



DREXEL UNIVERSITY

Thomas R. Kline

School of Law

CATALOG

2014-2015



catalog.drexel.edu

Thomas R. Kline School of Law

The Thomas R. Kline School of Law (<http://www.drexel.edu/law>) was established in 2006, and was built on the strengths of Drexel University, including experiential education and the fields of engineering, science, business, and health care.

The School offers the Juris Doctor (JD) degree, which has been designed to prepare law students for the challenges of 21st-century practice. Students can elect to fulfill concentrations in business and entrepreneurship law, health law, intellectual property law, and criminal law. The School also offers a Master of Legal Studies (MLS) program for individuals in other disciplines and professions who would benefit from focused legal knowledge in their field.

Educational Objectives

The educational objectives of the Thomas R. Kline School of Law include knowledge of the law, training in practical skills, and commitment to professionalism. The Juris Doctor (JD) degree program offers a standard law school curriculum, to ensure that its graduates are well-equipped to pass the bar examination upon graduation and to be competent legal professionals, regardless of their particular practice areas. Students may complete the JD on a full-time basis in either two or three years.

The Master of Legal Studies (MLS) program and associated certificates, designed for individuals who are not seeking to become attorneys, are intended to develop and improve career-related skills through the study of the legal system, legal writing, law, regulation, and policy.

Accreditation

The Juris Doctor program at the Thomas R. Kline School of Law at Drexel University is fully accredited by the American Bar Association (ABA). The ABA does not offer accreditation to non-JD programs, but has acquiesced to the Master of Legal Studies and certificate programs offered by the Thomas R. Kline School of Law.

Majors

- Juris Doctor (JD)
- Legal Studies (MLS)

Certificates

- Criminal Law
- Health Care Compliance
- Human Resources Compliance
- NCAA Compliance

Admissions Requirements

Admission to the Thomas R. Kline School of Law is determined using a variety of factors evaluated by the law admissions committee. For Juris Doctor (JD) candidates, the committee evaluates the student's LSAT score, academic record (including graduate degrees), work and volunteer experience, and personal background.

To apply, prospective JD students submit the following:

- a resume - describing employment history, including part-time and summer employment.
- a personal statement - essay discussing motivation for attending law school and how the Thomas R. Kline School of Law will help the applicant achieve his or her goals.
- LSDAS registration - all applicants, including those educated abroad, are required to register with the Law School Data Assembly Service (LSDAS). The LSDAS will provide Drexel University with a report containing information important in the admission process.

Visit the Law School Admission Council Website at www.lsac.org (<http://www.lsac.org>) for more information and to register.

The report includes an undergraduate academic summary; undergraduate, graduate and law/professional school transcripts; LSAT scores; and letters of recommendation (at least two) processed by the Law School Admission Council (LSAC).

To access the online application (<http://drexel.edu/law/admissions/apply>) or for additional guidelines on how to apply, visit the Thomas R. Kline School of Law (<http://www.drexel.edu/law>) website.

Students who are interested in the Master of Legal Studies or Certificate programs should visit www.drexel.com (<http://www.drexel.com>) to apply through Drexel University Online.

Facilities

Located in the heart of the University's main campus in University City, the Thomas R. Kline School of Law (<http://www.drexel.edu/law>) is in a 57,254 square foot facility that includes:

- a 2-story atrium and balcony area for meetings, receptions and casual conversation
- two large classrooms, seating 72
- one moot courtroom, seating 65
- one medium classroom, seating 55
- two classrooms, seating 32
- two seminar rooms
- one classroom, seating 18
- thirty-seven offices for full-time faculty, plus 2 offices for adjunct professors
- office space for student organizations, Trial Team, Moot Court, Law Review and in-house clinics
- the Legal Research Center (<http://www.earlemacklaw.drexel.edu/lrc>), one-floor library with 14,500 linear feet of shelving
- quiet study areas and group study rooms within the library

Additionally, the Thomas R. Kline School of Law utilizes space in the Dornsife Center for Neighborhood Partnerships and the Papadakis Integrated Sciences Building. The entire area shares Drexel's campus-wide wireless access to the internet, and all classrooms include data ports for each student and high-tech audio/visual resources. The law building is located on Market Street, between 33rd and 34th Streets. It is also a half-block from both the Market-Frankford elevated subway line (serving Center City and the Northeast), as well as the subway-surface lines (serving the City's western suburbs), making the law school convenient to where students will live and to the courts and co-op placements in the downtown legal district.

Thomas R. Kline School of Law Faculty

Tabatha Abu El-Haj, PhD, LL.M., JD (*New York University; Georgetown University Law Center; New York University School of Law*). Associate Professor. Constitutional law (specifically, First Amendment and election law), popular constitutionalism, administrative law, and the sociology of law.

Bret D. Asbury, JD (*Yale Law School*). Associate Professor. Civil procedure; law and literature.

Adam Benforado, JD (*Harvard Law School*). Associate Professor. Law and mind sciences, corporate law and contract law.

Mark P. Bernstein, MLS, JD (*University of Pittsburgh; Tulane University Law School*) *Director of Legal Research Center*. Professor. Legal research, legal education, interdisciplinary research and the role of librarians as educators.

Amelia Boss, JD (*Rutgers-Camden School of Law*). Trustee Professor. Commercial law, including electronic payment systems, bankruptcy and contracts.

Susan Brooks, JD (*New York University*) *Associate Dean for Experiential Learning*. Professor. Clinical and co-op education; family law; children's rights; legal ethics.

Chapin Cimino, JD (*University of Chicago Law School*). Associate Professor. Contract law; constitutional law; law and humanities; higher education law.

David S. Cohen, JD (*Columbia University School of Law*). Associate Professor. Constitutional law; civil rights; sex discrimination.

Clare Keefe Coleman, JD (*Villanova University School of Law*) *Director of Student Advising*. Assistant Teaching Professor. Writing specialist.

Roger J. Dennis, JD (*Northwestern University School of Law*) *Dean of the Thomas R. Kline School of Law*. Professor. Corporate law; business organizations; civil procedure; law and economics.

Tracye Edwards, JD (*Duke University School of Law*). Auxiliary Assistant Professor. Co-op education.

Daniel M. Filler, JD (*New York University School of Law*) *Senior Associate Dean for Academic and Faculty Affairs*. Professor. Criminal law and procedure; sentencing and death penalty; law and society; law and humanities.

Richard H. Frankel, LL.M., JD (*Georgetown University Law Center; Yale Law School*) *Director of the Appellate Litigation Clinic*. Associate Professor. Appellate litigation, access to justice in areas including consumer, administrative, and immigration law.

Barry Furrow, JD (*Harvard Law School*) *Director of the Health Law Program*. Professor. Health law; torts.

Alex C. Geisinger, LL.M., JD (*Harvard Law School; University of Connecticut School of Law*). Professor. Environmental law; torts; commercial law; behavioral law and economics.

Deborah S. Gordon, JD (*New York University School of Law*). Assistant Professor. Trusts and estates, gift tax, legal methods.

Beth L. Haas, JD (*Villanova University School of Law*) *Faculty Director for Online Education*. Assistant Teaching Professor. Aviation litigation, product liability defense and toxic torts.

Aimée Kahan, JD (*University of Pennsylvania School of Law*) *Director of the Master of Legal Studies Program*. Assistant Teaching Professor. Appellate law and the functioning of court and judicial systems; bioethics; reproductive rights; intersection of law and religion.

Anil Kalhan, MPPM, JD (*Yale School of Management; Yale Law School*). Associate Professor. Immigration and citizenship law, constitutional law, comparative law and criminal law.

Nancy C. Kraybill, JD (*University of California-Los Angeles School of Law*) *Director of Academic Skills*. Associate Teaching Professor. Arbitration, mediation, civil litigation and academic skill development.

Rachel E. Lopez, LL.M., JD (*Universite Paris 1, Pantheon-Sorbonne; University of Texas School of Law*) *Director of the Community Lawyering Clinic*. Assistant Professor. Appellate law and the functioning of court and judicial systems; bioethics; reproductive rights; intersection of law and religion.

Lisa T. McElroy, JD (*Harvard Law School*). Associate Professor. Legal methods; United States Supreme Court practice, family law.

Amy Montemarano, JD (*Rutgers University School of Law – Camden*). Assistant Teaching Professor. Legal research and writing.

Kevin P. Oates, LL.M., JD (*Temple University School of Law; Pace University School of Law*) *Senior Associate Dean of Students*. Associate Professor. Legal methods; evidence; conflicts of law; legal ethics.

Karl Okamoto, JD (*Columbia University School of Law*) *Director of Business and Entrepreneurship Law Program*. Professor. Entrepreneurship; business organizations; corporate law; venture finance; securities law.

Reena E. Parambath, JD (*Temple University School of Law*) *Director of the Co-op Program*. Associate Teaching Professor.

Pammela Quinn Saunders, JD (*Duke University School of Law*). Assistant Professor. International law and enforcement of legal norms at the international and domestic levels.

Terry Jean Seligmann, JD (*New York University School of Law*) *Director of the Legal Writing Program*. Arlin M. Adams Professor of Legal Writing. Legal methods; education and special education law.

Norman P. Stein, JD (*Duke University School of Law*). Professor. Pension law; employee benefits; tax law.

Gwen Roseman Stern, JD (*Temple University School of Law*) *Director of Trial Advocacy*. Associate Teaching Professor. Medical malpractice and product-liability law, trial advocacy and community awareness of legal procedures.

Donald F. Tibbs, PhD, LL.M., JD (*Arizona State University; University of Wisconsin Law School; University of Pittsburgh School of Law*). Associate Professor. The overlapping issues of law, civil rights, criminal procedure, race and punishment and professional responsibility.

Kevin Woodson, PhD, JD (*Princeton University; Yale Law School*). Assistant Professor. Race and the legal profession; criminal procedure; civil rights law and affirmative action; and educational inequality.

Emily B. Zimmerman, JD (*Yale Law School*). Associate Professor. Legal methods; criminal law and procedure.

Interdepartmental Faculty

Rose Corrigan, PhD (*Rutgers University*) *Director of Women's Studies Program*. Associate Professor. Women, public law, American politics and policy.

David DeMatteo, PhD, JD (*MCP Hahnemann University; Villanova University School of Law*) *Director of the JD-PhD Program in Law and Psychology*. Associate Professor. Psychopathy, forensic mental health assessment, drug policy; offender diversion.

Robert I. Field, PhD, JD, MPH (*Boston University; Columbia University School of Law; Harvard University School of Public Health*) *Director of JD/Master of Public Health Program*. Professor. Health law and public health; ethical issues in managed care, public policy and legal facets of health care reform and genetic screening.

Emeritus Faculty

Donald Bersoff, JD, PhD (*Yale University, New York University*). Professor Emeritus. Mental health law.

Certificate in Criminal Law

Certificate Level: Graduate

Admission Requirements: Bachelor's degree

Certificate Type: Post-Baccalaureate

Number of Credits to Completion: 15.0

Instructional Delivery: Online

Calendar Type: Semester

Expected Time to Completion: 4.5 years

Financial Aid Eligibility: Not aid eligible

The certificate is a post-baccalaureate non-degree program designed for individuals to develop and improve career-related skills in the diverse fields that relate to criminal law, such as law enforcement, probation and parole, corrections, social work, immigration and customs, and the military. The certificate program includes both a small core of general law courses that and form the and study of central issues in criminal law.

Admission Requirements

Acceptance for graduate study at Drexel University requires a four-year bachelor's degree from a regionally accredited institution in the United States or an equivalent international institution. Applicants who have not received a degree in the United States are required to take the Test of English as a Foreign Language (TOEFL).

This program is designed to be completed on a part-time basis and requires 15.0 semester credits. Students may apply for transfer in to the Master of Legal Studies program prior to completing their certificate, and apply all earned credits toward the Master of Legal Studies .

LSTU 500S	Introduction to the Legal System	2.0
LSTU 501S	Compliance Skills: Auditing, Investigation & Reporting	3.0
LSTU 502S	Ethics and Professional Standards	2.0
LAW 558S	Criminal Law	3.0
LAW 670S	Criminal Procedure: Investigations	3.0

LSTU 530S	Corrections Law	2.0
Total Credits		15.0

Certificate in Health Care Compliance

Certificate Level: Graduate

Admission Requirements: Bachelor's degree

Certificate Type: Post-Baccalaureate

Number of Credits to Completion: 15.0

Instructional Delivery: Online

Calendar Type: Semester

Maximum Time Frame: 4.5 years

Financial Aid Eligibility: Not aid eligible

The certificate in health care compliance is a post-baccalaureate non-degree program designed for individuals to develop and improve career-related skills in the focused area of health care compliance. The program includes a small core of general law courses, focused training in ethics and compliance, and in-depth study of crucial issues in health care regulation. Ideal candidates include individuals working in the health care field who would benefit from focused legal knowledge regarding compliance, as well as individuals seeking career changes.

Admission Requirements

Acceptance for graduate study at Drexel University requires a four-year bachelor's degree from a regionally accredited institution in the United States or an equivalent international institution. Applicants who have not received a degree in the United States are required to take the Test of English as a Foreign Language (TOEFL).

This program is designed to be completed on a part-time basis and requires 15.0 semester credits. Students may apply for transfer in to the Master of Legal Studies program prior to completing their certificate, and apply all earned credits toward the Master of Legal Studies .

Required Courses

LSTU 500S	Introduction to the Legal System	2.0
LSTU 501S	Compliance Skills: Auditing, Investigation & Reporting	3.0
LSTU 502S	Ethics and Professional Standards	2.0
LSTU 504S	Health Care Rules and Regulations	3.0
LSTU 505S	Health Care Quality, Patient Safety and Risk Management	3.0
LSTU 506S	Patients and Privacy: HIPAA and Related Regulations	2.0

Total Credits		15.0
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Certificate in Human Resources Compliance

Certificate Level: Graduate

Admission Requirements: Bachelor's degree

Certificate Type: Post-Baccalaureate

Number of Credits to Completion: 15.0

Instructional Delivery: Online

Calendar Type: Semester

Expected Time to Completion: 4.5 years

Financial Aid Eligibility: Not aid eligible

The Certificate in Human Resources Compliance is a post-baccalaureate non-degree program designed for individuals to develop and improve career-related skills in the focused area of human resources compliance. The certificate program includes both a small core of general law courses, focused training in ethics and compliance, and in-depth study of crucial issues in human resources rules and regulation. Ideal candidates include individuals working in human resources and related fields who would benefit from focused legal knowledge regarding compliance, as well as individuals seeking career changes.

Admission Requirements

Acceptance for graduate study at Drexel University requires a four-year bachelor's degree from a regionally accredited institution in the United States or an equivalent international institution. Applicants who have not received a degree in the United States are required to take the Test of English as a Foreign Language (TOEFL).

The program is designed to be completed on a part-time basis and requires 15.0 semester credits. Students may apply for transfer in to the Master of Legal Studies program prior to completing their certificate, and apply all earned credits toward the Master of Legal Studies .

Program Requirements

LSTU 500S	Introduction to the Legal System	2.0
LSTU 501S	Compliance Skills: Auditing, Investigation & Reporting	3.0
LSTU 502S	Ethics and Professional Standards	2.0
LSTU 520S	Legal Issues in Employee Hiring and Termination	3.0
LSTU 521S	Human Resources Compliance: Managing the Employer/Employee Relationship	3.0
LSTU 522S	Human Resources in Practice: Negotiation, Mediation, and Alternative Dispute Resolution	2.0
Total Credits		15.0

Certificate in NCAA Compliance

Certificate Level: Graduate

Admissions Requirements: Bachelor's degree

Certificate Type: Post-Baccalaureate

Number of Credits to Completion: 15.0

Instructional Delivery: Online

Calendar Type: Semester

Expected Time to Completion: 4.5 years

Financial Aid Eligibility: Not aid eligible

The certificate in NCAA compliance is a post-baccalaureate non-degree program designed for individuals to develop and improve career-related skills in the focused area of compliance with NCAA—National Collegiate Athletic Association—rules and regulations. The certificate program includes a small core of general law courses, focused training in ethics and compliance, and in-depth study of crucial issues in NCAA regulatory compliance. Ideal candidates include individuals working in collegiate sports programs who would benefit from focused legal knowledge regarding compliance, as well as individuals seeking career changes.

Admission Requirements

Acceptance for graduate study at Drexel University requires a four-year bachelor's degree from a regionally accredited institution in the United

States or an equivalent international institution. Applicants who have not received a degree in the United States are required to take the Test of English as a Foreign Language (TOEFL).

The program is designed to be completed on a part-time basis and requires 15.0 semester credits. Students may apply for transfer in to the Master of Legal Studies program prior to completing their certificate, and apply all earned credits toward the Master of Legal Studies .

Required Courses

LSTU 500S	Introduction to the Legal System	2.0
LSTU 501S	Compliance Skills: Auditing, Investigation & Reporting	3.0
LSTU 502S	Ethics and Professional Standards	2.0
LSTU 510S	NCAA Governance Process	2.0
LSTU 511S	NCAA Rules I and Infractions Cases	3.0
LSTU 512S	NCAA Rules II and Enforcement Process	3.0
Total Credits		15.0

Master of Legal Studies

Master of Legal Studies (MLS) 30.0 semester credits

About the Program

As society becomes increasingly regulated, job candidates with advanced skills in legal and regulatory analysis, as well as regulatory compliance, have become highly appealing to many employers. Although many employers do not want to hire additional attorneys, they require employees with sophisticated and narrowly focused exposure to law and legal regulation.

The Master of Legal Studies (MLS) program is a post-baccalaureate degree designed for individuals to develop and improve career-related skills through the study of the legal system, legal writing, law, regulation, and policy. Ideal candidates include individuals in other disciplines, professionals who would benefit from focused legal knowledge (such as those in the fields of health, college sports, human resources, finance, etc.), individuals seeking career changes, and those generally interested in the field of law. Upon completion of each degree program, graduates will understand how the law relates to and impacts their particular areas of interest, although they will not be attorneys.

Currently, four optional concentrations are offered:

- Criminal Law
- Health Care Compliance
- Human Resources Compliance
- NCAA Compliance and Sports Law

The program is designed to be completed on either a part-time or full-time basis.

Degree Requirements

All students must complete the required core curriculum courses, and additional electives or concentration courses, totaling 30.0 semester credits.

Within the program, four optional concentrations are currently offered:

- Criminal Law
- Health Care Compliance
- Human Resources Compliance
- NCAA Compliance and Sports Law

Required Core Curriculum Courses

LSTU 500S	Introduction to the Legal System	2.0
LSTU 501S	Compliance Skills: Auditing, Investigation & Reporting	3.0
LSTU 502S	Ethics and Professional Standards	2.0
LSTU 503S	Legal Research and Analysis	3.0
LSTU 507S	Risk Assessment and Management	3.0
LSTU 540S	MLS Masters Capstone	3.0-4.0

Electives or Concentration

Students complete one of the following concentrations or take additional LSTU or LAW electives 13.0-14.0

Total Credits **30.0**

Health Care Compliance Concentration *

Required Courses

LSTU 504S	Health Care Rules and Regulations	3.0
LSTU 505S	Health Care Quality, Patient Safety and Risk Management	3.0
LSTU 506S	Patients and Privacy: HIPAA and Related Regulations	2.0

Select a minimum of 6.0 semester credits from the following: ** 6.0

LAW 674S	Health Care Fraud and Abuse
LAW 724S	Nonprofit Organizations
LAW 783S	Bioethics
LAW 788S	Law of Medical Malpractice
LAW 791S	Regulating Patient Safety
LAW 792S	Food and Drug Law
PBHL 651	Legal Aspects of Public Health (quarter credit course)

Total Credits **14.0**

* In the process of completing the core courses, students completing this concentration select the LSTU 540S MLS Capstone course section that is focused on health care compliance.

** Other courses may be substituted with the approval of the Director of the Master of Legal Studies Program.

NCAA Compliance and Sports Law Concentration *

Required Courses

LSTU 510S	NCAA Governance Process	2.0
LSTU 511S	NCAA Rules I and Infractions Cases	3.0
LSTU 512S	NCAA Rules II and Enforcement Process	3.0

Select a minimum of 6.0 semester credits from the following: ** 6.0

LAW 726S	Sports Law
LAW 658S	Labor Law
LSTU 513S	Sports Agents and Athletes

Total Credits **14.0**

* In the process of completing the core courses, students completing this concentration select the LSTU 540S MLS Capstone course section that is focused on NCAA and sports law.

** Other courses may be substituted with the approval of the Director of Master of Legal Studies Program.

Human Resources Compliance Concentration *

Required Courses

LSTU 520S	Legal Issues in Employee Hiring and Termination	3.0
LSTU 521S	Human Resources Compliance: Managing the Employer/Employee Relationship	3.0
LSTU 522S	Human Resources in Practice: Negotiation, Mediation, and Alternative Dispute Resolution	2.0

LSTU or LAW electives 6.0

Total Credits **14.0**

* In the process of completing the core courses, students completing this concentration select the LSTU 540S MLS Capstone course section that is focused on human resources compliance.

Criminal Law Concentration *

Required Courses

LAW 558S	Criminal Law	3.0
LAW 670S	Criminal Procedure: Investigations	3.0
LSTU 530S	Corrections Law	2.0

LSTU or LAW electives 6.0

Total Credits **14.0**

* In the process of completing the core courses, students completing this concentration select the LSTU 540S MLS Capstone course section that is focused on criminal law.

Thomas R. Kline School of Law Faculty

Tabatha Abu El-Haj, PhD, LL.M., JD (*New York University; Georgetown University Law Center; New York University School of Law*). Associate Professor. Constitutional law (specifically, First Amendment and election law), popular constitutionalism, administrative law, and the sociology of law.

Bret D. Asbury, JD (*Yale Law School*). Associate Professor. Civil procedure; law and literature.

Adam Benforado, JD (*Harvard Law School*). Associate Professor. Law and mind sciences, corporate law and contract law.

Mark P. Bernstein, MLS, JD (*University of Pittsburgh; Tulane University Law School*) *Director of Legal Research Center*. Professor. Legal research, legal education, interdisciplinary research and the role of librarians as educators.

Amelia Boss, JD (*Rutgers-Camden School of Law*). Trustee Professor. Commercial law, including electronic payment systems, bankruptcy and contracts.

Susan Brooks, JD (*New York University*) *Associate Dean for Experiential Learning*. Professor. Clinical and co-op education; family law; children's rights; legal ethics.

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Barry Furrow, JD (*Harvard Law School*) *Director of the Health Law Program*. Professor. Health law; torts.

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Kevin P. Oates, LL.M., JD (*Temple University School of Law; Pace University School of Law*) *Senior Associate Dean of Students*. Associate Professor. Legal methods; evidence; conflicts of law; legal ethics.

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Pammela Quinn Saunders, JD (*Duke University School of Law*). Assistant Professor. International law and enforcement of legal norms at the international and domestic levels.

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Norman P. Stein, JD (*Duke University School of Law*). Professor. Pension law; employee benefits; tax law.

Gwen Roseman Stern, JD (*Temple University School of Law*) *Director of Trial Advocacy*. Associate Teaching Professor. Medical malpractice and product-liability law, trial advocacy and community awareness of legal procedures.

Donald F. Tibbs, PhD, LL.M., JD (*Arizona State University; University of Wisconsin Law School; University of Pittsburgh School of Law*). Associate Professor. The overlapping issues of law, civil rights, criminal procedure, race and punishment and professional responsibility.

Kevin Woodson, PhD, JD (*Princeton University; Yale Law School*). Assistant Professor. Race and the legal profession; criminal procedure; civil rights law and affirmative action; and educational inequality.

Emily B. Zimmerman, JD (*Yale Law School*). Associate Professor. Legal methods; criminal law and procedure.

Interdepartmental Faculty

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David DeMatteo, PhD, JD (*MCP Hahnemann University; Villanova University School of Law*) *Director of the JD-PhD Program in Law and Psychology*. Associate Professor. Psychopathy, forensic mental health assessment, drug policy; offender diversion.

Robert I. Field, PhD, JD, MPH (*Boston University; Columbia University School of Law; Harvard University School of Public Health*) *Director of JD/Master of Public Health Program*. Professor. Health law and public health; ethical issues in managed care, public policy and legal facets of health care reform and genetic screening.

Emeritus Faculty

Donald Bersoff, JD, PhD (*Yale University, New York University*). Professor Emeritus. Mental health law.

The JD Program

Juris Doctor (JD): 85.0 semester credits

About the Program

Students spend their first year on campus learning the foundation of legal analysis, skills, and professionalism. The program includes traditional first-year courses, such as contracts and criminal law. It also includes a comprehensive legal methods course, taught by full-time faculty, that instructs students on the fundamentals of legal writing and analysis, as well as a class on interviewing, counseling, and negotiation. Students choose one elective course as part of their first year curriculum.

The upper-level curriculum exposes students to a broad array of topics relevant to the study of law. Students are required to complete courses in professional responsibility, legal writing and other practice skills, and statutory law. Students must also complete at least 50 hours of pro bono work.

The Experiential Education Program

Students have the option to participate in cooperative education opportunities, clinical courses, in-depth trial practice, and other simulation courses.

The cooperative education program allows upper-level students to spend a semester at a designated placement. The goal of the program is to provide students with an integrated learning experience that will ensure that they are prepared for the complexities of modern-day practice. Placements include judicial chambers, private law firms, in-house counsel offices, and non-profit organizations. Students are not paid for their work but will instead receive academic credits for their co-op experiences and for a lawyering practice seminar that must be taken in conjunction with the co-op.

The school offers students the chance to represent real clients in a clinical setting. Clinical offerings include a Civil Litigation Field Clinic, Criminal Litigation Field Clinic, Appellate Litigation Clinic, Community Lawyering Clinic, and Entrepreneurial Law Clinic.

The Thomas R. Kline School of Law also offers simulation courses in both litigation and transactional practice.

About the Concentrations

The Thomas R. Kline School of Law also builds on some of the strengths for which Drexel University is nationally known by initially offering four optional concentrations. These are areas in which there are expanding employment opportunities and a need for specialized knowledge and skills: intellectual property, health, entrepreneurial business, and criminal law. These concentrations consist not only of specialized courses taught in the classroom, but also experiential learning opportunities such as co-ops and simulations.

Joint Degrees

For those law students interested in pursuing expertise in another area of study, the School also offers several joint degrees combining law with other subjects, including Law and Business Administration (JD/MBA), Law and Library and Information Science (JD/MS), (<https://nextcatalog.drexel.edu/graduate/collegeofartsandsciences/psychologylaw>) Law and Psychology (JD / PhD (<https://nextcatalog.drexel.edu/graduate/collegeofartsandsciences/psychologylaw>)), Law and Public Health (JD/MPH), and Law and Public Policy (JD/MSPP). For more details about joint degree opportunities, visit the Thomas R. Kline School of Law Joint Degree (<http://www.drexel.edu/law/academics/jointDegrees>) website.

Additional Information

For additional information about the JD program, visit the the Thomas R. Kline School of Law (<http://www.drexel.edu/law>) website.

Degree Requirements

Required Courses

LAW 550S	Torts	4.0
LAW 552S	Contracts	4.0
LAW 554S	Civil Procedure	4.0
LAW 556S	Property	4.0
LAW 558S	Criminal Law	4.0
LAW 560S	Constitutional Law	5.0
LAW 565S	Legal Methods I	3.0
LAW 566S	Legal Methods II	3.0
LAW 568S	Intro to Interviewing, Counseling, and Negotiations	1.0
LAW 830S	Professional Responsibility	3.0
1st-Year Elective (LAW 57X) *		2.0

Total Credits **37.0**

A total of 85 semester credits are required to graduate, with a minimum of 61 credits of "in-class" coursework (see Law School Student Handbook for courses that do not count.)

Additional Requirements:

Students must also complete:

1. At least one legal writing course designated as meeting the standard of the Upper-Level Writing requirement [WUL], as indicated by the course materials;
2. At least one Skills course, as indicated by the course material; and
3. At least one Statutory course, as indicated by the course materials.

Professional Practice Requirement

Beginning with students admitted for the traditional three-year JD in Fall of 2014, a Professional Practice Requirement will be implemented. Students can meet this requirement by enrolling in a law co-op or a law clinic.

Pro Bono Requirement

Students must fulfill a minimum of 50 hours of qualifying pro bono service.

*The Senior Associate Dean of Students may waive this course requirement for students who transfer in after their first year.

Thomas R. Kline School of Law Faculty

Tabatha Abu El-Haj, PhD, LLM, JD (*New York University; Georgetown University Law Center; New York University School of Law*). Associate Professor. Constitutional law (specifically, First Amendment and election law), popular constitutionalism, administrative law, and the sociology of law.

Bret D. Asbury, JD (*Yale Law School*). Associate Professor. Civil procedure; law and literature.

Adam Benforado, JD (*Harvard Law School*). Associate Professor. Law and mind sciences, corporate law and contract law.

Mark P. Bernstein, MLS, JD (*University of Pittsburgh; Tulane University Law School*) Director of Legal Research Center. Professor. Legal research, legal education, interdisciplinary research and the role of librarians as educators.

Amelia Boss, JD (*Rutgers-Camden School of Law*). Trustee Professor. Commercial law, including electronic payment systems, bankruptcy and contracts.

Susan Brooks, JD (*New York University*) Associate Dean for Experiential Learning. Professor. Clinical and co-op education; family law; children's rights; legal ethics.

Chapin Cimino, JD (*University of Chicago Law School*). Associate Professor. Contract law; constitutional law; law and humanities; higher education law.

David S. Cohen, JD (*Columbia University School of Law*). Associate Professor. Constitutional law; civil rights; sex discrimination.

Clare Keefe Coleman, JD (*Villanova University School of Law*) Director of Student Advising. Assistant Teaching Professor. Writing specialist.

Roger J. Dennis, JD (*Northwestern University School of Law*) Dean of the Thomas R. Kline School of Law. Professor. Corporate law; business organizations; civil procedure; law and economics.

Tracye Edwards, JD (*Duke University School of Law*). Auxiliary Assistant Professor. Co-op education.

Daniel M. Filler, JD (*New York University School of Law*) Senior Associate Dean for Academic and Faculty Affairs. Professor. Criminal law and procedure; sentencing and death penalty; law and society; law and humanities.

Richard H. Frankel, LL.M., JD (*Georgetown University Law Center; Yale Law School*) Director of the Appellate Litigation Clinic. Associate Professor. Appellate litigation, access to justice in areas including consumer, administrative, and immigration law.

Barry Furrow, JD (*Harvard Law School*) Director of the Health Law Program. Professor. Health law; torts.

Alex C. Geisinger, LL.M., JD (*Harvard Law School; University of Connecticut School of Law*). Professor. Environmental law; torts; commercial law; behavioral law and economics.

Deborah S. Gordon, JD (*New York University School of Law*). Assistant Professor. Trusts and estates, gift tax, legal methods.

Beth L. Haas, JD (*Villanova University School of Law*) Faculty Director for Online Education. Assistant Teaching Professor. Aviation litigation, product liability defense and toxic torts.

Aimée Kahan, JD (*University of Pennsylvania School of Law*) Director of the Master of Legal Studies Program. Assistant Teaching Professor. Appellate law and the functioning of court and judicial systems; bioethics; reproductive rights; intersection of law and religion.

Anil Kalhan, MPPM, JD (*Yale School of Management; Yale Law School*). Associate Professor. Immigration and citizenship law, constitutional law, comparative law and criminal law.

Nancy C. Kraybill, JD (*University of California-Los Angeles School of Law*) Director of Academic Skills. Associate Teaching Professor. Arbitration, mediation, civil litigation and academic skill development.

Rachel E. Lopez, LL.M., JD (*Universite Paris 1, Pantheon-Sorbonne; University of Texas School of Law*) Director of the Community Lawyering Clinic. Assistant Professor. Appellate law and the functioning of court and judicial systems; bioethics; reproductive rights; intersection of law and religion.

Lisa T. McElroy, JD (*Harvard Law School*). Associate Professor. Legal methods; United States Supreme Court practice, family law.

Amy Montemarano, JD (*Rutgers University School of Law – Camden*). Assistant Teaching Professor. Legal research and writing.

Kevin P. Oates, LL.M., JD (*Temple University School of Law; Pace University School of Law*) Senior Associate Dean of Students. Associate Professor. Legal methods; evidence; conflicts of law; legal ethics.

Karl Okamoto, JD (*Columbia University School of Law*) Director of Business and Entrepreneurship Law Program. Professor. Entrepreneurship; business organizations; corporate law; venture finance; securities law.

Reena E. Parambath, JD (*Temple University School of Law*) Director of the Co-op Program. Associate Teaching Professor.

Pammela Quinn Saunders, JD (*Duke University School of Law*). Assistant Professor. International law and enforcement of legal norms at the international and domestic levels.

Terry Jean Seligmann, JD (*New York University School of Law*) Director of the Legal Writing Program. Arlin M. Adams Professor of Legal Writing. Legal methods; education and special education law.

Norman P. Stein, JD (*Duke University School of Law*). Professor. Pension law; employee benefits; tax law.

Gwen Roseman Stern, JD (*Temple University School of Law*) Director of Trial Advocacy. Associate Teaching Professor. Medical malpractice and product-liability law, trial advocacy and community awareness of legal procedures.

Donald F. Tibbs, PhD, LL.M., JD (*Arizona State University; University of Wisconsin Law School; University of Pittsburgh School of Law*). Associate Professor. The overlapping issues of law, civil rights, criminal procedure, race and punishment and professional responsibility.

Kevin Woodson, PhD, JD (*Princeton University; Yale Law School*). Assistant Professor. Race and the legal profession; criminal procedure; civil rights law and affirmative action; and educational inequality.

Emily B. Zimmerman, JD (*Yale Law School*). Associate Professor. Legal methods; criminal law and procedure.

Interdepartmental Faculty

Rose Corrigan, PhD (*Rutgers University*) Director of Women's Studies Program. Associate Professor. Women, public law, American politics and policy.

David DeMatteo, PhD, JD (*MCP Hahnemann University; Villanova University School of Law*) Director of the JD-PhD Program in Law and

Psychology. Associate Professor. Psychopathy, forensic mental health assessment, drug policy; offender diversion.

Robert I. Field, PhD, JD, MPH (*Boston University; Columbia University School of Law; Harvard University School of Public Health*) Director of JD/ Master of Public Health Program. Professor. Health law and public health; ethical issues in managed care, public policy and legal facets of health care reform and genetic screening.

Emeritus Faculty

Donald Bersoff, JD, PhD (*Yale University, New York University*).
Professor Emeritus. Mental health law.