Ideation | 3.0 |
| ENTP 285 | Organizational Development and Change for Corporate Entrepreneurs | 3.0 |
| ENTP 329 | Entrepreneurship & New Technologies | 3.0 |
| ENTP 340 | Managing Entrepreneurial Growth | 3.0 |
| ENTP 385 | Innovation in Established Companies | 3.0 |
| ENTP 440 | Launch It!: Early Stage | 3.0 |
| Total Credits | | 24.0 |

Additional Information

For more information about the Corporate Entrepreneurship minor, please contact Rita Berson at rk25@drexel.edu

Minor in Entrepreneurship and Innovation

About the Minor

The minor in entrepreneurship and innovation is designed for students who are interested in starting their own ventures, working for start-up companies, or preparing for self-employment. Students who minor in entrepreneurship and innovation will learn to adopt the entrepreneurial mindset and apply it to their personal and professional lives.

| Required Courses | 6 | |
|------------------|--------------------------------------|------|
| ENTP 101 | Life Strategies I | 3.0 |
| ENTP 205 | Ready, Set, Fail | 3.0 |
| ENTP 210 [WI] | Leading Start-Ups | 3.0 |
| ENTP 215 | Building Entrepreneurial Teams | 3.0 |
| ENTP 250 | Ideation | 3.0 |
| ENTP 325 | Early Stage Venture Funding | 3.0 |
| ENTP 440 | Launch It!: Early Stage | 3.0 |
| MKTG 201 | Introduction to Marketing Management | 4.0 |
| Total Credits | | 25.0 |

Writing-Intensive Course Requirements

In order to graduate, all students must pass three writing-intensive courses after their freshman year. Two writing-intensive courses must be in a student's major. The third can be in any discipline. Students are advised to take one writing-intensive class each year, beginning with the sophomore year, and to avoid "clustering" these courses near the end of their matriculation. Transfer students need to meet with an academic advisor to review the number of writing-intensive courses required to graduate.

A "WI" next to a course in this catalog may indicate that this course can fulfill a writing-intensive requirement. For the most up-to-date list of writing-intensive courses being offered, students should check the Writing Intensive Course List (http://drexel.edu/coas/academics/departmentscenters/english-philosophy/university-writing-program/writing-intensivecourses/) at the University Writing Program (http://drexel.edu/coas/ academics/departments-centers/english-philosophy/university-writingprogram/). (http://drexel.edu/coas/academics/departments-centers/ english-philosophy/university-writing-program/drexel-writing-center/) Students scheduling their courses can also conduct a search for courses with the attribute "WI" to bring up a list of all writing-intensive courses available that term.

Additional Information

For more information about the Entrepreneurship minor, please contact Rita Berson at rk25@drexel.edu.

Minor in Social Entrepreneurship

About the Minor

The Social Entrepreneurship minor is designed for students interested in learning how to create and sustain social value within companies or through the pursuit of any social enterprise. Students will learn to develop, fund, and implement innovative solutions to social, cultural, or environmental issues.

Program Requirements

| ENTP 101 | Life Strategies I | 3.0 |
|-------------|--|-----|
| ENTP 205 | Ready, Set, Fail | 3.0 |
| ENTP 250 | Ideation | 3.0 |
| ENTP 270 | Social Entrepreneurship | 3.0 |
| ENTP 275 | Diversity Entrepreneurship | 3.0 |
| ENTP 290 | An Entrepreneur's Introduction to Land: Its Essence, Ethics, and Opportunity | 3.0 |
| or ENTP 390 | Energy Entrepreneurship | |
| ENTP 375 | 3BL - Triple Bottom Line | 3.0 |

| ENTP 440 | Launch It!: Early Stage | 3.0 |
|---------------|-------------------------|------|
| Total Credits | | 24.0 |

Additional Information

For more information about the Social Entrepreneurship minor, please contact Rita Berson at rk25@drexel.edu.

Certificate in Entrepreneurship

Only available to currently enrolled Drexel students.

The certificate in Entrepreneurship is for students who would like to expand the scope of their undergraduate Drexel degree by also developing an entrepreneurial mindset and skillset. This certificate will help you learn to evaluate and pursue opportunities and, most importantly, realize your passions by either starting a company, being innovative in an organization, or navigating your career. By building your entrepreneurial skills and helping you assemble the tools that you need to succeed, the certificate in Entrepreneurship equips you to achieve your life and career aspirations in an ever-changing employment landscape.

Open to Drexel students from all schools and colleges in all majors (with the exception of Close School majors) who have completed 15.0 credits.

| Required cours | es | |
|----------------|--------------------------------|------|
| ENTP 105 | Entrepreneurial Thinking | 3.0 |
| ENTP 205 | Ready, Set, Fail | 3.0 |
| ENTP 440 | Launch It!: Early Stage * | 3.0 |
| Choose two cou | rses from the following: | 6.0 |
| ENTP 101 | Life Strategies I | |
| ENTP 215 | Building Entrepreneurial Teams | |
| ENTP 250 | Ideation | |
| ENTP 270 | Social Entrepreneurship | |
| Total Credits | | 15.0 |

* Taken as a final course in certificate program after completion of all other course requirements.

Additional Information

For more information about the certificate in Entrepreneurship, please contact Rita Berson at rk25@drexel.edu.