



History & Politics Core
Coursework as required by: blue
= history, yellow = politics,
green = both

- HIST 161 - Themes in World Civilization I
- HIST 162 - Themes in World Civilization II
- HIST 163 - Themes in World Civilization III
- HIST 201 - US History to 1815
- HIST 202 - US History 1815-1900
- HIST 203 - US History, 1815-1900
- HIST 24X - Any History, 1815-1900
- HIST 2xx - Any History of Europe
- HIST 286 - Research Methods in History
- HIST 301 - The Study of History
- HIST 490/HIST 491 - Senior Seminar in History
- PSCI 110 - American Government I
- PSCI 120 - History of Political Thought
- PSCI 130 - Research Methods in PSCI I
- PSCI 140 - Intro to Comparative Political Analysis
- PSCI 150 - International Politics
- PSCI 211 - American Government II
- PSCI 220 - Constitutional Law I
- PSCI 230 - Research Methods in PSCI II
- PSCI 240 - Comparative Methods in PSCI I
- PSCI 250 - American Government
- HIST 2xx - Nine credits of Individual Liberty vs. Government Authority electives

PROGRAM LEVEL OUTCOMES:	HIST 161	HIST 162	HIST 163	HIST 201	HIST 202	HIST 203	HIST 24X	HIST 2xx	HIST 286	HIST 301	HIST 490/HIST 491	PSCI 110	PSCI 120	PSCI 130	PSCI 140	PSCI 150	PSCI 211	PSCI 220	PSCI 230	PSCI 240	PSCI 250	HIST 2xx	
PROGRAM LEVEL OUTCOMES:																							
I=introduce, D=develop, M=master																							
GRADUATES OF OUR PROGRAM WILL BE ABLE TO:																							
<i>DEVELOP EXPERTISE IN USING RESEARCH METHODS OF HISTORY AND/OR POLITICAL SCIENCE</i>									I	D	M		I					M					
<i>ILLUSTRATE CRITICAL THINKING SKILLS FOR THE CONSUMPTION AND INTERPRETATION OF ACADEMIC AND NONACADEMIC KNOWLEDGE</i>	I	D	D	I	D	D	D	D	M	M	M	I	I	D	D	D	D	D	M	D	D	D	D
<i>DEMONSTRATE INFORMATIONAL AND TECHNOLOGICAL LITERACY</i>									M				M										
<i>DEMONSTRATE MASTERY OF THE SUBJECT MATTER OF CORE CONTENT AREAS OF RESEARCH IN HIST/PSCI</i>	I	D	D	I	D	D	D	D		M		I						M					
<i>COMMUNICATE EMPIRICAL FINDINGS AND CRITICAL ANALYSIS OF RESEARCH FINDINGS EFFECTIVELY IN ORAL AND WRITTEN PRESENTATIONS.</i>									I		D/M		I					M					
<i>DEMONSTRATE THE ABILITY TO DESIGN AND REPORT ORIGINAL RESEARCH IN HISTORY AND/OR POL. SCI.</i>									I		D/M		I	D				M	D				
<i>DEMONSTRATE THE APPLICATION OF ETHICAL PRINCIPLES OF RESEARCH IN HIST. / POL. SCI.</i>									M														
DREXEL STUDENT LEARNING PRIORITIES																							
<i>COMMUNICATION</i>	I	D	D	I	D	D	D	D	D	D	M	I	I	D	D	D	D	D	M	D	D	D	D
<i>CREATIVE & CRITICAL THINKING</i>	I	D	D	I	D	D	D	D	D	D	M	I	I	D	D	D	D	D	M	D	D	D	D
<i>ETHICAL REASONING</i>									M														
<i>INFORMATION LITERACY</i>									M				M										
<i>SELF-DIRECTED LEARNING</i>									I	D	M							M					
<i>USE OF TECHNOLOGY</i>									M				I					M					
<i>GLOBAL COMPETENCE</i>	I	D	D				D	D					I	D					D	D			
<i>LEADERSHIP</i>																							
<i>PROFESSIONAL PRACTICE</i>									I	D	M		I					M					
<i>RESEARCH, SCHOLARSHIP & CREATIVE EXPRESSION</i>									I	D	M		I					M	M				
<i>RESPONSIBLE CITIZENSHIP</i>				I	D	D						I	D		D	D	D		D	D			

